

**NORTH EAST INSTITUTE OF SOCIAL SCIENCES AND RESEARCH
(NEISSR)**

Peace Centre, 7th Mile, Chümoukedima- Nagaland – 797103



Semester Teaching Plan

Paper Code: BSW301

TITLE: URBAN AND RURAL COMMUNITY DEVELOPMENT

Teaching Plan

- Course Summary
- Expanded Course Description
- Teaching and Evaluation
- Class Schedule and Reading

Course Summary:**Paper Number: Paper Code: BSW301****Paper Title: Urban and Rural Community Development****Semester & Year: BSW SEM- III****Instructors: Dr. Toli H. Kiba, Assistant Professor****Class hours: 10.30-11.30 am**

Course Description:

This course explores the social, economic, and political dynamics of urban and rural communities in India. The course will equip students with a foundational understanding of urban governance, rural administration, and key development challenges such as urban slums, prostitution, and environmental issues. It covers the evolution of local self-government, including the 74th Constitutional Amendment and Panchayati Raj Institutions (PRI). Students will analyze development policies, community-based programs, and participatory approaches to empower communities. Special focus is given to village governance structures like the Village Council and VDB in Nagaland. The course integrates theoretical insights with practical applications for social work practice.

Course Objectives:

- To understand the problems of urban community
- To know about urban local self-government and its types
- To understand the local self-administration of rural development and various development agencies working for rural development
- To learn about community development programmes in India and policies

Outcomes

- Better understanding of the urban governance and development issues
- Capable to work for community empowerment by initiating community-based awareness campaigns and advocacy activities

- Ability to promote the community by availing government program and schemes for rural development.
- Enhanced understanding of village governance, power structure, and the nature of community.

Teaching Methods:

<u>Primary Methods</u>	<u>Optional Methods</u>
Recapitulation	Gaming and simulation
Lecture	Survey
Teach back session	Quiz down gaming
Panel discussion	Story telling
Brainstorming	Project writing
Debate	Mapping
Group discussion	News reading
Report back session	Music
Case study method	Art
Poster presentation	Puzzle gaming
Guest speaker	Article review
Motivational talk of student	Buddying and grouping
Role play	

Class Participation:

Assignments and Evaluation

The criterion for evaluation of the course is as follow

- | | |
|---------------------------------------|-----------------|
| • University Examination (External) | 70 Marks |
| • Internal Assessment | 30 Marks |
| 1. Written Internal Test | 20 Marks |
| 2. Assignment | 05 Marks |
| 3. Class Participation and attendance | 05 Marks |
| | Total 100 Marks |

FACE SHEET/COVER PAGE OF THE ASSIGNMENT

Name of the student:

Semester and year:

Paper No.

Paper Title:

Category of assignment: Individual and Group

Types of Assignment

1. Group Presentation
2. Field Visit and documentation
3. Role-plays

Title of the Assignment:

Name of the Course Teacher:

Name of the Student/s

Date of Submission_____

CLAS SCHEDULE AND READINGS

Unit	Month: May 2025	Week: 4	Date: 26-31
Unit I: Community Development	1. Introduction: Rural and Urban Communities 2. Meaning and Definition of Urban Community and Urban Community Development 3. Definition of Urban Area in India. 4. History of Urban community development in India 5. Types of urban centres: town, satellite towns, megacity, metropolitan city, parallel city.		
Unit II: Problems and Challenges of Urban Community	Month: June 2025	Week: 1	Date: 2&3
	1. Prostitution: problems and protection 2. Historical Background of Prostitution in India 3. Causes of Prostitution in India 4. Problems Associated with Prostitution in India 5. Protections and Rights of Sex Workers 6. Role of Social Workers in dealing with prostitution		
Unit II: Problems and Challenges of Urban Community	Month: July 2025	Week: 3	Date: 17- 18
	1. Definitions: Urban health, environment, sanitation problems 2. Historical context 3. Current Urban Health Issues in India 4. Role of social workers in promoting and advocating for urban health, environment, and sanitation		
	Month: July 2025	Week: 4	Date: 21-23
	1. Role of social workers in promoting and advocating for urban health, environment, and sanitation 2. Activity		
Unit III: Urban Governance And Development Agencies	Month: July 2025	Week: 5	Date: 28-30
	1. History of urban local self-government in India 2. 74th Amendments in the constitution clause 3. Activities		
	Month: August 2025	Week: 1	Date: 4-6
	1. Types of urban local self-government in India- structure and functions 2. Activity		

