



# NORTH EAST INSTITUTE OF SOCIAL SCIENCES & RESEARCH (NEISSR)

Affiliated to Nagaland University & Managed by Diocese of Kohima



**ANNUAL**  
*Calendar*  
2023 - 2024

**North East Institute of Social Sciences and Research (NEISSR)**  
**Process and Procedures of MSW course at NEISSR**

DURATION	FIRST SEMESTER		
	INPUT	OUTPUT	OUTCOME
Academic Session (6 Months) July to December 2023	1. 5 days of orientation (Compulsory)	Introduction to the core areas of social work , NEISSR Culture, Expectations	Familiar with NEISSR culture, prepared for new course and aware of the expectations as students. Students learn the effective way to promote conflict resolution skills, improve communication, and create a more positive and harmonious environment within their classroom and other settings. Students learn to be empathetic and develop problem-solving abilities as they learn to navigate conflicts in a constructive manner.
	2. Orientation on Peer Mediation	Students are trained for Peer Mediation for conflict resolution to help resolve disputes or conflicts in a constructive and peaceful manner from Sem I and continued till Sem IV.	Academic performances are tracked and learning is enhanced with feedback and guidance. Students are identified and additional academic support, such as tutoring, counseling is given. <ul style="list-style-type: none"> <li>• Responsible towards other person for all round growth and development.</li> <li>• Ability to speak and share ideas in small group, enhance different skills, and creativity</li> </ul>
	3. Student's Academic Performance Assessment	Three internal and one external	Ability to work in teams, active participation in coordinating, networking with Govt, NGOs, mobilize community, and resources. Ability to observe and learn about social work setting, structure and functions of social agencies, enhance skills to analyze and deal with individuals, groups, and community issues. Enhanced computer operating skills, MS word, MS Excel, photo shop, editing etc.
	4. Formation of buddy system and groups	<ul style="list-style-type: none"> <li>• Tracking the buddy and progress.</li> <li>• Group based class activities</li> <li>• Conduct Sarvodaya</li> </ul>	<ul style="list-style-type: none"> <li>• Psycho social aspects of students are checked. Improvement in communication, interpersonal relationship skills, academic performance.</li> </ul>
	5. Formation of NSS/ forums/ clubs/ Gender Champions (SEM I to IV)	Forum/Clubs/ NSS/ Gender Champions to organize outreach programs/ recreational activities/ seminars/ workshop/ Skill development	
	6. Field work- observation visits and block field work	<ul style="list-style-type: none"> <li>• Exposure visit to different Social agencies.</li> <li>• Practice case work, group work, community organization</li> </ul>	
	7. Certificate in basic Computer skill	Computer classes	
	8. Assigning of mentors/ field supervisors	<ul style="list-style-type: none"> <li>• Interaction and updating of progress to the respective faculty supervisors during IC/GC</li> </ul>	

SECOND SEMESTER			
DURATION	INPUT	OUTPUT	OUTCOME
<b>Academic Session (6 Months) January to July 2024</b>	1. 3 days of orientation/ Peace retreat (Compulsory)	Introduction to the core areas of social work , NE/SSR Culture, Expectations	Familiar with NEISSR culture, prepared for new course and aware of the expectations as students.
	2. Student's Academic Performance Assessment	Three internal and one external	Academic performances are tracked and learning is enhanced with feedback and guidance.
	3. Formation of buddy system and groups	<ul style="list-style-type: none"> <li>● Tracking the buddy and progress.</li> <li>● Group based class activities</li> <li>● Conduct Sarvodaya</li> </ul>	Responsible towards other person for all round growth and development. Ability to speak and share ideas in small group, enhance different skills and creativity.
	4. Formation of Professional Progressive Circle (PPC)	Social innovation through interest group or individual, idea generation for setting up NGOs, Social enterprise, identification of social problem and problem solving, project writing.	Ability to understand and analyze societal needs. Develop innovative ideas to solve social problems, generate income, job giver. Learned the process of registration of Society, trust etc. Ability to write project proposals.
	5. Field work- block field work	<ul style="list-style-type: none"> <li>● Practice case work, group work, community organization</li> <li>● Report writing and submission of winter block placement</li> </ul>	Ability to observe and learn about social work setting, structure and functions of social agencies, enhance skills to analyze and deal with individuals, groups, and community issues.
	6. Rural Camp	<ul style="list-style-type: none"> <li>● 10 days in village to understand village governance, leadership, analyze village problem using PRA tools and techniques.</li> <li>● Organize awareness programs, coordinate, plan and execute different activities along with village community.</li> </ul>	Widen the spectrum of learning by doing. Understand and appreciate different communities and their life style, ability to analyze social problems existing. Ability to make village mapping and other PRA tools and techniques. Develop team work and spirit, communication skills, coordination, networking, mobilizing skills.
	7. Assigning of mentors/ field supervisors	Interaction and updating of progress to the respective faculty supervisors during IC/GC	Psycho social aspects of students are checked. Improvement in communication, interpersonal relationship skills, academic performance.

THIRD SEMESTER			
DURATION	INPUT	OUTPUT	OUTCOME
<b>Academic Session (6 Months) July to December 2024</b>	1. 3 days of orientation/ Peace retreat (Compulsory)	Introduction to the core areas of social work , NEISSR Culture, Expectations	Familiar with NEISSR culture, prepared for new course and aware of the expectations as students.
	2. Student's Academic Performance Assessment	Three internal and one external	Academic performances are tracked and learning is enhanced with feedback and guidance.
	3. Formation of buddy system and groups	<ul style="list-style-type: none"> <li>• Tracking the buddy and progress.</li> <li>• Group based class activities</li> <li>• Conduct Sarvodaya</li> </ul>	Responsible towards other person for all round growth and development. Ability to speak and share ideas in small group, enhance different skills and creativity.
	4. Professional Progressive Circle (PPC)	Presentation of PPC model and improvising the model	Improved model ready to take off.
	5. Field work- block field work	<ul style="list-style-type: none"> <li>• Practice case work, group work, community organization, social welfare administration</li> <li>• Report writing and submission of Summer block placement</li> </ul>	Ability to observe and learn about social work setting, structure and functions of social agencies, enhance skills to analyze and deal with individuals, groups, and community issues.
	6. Social work Research Project (MSW second year)	Identification of social problem, proposal writing, developing tools, methodological aspects, proposal presentation.	Enhanced knowledge on research methodology. Improve critical and analytical skills. Ability to work independently. Knowledge of survey and data collection.
	7. Assigning of mentors/ field supervisors	<ul style="list-style-type: none"> <li>• Interaction and updating of progress to the respective faculty supervisors during IC/GC</li> </ul>	Psycho social aspects of students are checked. Improvement in communication, interpersonal relationship skills, academic performance.

