



To,
The Principal
Livingstone Foundation International College
Dimapur

Subject: Endorsement Document

Dear Sir/Madam,

Greetings from NEISSR College, Chümoukedima!

We are happy to inform you that NEISSR is going for the NAAC accreditation 2023. It will be great if you could send us a document endorsing our partnership in the areas of common interest in the document enclosed.

Yours sincerely,

(Principal)
Fr. Dr. C. P. Anto
NEISSR

PRINCIPAL
NEISSR
7th Mile, Chümoukedima
Nagaland - 797103





Endorsement Document

Following is the list of activities conducted by Livingstone Foundation International College, Dimapur, Nagaland in collaboration with NEISSR, Chümoukedima, Nagaland as a part of the activities listed in the MOU.

Year	Activities Conducted	Date of Activity	Beneficiary
2022-2023	Teacher's Training Program	25/07/2023	Teaching Faculty

The information furnished is true to the best of our knowledge

(Principal)
Livingstone Foundation International
College
Dimapur

(Principal)
NEISSR
Chümoukedima

**Training Programme on Peer Mediation at Livingstone
Foundation International College, Dimapur 25th July 2023**





NORTH EAST INSTITUTE OF SOCIAL SCIENCES & RESEARCH

7th Mile, Chümoukedima : Nagaland - 797103

Regd. No. Home/SRC-6723 Dated: 22-05-2014

Affiliated to : Nagaland Central University (NU)

Managed by : Diocese of Kohima

To,
The Principal
MGM College
Dimapur

Subject: Endorsement Document

Dear Sir/Madam,

Greetings from NEISSR College, Chümoukedima!

We are happy to inform you that NEISSR is going for the NAAC accreditation 2023. It will be great if you could send us a document endorsing our partnership in the areas of common interest in the document enclosed.

Yours sincerely,

(Principal)
Fr. Dr. C. P. Anto
NEISSR PRINCIPAL
NEISSR
7th Mile, Chümoukedima
Nagaland - 797103





Endorsement Document

Following is the list of activities conducted by Mar Gregorios Memorial College, Dimapur, Nagaland in collaboration with NEISSR, Chümoukedima, Nagaland as a part of the activities listed in the MOU.

Year	Activities Conducted	Date of Activity	Beneficiary
2018-2019	Seminar	29/09/2018	Students
2022-2023	1. Training program	11/12/2022	Faculties and students
	2. Seminar	12/12/2022	Inter Religious and Students
	3. Orientation program	23/01/2024	Students

The information furnished is true to the best of our knowledge

(Principal)
Mar Gregorios Memorial College
Dimapur

(Principal)
NEISSR
Chümoukedima

Capacity Building on “Peace and peace building”

Date & Venue: 29th September 2018, MGM Hr. Sec. School, Dimapur

Training conducted by: North East Institute of Social Sciences & Research (NEISSR)

Facilitator: Ms. Nyeamyng Konyak

Resource Person: Mr. Euguene

No. of participants: 99 M: 45 F: 54

Objectives: 1. To make the participants understand the concept of peace
2. To take initiative in one’s own locality to resolve conflict

Methodology: -Lecture

Summary:

The programme begins with an ice breaking session by Ms. Garrol Lotha. After the ice breaking session, Ms. Nyeamyng Konyak brief the activities, objectives, roles and responsibility of the peace club as many of the participants were newly inducted members of peace club. After the orientation on peace club, the resource person started his session on the topic ‘peace and peace building’. He first asked the students what they understand by the word peace. Many students replied peace means absence of war and non-violence. Then the resource continued and said, the definition of peace differs from person to person based on their personal experience and perception. He cited an example of a person who lives in a conflict zone area where there is always war and bloodshed, for him peace can be define as absence of war whereas in a family peace can be define as love, where all the family members live together, loving one another and understanding one another. He also explains about different definition of peace and types of peace. He said there are two types of peace I,e Negative peace and positive peace. Negative peace is the absence of violence among individuals, group or government. For example, when a ceasefire is enacted, a negative peace will ensue. It is negative because something undesirable stopped happening (e.g. the violence stopped, the oppression ended). Whereas Positive peace is more than the absence of violence, it is the presence of social justice through equal opportunities, a fair distribution of power and resources, and equal protection and impartial enforcement of law. Positive peace is filled with positive content like restoration of relationship.

The resource person also talks about peace building. He said peace building is nothing but building peace in the Society. It is the process of making peace in the society. In order to understand it clearly, she took an example of



building house. Peace building is the process or the activity that we do to bring peace in the society. It is the activity itself. Just like to build a house we require manpower; peace building requires peace builders. Without peace builder peace building is not possible. He further explains about the skills and the qualities that a peace builder should have. The following are certain skills and qualities that a peace builder which the resource person has stressed on. They are-

- Peace builder should have vision
- Peace builder should have strong will
- Peace builder understands the conflict
- Peace builder see Peace as a process
- Peace builder knows themselves
- Critical thinking and the ability to think out of the box.
- Communication skills
- Rapport building
- Dialogue
- Mediation.

Towards the end of the program the resource person encourages all the peace club members to be a peace builder. He concluded his session by a quotation “Be the change you wish to see in the world”.

Feedback/ Evaluation:

Many club members gave positive feedback about the programme being conducted. Some said it was very interesting as well as they learn a lot about the in-depth concept of peace and peace building. The pre test and post test was conducted where it was found that earlier the student’s definition of peace was only confine to absent of war and non-violence whereas after the programme, the definition of peace changes as they have understood that the definition of peace differs from person to person. Through the post test it was found that 85% have understood the topic being taken.

Reported by: Nyeamyng Konyak

MGM College conducts seminar on religious pluralism

DIMAPUR, DECEMBER 12 (MEA2N): MGM College organised a one-day seminar of "Religious Pluralism and Contemporary India with Special Reference to Tribal Religions of North East India" sponsored by St Thomas Mission Society, Dimapur on December 12.

This one-day seminar was jointly organised by North East Institute of Social Sciences and Research (NEISSR) Peace Channel, Lady Keane College, Shillong and Mahatma Gandhi Center for Conflict Resolution and Peace Studies, Shillong, Meghalaya.

The keynote address was delivered by Prof Dr RK Bora, Principal of Living Stone International College, Dimapur. In the first session three research papers were presented. Dr Saji Varghese, Associate Professor, Dept of Philosophy presented a paper on "Pluralism and Spirituality of Responsibilities". Dr VV Vasagan, Dept of Management Studies, ICFAI University presented a paper on "Impact of Renaissance Humanism of Religious Pluralism". Dr S Anita Norquist, Associate Professor, Lady Keane College, Shillong presented a paper on "A brief insight into the indigenous religion of Khasi".

In the second session three more papers were presented. Nirmiti Varghese, Asst Professor, MGM College, Dept of Education presented a paper on "Need of Moral Education at Higher Education: An exploratory study". Vice Principal of MGM College, Durgam Chalan, Dept of Education presented a paper on "Social Movements of Nagaland: Role of Naga Mother's Association". Principal of MGM College, Dimapur Fr Dr PS Varghese presented a paper on "Education and Ethical outlook: perspectives of Pluralism".

Sumanika Chakraborty, Asst Prof, Dept of English was the moderator of the seminar. In the beginning welcome address was delivered by Principal, Fr Dr PS Varghese, invocation was done by Teli Achanta, Asst Prof, Dept of English and vote of thanks by Washanngla Janti, Asst Prof, Dept of Sociology, Students of MGM College, Dimapur. Principals from NEISSR, Yemhi College, LIT College, St Thomas Mission Society members, Peace Channel members and students from Lady Keane College, Shillong participated in the one-day seminar.

TUESDAY 13 • 12 • 2022

THE MORNING EXPRESS



National Seminar on Conflict Transformation and Peace Building: Contemporary Challenges in North-East India

Date: 11th December 2022

Venue: Peace Centre, 7th Mile, Chümoukedima

Organized by: IQAC & Peace Channel in collaboration with ICCR, Mahatma Gandhi Centre for Conflict Resolution & Peace Studies, Lady Keane College, Shillong, and MGM College, Dimapur

Executive Summary

The National Seminar on Conflict Transformation and Peace Building: Contemporary Challenges in North-East India held on 11th December 2022 at the Peace Centre in Chümoukedima was a significant event that brought together experts, academics, and researchers to discuss and address the pressing issues related to conflict and peace in the North-Eastern region of India. This seminar was organized by the Internal Quality Assurance Cell (IQAC) and Peace Channel in collaboration with the Indian Council for Cultural Relations (ICCR), Mahatma Gandhi Centre for Conflict Resolution & Peace Studies, Lady Keane College, Shillong, and MGM College, Dimapur.

The seminar featured distinguished speakers and scholars who shared their insights and research findings on conflict transformation and peace-building in the North-Eastern states. The event aimed to create a platform for dialogue, knowledge sharing, and collaboration among various stakeholders to find sustainable solutions to the region's ongoing challenges related to conflicts and peace.