Unit IV: History of Rural Development in India	Month: August 2025	Week: 2	Date: 11-13
	1. Concept of rural development, characteristics problems of rural communities 2. Pre independence and post-independence		
	Month: Aug 2025	Week: 3	Date: 18-20
	1. Rural development in India and five-year plan 2. Activities		
Unit V: Rural Governance in India	Month: Aug 2025	Week: 4	Date: 25-27
	1. Democratic decentralization: meaning, objective and importance 2. PRI: power and functions of PRI 3. Models of PRI (collector model and panchayat model)		
	Month: Sept 2025	Week: 1	Date: 1-3
	1. PESA (Panchayat extension in scheduled areas)		
	Month: Sept 2025	Week: 2	Date: 8-10
	1. Village council and VDB in Nagaland. 2. Structure and functions		
	Month: Sept 2025	Week: 3	Date: 15 onwards
	Revision or any topics to be covered		

Reading List

1. Bala. (2000). *Trends in urbanization in India*. Patel Enterprises.
2. Bhargava, G. (Ed.). (1981). *Urban problems and policy perspectives*. Abhinav Publications.
3. Bhattacharya, B. (2000). *Urban development in India*. Shree Publishing House.
4. Debroy, K., & Kaushik. (2005). *Emerging rural development through panchayats*. Academic Foundation.
5. Dupont, V. (2008). Slum demolitions in Delhi since the 1990s: An appraisal. *Economic and Political Weekly*, 43(28), 79–87.
6. Durbar Mahila Samanwaya Committee (DMSC). (2021). *Understanding the lives of sex workers in India*. Kolkata: DMSC.
7. International Labour Organization (ILO). (2023). *World Employment and Social Outlook – Trends 2023*. <https://www.ilo.org>
8. Jain, L. C. (2005). *Decentralisation and Local Governance*. Orient Blackswan.

9. Jain, S. C. (1967). *Community development and Panchayati Raj in India*. Allied Publishers.
10. Maheswari, S. R. (2003). *Local Government in India*. Laxmi Narain Agarwal.
11. Mathew, G. (1994). *Panchayati Raj: From Legislation to Movement*. Concept Publishing Company.
12. Ministry of Health and Family Welfare (MoHFW). (2017). *National Health Policy 2017*. Government of India.
13. Ministry of Housing and Urban Affairs (MoHUA). (2021). *Guidelines for Healthy Cities Program*. Government of India.
14. Ministry of Housing and Urban Affairs. (2020). *India's Urbanization: Trends and Opportunities*. Government of India.
15. Mukerji, B. (1961). *Community development in India*. Orient Longmans.
16. National Human Rights Commission (NHRC). (2019). *Study on human trafficking in India*. New Delhi: NHRC.
17. NITI Aayog & UNDP. (2021). *National Multidimensional Poverty Index Baseline Report*. Government of India.
18. Oldenburg, V. T. (1990). *Lifestyle as resistance: The case of the courtesans of Lucknow*. *Feminist Studies*, 16(2), 259–287.
19. Singh, M. P., & Saxena, R. (2011). *Indian Politics: Contemporary Issues and Concerns*. PHI Learning
20. Singh, U. (2014). *The discovery of ancient India: Early archaeologists and the beginnings of archaeology*. Permanent Black.
21. UN-Habitat. (2020). *World Cities Report: The Value of Sustainable Urbanization*. United Nations Human Settlements Programme.
22. World Bank. (2020). *India - Urbanization beyond Municipal Boundaries*. World Bank Group.

(NEISSR)

Paper: 302

Title: Tribal Community Development in North East region

Semester Teaching Plan

Address: 7th mile Chumuokedima, Nagaland- 797103

Teaching Plan

- Course Summary
- Expanded Course Description
- Teaching and Evaluation
- Class Schedule and Reading

Course summary

Paper number: 302

Paper title: Tribal Community Development in North East region

Semester & Year: 3rd semester 2025

Instructor: Nlumpeule

Class hours: 1hr

Class structure: 5 mins recapitulate, 45mins class, 10 mins reflection

Course description: This Paper offers a comprehensive understanding of tribal communities in the North East region of India, focusing on their social, economic, cultural, and political dimensions. It explores the unique development issues of the tribal communities faced due to geographical isolation, historical marginalization, and changing socio-political dynamics. The course highlights various government and non-government initiatives for tribal welfare and empowerment. Students will learn about policies, programmes that aims to promote tribal development.