FOURTH SEMESTER			
DURATION	INPUT	OUTPUT	OUTCOME
<b>Academic Session</b> <b>(6 Months)</b> <b>January to July 2024</b>	1. 3 days of orientation/ Peace retreat (Compulsory)	Introduction to the core areas of social work , NEISSR Culture, Expectations	Familiar with NEISSR culture, prepared for new course and aware of the expectations as students.
	2. Student's Academic Performance Assessment	Three internal and one external	Academic performances are tracked and learning is enhanced with feedback and guidance.
	3. Buddy system and groups	<ul style="list-style-type: none"> <li>Tracking the buddy and progress.</li> <li>Group based class activities</li> <li>Conduct Sarvodaya</li> </ul>	Responsible towards other person for all round growth and development. Ability to speak and share ideas in small group, enhance different skills and creativity.
	4. Professional Progressive Circle (PPC)	Improvising and start off.	Register society/ trust/ business enterprise, Work independently
	5. Field work- block field work and Block placement for SEM IV	<ul style="list-style-type: none"> <li>Practice case work, group work, community organization, social welfare administration</li> <li>45 days block placement in NGOs</li> <li>Report writing and submission of Summer block placement</li> </ul>	Ability to observe and learn about social work setting, structure and functions of social agencies, enhance skills to analyze and deal with individuals, groups, and community issues. Prospects of merging into job.
	6. Social work Research Project (MSW second year)	Pre submission presentation and submission of final MSW thesis	Enhanced knowledge on research methodology. Improve critical and analytical skills. Ability to work independently. Knowledge of survey and data collection. Publication in journal/ book.
	7. Study Tour	10 days study tour to different states in India	Ability to understand the diversity of culture and ability to adapt and coexist with different people. Learn cultural sensitivity. Openness to explore and find avenues for employment. Observe, interact and learn about NGOs operating in different states.
	8. Assigning of mentors/ field supervisors	<ul style="list-style-type: none"> <li>Interaction and updating of progress to the respective faculty supervisors during IC/GC</li> </ul>	Psycho social aspects of students are checked. Improvement in communication, interpersonal relationship skills, academic performance.

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Input	Output	Outcome
<b>First Semester</b>		
<ol style="list-style-type: none"> <li>1. Orientation program on Academic requirements</li> <li>2. Induction Program into buddy system, Clubs and Forums</li> <li>3. Commencement of class and curriculum activities</li> <li>4. Preparation of semester calendar</li> <li>5. Identification of mentor and mentee</li> <li>6. Assessment and adoption diverse pedagogy of learning</li> </ol>	<ol style="list-style-type: none"> <li>1. Orientation program helps students to understand the interface of academic requirements and institution culture and requirements.</li> <li>2. Learnt about institute's rules and regulation and requirements .</li> <li>3. Exposure visit to different agencies.</li> <li>4. Buddy system, mentor mentee helps in building a system of support structure.</li> <li>5. Participation in curricular activities</li> <li>6. Inculcating core values and mission of institution and social work profession</li> <li>7. Activity based instruction</li> </ol>	<ol style="list-style-type: none"> <li>1. Induction and orientation programs helps students transit smoothly into new environment</li> <li>2. Build strong support system through buddy and mentorship programs</li> <li>3. Forums and clubs help channel to explore and develop students' areas of interest</li> <li>4. Makes learning enjoyable.</li> <li>3. Exposure to different human agencies and their specific roles and responsibilities.</li> <li>4. Development and refinement in field based related learnings.</li> <li>5. Enhancement of mentoring skills</li> <li>6. Fieldwork assessment and evaluation</li> <li>7. Personality development</li> </ol>
<b>Second Semester</b>		
<ol style="list-style-type: none"> <li>1. Outreach program</li> <li>2. Skill Development</li> <li>3. Peace Retreat</li> <li>4. Fieldwork (Concurrent and Summer Fieldwork)</li> <li>5. Explore career interest</li> <li>6. Sarvodaya ( rotation basis)</li> </ol>	<ol style="list-style-type: none"> <li>1. Fieldwork to understand working of human agencies</li> <li>2. Program on skills development</li> <li>3. Entrepreneurship development skills</li> <li>4. Group Activities</li> <li>5. Active participation on curricular activities</li> <li>6. Take responsibility and initiate program and activity</li> </ol>	<ol style="list-style-type: none"> <li>1. Inculcate peace building and conflict management skills</li> <li>2. Develop skill in working with individual, group and community</li> <li>3. Understanding of the community issues at large</li> <li>4. Organizing Skill Development programs and Entrepreneurship development skills</li> <li>5. Personality development and inculcating leadership qualities.</li> <li>6. Development and refinement in field based related learnings.</li> </ol>
<b>Third Semester</b>		
<ol style="list-style-type: none"> <li>1. Understanding of rural and urban communities</li> <li>2. Rural camp</li> <li>3. Exposure to peace and development studies.</li> </ol>	<ol style="list-style-type: none"> <li>1. Emersion to Rural life</li> <li>2. PRA Activities</li> <li>3. Group activities</li> <li>4. Understanding of urban and rural administration</li> </ol>	<ol style="list-style-type: none"> <li>1. Internal and external exam analysis to assess Inputs and output on course curriculum</li> <li>2. Building sensitivity to rural problems and challenges</li> <li>3. Enhance skill in carrying out rural studies and</li> </ol>

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<p>4. Introduction to PRA 5. Observation visit to DMC &amp; DRDA 6. Winter fieldwork</p>	<p>5. Carrying out PRA activities in Rural areas 6. Community intervention 7. Fund mobilization</p>	<p>develop skill in the application of PRA tools 4. Fieldwork assessment and evaluation 5. Financial and Fund Management skill 6. Develop in planning and in organising skill</p>
<b>Fourth Semester</b>		
<p>1. Social work intervention in different settings 2. Explore social work intervention in family and child welfare 3. Theoretical inputs on Youth and Society 4. Gender issues and challenges 5. Summer Fieldwork</p>	<p>1.Exposure to different social work settings and areas of intervention 2.Peace Building Skills 3. Explore the role of youth in society and ways youth can contribute towards society 4. Sensitization on gender issues and youth development 5. Engagement with different human agencies</p>	<p>1. Internal and external exam analysis to assess Inputs and output on course curriculum. 2. Fieldwork assessment and evaluation 3. Broaden the horizon of Students' to different areas of social work setting 4. Develop students into responsible adult and broaden areas where they could contribute towards society 5. Awareness and application gender neutral language and sensitivity to gender cause. 6. Building a cadre of gender champion among students</p>
<b>Fifth Semester</b>		
<p>1. Basic research methodology 2. Finalisation and exploration of research topic 3. Capacity building on research skills for social workers 4. Conduct of field based research 5. Social legislation , Human rights laws</p>	<p>1. Initiation of research study 2. Formulation of research proposal. 3. Learn theoretical and practical of social work research method. 4. Learn the importance of understanding laws and relevant laws for social workers</p>	<p>1. Internal and external exam analysis to assess Inputs and output on course curriculum 2. Finalisation of research proposal and presentation 3. Equip with skill in Data collection 4. Learn the steps and skills in research 5. Application of relevant laws in addressing social issues in the society 6. Develop students analyzing skills.</p>
<b>Sixth Semester</b>		
<p>1. Pre submission of Research project 2. Submission of hardcopy of research project 3. Block Placement (Internship) 4. Internship ( on job training) 5. Graduation</p>	<p>1. Fieldwork based on area of research project 2. Conduct research – collect and analyze data, and report writing 3. Submission of research project 4. Develop competency for job market.</p>	<p>1. Internal and external exam analysis to assess Inputs and output on course curriculum 2. Development of research skill. 3. Pre submission and viva voce of research project assessing outcome.</p>