Seminar Highlights

Keynote Address by Dr. Fr. C.P. Anto

Dr. Fr. C.P. Anto, the Director of Peace Channel and Principal of the North East Institute of Social Sciences and Research (NEISSR), Chümoukedima, Nagaland, delivered the keynote address. Dr. Anto's speech focused on the importance of conflict transformation and peace-building initiatives in the North-Eastern region. He emphasized the need for a multi-pronged approach that includes education, community engagement, and policy changes to address the complex challenges faced by the region.

Insights from Prof. V. Thiruppaathi Vasagan

Prof. V. Thiruppaathi Vasagan from the Department of Management Studies at ICFAI University, Nagaland, shared his research findings on conflict resolution strategies and their

application in the North-East. He highlighted the significance of understanding the unique cultural and historical contexts of the region when designing conflict resolution frameworks.

Perspectives from Dr. Saji Varghese and Ms. Savitri Nongsiej

Dr. Saji Varghese, Associate Professor in the Department of Philosophy at Lady Keane College, Shillong, and Ms. Savitri Nongsiej, Associate Professor in the same department, jointly discussed the role of philosophy in peace-building efforts. They explored how philosophical concepts and ethical principles can guide conflict transformation processes and promote reconciliation.

Ms. Manpang Nyaiaam's Presentation on Peace Channel Initiatives

Ms. Manpang Nyaiaam, the Project Coordinator of Peace Channel, provided insights into the organization's initiatives and projects aimed at promoting peace and harmony in the North-Eastern states. She highlighted the importance of grassroots-level engagement and community-driven initiatives in conflict transformation.

Dr. Sabita Das Homroy's Perspective

Dr. Sabita Das Homroy, the Head of the Department of Lady Keane College, Shillong, shared her thoughts on the role of education in peace-building. She emphasized the need to incorporate peace education into academic curricula and the potential impact of educated youth in fostering lasting peace.

Conclusion

The National Seminar on Conflict Transformation and Peace Building: Contemporary Challenges in North-East India was a valuable platform for scholars, experts, and practitioners to exchange ideas, research findings, and experiences related to conflict and peace in the North-Eastern region. The insights and discussions from this seminar are expected to contribute to the ongoing efforts to address the complex challenges and promote sustainable peace in this significant part of India.

The organizers express their gratitude to all participants and speakers for their contributions and commitment to the cause of peace-building in North-East India. It is hoped that the knowledge shared during this seminar will pave the way for innovative and effective strategies to transform conflicts and build a peaceful future for the region.

NATIONAL SEMINAR ON CONFLICT TRANSFORMATION AND PEACE BUILDING: CONTEMPORARY CHALLENGES IN NORTH-EAST INDIA



ORGANIZED BY IQAC NORTH EAST INSTITUTE OF SOCIAL SCIENCES & RESEARCH (NEISSR) & PEACE CHANNEL IN COLLABORATION WITH LADY KEANE COLLEGE, SHILLONG AND MGM COLLEGE DIMAPUR



Dr. Fr. C. P. Anto, Director, Peace Channel and Principal, North East Institute of Social Sciences and Research (NEISSR), Chumukedima, Nagaland

Prof. V. Thiruppathi Vasagan, Dept. of Management Studies, ICFAI University, Nagaland



Dr. Saji Varghese, Associate Professor, Department of Philosophy, Lady Keane College, Shillong

Ms. Savitri Nongsiej, Associate Professor, Department of Philosophy, Lady Keane College, Shillong



Ms. Manpang Nyiam, Project Coordinator, Peace Channel

Dr. Sabita Das Homroy, HoD, Department of Philosophy, Lady Keane College, Shillong



11th December, 2022

Time: 09:30 am

Venue: Peace Centre, 7th Mile, Chumoukedima (St. Joseph's School Campus)



Participants of National Seminar at NEISSR at Chümoukedima

NORTH EAST INSTITUTE OF SOCIAL SCIENCES & RESEARCH

Affiliated to Nagaland University & Managed by Diocese of Kohima

NEISSR, 7th Mile, Chimonkedima, Nagaland, India, 797103

Email: contact.neissr@gmail.com, website: www.neissr.ac.in

Name of the program: Conflict Transformation & Peace Building

Venue: Peace Centre, 4th Mile

Date: 11/12/22

Sl. No	Name	Designation	Contact No	Signature
1	Dr Sabita Das Hamezy	Associate Prof LK	7005883205	<i>Dr Sabita</i>
2	Mrs. Saritra Nangpi	"	9736346644	<i>Saritra Nangpi</i>
3	Ashin N. Natta	Student	7630929456	<i>Ashin N. Natta</i>
4	Jubida Khorsam	Student	8812912243	<i>Jubida Khorsam</i>
5	Ujifa Begum Talukdar	Student	8415916979	<i>Ujifa Begum</i>
6	Naba K. Ray	Student	8730046577	<i>N. Ray</i>
7	Septika Mylicongp	Student	8257966219	<i>Septika</i>
8	Jonilinda J. Marak	Student	6009347713	<i>J. J. Marak</i>
9	Juselin Wangri	Student	8259815510	<i>Juselin</i>
10	Dorfilboni Khonwubi	Student	9362691868	<i>Dorfilboni</i>
11	Erika Jona	Student	6009661913	<i>Erika</i>
12	Miba Shisha Pathan	Student	8131926673	<i>Miba Shisha</i>
13	Jansimai Shabong	Student	7640966627	<i>Jansimai</i>
14	Susunima Jangma	Student	6909064894	<i>Susunima</i>
15	Chenisha Marak	Student	9362230061	<i>Chenisha</i>
16	Daphi Sun	Student	9612294891	<i>Daphi</i>
17	Smerghem Lyngdoh	Student	9485361047	<i>S. Lyngdoh</i>
18	Judis Wahbong	Student	9774049535	<i>Judis</i>
19	Mirsha D. Kher	Student	6009058959	<i>M. D. Kher</i>
20	Florisha Basumatari	Student	8822668981	<i>Florisha Basumatari</i>
21	Dharmoni Rabha	Student	7896863574	<i>D. Rabha</i>
22	Sagarika Rabha	Student	8132031712	<i>Sagarika</i>
23	Paidisha Panyang Akra	Student	9854391316	<i>Paidisha</i>

Sl. No	Name	Designation	Contact No	Signature
24	Victor V. Raj	Student	6009958533	[Signature]
25	Wina	"	"	Wina
26	Dr. Saji Varghese	Teacher	9436334729	Saji ✓
27	Dr. V. T. Vazagan	Asst. Pro	9774806378	[Signature]
28	Grace Mathak	Student	8798062618	Grace
29	RIJWARYA.T	Student	8414097828	[Signature]
30	Sajini Chacko	Student	8415945915	[Signature]
31	ASAKHA KHOLI	Student	6009276391	Kholi
32	KRISHNA PRIYA	DRO	8974732166	Krishna
33	TANIHOLI Y YCPHOMI	PC	8974772756	[Signature]
34	Ashela Teresa	Peace Channel	9615840422	[Signature]
35	M. Teji H. Keli	NEISSR	8937275455	[Signature]
36	Dr. Lily Sangma	NEISSR	9402130028	Lily
37	FR. DR. C.P. ANTO	NEISSR	9436260435	[Signature]

Training Program on Peace and Conflict Transformation





To,
The Principal
Sacred Heart College (*Autonomous*)
Tamil Nadu

Subject: Endorsement Document

Dear Sir/Madam,

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Yours sincerely,

(Principal)

Fr. Dr. C. P. Anto

NEISSR PRINCIPAL

NEISSR

7th Mile, Chümoukedima
Nagaland - 797103





Endorsement Document

Following is the list of activities conducted by Sacred Heart College (*Autonomous*), Tirupattur District, Tamil Nadu State in collaboration with NEISSR, Chümoukedima, Nagaland as a part of the activities listed in the MOU.