Course objectives:

- To understand the tribal communities and their social systems.
- To understand about socio-economic situation of the tribal communities in the North East region.

- To review the development programmes and their impact on the life of the tribal communities

Teaching methods: Teach back, lecture and discussion, recapitulation, demonstration, presentation and Q&A round, quiz, practical exam and Feedback.

Class participation: recapitulation, Q&A round, Teach back.

Assignment and Evaluation

• University Examination (External)	70marks
• Internal Assessment	30 marks
1. Written Internal Test	20marks
2. Assignment	05 marks
3. Class participation	05 marks
Total 100 marks	

FACE SHEET/COVER PAGE OF THE ASSIGNMENT

Name of the student:

Semester and Year: BSW 3rd semester

Paper no.

Paper Title: Tribal Community Development in North East region

Category of assignment: Individual

Type of Assignment: Each student will be asked to do a written assignment on different topics

3rd Internal Examination

Assignment presentation

Assignment Submission: 17th September

CLASS SCHEDULE AND READINGS

MONTH WEEK (Date July– December)

UNIT I) : 16th July to 23rd July

UNIT II : 28th July to 13th August

UNIT III : 18th August to 30th August

UNIT IV: 1st September to 17th September

Assignment presentation: 22nd September to 24th september

UNIT V: 29th September to 18th october

October /November

- Revision
- Discussion on elected topics according to the suggestion of the students
- Evaluation and Feedback

SUGGESTED READING LIST

Chanduri, B. *tribal development in India*

Chaudary, Sukant k. and SM Patnaik. (2008). Indian tribes and the mainstream

Furer Haimendorf , C.V. (1982). Tribes of India

North East Institute of Social Sciences and Research
(NEISSR)

Paper: BSW-303

Title: Peace and Development Studies

Semester Teaching Plan

Official Address: 7th Mile, Chümoukedima, Nagaland – 797103

Teaching Plan

- Course Summary
- Expanded Course Description
- Teaching and Evaluation
- Class Schedule and Reading

Course Summary

Paper Number: BSW 303

Paper Title: Peace and development Studies

Semester & Year: Third Semester, 2025

Instructors: Ms. Elizabeth Pojar

Class hours: 9:30-10:30 AM

Course Description: Introduction to Peace and Conflict Studies consists of five units. This course will introduce the students to a timeline of historical evolution of the peace and conflict studies. The course is designed to help the students to map peace building efforts around the world and identify important conflicts in local areas by using theoretical frameworks.

Course Objectives

- To understand the concept of peace and development.
- To familiarize with peace building efforts at international, national and local levels.
- To apply the theories of peace and conflict to the existing local context.

Teaching Methods: Lecture and Discussion, Recapitulation, Presentation, teach back session, group discussion, Question and answer session, buddy system, brainstorming, debate, storytelling, motivational talk and role play

Class Participation: Recapitulation, Presentation, teach back session, group discussion, Question and answer session, buddy system, brainstorming, debate, storytelling, motivational talk and role play

Assignments and Evaluation

The criterion for evaluation of the course is as follow

- | | |
|---------------------------------------|-----------------|
| • University Examination (External) | 70 Marks |
| • Internal Assessment | 30 Marks |
| 1. Written Internal Test | 20 Marks |
| 2. Assignment | 05 Marks |
| 3. Class Participation and attendance | 05 Marks |
| | Total 100 Marks |

FACE SHEET/COVER PAGE OF THE ASSIGNMENT

Name of the student:

Semester and year: Third, 2025

Paper No. BSW 303

Paper Title: **Peace and Development Studies**

Category of assignment: Individual or Group

Types of Assignment

1. Research Project
2. Documentation
3. Role-plays/PPT presentation

Title of the Assignment

Name of the Course Teacher

Date of Submission_____

CLASS SCHEDULE AND READINGS

May Week 4 (Date from 29 –30)

(UNIT 1)

- Definitions of peace and conflict, types, levels and dynamics of conflicts

June Week 1,2 and 3 (Date from 01 –16)

(UNIT 1)

- History and evolution of peace and conflict studies and contributions of Marxists and sociologists in the fields: Karl Marx and Lewis Coser, etc.
- Definitions of peace and conflict, types, levels and dynamics of conflicts; conflict management, conflict resolution and conflict transformation

July Week 3. 4 and 5 (Date from 16 –31)

(UNIT 1)