**NORTH EAST INSTITUTE OF SOCIAL SCIENCES AND RESEARCH**

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Registration No:

Roll No:

Blood Group:

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## Annual Theme–Strength Based Approach in Social Work Education: Unleashing the Potentials

The theme for academic session 2023-2024 is based on SDG 4- Quality Education. Education occupies a central role within the 2030 Agenda for Sustainable Development. It is not only recognized as a distinct objective in the form of Sustainable Development Goal 4, but it also features as a focal point within other SDGs, including those addressing health, economic growth, sustainable consumption, production, and climate change. SDG 4 focuses on ensuring inclusive and equitable quality education and promoting lifelong learning opportunities for all. Social work education plays a crucial role in contributing to the achievement of SDG 4 by preparing professionals who can address various educational challenges and promote access to quality education. In the Indian context, the significance of SDG 4 is particularly pronounced, given its potential to exert a positive influence on diverse facets of the nation's advancement and overall welfare. Incorporating a strength-based approach into social work education can have a profound impact on how students learn to engage with clients, communities, and systems. It equips future social workers with the skills and mind-set to effectively empower and support individuals and groups by recognizing and building upon their strengths. Sustainable Development Goal 4 encompasses a comprehensive array of 10 targets, encompassing a wide spectrum of educational dimensions. Among these, seven targets represent envisioned outcomes, while the remaining three targets serve as instrumental means to accomplish these broader educational goals. NEISSR as educational institution has been focusing on providing quality education to BSW and MSW students and is working in line with the SDG 4 in the areas mentioned below:

### I. Seven Outcome Targets of SDG 4

- a. Universal primary and secondary education:** By 2030, ensure that all girls and boys complete free, equitable and quality primary and secondary education leading to relevant and effective learning outcomes.
- b. Early childhood development and universal pre-primary education:** By 2030, ensure that all girls and boys have access to quality early childhood development, care and pre-primary education so that they are ready for primary education.
- c. Equal access to technical/vocational and higher education:** By 2030, ensure equal access for all women and men to affordable and quality technical, vocational and tertiary education, including university.
- d. Relevant skills for decent work:** By 2030, substantially increase the number of youth and adults who have relevant skills, including technical and vocational skills, for employment, decent jobs and entrepreneurship.
- e. Gender equality and inclusion:** By 2030, eliminate gender disparities in education and ensure equal access to all levels of education and vocational training for the vulnerable, including persons with disabilities, indigenous peoples and children in vulnerable situations.

**f. Universal youth literacy:** By 2030, ensure that all youth and a substantial proportion of adults, both men and women, achieve literacy and numeracy.

**g. Education for sustainable development and global citizenship:** By 2030, ensure that all learners acquire the knowledge and skills needed to promote sustainable development, including, among others, through education for sustainable development and sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and non-violence, global citizenship and appreciation of cultural diversity and of culture's contribution to sustainable development.

## **II. Three means of implementation**

**a. Effective learning environments:** Build and upgrade education facilities that are child, disability and gender sensitive and provide safe, non-violent, inclusive and effective learning environments for all.

**b. Scholarships:** By 2020, substantially expand globally the number of scholarships available to developing countries, in particular least developed countries, Small Island developing States and African countries, for enrolment in higher education, including vocational training and information and communications technology, technical, engineering and scientific programs, in developed countries and other developing countries.

**c. Teachers and educators:** By 2030, substantially increase the supply of qualified teachers, including through international cooperation for teacher training in developing countries, especially least developed countries and small island developing States.

# Foreword

Dear Students,

It is with immense pride and anticipation that I extend a warm welcome to each and every one of you to the academic year 2023-24 at NEISSR, a sanctuary of knowledge and enlightenment. As we embark on this journey together, we stand on the threshold of a remarkable chapter in our institution's history, one marked by aspirations of excellence and a steadfast commitment to growth.

At NEISSR, we have always championed the pursuit of knowledge as not merely a goal, but a way of life. As we set our sights on the prestigious NAAC accreditation, I call upon both our esteemed faculty and dedicated students to ready themselves for the challenges and opportunities that lie ahead. It is through our collective efforts, fortified by resilience and determination, that we shall ascend to new heights of academic and human excellence.

In our quest for accreditation, let us not only excel academically but also cultivate a spirit of mindfulness and spiritual fortitude. Let us embrace the ethos of NEISSR, where the pursuit of knowledge is inseparable from the ethos of service to humanity. As we navigate the rigors of academia, may we remain guided by our institution's motto: *"Excel in Knowledge and Service."*

As we traverse this academic odyssey, let us remember that our actions today shape the leaders and visionaries of tomorrow. Let us imbibe the core values of NEISSR in all facets of our endeavors, fostering an environment of inclusivity, integrity, and compassion.

In closing, I extend my heartfelt gratitude to each member of the NEISSR community for your unwavering dedication and commitment. Together, let us write a chapter of excellence, innovation, and transformation in the annals of NEISSR's legacy.

Wishing you all a fruitful and enriching academic year ahead.

Warm regards,

August 01, 2023  
Dr. Fr. C.P. Anto  
*Principal, NEISSR*

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## 1. About NEISSR

The Catholic Mission under the Diocese of Kohima has played a pivotal role in advancing education, healthcare, and development in the remote corners of Nagaland state. Historically, the mission primarily concentrated on elementary and secondary education, operating more than 100 schools that serve over 70,000 students annually throughout the state. These institutions have produced graduates who have excelled as capable leaders, administrators, businesspeople, educators, and responsible citizens of the state. More recently, the church has been actively working to complement the government's higher education initiatives by establishing outstanding institutions in fields like science, arts, and commerce. Presently, five such institutes are fully operational across three districts of Nagaland, and the church is also considering establishing similar institutes in other districts to bring higher education opportunities closer to the youth. Additionally, the church is addressing the needs of dropouts and unemployed young individuals through Vocational Training Centers and programs designed to enhance skills and foster entrepreneurship.

The collaborative efforts from various stakeholders, Nagaland can now proudly boast of a robust primary and secondary education system that reaches approximately 85% of its youth population. Nonetheless, the professional education landscape within the state requires urgent attention. The mounting number of educated but unemployed youth in each district, combined with limited job prospects in both government and private sectors, has compelled many to seek education and employment opportunities outside the state and even the North East region. This trend not only drains resources from the state but also disproportionately affects the economically disadvantaged, who are unable to afford education elsewhere due to financial constraints.