Year	Activities Conducted	Date of Activity	Beneficiary
2020-2021	1. IQAC meeting 2. Mentor-meeting online meeting	8 th July 2020 4 th December 2020	IQAC Staffs Teaching Faculties

The information furnished is true to the best of our knowledge

(Principal)
Sacred Heart College (*Autonomous*),
Tirupattur

(Principal)
NEISSR
Chümoukedima

**NORTH EAST INSTITUTE OF SOCIAL SCIENCES AND RESEARCH (NEISSR)
AFFILIATED TO NAGALAND UNIVERSITY
DIMAPUR, NAGALAND**

Minutes of IQAC Meeting with Faculty & Staff Members

I. SCHEDULE		
Date: 8 th July, 2020	Time: 10.00 – 11.30 am	Place: Online meeting
Members		Signatures
Principal: Dr. C. P. Anto	10.00 am	Signed
Vice Principal: Fr John Poji	10.00 am	
IQAC Coordinator: Dr. Deben B	10.00 am	
IQAC Assistant Coordinator: Ms Susan	10.00 am	
Members		
Dr. Toli H Kiba	10.00 am	
Dr. Amit Das	10.00 am	
Ms. Sungjemtola Jamir	10.00 am	
Mr. Stephen Gangmei	Absent	
Office Representative: Zephery Lugun	10.00 am	
Project Officer		
Student Representative:		
IQAC Secretary:		
Mentor Institute: Sacred Heart College		
Dr. Sagayaraj, Director, IQAC Dept	10.00 am	
Dr. Ravi Lourduswamy, Advisor	10.00 am	
II. AGENDA		
1. Progress update on NAAC accreditation process		
2. Follow-up plans		
3.		
DISCUSSION OF THE MEETING		
<p>Meeting was organized by Dr. Sagayaraj, Director, IQAC Department and Professor Ravi Lourduswamy, Advisor, IQAC, SHC, Tirupattur. Dr. Fr. C. P. Anto extended welcome and offered prayer for all while expressing his gratitude to SHC for resuming the mentoring processes after long break due to National Lockdown. Dr. Deben, IQAC Coordinator, NEISSR presented a progress update on preparation for NAAC accreditation following the first training at SHC on 27 Feb-1st Mar, 2020. It was followed by Faculty members presenting action taken reports on specific criteria responsibilities. Check lists of gaps between existing systems and practices and standard NAAC requirements were presented for feedback. Dr. Amit presented check list of Criterion-3, Dr. Toli, Criterion-5, Ms Sungjemtola, Criterion-6, Ms Susan Criterion-7, Dr. Deben Criterion-2 and Dr Anto on Criterion-4. Criterion-1 was not presented due to absence of Mr Stephen Gangmei.</p> <p>After each presentation Dr. Sagayaraj and Prof. Ravi provided valued appreciations, suggestions and comments and they also encouraged faculty members to ask for clarifications if there were confusion in any areas of Criterion responsibilities. Clarifications were also sought from faculty members where there were not clear. One and half hour online meeting was educative and empowering to faculty members gearing up for NAAC accreditation under mentorship of Sacred Heart College.</p> <p>Some appreciations</p> <ul style="list-style-type: none"> • IQAC action taken report showed good progress despite the lockdown • Efforts to create systems like experiential learning cycle in the college • DLP (revised) was good enough 		

Some comments on the IQAC presentation

- DLP as micro-plan must be taken together with Semester Course Plan (SCP) as macro plan to form the first system of evaluation and application of experiential learning
- Faculty Annual Plan (FAP) and Student's Career Roadmap (SCR) must taken as the second system of learning and evaluation separate from the first system of experiential learning

Some suggestions

- Integrate Kolb's Experiential 4-step learning cycle (a. Concrete experience, b. Reflective observance, c. Abstract Conceptualization and d. Active Experimentation) into the new experiential learning cycles of the Institute
- Keep a watch at the NAAC website for revised versions of Criterion and other formalities
- Under Criterion-5, maintain proper documentation for scholarships and freeships being availed and offered in the institute.
- Proper documentation for students' capacity building programs including attempts /success of competitive exams such as NET, JAM/SLET, and national and international level achievements, etc. job placements/employments and any other co-curricular activities such as sports/fitness/ cultural program
 - Annual Convocation, Alumni Meeting, and College Foundation day must be used to obtaining proper documents of appearing/passing competitive exams and job placements form past students
 - Alumni Association must be registered and/or affiliated to larger Alumni bodies such Jesuit College Alumni
 - Show Alumni Financial contributions to the Institute annually
 - 5.3: Students participation: Create space for students' participation in both curricular and co-curricular forum in the college such as IQAC and Exams, etc.
 - Maintain documentation for students participation at inter-institutional program activities
- Create College Website and upload these documents
- Need to start soft skilling program and language capability program
- College must have essentially three statutory committees and mechanisms for effective functioning including;
 - Grievance Redressal
 - Sexual harassment
 - Anti-Ragging
- For each of the above statutory bodies there must be well-laid out policies and mechanisms of functioning; receiving complaints and response system and practices, effectively by putting complaint box or sharing of designated Email ID.
- Criterion-6: Have two Vice-principals; one for administration and another for academics. One must non-priest vice-principal
 - 6.2: Post Perspective plan and Strategic plans of the college in the college website
 - Set up infrastructure and facilities for e-governance and practices
 - Set up Biogas plants, segregated disposal systems (biodegradable and non-degradable)
 - Water conservation systems and practices
 - Necessary structure and facilities for barrier free access for differently able persons
- Criterion-7: Gender equity
 - Create separate common rooms for boys and girls
 - Organize sensitization programs for students on rights and duties as the Constitutional obligations as part of co-curricular activities
 - Set up a set of in-campus Code of Conduct
- Documentation of BEST PRACTICES and Institutional Distinctiveness
 - Have academic-non academic blend (NEISSR-Peace Channel) as Institutional Distinctiveness

- Have PPC and Sarvodaya as best practices
- Use NAAC prescribed FORMATS/PERFORMA for documentation of IQAC activities

Some Clarifications

- Prof Ravi clarified that NAAC has revised (4th Feb 2020) weightage for Criterion-3 at 110 from the earlier 120 points as detailed below;
 - Resource mobilization for research (15 Marks)
 - Research publications (15 Marks)
 - Extension activities (60 Marks)
 - Collaboration (20 Marks)
- New NAAC Templates for filing in Criterion has also removed Ph. D. programs as essential consideration for HEI under Criterion-3: Research & Innovations

Information:

1. Paramarsh Scheme of the UGC/NAAC likely to be extended due to Covid-19 Lockdown

Challenges

- Need form IQAC Steering Committee over and above the IQAC Committee while due to small staff team of 7 only the same members will also be in the Steering committee
- Limited Faculty/staff strengths, limited rooms, infrastructure and facilities and absence campus space and lack of e-governance systems in the existing building limit work progress and proper documentation
- Critical information could not be shared due to pre-engagements of both Principal and Vice-principal

Follow up plans

1. Follow-up online IQAC workshop in the week of 13 July and another meeting in the following week of 20 July.
2. IQAC Dept, SHC will fix the dates and share with NEISSR
3. Email ID of NEISSR IQAC Coordinator to be shared with IQAC Dept of SHC
4. NEISSR plans to move in its independent new campus and building by the turn of 2021 to ease out much of present constraints on faculty/staff/ infrastructure and facilities

DECISIONS OF THE MEETING

1. Faculty/staff members welcome series of capacity building online meetings/ workshops from IQAC Dept, SHC
2. Principal will share email ID of IQAC Coordinator to Dr Sagayaraj, IQAC Director, SHC for follow up communication
5. IQAC Dept, SHC will fix the dates for the follow-up online workshop after 13th July and share the same with IQAC Coordinator, NEISSR.
3. Faculty members will take up all necessary actions for proper documentation in the specific responsible IQAC Criterion and report in the next meeting.
4. Each faculty members will make PPT presentation of their findings with checklists of (1) the existing systems and practices, (2) identified gaps to be addressed which may include infrastructure, facilities and absence of documentation systems and mechanisms and (3) challenges in the respective assigned Criterion
5. IQAC Coordinator will take actions to incorporate suggestions offered by Mentors and report in the next meeting
6. Principal and vice-principal will be fully present meeting to provide financial related information and on all the 7 criteria
7. IQAC Coordinator will used NAAC prescribed formats for all documentation and regularly update changes in the existing systems and formats/templates at NAAC website
8. IQAC Coordinator will also ensure the documentation and presentation on all the 7 Criteria is done on the latest/revised formats and systems by constantly updating faculty members.
9. Best practices documentation will be discussed in the IQAC Committee meeting by

organizing separate meeting for necessary follow-up actions and responsibility fixing at the earliest

10. IQAC Committee will also review the existing College Calendar and Prospectus to include some of the important recommendations (renaming and reconstitution of statutory bodies such as Anti-ragging, Prevention of sexual harassment and Grievance redressal, setting up policy frameworks and mechanisms for effective functioning)
11. IQAC Coordinator will incorporate Kolb's learning cycle in the existing Experiential learning cycle model and review to include the two suggested systems
12. College Authority will take make efforts to appoint a second non-priest Vice-principal in the college and also include students representatives in the statutory bodies to enhance participation

THANK YOU
IQAC Coordinator

**NORTH EAST INSTITUTE OF SOCIAL SCIENCES AND RESEARCH (NEISSR)
AFFILIATED TO NAGALAND UNIVERSITY
DIMAPUR, NAGALAND**

(Mentor-Mentee Online Meeting)