- Development as a strategy to prevent conflict: human basic needs, education, quality of life, etc

(UNIT 2)

- Islam and its approaches to peace
- Hinduism and its approaches to peace
- Buddhism and its peace building approaches
- Christian understanding of peace and approaches

August Week 1,2,3,4 & 5 (Date from 01 –31)

(UNIT 3)

- Understanding conflict through gender lenses
- Armed conflict and political violence
- Role of women in conflict prevention and development in India
- Linking gender, violence, conflict and development

(UNIT 4)

- Peace and sustainable development

September WEEK 1,2, 3,4 &5(Date from 1 –30)

UNIT 4)

- Conflict and development: conflict over land, water and forest
- Nagaland: development and preservation of traditions

(UNIT 5)

- Communication: types, perception and importance of communication in peace building
- Conflict management skills: Dialogue, mediation, negotiation, litigation, arbitration a special stress on Harvard method of negotiation

October WEEK 1,2, 3,4 &5(Date from 1 –30)

(UNIT 5)

- The importance of connectors and dividers in peace building and the principles of peace building.
- Trauma and trauma healing: Approaches to Trauma Healing
- Designing a conflict resolution simulation (practical session in the class room setting, a groups activity)

NOVEMBER

- Revision
- Discussion on elected topics according to the suggestion of the students
- Evaluation and Feedback

SUGGESTED READING LIST

- Conflict and Development: Arturo Escobar, “Power and visibility: Development and the invention and Management of the Third World”, Cultural Anthropology Vol. 3 No 4 Nov, 1988.
- Elster, Jon. (2004). Closing the Books: Transitional Justice in Historical Perspective. Cambridge University Press. Chap. 5 & 6.
- Fisas,V. (1998). Escola de cultura de Pau. [Online] Available at: http://escolapau.uab.cat/img/programas/cultura/una_cpaz.pdf
- Brauch, Hans Gunter, et al. (2008). Globalization and Environmental Challenges: Reconceptualizing Security in the 21st Century. Berlin: Springer Publication
- Carius, Alexander. (2007). ‘Environmental Peacemaking : Conditions for Success.’ Environmental Change and Security Project. Report, 12: 59-75

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Paper: 304

Title: Environmental Studies

Semester Teaching Plan

Address: 7th mile Chumuokedima, Nagaland- 797103

Teaching Plan

- Course Summary
- Expanded Course Description
- Teaching and Evaluation
- Class Schedule and Reading

Course summary

Paper number: 304

Paper title: Environmental Studies

Semester & Year: 3rd semester 2025

Instructor: Nlumpeule

Class hours: 1hr

Class structure: 5 mins recapitulate, 45mins class, 10 mins reflection

Course description: The paper cover topics on the concept of ecology, environment and society. It includes wide range of topics like the basic understanding of how environment is exploited due to human action by the growth of urbanization and globalization. The paper also intends to give students an insight of various disasters and environmental issues and how we as a social worker can advocate for the issue concerning environment. It also touched upon the ideologies of renowned personalities that made a great contribution towards environmental studies.

Course objectives:

1. To understand the inter relatedness of human life, living organisms, environment.

Teaching methods: Teach back, lecture and discussion, recapitulation, demonstration, presentation and Q&A round, quiz, practical exam and Feedback.

Class participation: recapitulation, Q&A round, Teach back.

Assignment and Evaluation

• University Examination (External)	70marks
• Internal Assessment	30 marks
1. Written Internal Test	20marks
2. Assignment	05 marks
3. Class participation	05 marks
Total 100 marks	

FACE SHEET/COVER PAGE OF THE ASSIGNMENT

Name of the student:

Semester and Year: BSW 3rd semester

Paper no.

Paper Title: Environmental Studies

Category of assignment: Individual

Type of Assignment: Each student will be asked to do a written assignment on different topics

3rd Internal Examination

Assignment presentation

Assignment Submission: 27th August

CLASS SCHEDULE AND READINGS

MONTH WEEK (Date July– December)

UNIT I) : 16th July to 23rd July

UNIT II : 28th July to 13th August

UNIT III : 18th August to 30th August

Assignment presentation: 1st September to 3rd September

UNIT IV: 8th September to 24th September

UNIT V: 29th September to 18th October

October /November

- Revision
- Discussion on elected topics according to the suggestion of the students
- Evaluation and Feedback

SUGGESTED READING LIST

SN Chary: Environmental Studies, Macmillan India, New Delhi.