Recognizing this pressing need, policymakers and educators have acknowledged the importance of establishing professional education institutes within the state. Consequently, several such institutes have been initiated, with more in the pipeline. Against this backdrop, the Diocese of Kohima took a significant step by establishing a Master of Social Work (MSW) Institute in Dimapur, the state's commercial hub, in 2014. The institute is affiliated with Nagaland University and is registered under the Societies Act 1860. In the 2022 academic year, the institution introduced the Bachelor of Social Work (BSW) program and relocated its campus to Chümoukedima.

Social work has emerged as an appealing career choice for numerous young individuals, and it gained academic recognition in the early 20th century. However, this field has been limited to a select number of universities and institutes. The recent surge in professional education across India bolstered social work education, albeit relatively late in Northeast India. While many youths opt for social work courses, the limited availability of institutes and seats forces a substantial number to pursue studies in mainland India. It's important to note that while courses offered by institutes outside the region meet national and international standards, their approaches are often tailored to specific states or regions, which may not always be applicable to the distinct identity and culture of North-Eastern states.

### 1.1. Uniqueness of NEISSR

The institute as presented to the internal & external audience through formal and informal

programs has already created an image of a Unique Institution with its congenial ties with Peace Channel (or as an outcome of Peace Channel). The North East Institute of Social Sciences and Research (NEISSR) was established based on the felt need for social work professional intervention and theoretical development for transforming communities arising out of a decade of Peace Channel intervention work promoting peace education in educational institutions and communities. Peace Channel provides a platform for fieldwork practicum focusing on and preparing generations of young leaders capable of professionally facilitating peacebuilding/conflict resolution, youth development, and sustainable community development, competent to work from grassroots to international levels. As a distinctive and unique program of NEISSR, we collaborate in developing concepts and theories for the movement, and Peace Channel reaches out to children, youth, and adults respectively with various programs and activities to resolve societal concerns by introducing Peace Chair in the academic institutions and Peace Clubs in schools. Peer Mediation in the colleges, universities, and communities, and Peace Forums among the societal, religious, and community leaders. NEISSR corporates and collaborates in the programs and projects of the peace channel.

## **1.2. Our Vision**

To achieve transcendental life through holistic development

## **1.3. Our Mission**

- i. Contributing to building a new social order based on human dignity and social justice.
- ii. Work with a preferential option for the vulnerable and exploited, both locally and globally.
- iii. Building a cadre of young and competent professionals having a global perspective and a strong value base of compassion, personal integrity, tolerance, and self-respect.

## **1.4. Our Motto- 'Excel in Knowledge & Service'**

## **1.5. Our Objectives**

- 1.5.1. To establish, maintain, take over management, and administer, educational institutions, such as Graduate and Master's Degree in the professional and non-professional certificate and diploma programs relevant to the context, education, and private universities engaged in the imparting of education to the students up to any level that may be found necessary and desirable without a profit motive for the benefit of the general public irrespective of race, caste, or creed.
- 1.5.2. To critically analyze and understand the social system, ideologies, methodologies, and Social Work practices in various settings, along with Social Work values, ethical principles, and evidence-based practices while working with individuals, groups, and communities (Amended 2017).
- 1.5.3. To strengthen the theoretical understanding, expand the knowledge base, and inculcate relevant values, attitudes, and skills required for professional social workers through the practicum.
- 1.5.4. To develop an interdisciplinary and specialized professional outlook, uphold the dignity and esteem of the Social Work profession, and achieve individual self-actualization.
- 1.5.5. To employ participatory, action, and evidence-based practices in the fieldwork settings.

1.5.6. To engage the system through collective actions and a demand-driven approach to ensure social justice and equity for the marginalized, vulnerable, and weaker sections of the society.

1.5.7. To understand and design effective strategies to evaluate and monitor progress over time in development and change action that is appropriate for specific interventions and various target groups.

1.5.8. To acquire professional skills to work in industries, hospital settings, AIDS prevention Centres, family counselling Centres, De-addiction Centres, Rural, Urban and Tribal Communities, Correctional institutions, State and Central Government Departments, academic institutions, sponsored research, action-oriented projects undertaken by National and International Agencies.

## 1.6. The Crust (LOGO)

**1.6.1. Cross:** Cross in the middle of the NEISSR logo indicates that Christian values and principles of love and forgiveness are the crust and centre of the institute. The cross also signifies endurance, suffering, sacrifice, and humility which enhance the individual and professional life of the members.

**1.6.2. Blue Crescent:** Blue Crescent on the left signifies peace and stability. It symbolizes the knowledge, wisdom, intelligence, trust, and sincerity of the members.

**1.6.3. Maroon Crescent:** Maroon Crescent on the right signifies strength, determination, and passion. It symbolizes service, sacrifice, leadership, and courage.

**1.6.4 Light Blue Rectangular Block:** Metaphorically, rectangular shapes are strong foundational building blocks that support overall structures. The Light Blue rectangular block below represents stability, reliability, and longevity.

## 1.7. The Culture

NEISSR culture is rooted in the Christian values of mutual respect, personal maturity, integrity, teamwork, and an inclusive approach to addressing social concerns. NEISSR promotes space for leadership, and creative and innovative thinking among the students to initiate Professional Progressive Development Model (PPDM) as a unique model to enhance its culture.

## 1.8. Our Values

Core Values: Peace, Justice and Integrity

Sub-values: Spirituality, Punctuality, Transparency, Humility, Leadership and Mindfulness

## 2. Seven Pillars of NEISSR

### 2.1 Holistic Development

#### 2.1.1. Intellectual Competency

- i. Academic growth
- ii. Professional growth
- iii. Information technology
- iv. Creativity and Innovation
- v. Objectivity

#### 2.1.2. Personal Skills



- i. Character formation- Spiritual development, Self-confidence, conviction, and commitment.
- ii. Communication skills
- iii. Goal setting

### **2.1.3. Interpersonal Skills**

- i. Teamwork
- ii. Leadership skills
- iii. Empathy and sensitivity

### **2.1.4. Social Skills**

- i. Responsiveness to the environment
- ii. Protection of culture
- iii. Futuristic

## **2.2. Inclusive Culture:**

Inclusion is a basic right of everyone and NEISSR embraces everyone regardless of race, age, gender, disability, religious and cultural beliefs, and sexual orientation. NEISSR creates a supportive environment for all learners by building a more responsive learning environment. We encourage open and honest discussion about differences and understanding and respecting people from all abilities and backgrounds where everyone feels valued. NEISSR strives toward creating a tolerant and understanding environment, not just in the classroom but also in wider society.

## **2.3. Sustainability**

NEISSR aims to develop students and communities with the values and the motivation to take action for sustainability in their personal lives and within the community by making them aware of sustainability issues. Students are encouraged to think critically, innovate and provide solutions toward more sustainable patterns of living by including key sustainable development issues in teaching and learning. NEISSR is focusing on four SDG Goals 4, 5, 13, and 16.

## **2.4. Educational Innovation**

### **2.4.1. Dual faculty system:**

Education is a critical process that includes promoting innovation in teaching and learning. The dual Faculty System as one of the core delivery mechanisms has been instrumental in the improvement of the teaching and learning experiences of both the teachers and students. It enriches the development of students to be more academically sound building a culture of excellence in the teaching and learning process.