I. SCHEDULE		
Date: 4th December, 2020	Time: 11.00 am	Place: Online meeting
Members		Signatures
IQAC Coordinator: Dr. Deben B	11.00 am	
Members		
Office Representative:		
Project Officer		
Student Representative:		
IQAC Secretary:		
Mentor Institute: Sacred Heart College		
Prof. Sagayaraj, Director, IQAC Dept Prof. Ravi, Advisor, IQAC, SHC	11.00 am	
II. AGENDA		
1. Presentation of Criterion-5&6		
2. Follow-up plan		
DISCUSSION OF THE MEETING		
<p>Dr. Sagayaraj, Director, IQAC Department and Prof Ravi, Advisor, IQAC, SHC, Tirupattur, and other five members of Mentee institutes / colleges were present for presentation of Criteria 5 & 6 as scheduled earlier. Members present included Dr Toli, Dr Amit, Ms Sungjemtola, Mr Stephen Gangmei, etc.</p> <p>Dr Deben, IQAC Coordinator, made presentations of Criteria 5 & 6 one after the other as prepared by Mr Zephery and Ms. Meriakthule. The presentation on Criterion 5 was appreciated while much data had to be collected and put in place substantiate the claims made in the qualitative matrix. Having listened to the presentation Prof Ravi provided several areas for improvement which were well taken.</p> <p>Presentation on Criterion 7 was incomplete as none could get enough time out their own pre-occupations. Prof Sagayaraj and Prof Ravi provided guided the on how best Criterion 6 may be prepared by giving specific examples. This was very helpful in better preparation of the criterion</p> <p>Follow up plans</p> <p>1. Next and the last Criterion 7 presentation within a week time</p>		
<p>THANK YOU Dr. Deben IQAC Coordinator</p>		



To,
The Principal
Salesian College of Higher Education
Dimapur

Subject: Endorsement Document

Dear Sir/Madam,

Greetings from NEISSR College, Chümoukedima!

We are happy to inform you that NEISSR is going for the NAAC accreditation 2023. It will be great if you could send us a document endorsing our partnership in the areas of common interest in the document enclosed.

Yours sincerely,

(Principal)

Fr. Dr. C. P. Anto

NEISSR PRINCIPAL

NEISSR

7th Mile, Chümoukedima

Nagaland - 797103





Endorsement Document

Following is the list of activities conducted by Salesian College of Higher Education, Dimapur, Nagaland State in collaboration with NEISSR, Chümoukedima, Nagaland as a part of the activities listed in the MOU.

Year	Activities Conducted	Date of Activity	Beneficiary
2022-2023	Career guidance	18/02/23	Students

The information furnished is true to the best of our knowledge



(Principal)
Salesian College of Higher Education
Dimapur

(Principal)
NEISSR
Chümoukedima

North East Institute of Social Sciences & Research



Career guidance program on Social Work

Date: 18th feb 2023

Time 9:30 AM

Venue: Salesian college

Resource person:

Ms. Elizabeth Pojar,
Assistant Professor NEISSR



Career Guidance on Social Work at Salesian College Dimapur

18th February 2023

North East Institute of Social Sciences and Research (NEISSR) IQAC organized one day Career guidance on Social Work at Salesian college, Dimapur on 18th February 2023.


North East Institute of Social Sciences and Research (NEISSR) College under Nagaland University has been offering Bachelor of Social Work (BSW) and Master of Social Work (MSW). The institution's continued effort to cater to the contemporary need of our society for professional social workers, social scientists, social doctors and competent civil servants, who would ignite change and bring transformation in the society, introducing training programs on civil services, UPSC, NPSC and allied exams under Vedhik IAS Academy, which one of the premium IAS Academies in India, at an affordable cost. The programme will offer both online and offline coaching for civil service aspirants from standard 8th to Post Graduate and professionals with scholarships for deserving candidates.

In this regard, NEISSR faculty Ms, Elizabeth Pojar, Assistant Professor along with Peace Channel staff and students visited the institute to interact with the students of Salesian College for on the career opportunities under Master's degree of Social Work and on civil service coaching for UPSC, NPSC and other allied services. We would be very grateful if you could kindly give us your permission for the above stated reason.



SALESIAN COLLEGE DIMAPUR



 **GPS Map Camera**

Dimapur, Nagaland, India

VPMG+98F, Kuda Village, Half Nagarjan, Dimapur,
Nagaland 797112, India

Lat 25.882835°

Long 93.725443°

18/02/23 11:44 AM GMT +05:30





To,
The Principal
St. Edmund's College
Meghalaya

Subject: Endorsement Document

Dear Sir/Madam,

Greetings from NEISSR College, Chümoukedima!

We are happy to inform you that NEISSR is going for the NAAC accreditation 2023. It will be great if you could send us a document endorsing our partnership in the areas of common interest in the document enclosed.

Yours sincerely,

(Principal)

Fr. Dr. C. P. Anto

NEISSR PRINCIPAL
NEISSR

7th Mile, Chümoukedima
Nagaland - 797103





Endorsement Document

Following is the list of activities conducted by St. Edmund's College, Shillong, Meghalaya State in collaboration with NEISSR, Chümoukedima, Nagaland as a part of the activities listed in the MOU.

Year	Activities Conducted	Date of Activity	Beneficiary
2022-2023	Training program Faculty Group Discussion	18/02/23	Students

The information furnished is true to the best of our knowledge

(Principal)
St. Edmund's College
Meghalaya

(Principal)
NEISSR
Chümoukedima

North East Institute of Social Sciences and Research, Chümoukedima MOU



NEISSR MOU with St. Edmund's College, Shillong



**North East Institute of Social Sciences and Research, Chümoukedima MOU
with St. Edmund's College, Shillong 2018**

Draft Evaluation Report (Dr. Amit Das)

Group Discussion with MSW Faculty Members:

Thematic discussion on certain key points by the faculty member are stated below -

1. Less number of students in MSW course. Faculty members suggested certain reasons thereof such as (a) no interest of higher studies like MSW because both student and stakeholders think that if someone attain graduation then all done, (b) few students go outside of the state for continuation of their higher studies, (c) low level of awareness among the people about the MSW course, and (d) less number of colleges from Meghalaya know about the MSW course which is running in St. Edmund's college, Shillong.
2. MSW faculty members stated that they do not have any specialisation papers.
3. Faculty members expressed that; they do not have any dissertation paper as a course curriculum. But for the progress of students' better career, they are guiding and encouraging students to go for survey and mini research.
4. Faculty members expressed that they are following the basic guidelines of fieldwork practicum which involves the practice-based contents and continuous supervision along with the individual conference and group conference.
5. MSW faculty members stated that they have very minimal books in the departmental library and very less place for reading room.

Observations:

1. Fieldwork reports are well maintained by the students. Students are following the basic criteria of writing reports. Students are submitting casework, group work, and community organisation report separately. Respective supervisors (Faculty members) are checking the report on a regular basis along with suggestions.
2. Writing patterns of mini research were maintained in scientific and systematic way. Research methodology concepts were cleared among the students as it was reflecting to their mini research.

3. Some students survey was also being observed.
4. Less number of books were observed in the department.
5. Good communication and relationship between faculty members.
6. Few students were communicated in the classroom. Students are competitive. Some students are very much concerned to reach their future goals.

Suggestions for further development:

1. UGC is concerned about the research and research methodology in both UG and PG courses. This will be good to include research dissertation paper in MSW courses for better academic and research development of students, teachers, and institution. Research dissertation paper will also enhance the API score of the faculty members.
2. There are some social work institutions which have only generic social work practice without any specialisation papers. But in the NE context, specialisation papers in social work have more value because of the need. While discussion, faculty members stated that “Community Development”, “Disaster Management”, “Youth Development”, “Family and Child Welfare” may be the best specialisation paper in the context of Shillong.
3. Daily lesson plan (DLP) need to be prepared with well directed manner inclusive of different teaching methodology.
4. Apart of individual and group conference of students, department can think of joint group conference by which all students will learn different activities in one platform.
5. Faculty exposure (seminar, workshop, refresher training, etc.) need to be taken care of for the holistic development of all.
6. Faculty members need to be published books and articles time to time for their academic achievement.

Group Discussion with BSW Faculty Members:

Thematic discussion on certain key points by the faculty member are stated below -

1. BSW faculty members stated that they have enough numbers of enrolled students in BSW program. But their concern is that after completion of BSW, a very less percentage of students are joining MSW course in St. Edmund’s college.

2. Faculty members expressed that course curriculum need to be change a bit for the benefit of the students.
3. Faculty members said that for fieldwork in first and second semester they are following observational visit, in third and fourth semester students are placed in agency setting, and fifth and sixth semester students are working in communities.
4. Faculty members stated that they are constantly doing individual conference and group conference for better exposure of students in fieldwork.
5. Faculty members expressed to go for higher studies (such as M. Phil and Ph. D) for their academic excellence.

Observations:

1. Good communication and relationship between faculty members.
2. Departmental library has less no of books.

Suggestions for further development:

1. Apart of individual and group conference of students, department can think of joint group conference by which all students will learn different activities in one platform.
2. Daily lesson plan (DLP) need to be prepared with well-directed manner inclusive of different teaching methodology.
3. Faculty exposure (seminar, workshop, refresher training, etc.) need to be taken care of for the holistic development of all.
4. Faculty members need to be published books and articles time to time for their academic achievement.
5. To get more students in MSW, this may be a good idea to have one Public Relation Officer (PRO) who will visit different colleges and aware students and other stakeholders about the BSW and MSW course. In this respect, Fieldwork Coordinator may work as a PRO.

Thematic discussion among the faculty members of North East Institute of Social Sciences and Research and St. Edmund's College





3 Days Training Programme for the College Students on "Peer Mediation"

Date: 20-22/02/2020

Venue: St. Edmund's College, Shillong

Resource people:

1. Ms.E.Nyeamyng Konyak, District Coordinator cum Trainer, Peace Channel.
2. Ms.Garrol Lotha, Project Coordinator cum Trainer, Peace Channel

Objective:

1. To bring people together especially the youth under the banner of "Peace" to work individually and collectively to promote peace and harmony in environment and strive towards universal peace, justice, equality and brotherhood.
2. To train them on the fundamentals of peace, concept of Peer Mediation and practicum.
3. To enhance their leadership qualities and train them to address the issues related to conflicts arising in various contexts.
4. To bring out and develop the potentials within individuals to form them as responsible, transparent, honest and diligent educators.

Learning outcome:

1. The participants are trained to practice Peer Mediation by themselves.
2. The participants are skilled in resolving conflicts in individual, Institutional and Community level.

SUMMARY:

DAY-1

The first day of the training program on "Peer Mediation" was conducted for the 6th Semester students of St Edmund's College, Shillong where all the class representative and assistant class representative from different departments attended the session. The programme began with a prayer by Brother Simon followed by Session I on "The concept of Peace and Conflict" by Ms. E Nyeamyng Konyak. The objective of the session was to make the participants understand the basic concept of peace and conflict as it is very important for a peer mediator to know the concept of both peace and conflict before mediating any conflict or intervening into any conflict situation. The trainer stressed on the meaning of peace and conflict, types of Peace and conflict and the ways and styles of handling conflict. After the first session, there was a group activity where the participants were divided into 8 groups and were asked to draw a complete picture of a cow. But the challenge in the activity was that every individual should contribute in completing the picture and only one individual comes forward at a go when his/her serial number is being called. It was a fun activity where all the participants actively participated. Some of the learning shared by the participants from this activity was importance of team work, communication, and coordination, contribution from each individual towards something greater, role of a leader and time management.

After tea break, Ms. Garrol Lotha took a session on "Peer Mediation". She initiated with the meaning and definition of peer, peer educator and peer education, characteristic of Peer

Mediation, steps and principles of peer mediation, its advantage and disadvantage. She also elucidated on the areas and issues which can be settled through Peer Mediation.

Later, there was a role play on Peer Mediation where one of the participants volunteered to enact the role of a peer mediator and mediated the issues between the students and the administrator of St Edmund's College. The issue raised by the participants for the Peer Mediation was on the poor wifi connectivity in the college and the food served in the college canteen. As the mediation process began, guided by the 6 steps of Peer Mediation, there was a discussion between the conflicting parties on the issue however there was no agreement signed nor any settlement of the issues because of the multiple issues being discussed or brought up at one go. Therefore the mediation couldn't reach to any solution but the participant who represented the College administration gave their word to look into the matter and to take the discussion further.

The day's training concluded with collecting feedbacks, learning and action plan from all the participants which was done through filling of evaluation sheets and scribbling their learnings, suggestion for the programmes and their action plans in the sticky note and pasting on the charts provided. The programme was successful for the start off, it was very interactive. The most positive point that we could observe throughout the participants were their spontaneous queries in the midst of the session and their eagerness to get things clear before proceeding to the next topic. They were very swift in clearing of their doubts and have the willingness to volunteer to do the activities rather than waiting for the trainers/ facilitators to point fingers or call names to enact their learnings into practice as well participating in activities.

DAY-2

The second day of the training was for the Class Representatives and Assistant Class Representatives from 4th Semester from different departments. The programme began with a prayer by Brother Simon. To start off with the session, the facilitator initiated with an energizer in order to loosen up the participants and make them more comfortable. Well, having read through the feedbacks and evaluation from the previous day, the facilitator initiated with a group activity which will enhance the participants to practically learn a tool for solving conflict that can gradually enhance them to implement it during Peer Mediation in resolving issues. The trainer took a brief session on "Problem Tree Analysis" along with a Ppt presentation in order to make the participants understand the concept of the Problem Tree Analysis (PTA) more systematically and help them to understand each part of the tree and analyze the issue by sequentially placing the problem, cause and the effect into a clearer picture by using the structure of a tree. The participants were then divided into 8 different groups by involving all the participants in the groups and work out with an issue after discussing with the group members and to project it in a chart provided in order to analyze the issue in a systematic way and find out ways to solve the issue. The 3 structure or the areas where the group need to focus on is the **Trunk** of the tree which states the problem, **Roots** of the tree- cause of the problem and the **Branches** which states the positive or negative impact of the issue. After the group activity, each group presented the issue and the analysis of the problem by using the PTA for solving the problem. Some of the problems analyzed and presented by different groups were Laziness, Procrastination, Lack of student's unity, Climate change, irregularity in class and Depression.

Problem Tree Analysis was of great impact for the participants as it has helped the students to analyze the root cause and the consequences of the problem by themselves. Later there was an input session and practicum on Peer Mediation. During the group activity and practicum on Peer Mediation, it was found that the student representatives were concerned with forming of a Student's Council in the Institution so that the student have a representative from each tribe to advocate or voice out their problems and concern to the administration. The training concluded with an evaluation and feedback from the participants.

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DAY-3

On the third day of the training program, the Trainer had an interaction with the Principle of the college and then proceeded to the training hall. The session began with a prayer by Brother Simon followed by briefing of the day's activity. Ms.Garrol Lotha (Trainer) initiated an ice breaker with the participants in order to make the participants more participative. The training session resumed on Fundamentals of peace building by Ms.E.Nyeamyng Konyak followed by an input session on Peer Mediation.

There was a practical session where the participants were divided into two different groups and has enacted a session on mediation by choosing a particular issue to mediate in their respective groups. The participants from the group mediated on Individual issue- Relationship issue between a girlfriend and a boyfriend and the other group mediated on Institutional Issue – Issue between the Students body and the administrative body. It was indeed a quick span of time to deliver the concept of Peer Mediation yet the students enacted the mediation very finely and have come with suitable solutions.

In comparison with the previous day sessions, the third day session was more practical. The participants were very participative and attentive comparing to the participants. The programme was concluded successfully and is looking forward for a follow-up program by March/April and form a Peace Forum.

Suggestions from the trainers and Organization (Peace Channel):

1. Form Peace Forum in the Institution including leaders from different departments.
2. Create an avenue and conduct Inter-Departmental programme for the Students.
Eg:- Annual Peace Fest, Cultural Programs, Inter-Ethnic/religious Dialogue
3. Student leaders are being trained and are capacitated to mediate issues in Institutional, community and individual level through Peer Mediation.

Evaluating the feedbacks, suggestions and learning of each students that was being scribbled in the sticky note as well as in the evaluation sheet, the following points are some of the compiled points that we have noted and would like to bring to your knowledge.

SEMESTER-VI

LEARNINGS

1. Learned how to settle disputes in a very positive way, how to understand other people better.
2. learned new experiences on the importance of communication and to be more confident.
3. I learned that peace begins with self, it begins with a smile. It is all about consoling one's own mind and heart that if we stay in peace we can achieve everything.
4. Communication, cooperation, problem solving, neutrality, awareness.
5. Don't be over judgmental with others.
6. Peace and conflict – cooperation, teamwork, compatible, and communication, having bird's eye view on both side during conflicts.
7. There cannot be peace without conflict. Both are inter-connected just as there cannot be light without darkness and vice versa
8. Both sided views and neutrality of decisions.
9. Listening, learning and leading.
10. Being impartial is peaceful and kind to everyone.
11. Learnt about different types of peace, new refreshing energizers and how to be a peace builder.
12. Kill ego and awakening in knowledge. Knowledge can bring peace to the world.
13. My take away from this seminar will be the stress on the importance of maintaining peace of mind and of things around us and also to have a sound mind when it comes to mediating certain conflicts in and around one's surrounding.
14. Peace of mind plays a major role in shaping an individual which in return contributes to the overall maintenance of harmony in the society but it all should be practiced in the individual level for peace has to come from within not by force. Also no matter how big an issue is there will always be a solution if we have the ability to listen.
15. From this session I have learned many good things and the most important of all is how to stay calm and peaceful in any kind of situations we face in our day to day life.
16. To address the issue and not the person. Positivity, teamwork and love.
17. Humanity, accepting everyone, faith, love and forgiveness.
18. This programme has taught us the proper ways of resolving problems and conflicts, how to bring about peace within ourselves and our surroundings.
19. Communication is the key to handle tough situations. Listening, respecting each other and their opinions, co-participations.
20. Spreading peace, helping our friends to work with conflict, knowing both the meaning of peace and conflict.
21. Discussion among one another is important rather than rushing on conclusion, we should listen to one another, try to be confident and considerate during conflict situations.
22. Through this programme i have learned to establish peace, it is important to be sure of what conflict is and that to be a mediator and effectively solve conflict it is important to be objective and clearly look at both sides .It is not always about speaking, we need to learn too, we can't take decision just by listening to one party, we need to listen to both sides, we need to respect everyone's decision