### **2.4.2 Remedial classes:**

Remedial programs are designed to close the gap between what a student knows and what a student is expected to know. Remedial classes enable the teachers and peers to give additional help to students who, for one reason or another, have fallen behind the rest of the class in the subjects and need the extra help.

### **2.4.3. Professional Progressive Circle (PPC):**

'Professional Progressive Circle', is a formal, institutionalized system for the productive and participative problem-solving interaction among the group members. Students are encouraged to form small groups based on common areas of interest in professional development. These small working groups meet regularly by their own decisions. They identify social problems, analyze and generate innovative ideas in designing projects and implement them in their ways to professional development.

## **2.5. Student Centric Learning:**

Student-centric learning is a different approach for which the entire institutional and instructional curriculum would follow a different approach to management, recruitment, training, teaching-learning, etc.

### **2.5.1. Sarvodaya:**

A working day begins with the Sarvodaya session - Morning Assembly. Sarvodaya, for the Institute, is inculcating the spirits of social upliftment and progress for all. Sarvodaya is a time for self-reflection, mindful of one's being, and a platform for developing skills and confidence in self-expression. The components of Sarvodaya are as follows:

1. Monday-Promoting culture
2. Tuesday- Discussion- social and current issues
3. Wednesday-Debate
4. Thursday- Peer Mediation
5. Friday- Skills, Values and Principles
6. Saturday- Interface with experts/ forum/ club activities

### **2.5.2. Group learning:**

Group learning helps students have maximum involvement academically and socially. This enhances deeper engagement and more lasting learning arising from the active use of concepts in the class, the construction of one's own knowledge and meaning, and the creation of a communicative climate within the class.

### **2.5.3. Buddy system:**

The idea of promoting interaction through the 'Buddy System' is based on the assumption that students could work well and benefit by supporting each other through sharing their ideas, and knowledge to motivate each other. This enables students to further enrich their knowledge, improve their attendance, and learn to take responsibility for others.

### **2.5.4. Forums:**

All students of the first and second years are organized in several forums in addition to three specialization subjects to create more space for creative expressions of hidden talents among the students. Forums help students to sharpen their abilities and to build capacities in various aspects of life skills. It caters to the needs of the students by giving equal importance to extra-curricular activities with a range of activities such as debate, quiz, and round the year. The forum also organizes specific programs that are directly related to their area of interest such as 'We Knit' by Community Development Forum, 'Peace Knit' by Peace Forum, and 'Youth Knit' by Youth Development Forum. The College has seven forums

according to the felt need of the students, namely:

- i. Community Forum
- ii. Peace Forum
- iii. Youth Forum
- iv. Social Entrepreneurship
- v. Public Health

## **2.6. Research Leadership:**

The Institute makes efforts to establish leadership in social research while keeping equal importance to collaborative research and studies with like-minded local, national and international research initiatives and institutes. Faculty and students are encouraged to identify issues in society from a local to a global level and initiate.

## **2.7. Community Engagement:**

**2.7.1.** NEISSR extends institutional services to the urban community by adopting localities for neighbourhood development through various student forums.

**2.7.2.** NEISSR plans to extend institutional services by adopting 5 villages in the rural areas and focusing on peacebuilding, youth, and women empowerment by 2023.

**2.7.3.** NEISSR is planning to adopt 5 schools for mentoring and capacitating the educational institutions for better outcomes.

**2.7.4.** NEISSR plans to adopt 5 NGOs for mentoring the NGOs. Provide training to staff for the proper administration and functioning of NGOs, project management, etc.

## **3. Milestones**

North East of Social Sciences and Research (NEISSR), Dimapur, Nagaland was established on 1<sup>st</sup> August 2014 as an initiative of the Catholic Church in Nagaland for promoting higher education in the regional and national levels. It is the first Master of Social Work (MSW) institute under Nagaland (Central) University in the state. The institute imparts specializations in Peace and Conflict Transformation Studies, Youth Development and Community Development respectively. Since its inception, the Institute has covered certain milestones in its evolution as a unique Institute in the state and region.

### **2014**

**May 22:** NEISSR registered under the Home Department, Government of Nagaland.

**Jun 17:** NEISSR affiliated to the Nagaland (Central) University, Lumami, Nagaland.

**July 30:** The first Governing Body Meeting of the institute was held to set up administrative and academic systems and programs.

- Formation of Subject Expert Committee for developing MSW Course curriculum and setting up Academic Development Committee.
- Rev. Fr. C.P Anto was appointed as the Principal of the Institute.
- First batch 45 students passed entrance test out of a total of 179 applicants through a selection process

**Aug 01:** First day of the academic session began.

- Three days of orientation program held for the first batch of 45 students.

**Sept 13:** NEISSR policies like Financial Policy, HR Policy, Gender Policy, Equity Policy, Learner Mentoring Policy etc were introduced.

**Oct 08:** Regular classes inaugurated.

**Oct 09:** Peace and Conflict Transformation, Community Development and Youth Development set up as specialization subjects for final year students.

**Oct 23:** Various statutory committees and forums established including Anti- Ragging committee, Women cell, Grievance handling cell, Disciplinary action/ Adjudication committee, International committee for students with disabilities, Student welfare, tribal welfare and forums like Community Forum, Peace Forum, Library Forum, Cultural Forum, Music Forum, Social Forum, etc.

## 2015

**Feb 05:** Students Council for Social Change set up organizing students' active participation in smooth functioning of the institute.

**Feb 10:** First General Body meeting of Students Council for Social Change held to elect Students Council members.

- Introduced 'Sarvodaya' as the morning assembly activities for 'Universal Upliftment' or 'Progress of All'. As platform for all round students develop.

**Feb 13:** First debating competition on the topic 'Role of Youth in building Nagaland'.

**Feb 21:** Second Governing Board Meeting was held to review and discuss about the smooth functions of the institute with its unique identity in collaboration with Peace Channel Reaching out to children, youth, and in schools, colleges and communities.

- IQAC was set up for the Institute. The Principal presented about IQAC during the Governing Board meeting and it was resolved to work towards NAAC accreditation.

**Mar 02:** First workshop on 'Peace Building' to enhance the students' knowledge on peace building.

**Mar 23:** First Rural Camp was organized at Lakhuti Village, Wokha District for exposure to rural life and reality.

**Apr 08:** A special interaction program Most Rev. Thomas Menamparampil, Archbishop Emeritus of Guwahati on peace building in the context of North East India.

**Apr 27:** Seminar organised on 'Malaria Awareness'.

**Apr 30:** Faculty / staff meeting reviewed Institute's Research policy to include Specialization subject area researches in addition to existing partnership researches with other institutes, Government agencies and NGOs.

**May 16:** Panel Discussion organized in collaboration with Pro Rural-Peace Coalition of Northeast India on Fostering Economic Opportunities for Building Peaceful Society through Promoting Dignity of Labour and Entrepreneurial Skills

**May 27:** First official visit of Most. Rev. Dr. James Thoppil, Bishop of Nagaland to the Institute as the Chairman of the Governing Body.