1. Unity, harmony and peace among ourselves, friendliness behavior towards one another, interactive and cooperative among each other. Listen each other's opinion and work as a team.
2. Listening and learning, listening from both sides, communicating with team members, work together in unity.
3. Live in harmony.
4. Cooperation, compatible, team work, having bird's eye view on both sides during conflict.
5. Love understanding positivity and peace.
6. The mediator has to keep both parties cool; the mediator should be ready for a worst situation.
7. Solve conflict including myself and be more peaceful.
8. To help people solve conflicts or my own personal conflicts, to try to understand and listen to people more.
9. The learning i got today is how to have a peaceful approach to my day to day life, how problems, people and negativity can be handled in a practically in a peaceful way and the most important thing is "to smile".
10. Mediate the issues in and around us in the most unbiased and positive manner.
11. Love one another and treat the enemies as your friend. Help others analyze the situation they are facing.
12. To be good with everyone i.e. Good with our friends and enemies too.
13. Peer mediation can lead to success in life if there is no competition.
14. Learn about peace within ourselves and among friends, especially to have a proper understanding between different communities.
15. Love, positivity, harmony and how to properly deal with conflict by using a proper peaceful means.

SUGGESTIONS

1. Sessions can be shortened.
2. Try to get more interesting to get attention.
3. Speak louder.
4. More practicum can be involved.
5. Peer mediation can be included in the curriculum.
6. Booklets can be provided.
7. More activities
8. Should educate more people/ more resource tools
9. More interaction session
10. Reduce theory
11. Take up more programs in future
12. Inclusive programs
13. Time management
14. To make PPT more attractive include more videos

ACTION PLAN

1. I will make sure to listen to others before taking any action, I will try to mediate and solve the issues with my friends among ourselves instead of involving a third party.
2. I will learn to listen to others as well not just expect others to listen to me. I will make sure that i will try my best to help my friends and team members whenever they need me.
3. (action plan) be more understanding listen to both sides, be more open minded; encourage them to communicate more humanity or humanitarian approach.

4. Share it to my fellow mates, try to improve relationship, identification of the problem.
5. Action plan- try to be kind to everyone so that i am approachable, learning by listening and imparting knowledge to others.
6. To make awareness on the importance of peace making and dealing with conflict, to be able to help others and one grow with a positive impact.
7. Promote peer mediation, practice peer mediation in our day to day life, encourage fellow friends to try to solve the issues through dialogue.
8. To begin a program within the department regarding peer mediation so that they would understand.
9. Be more neutral in my approach in dealing with issues, be less impulsive, gather accurate information and not be swayed easily by new information, listen learn and lead.
10. To resolve any issues if arise.
11. To act as mediator as and when required.
12. To be more kind and understanding to people.
13. To create more awareness about peace-making to the youth.
14. Respect other people's opinion.
15. To have more interaction with other people.

CHALLENGES

1. Shortage of time
2. Over crowded
3. Approach
4. Hearing from the back
5. Sitting in a same place for more than an hour
6. Communication
7. Cope up with the physical activities
8. Cold
9. Less time for discussion about the task
10. Drawing
11. Distraction
12. Compromising regular class
13. Vast topic and less time.
14. Monotonous lecturing and less activities to draw interest
15. Long sessions.

ABOUT THE SESSION:

1. The session taught us the basic concept of life. Some ideas and thoughts that can relate in our own life. It was interesting and valuable.
2. The session was really interesting.
3. Communication, discussion, revealing problems
4. What is peace, concept/ definition varying from each individual as per the situation and experiences that he/she undergoes.
5. I am glad to attend this seminar. Thankful to the resource person for imparting knowledge about maintaining peace by coping and taking effective measures to settle conflicts within ourselves and also with others.
6. How to ensure peace and harmony, how to maintain inner peace, how to solve any problem or conflict by meeting the needs of both the parties, how to be a good mediator.
7. About peace, bringing peace to surroundings, handling conflicts, acting as a peer mediator.

8. It has been a very healthy program initiating us to have a broader view point of the situation we face daily in our personal and professional life, listen learn and lead.
9. Peer mediation leaders to bring peace among the people and ultimately leads to peaceful society.
10. This program made me realize how important communication is. (action plan) I will start to talk with them (friends/ strangers first instead of waiting for them to talk.

SEMESTER-IV

LEARNINGS

1. This programme made me to think of a problem in detail. Think of all the issues, consequences and how to solve them step by step. And help others who were not present here, this is such a wonderful way to solve our problems.
2. Learned that it is important to communicate and be social enough. So, come out of your comfort zone and start listening, learning and leading.
3. Be calm, spread positivity, helping each other to grow, team work, awareness.
4. Be positive, trust yourself.
5. It's been very nice to be in the programme, learnt so much. It was an interactive session wherein not only did I learn but interacted with others too and I did understand that there are many ways to look at solving problems. Also, learnt that it is important to communicate!
6. I have learned new things, it was a beautiful session, love what you are doing, keep up this awesome programme.
7. Actually a leader should be the selfless one. If we think individually, then we cannot walk with all our mates together. If we are in a society, we are to think about the society. Having a student's union we can approach our problems to our leaders, rather than going to the administration for more solutions. We may be unsuccessful in our plans, but we should be given a chance for our unity.
8. The programme was good and I could really understand everything, and I have learned goods things regarding the topic leadership, and its something I can use it in the practical life.
9. Be the change; learn to listen to others opinion.
10. Wait and listen to the person expressing their grievances, work towards a peaceful outcome, bringing about positive impacts as a leader.
11. Learning how to make peace among collision parties.
12. I have learned to listen and learned to be patient.
13. It taught us to work in unity.
14. To encourage other individual, address general problems more freely, to work on individual growth in the process brings growth in others through peer mediation.
15. We had learned a lot from the programme. It is a very good programme and we had a great time indeed. This type of programme brings the best from within us. However there was a limited topic discussed. There was not enough time given. We were rushing through the programme.
16. Being a leader, we should know that there should be no partiality. We should maintain the neutrality and should co-operate with each and every person's opinion. At last, should ask their agreement.
17. To be able to deal with certain things in the society and our day to day life, we should be able to put our words rightly and at the right place. Not just and unity plays a very important role in molding our nation and infact the whole world. This is what today's programme taught me.
18. It is important to listen first before taking action

SUGGESTION

1. Include more audience
2. Take more practical examples
3. Shortening the sessions
4. More interaction required with the students
5. To adopt Inclusive approach
6. To conduct regularly
7. Programs to be organized more often
8. Try to understand more problems
9. To involve more administrations
10. Looking forward to collaborate and work together
11. Should be organized in a big platform
12. More meetings required
13. To give more time to students to express themselves
14. To make sessions more attractive with smaller groups
15. To make it more sociable and bring unity
16. The program was really educative, would be even better if you could give better comments and correction during our errors.
17. It was really an enriching capacity building programme, just that a proper time management and elaboration would have added more brighter cue to the successful completion of the programme.
18. We will appreciate if we could reserve more information about programme before we actually take part it.
19. Such interactive session should be conducted more often for not only the Class Representatives and Assistant Class Representatives but also for our fellow classmates as these programmes help us grow as an individual. Also everybody has some kind of leadership quality hidden in them. This helps us find solutions to our very own problems.
20. More participatory programme should be nice, more communication needed
21. A student's body council is needed in order to promote unity among students of various cultures, as well as meeting the needs of students both in academic term and in financial terms.
22. Lively at first somehow lost in the middle. Would like it if there was lot of interaction.
23. A fun and learning experience would be better if it is more participatory. Wish you luck, doing an absolutely great job
24. Wish you could come more often atleast 3 times in a year. Thank you so much for the loveable programmed
25. It should come up with a lot more activities, so that the people would be livelier and would enjoy the programme till the end.
26. More often programme must be conducted. It is a good initiative.
27. I think students should be advised not to bring political issues as it can affect the mindset of some students.