**Oct 02:** Celebrated Second Foundation Day of the Institute at Agency for Integral Development Association (AIDA) in Don Bosco, campus, Dimapur.

**Oct 09:** Awareness program conducted on 'Alcoholism & HIV/AIDS' at Semaguri Village,

Dimapur, Nagaland.

- NEISSR participated in the National seminar on 'Education Induced Development' was organized by Department of Education, St. Joseph's College, Jakhama.

**Oct 29:** Workshop organize on 'Nero Linguistic Program' at the institution.

**Nov 07:** Students and faculty of the Institute carried out relief service for fire victims at Half Nagarjan, Dimapur.

**Nov23:**NEISSR in collaboration with Skills Empowerment Foundation, Guwahati, Assam organizedworkshop on 'Start your Business' (SIB) at Peace Channel conference hall, Dimapur

**Dec 10:** Institute signed anMoU with the BPHE Society's Centre for Studies in Rural Development of Social Work and Research, Ahmednagar, Maharashtrafor the students and faculty exchange programs.

## 2016

**Jan 19:** International Conference on 'Youth-led sustainable Development: Opportunity and Challenges' was organized in collaboration with Sacred Heart College, Tirupattur, Vellore, Tamil Nadu.

**Jan 27:** Workshop organized on 'Non-Violence in collaboration with University of Rhode Island, USA at the institution.

**Jan 30:** The Second National Peace Convention of the National Peace Movement in collaborationwithRotary International Dist. 3040 & 3240, Peace Channel, Universal Solidarity Movement (USM) and other NGOs at hotel Acacia, Dimapur Nagaland.

**May 12:** Professional Progressive Circle (PPC) formed for productive and participative problem-solving interaction among the group members.

**May 18:** A Flash Mob on No Tobacco was organized by the students of the Super Market, Dimapur.

- Students performed a skit on health consequences of tobacco consumption.

**May 26:** MSW trainees of NEISSR under the supervision of Nehru Yuva Kendra (NYK), Dimapur conducted community awareness program on self-employment at S Hotovi Village, Dimapur.

**Oct 14:** First Graduation Day was held at DBIDL Hall, Don Bosco Hr. Sec. School Campus, Dimapur, Nagaland; coinciding on the 3rd Foundation Day Observation of the Institute.

- Formation of Alumni Association on the day first Graduation Day of the institution.

- Vocational Guidance, Training and Job Placement committee for the students set up.

- NEISSR student attended a seminar on 'International Peace and Conflict Transformation Studies' organized by International Institute of Peace and Development Studies (IIPDS), Bangkok, Thailand.

**Nov 09:** Third Governing Body meeting was held to discuss activities of the institution.

**Nov 18:** Student from Peace and Conflict Transformation Studies attended a National Seminar on 'Peace Making and Dialogue: Religious approaches in the quest for an Interfaith Relation' organized by Clerk Theological College, Mokokchung, Nagaland.

**Dec 14:** Inspection visit by a team from the Directorate of Higher Education, Kohima

**2017**

**Mar 04:** National seminar on 'Contextualizing Conflict, its Resolution and Peace Building Initiatives in India' at VisvaBharati, Srininiketan, West Bengal.

**Mar 05:** MoU signed with VisvaBharati University, Santiniketan, West Bengal for both student and faculty exchange programs.

**Apr 25:** Conducted relief services for the fire victims of NST Colony, Dimapur Nagaland as a part of social action program.

**May 12:** Seminar on promoting entrepreneurship in Nagaland was organized by the trainees of NEISSR in collaboration with Youth Net and Peace Channel at NEISSR conference hall, Dimapur.

**Jul 13:** Signed MoU with International of Peace and Developmental Studies (IIPDS), Bangkok, Thailand for student and faculty exchange program.

**Jul 20:** Signed MoU with Sacred Heart College, Tirupattur, Tamil Nadu for students and faculty exchange programs.

**Aug 19:** Organized Annual Cultural Day under the theme: 'Prevent, Preserve and Promote' indigenous tribal cultures and traditions at the institute.

**Aug 29:** Road show the dissemination of national entrepreneurship award 2017 was organized by Tata Institute of Social Sciences, Guwahati in collaboration with NEISSR

**Sept 15:** Students participation in Ekayan organized by the Department of Social Work, Dibrugarh University, Assam.

**Sept 23:** Conducted free medical camp at Khriezephe Village under ChÜmoukedima block, Dimapur in collaboration with Development Association of Nagaland (DAN), Peace Channel and District Tobacco Control Cell.

**Oct 11:** Second Graduation Day observed at DBIDL Hall, DonBosco Hr. Sec. School Campus, Dimapur, Nagaland with Prof. Pardeshi Lal, Vice Chancellor of Nagaland University as the Chief Guest. Ms. Meriakthule N Chewang was honoured as the best out-going student 2015 – 17 batch.

**Oct 18:** In collaboration with Nagaland State Level Legal Service Authority (NSLSA) conducted legal awareness.

**Nov 11:** 4th Governing Body Meeting resolved formation of Research Committee, Project Monitoring Committee and Journal Committee for the institution.

**Nov 19:** NEISSR in collaboration with Peace Channel organized one-day program on peacebuilding under the aegis Inter Denominational Coalition for Peace at the institution's conference hall, Dimapur.

**Dec 04:** NEISSR conducted survey on sale of expired goods.

**Dec 11:** NEISSR in collaboration with Peace Channel organized 9th North East Peace Festival at DBIDL hall, Dimapur.

**2018**

**Jan 25:** Study Tour is a part of the co-curricular activity; undertaken by the 2nd Year Master of Social Work (MSW) Trainees 36 students from 4th Semester toured Northern India.

**Jan 30:** Conducted 10 days Rural Camp at Tening village under Peren district 48 students took part in the Rural Camp.

**Feb 24:** Mr. Sam and Sherry from New Zealand addressed MSW trainees during Sarvodaya.

**Apr 19:** Three days workshops on 'Peace building and Conflict Resolution skills' facilitated

by Dr. AkumLongchari, Editor, Morung Express.

**Apr 24:** NEISSR in collaboration with District Tobacco Control Cell (DTCC) organized a flash mob on ANTI TOBACCO AWARENESS at Railway station, Dimapur.

**Jun 22:** Signed MoU with Catholic Health Association of India to carry out the health related survey in Nagaland.

**Jun 27:** The new academic batch of 48 NEISSRIANS along with 51 college leaders of St. Xavier College, Jalukie had an inter college exchange program at NEISSR conference hall.

**Oct 02:** 3rd Graduation Day cum Foundation Day observed with Dr. Kuholi Chishi, Director, Higher Education, Govt. of Nagaland and Prof. R. C. Gupta, Pro Vice Chancellor, Meriema campus, Nagaland University, as the special guests of the event

**Nov 14:** Inspection by the Nagaland University team for extension of provisional affiliation.

**Nov 26:** Computer classes in collaboration with NIIT Dimapur (morning and evening shift) started to develop the computer skills of the students.