ACTION PLAN

1. To lead
2. To learn
3. Listening effectively
4. Listening to others opinions
5. To look around and help
6. Creating unity among various cultures through student body council
7. To be more productive

8. To be kind, courageous and humble
9. To enhance the program further in colleges
10. To have a clear conversation with conflict
11. To be united as one
12. To bring positive impact on the community

CHALLENGES

1. Losing attentiveness and concentration
2. feeling bored as the program is unnecessary long
3. Losing patience
4. Communication gap
5. Lack of participation
6. Lack of time
7. Excessive queries from every individual
8. Losing own opinion in agreeing to common interest
9. Small environment
10. Meeting new people
11. Coming out of comfort zone to interact with others
12. Lack of information about the topic
13. Time constrain
14. Large groups
15. Lengthy discussion
16. Following the schedule
17. Lack of resources
18. Social problems and solutions
19. Lack of corrections and redirections given during the activity
20. Difficult to understand
21. Students getting personal with activities
22. Logistic supply
23. Stage fright
24. No proper infrastructure

ABOUT THE SESSION:

1. Awesome programme.
2. It was fun. Thanks have a good life.
3. It was very fun, I learned many things it was a useful programme, keep it up the good work.
4. Really thankful for this training, we learned a lot of new things and would love to have a similar meeting any time soon.
5. The training was very good, we learned so much, we hope from your animate we can begin peace in a small group and reach out to the world.
6. It was a knowledgeable program, it made everyone united, it was productive, and this was a good communication gaps 7 ideas invented.
7. Keep up the good work, I believe your work and deeds will bring great success to a young generation like us. Also, timing of programme should not be more than 30 minutes.
8. This type of interaction should be widespread so that all knows communal harmony or harmony between any two parties, maybe achieved if the two parties involved know their role. I think it is a very useful and fruitful interaction overall.

9. First of all thank you, peace channel for this interaction. I had great time learning and it really boost my confidence. Keep up with the good work and all the best.
10. Refreshing and revoking.
11. It was fun getting to know something new.
12. Was informative and interactive, wish you could do more.
13. I would like to say thank you for this wonderful experience, where i could help myself and socialize others. Where in this 21st century where people conflict a lot and where you in other had try to bring peace

SEMESTER-II

LEARNINGS

1. Teamwork, how to communicate, dimensions, decision making
2. Try to believe in yourself, do not be disturbed by a rush of demands instead take it and resolve them one by one.
3. To be good with every individual, in order to share place we need to have peace within ourselves, to listen and think properly.
4. Not only we did learn about peace but also have to bring peace.
5. I have learned now to settle a problem calmly; I would interact with people more often.
6. Listen, learn, understand, self confidence, patience, cooperation, educating others, feel peace, how to get with conflict, solving issues, peace is within ourselves.
7. To prepare ourselves with any situation and make ourselves better, maintain a good decorum, self control within ourselves.
8. In order to solve any problem we have to understand the situation first, togetherness is must in every situation.
9. From the group presentation I learned that we should be abroad minded and have a good relationship with man and environment.
10. Everything can be resolved by talking. There is no problem that cannot be solved by talking.
11. How to communicate, understand others, confidence, listening, patience.
12. I have learned a lot during the session, in helping our friends and am united in any situation possible and thank you so much for giving us the time to interact with you.
13. I have learned how to be friendly with every person, don't be communal just, think that every person is similar to you and learn to help people.
14. How to mediate problem by listening to both the parties, confidence.
15. Prepared in building the knowledge of how we can handle our conflicts, taught the main qualities of a leader, teamwork, communication skills, observation, how we can face the problems by finding the root cause of it, it was really fun.
16. How to mediate problems by talking to party, confidence, good interaction with others, how to deal with problems without picking arms and violence. Listening is better than talking nonsense.
17. Listening skills, patience, confidence, cooperation, understanding, being precised, ability to come with an agreeable conclusion/ solution, analyzing of things.
18. Listening is the main by of any solution, having patience and calm mindset can solve problem easily, had great fun, looking forward to meet you again.
19. Coming together and working as one at the best to solve an issue, taking and listening.
20. From the seminar I have learned that it's better to speak out your problem than to keep it bottled inside, teamwork also makes work easier and that there is no "I" in a team.
21. We learned a lot in the programme, how to be peaceful in life and how to solve other problems.

22. We have learned how to deal with our problems and the way to approach them so that we can come to a conclusion which is acceptable by all parts of societies.
23. There isn't a problem that doesn't have a solution, listening is not an easy task, a lot of talking and the attention of the whole group was not inside the class at all times, I would suggest to make the topics a little more interesting based on the topic.
24. I have learned to be a good listener, how to find peace within myself which also would help the surrounding people.
25. Not be judgmental, awesome programme.
26. I have learned a lot in the training program in a fun way, have also learn that bring a good leader is also being a good listener. Try to create peace and solve the problem without any violence.
27. I have learned that peace and its advantages if we maintain peace and prosperity in our lives, this session will help us on our daily lives as we are living in the world full of challenges.
28. Listen, learn and cooperate.
29. We should always remember that most of our problems and conflicts can be solved by peaceful interaction.
30. We learned the new ways of learning which is fun and exciting.
31. 3 steps to be a leader: listen. Learn, lead. Mediating a conflict and solving it (the 6 steps). How to make a boring session interesting.
32. the 3 I's: listen, learn and lead, learned to solve different problems in different ways many solutions to a problem. Suggestion – divide the members into more groups so more can participate.
33. Coins have two sides (conflict), get off your high horse (be humble), learn to listen. Suggestion: continue to be innovative and think out of the box.
34. Conflicts are not always bad; these activities really bring people together.
35. I have learned to be cooperative, to be a good listener, the 3's: listen, learn and lead. Peer mediation is a peaceful manner. I would suggest having more interactive session during the slides.
36. Peer mediation is one of the best ways to bring peace within as well as to others. I personally like to and also would like to keep and work further.
37. Learnt a lot, was an amazing experience. Suggestion: should be held for a longer time/ period.
38. Learned to be more communicative and tackle problems positively.

SUGGESTION

1. More of interactive session to learn better
2. This kind of programme should be able to reach to lot of people since it involves practical experience too that makes it more interesting and quite important in one's life also.
3. Since the programme duration was long, a few more ice breakers can be added.
4. More graphic like photos to support the points
5. The programme should be held for all not only for CR's and ACR's
6. This programme should be expanded to many regions.
7. To have more of this awareness
8. This kind of programme helps a lot in learning because we learn it in practical way and at the same time we were having fun in learning.
9. We should have a bit more team activities so that it will help in building skills
10. Reduce the number of members during the peer mediation so that the members could participate more.
11. More interaction during slides
12. You should come and visit more and have more seminars.

13. I feel that this learning should be expanded to the whole world because the current problem the world is facing is just because of the absence of this learning.
14. To bring about more life related stories to make it more genuine
15. More interaction activities, capacity to listen to others.

ACTION PLAN

1. I would love to practice the peer mediation
2. To take all that I have learnt today and use it in life and share it with others.
3. To put into action the points and steps in resolving conflict between two parties.
4. Yes, I would love to practice this peer mediation more.
5. I will impart the knowledge I have received today on to my peers.
6. Solve the conflicts I have been avoiding

CHALLENGES

1. It was hard to come forward
2. Listening
3. Without practical I could not understand some of the topic
4. Audible
5. Communication since I am not good in interpreting my thoughts
6. Time management
7. It was a bit hard to find a common during the team activity
8. We couldn't interact during the session with the slides
9. Time constraint
10. Concentration due to cold weather

ABOUT THE SESSION:

1. It was good.
2. Very good Keep it up
3. The programme is so good that we should always have this kind of programme
4. It was good and thoughtful programme that taught us about solving conflicts to achieve peaceful co-existence. I hope it reaches out to more people.
5. The programme was perfect.
6. Well done. Continue to learn and grow
7. It was an educative and meaningful learning awareness/experience
8. I would like Peace Channel to go more further and spread peace in one's life as well as society.
9. The session was really well organized
10. This is a good session where I learnt how to make peace with people and how to solve conflict

Reported by:

Ms.Garrol Lotha & Ms. E Nyeamyng Konyak



NORTH EAST INSTITUTE OF SOCIAL SCIENCES & RESEARCH

7th Mile, Chümoukedima : Nagaland - 797103
Regd. No. Home/SRC-6723 Dated: 22-05-2014

Affiliated to : Nagaland Central University (NCU)

Managed by : Diocese of Kohima

To,
The Principal
St. Aloysius Degree College & Post
Graduate Research Centre
Bangalore

Subject: Endorsement Document

Dear Sir/Madam,

Greetings from NEISSR College, Chümoukedima!

We are happy to inform you that NEISSR is going for the NAAC accreditation 2023. It will be great if you could send us a document endorsing our partnership in the areas of common interest in the document enclosed.

Yours sincerely,

(Principal)

Fr. Dr. C. P. Anto

NEISSR PRINCIPAL
NEISSR

7th Mile, Chümoukedima
Nagaland - 797103





Endorsement Document

Following is the list of activities conducted by St. Aloysius Degree College & Post Graduate Research Centre Bangalore, Karnataka State in collaboration with NEISSR, Chümoukedima, Nagaland as a part of the activities listed in the MOU.