**Nov 29:** The institution conducted SWOT Analysis of NEISSR and set the goal for 15 years.

## 2019

**Jan 25:** Commencement of Study Tour and Rural Camp for 10 days.

**Feb 27:** Spoken English classes for students began

**Mar 05:** 'Experiential Learning' methodology introduced as unique tradition of the Institute.

**Mar 07:** Fr. Manoj, Fr. George and Mr. Asish visited the Institute to encourage students sharing their own experience in the life as a professional.

**Mar 09:** Laying of Foundation stone for the new building at Chumukedima, Nagaland.

**Mar 14:** NEISSR has celebrated Peace Knit and Youth Knit. These are the annual events of NEISSR.

**Mar 20:** E- Waste Management awareness programme at NEISSR

**Mar 27:** The students from Don Bosco College, Maram visited NEISSR as part of their observational visit.

**Apr 01:** Dr. Fr. George, Vice Principal of St. Joseph College Jakhama addressed the students. In his interaction with the students he motivated them to peruse MSW as their professional course

**Apr 06:** NEISSR and Peace Channel pledged for Clean Election drive in Nagaland.

**May 04:** MSW students of Community Development Forum organized "We Knit 2019" at DBIDL Hall, Don Bosco campus, Dimapur, sponsored by National Bank for Agriculture and Rural Development (NABARD).

**May 11:** One day 'Paper Bag Making Training' in collaboration with CAN YOUTH and Kutchina Foundation base on the theme: 'Moving towards a plastic free future', at Tribal Court, Burma Camp, Chwngayzaengc.

**Jul 23:** Dr. A. J. Sebastian former member of Nagaland University visited the institution and had interaction with the students.

**Aug 05:** Commencement of Academic Session for 2019-21. MsEla, Director, Prodigal's Home addressed the students during Sarvodaya.

**Aug 10:** Dr. Lukose P.J. from Don Bosco University, Guwahati for Social Analysis workshop

for I and III semester students.

**Aug 16:** NEISSR introduced Sustainable Development Goals (SDGs) in the Social Work Practice. Sept 06: The Principal along with the office bearers of Private Colleges Association of Nagaland (PCAN) visited three colleges in Nagaland to study about difficulties faced by the colleges.

**Sept 14:** As a special guest Mr. K. Phyobemo Lotha, NYK, District coordinator Dimapur addressed the students during 6th Annual sports meet held at Don Bosco Higher Secondary School Dimapur.

**Sept 28:** 4<sup>th</sup> Foundation cum Graduation Day was observed and Shri. Kevekha Kevin Zehol (NCS), DC of Dimapur was the Chief Guest and Dr. P. S. Lorin, Principal of Tetso College was Guest of honor.

: It was decided that to manage the expenditure for NEISSR Annual Magazine - 25% each will be collected from seniors and juniors.

: It was also decided that being an education institution it is not possible for affiliation to any other organizations rather it can be advisory board.

**Nov 21:** Seminar organized on 'Dialogue on sustainable agriculture and food security in Nagaland' sponsored by NABARD, Dimapur.

**Dec 05:** During the staff meeting, it was decided to have a data bank managed by the faculty members (specialization wise) by following these domains: Youth Programs of the Government, Women & children Livelihood programs, Peace related organizations, Survey of youth related organizations and Community related organizations

It was also decided to initiate Self Financing Projects of the institution where students get involved (on children, women, and youth employability skills).

To launch Palliative Care Centre by January 2020, headed by Dr. Amit Das with 5-6 students within Dimapur. For this project there will be appointments of volunteers with the remuneration of Rs. 5000/- and the office vehicle will be made available for home visits.

**Dec 11:** NEISSR has signed MoU with P.K.M. College Education Madampam, Kerala for student and faculty exchange programs.

## 2020

**Jan 15:** Dr. Deben Sharma, NEISSR faculty has facilitated 3 days workshop on Youth Capacity Building for the Community Based Peace Building Program at Tamenlong district organized by ZBC and sponsored by Henry Martin, Hyderabad.

**Jan 30:** 2<sup>nd</sup> Semester students had their Rural Camp at Thenyizumi village under Phek district of Nagaland.

**Feb 01:** Dr. Deben Sharma represented the institution and participated in regional civil society consultation on SDG 2030 at Bisempur, Imphal, Manipur organized by HRA and Vada Na Todo, New Delhi.

**Feb 19:** Orientation program for the teachers on Role Educators on Peace Building at St. Edmond's College, Shillong, Meghalaya.

**Feb 29:** Dr. Fr. C. P. Anto, Principal and Dr. Deben Sharma, Assistant Professor made 3 days visit to Sacred Heart College, Tirupattur, Tamil Nadu as Mantee for NEISSR on IQAC systems and practices for NAAC Accreditation.



**Mar 02:** Workshop on 'Project Cycle Management' for the MSW trainees.

**Mar 18:** NEISSR conducted 4 days of IQAC orientation program for faculty members.

**Apr 07:** During the lockdown Dr. Fr. CP Anto, Principal, NEISSR in collaboration with Christian Forum Don Bosco Provincial House, AIDA Dimapur distributed food provisions to the people in need at Lakeview Colony Dimapur.

**Jun 01:** MoU with UNICEF – VHAI for the Immunization Program signed.

**Aug 08:** Webinar on "Women's Safety & Security" at Peace Channel conference hall, Dimapur.

**Aug 09:** National webinar on 'Human Life at the backdrop of COVID-19 Pandemic' and convener was Dr. Amit Das, Asst. Professor, NEISSR.

**Aug 12:** Webinar on "Youth Engagement for Global Change" at Peace Channel conference hall, Dimapur.

**Aug 14:** IQAC Meeting on NAAC Accreditation and Assessment process by Advisor, IQAC, SHC, Tirupattur.

**Aug 18:** International webinar on 'Youth Building Peace' at Peace Channel conference hall, Dimapur.

**Aug 21:** Presentation of IQAC Criteria -1 under UGC Paramarsh Scheme, Sacred Heart College (Autonomous) Tirupattur.

**Aug 22:** Webinar on Meaning & Purpose of Life in building Leadership for Peace at Peace Channel conference hall, Dimapur.

**Sep 24:** National webinar on 'Women Participation in Decision Making' in collaboration with Lady Keane College, Shillong.

**Sep 25:** National webinar on 'Hurts not Transformed are always Transferred' in collaboration with Peace Channel.

- Presentation of IQAC Criteria -2 under UGC Paramarsh Scheme, Sacred Heart College (Autonomous) Tirupattur.

**Oct 02:** International Webinar on the theme 'Gandhi in the Twenty-First Century'

**Oct 10:** National seminar on 'Towards Peace and Reconciliation: the role of civil society in Peace Building and conflict transformation in Nagaland' in collaboration with OP Jindal Global University and Jindal School of International Affairs.

**Oct 23:** International webinar on Sustainable NGO's in collaboration with Sacred Heart College, Maharaja Sayajirao University of Baroda and Madras School of Social Work.

**Oct 24:** National webinar on "Towards peace and reconciliation: the role of civil society in peace building and conflict transformation in Manipur, collaboration with O. P. Jindal University.