Year	Activities Conducted	Date of Activity	Beneficiary
2022-2023	National Level Webinar on 'Best Practices in the Library'	29/08/2023	Faculty and Students

The information furnished is true to the best of our knowledge

S. Suresh Kumar B.

(Principal)

St. Aloysius Degree College & Post
Graduate Research Centre
Bangalore

(Principal)
NEISSR
Chümoukedima



NEISSR MOU Signed with St Aloysius Degree College Cox Town Bengaluru

National Level Webinar on "Best Practices in the Library."

29th August 2023

Organized by: St. Aloysius Degree College & Post Graduate Research Centre, Bengaluru, and North East Institute of Social Science & Research, Dimapur, Nagaland IQAC

Introduction: St. Aloysius Degree College & Post Graduate Research Centre, Bengaluru, and North East Institute of Social Science & Research, Dimapur, Nagaland IQAC jointly organized a National Level Webinar on "Best Practices in the Library." The webinar aimed to provide a platform for sharing insights and knowledge about effective library practices in the academic and research domain.

Program Schedule:

- **Prayer:** The event commenced with a prayer led by Prof. Immaculate Joyee, setting a reflective and serene tone for the webinar.
- **Welcome Address:** Prof. Robin Frank extended a warm welcome to the participants, emphasizing the importance of libraries in academic institutions and the significance of sharing best practices.
- **Principal Address by Dr. Sr. Sagayamary B,** Principal of St. Aloysius Degree College, delivered an address highlighting the central role of libraries in fostering academic excellence and the need for continuous improvement in library services.
- **Principal Address by Dr. Fr. C. P. Anto,** Principal of North East Institute of Social Science & Research, shared his thoughts on the value of libraries in research and education, emphasizing the importance of innovation in library management.
- **Session by Speaker:** Dr. B. T Sampath Kumar, the keynote speaker, delivered an informative session on best practices in library management. He discussed modern library technologies, digital resources, and strategies for enhancing user experience.
- **Vote of Thanks:** Prof. Syed Salman expressed gratitude to all the participants, organizers, and the speaker for their valuable contributions to the webinar. He emphasized the importance of such collaborative events in promoting knowledge sharing.
- **Emcee:** Prof. Hemanth Kumar efficiently facilitated the flow of the program, ensuring a smooth and engaging experience for the participants.

Key Takeaways: The webinar provided attendees with valuable insights into best practices in library management. Some key takeaways included:

- The critical role of libraries in academic institutions and their evolving nature in the digital age.

- The significance of continuous improvement and innovation in library services to meet the changing needs of users.
- Exploration of modern library technologies, digital resources, and their integration into library management.
- The importance of collaborative events like webinars in fostering knowledge sharing and networking among academic institutions.

Conclusion: The National Level Webinar on "Best Practices in the Library" organized by St. Aloysius Degree College and North East Institute of Social Science & Research served as a platform for sharing knowledge and insights in the field of library management. The event highlighted the evolving role of libraries in the digital age and the importance of staying updated with best practices to enhance library services. Such collaborative initiatives contribute to the growth and development of academic and research institutions, ultimately benefiting students, faculty, and researchers.

Google meet link: <https://meet.google.com/kuv-ogut-siy>



**ST. ALOYSIUS DEGREE COLLEGE
& POSTGRADUATE RESEARCH
CENTER, BENGALURU**



**NORTHEAST INSTITUTE OF
SOCIAL SCIENCE & RESEARCH
DIMAPUR | NAGALAND**

IQAC

JOINTLY ORGANIZES

**NATIONAL LEVEL WEBINAR ON
"BEST PRACTICES IN THE LIBRARY"**

ON 29TH AUGUST 2023



DR. B.T SAMPATH KUMAR

SPEAKER

PROFESSOR, DLISC, TUMKUR UNIVERSITY

CONVENERS

**DR. SH. SAGAYAMARY SJT
PRINCIPAL
ST. ALOYSIUS DEGREE COLLEGE**

**DR. ER. C.P. ANTO
PRINCIPAL
NORTHEAST INSTITUTE OF SOCIAL
SCIENCE & RESEARCH**

ORGANIZING TEAM

**MR. HEMANTH KUMAR
ASSISTANT PROFESSOR
ST. ALOYSIUS DEGREE COLLEGE**

**MR. SYED SALMAN
ASSISTANT PROFESSOR
ST. ALOYSIUS DEGREE COLLEGE**

**PLATFORM: GOOGLE MEET
TIME: 3:00 PM**

St. Aloysius Degree College & Post Graduate
Research Centre, Bengaluru
And
Northeast Institute of Social Science
& Research, Dimapur, Nagaland

IQAC
Jointly Organises

National Level Webinar on
"BEST PRACTICES IN THE LIBRARY"
PROGRAM SCHEDULE

Prayer (Prof. Immaculate Joyce)

Welcome Address (Prof. Robin Frank)

Principal Address by:
Dr. Sr. Sagayamary B
Principal St. Aloysius Degree College

Principal Address by:
Dr. Fr. C.P Anto
Principal, Northeast Institute of Science & Research

Session by Speaker (Dr. B.T Sampath Kumar)

Vote of Thanks (Prof. Syed Salman)

Emcee By Prof. Hemanth Kumar



To,
The Principal
St. Joseph College (Autonomous SJC),
Kohima

Subject: Endorsement Document

Dear Sir/Madam,

Greetings from NEISSR College, Chümoukedima!

We are happy to inform you that NEISSR is going for the NAAC accreditation 2023. It will be great if you could send us a document endorsing our partnership in the areas of common interest in the document enclosed.

Yours sincerely,

(Principal)

Fr. Dr. C. P. Anto

NEISSR PRINCIPAL
NEISSR

7th Mile, Chümoukedima
Nagaland - 797103





Endorsement Document

Following is the list of activities conducted by St. Joseph College (Autonomous SJC), Jakhama, Kohima, Nagaland State in collaboration with NEISSR, Chümoukedima, Nagaland as a part of the activities listed in the MOU.

Year	Activities Conducted	Date of Activity	Beneficiary
2021-2022	Career guidance	16/11/2022	Students
2022-2023	Career guidance	29/03/2023	Students

The information furnished is true to the best of our knowledge

(Principal)
St. Joseph College (Autonomous SJC),
Bangalore

(Principal)
NEISSR
Chümoukedima

Career Guidance at St. Joseph's College, Jakhama

16th November 2022

On the 16th of November 2022, North East Institute of Social Sciences and Research (NEISSR) organized a comprehensive Career Guidance session at St. Joseph's College, Jakhama. The initiative aimed to provide valuable insights and support to students in navigating their career paths effectively.

A panel of experts from various fields, including academia, industry, and social services, shared their experiences and expertise. The diverse backgrounds of the speakers ensured a well-rounded perspective on career choices. The event featured interactive sessions where students had the



opportunity to ask questions, seek advice, and engage directly with Ms. Zavisenou Kath, speaker. This interactive format facilitated a personalized and enriching experience.

Beyond career choices, the guidance emphasized the importance of holistic development. Discussions included personal growth, skill development, and the significance of aligning one's career with individual values and aspirations.

Information on different educational paths, courses, and opportunities available at NEISSR and other institutions was provided. This helped students make informed decisions about their academic journeys.

The event provided a platform for students to network with professionals and build connections that could potentially shape their future endeavors.

The career guidance session equipped students with the knowledge and insights needed to make informed decisions about their future careers.

Hearing from accomplished professionals served as a source of inspiration, motivating students to pursue their passions with confidence.

Clarification of Doubts: Students had the chance to clarify doubts and receive personalized advice, contributing to a clearer understanding of their career paths.

The Career Guidance at St. Joseph's College, Jakhama, was a collaborative effort to empower students with the tools they need for successful career planning. NEISSR remains committed to supporting educational institutions and students in their journey toward fulfilling and impactful careers. We express our gratitude to St. Joseph's College for hosting this event and to all the speakers and participants who contributed to its success.

Reported By:
NEISSR Desk

Career Guidance on Social Work at St. Joseph's College Jakhama

29th March 2023

North East Institute of Social Sciences and Research (NEISSR) IQAC organized one day Career guidance on Social Work at St. Joseph's College Jakhama on 29th March 2023.

North East Institute of Social Sciences and Research (NEISSR) College under Nagaland University has been offering Bachelor of Social Work (BSW) and Master of Social Work (MSW). The institution's continued effort to cater to the contemporary need of our society for professional social workers, social scientists, social doctors and competent civil servants, who would ignite change and bring transformation in the society, introducing training programs on civil services, UPSC, NPSC and allied exams under Vedhik IAS Academy, which one of the premium IAS Academies in India, at an affordable cost. The programme will offer both online and offline coaching for civil service aspirants from standard 8th to Post Graduate and professionals with scholarships for deserving candidates.

In this regard, NEISSR faculty Ms, Elizabeth Pojar, Assistant Professor along with Peace Channel staff and students visited the institute to interact with the students of St. Joseph's College Jakhama for on the career opportunities under Master's degree of Social Work and on civil service coaching for UPSC, NPSC and other allied services. We would be very grateful if you could kindly give us your permission for the above stated reason.



Reported By:

NEISSR Desk