: Presentation of IQAC Criteria -3 under UGC Paramarsh Scheme, Sacred Heart College (Autonomous) Tirupattur.

**Nov 11:** Management would purchase three Zoom facilities in the institution for running all online specialization classes on regular basis.

**Nov 17:** NAAC accreditation processes in the next cycle starting from January to till December, 2021 and to upload the institution Self Study Report (SSR) from 2015 to 2020. It was proposed during the meeting that the institution would be collaborating with St. Joseph's College Jakhama, St. Xavier's College Jalukie.

**Nov 20:** Virtual Inspection of NEISSR by the Nagaland University team.

**Nov 21:** International webinar on 'Civil Society Leadership In Facilitating Peace process in South East Asia in collaboration with O. P. Jindal University.

**Nov 23:** National webinar on Pedagogical and Technological Challenges of Online education in the post Covid Scenario with special focus on social sciences in general and MSW course in particular in Collaboration with O P Jindal and Sacred Heart College.

**Nov 25:** Webinar on Consultative workshop with the local peace builders

**Nov 26:** Online National seminar on Promoting Youth Leadership through Peer Mediation Forum. **Nov 27:** Webinar on Consultative workshop with the local peace builders and building organization.

: National Webinar on Pedagogical and technological challenges of online education in the Post- COVID scenario with special focus on Social Sciences in general and MSW course, in particular.

**Nov 28:** Webinar on the Role Educators on Peace Building at Peace Channel conference hall, Dimapur.

Presentation of IQAC Criteria -4 under UGC Paramarsh Scheme, Sacred Heart College (Autonomous) Tirupattur.

**Nov 30:** Observance of 16 days Activism against Gender Based Violence and Collaboration with Mahila Shakti Kendra, Dimapur District Administration, Dimapur Childline, Sakhi One stop centre, Dimapur.

**Dec 03:** Election for 2020-2021 Student Council for Social Change.

**Dec 04:** Presentation of IQAC Criteria -5 under UGC Paramarsh Scheme, Sacred Heart College (Autonomous) Tirupattur.

**Dec 08:** NEISSR organized 5<sup>th</sup> Graduation Day.

**Dec 11:** Presentation of IQAC Criteria -6 under UGC Paramarsh Scheme, Sacred Heart College (Autonomous) Tirupattur.

**Dec 18:** Presentation of IQAC Criteria -7 under UGC Paramarsh Scheme, Sacred Heart College (Autonomous) Tirupattur.

**Dec 19:** It was proposed and decided to have apprentice in the institution from 2021 onwards. Faculty member would select students to assist and help them to carry out the assigned responsibilities.

## 2021

**Jan 22:** International seminar on National Assessment Accreditation Council (NAAC) sponsored National Conference (Online) on Higher Education in North-East India: Trends, Opportunities and Challenges at Tetso College, Dimapur

**Jan 29:** Staff meeting resolved to introduce new courses – Diploma and Certificate courses, P.G courses like Psychology and Counseling, Journalism and Media, and MBA in Tourism and Social Entrepreneurship.

**Feb 12:** Seminar on 'Locating Food Sustainability at Grassroots Level in the post COVID specific situation of Nagaland State' held at DBIDL Dimapur.

**Feb 24:** International webinar on Purpose of social work and enabling professions as making people self dependant and self-reliant.

**Feb 25:** During the staff meeting, NEISSR has introduced the concept as well as the practice model of 'Indigenous Social Work Practice' to revive the indigenous practices like Morung for better problem understanding and resolution. The concept of Professional Progressive Circle (PPC) was changed into Young Professional Development Model (YPDM).

**Feb 27:** Seminar cum workshop was held on 'New National Education Policy (NEP) 2020' at NEISSR conference hall.

**Apr 14:** Syllabus on Diploma and Certificate courses were presented by the Principal and concerned faculty members to the Board of Professionals, Nagaland University on virtual mode. In principle the Board has agreed to present it to the academic council.

**May 29:** Peace Channel and NEISSR organized webinar on Inter-tribal or community conflicts and Peace in Naga society: Roles and functions of traditional modern institutions.

**June 05:** NEISSR MSW trainees of IV semester YD specialization organized webinar on the role of Youth in restoring Ecosystem.

**June 12:** Peace Channel and NEISSR organized webinar on the importance of Dialogue in Personal, Family and Community Life.

**June 18:** Peace Channel and NEISSR organized webinar on Resolve Conflict through Dialogue.

**June 26:** NEISSR MSW trainees of IV semester CD specialization organized webinar on Role of Entrepreneurs in Community Development in the Post-Covid Socio-Economic Restorations.

**June 26 :** NEISSR organized webinar on "Scope and Challenges of social work practices in 21st century"

**June 28 :** Peace Channel and NEISSR jointly organize webinar on Youth Issues and Challenges

**July 4-7:** In collaboration with Peoples Movement for Peace and Ekta Parishad organized webinar on Peace Assembly 2021

**July 05:** Peace Channel and NEISSR jointly organized webinar on Do No Harm

**July 11:** Peace Channel and NEISSR jointly organized webinar on Role of a Dialogue facilitator in family and community peace building

**July 18:** NEISSR collaborately organized an International webinar on International Peace Assembly.

**July 23:** Webinar on Inter tribal community conflicts and Peace in Naga society: Roles and functions of traditional and modern methods.

**July 28:** Webinar on "Peer Meditation- The ultimate problem solving skill for the youth"

**July 29:** Webinar on Northeast Solidarity on Peace Boundary Issues

**July 30-31:** A Free Intensive Leadership Training in Peace Building in collaboration with Peace Channel.

**September 18:** International Webinar series on the theme: Spirituality, Satyagraha and Pragmatism: New Dimensions in Gandhian Philosophy Jointly organized by Mahatma Gandhi Center for Conflict Resolution and Peace Studies Lady Keane College, Shillong, Meghalaya, India & North East Institute of Social Sciences and Research, Dimapur, Nagaland, India & Peace Channel, Dimapur, Nagaland, India & St. Xavier College, Jalukie, Nagaland, India. Webinar on Sexual Harassment in the work place in Nagaland context

jointly organized by NEISSR, Peace Channel, Prodigal's Home and Miqlet Ministry Dimapur, Nagaland

**September 21:** Peace Knit Fest and Commemoration of International Day of Peace at DBDIL, Dimapur

**September 25:** International Webinar series on the theme: Spirituality, Satyagraha and Pragmatism: New Dimensions in Gandhian Philosophy Jointly organized by Mahatma Gandhi Center for Conflict Resolution and Peace Studies Lady Keane College, Shillong, Meghalaya, India & North East Institute of Social Sciences and Research, Dimapur, Nagaland, India & Peace Channel, Dimapur, Nagaland, India & St. Xavier College, Jalukie, Nagaland, India.

**October 02:** International Webinar series on the theme: Spirituality, Satyagraha and Pragmatism: New Dimensions in Gandhian Philosophy Jointly organized by Mahatma Gandhi Center for Conflict Resolution and Peace Studies Lady Keane College, Shillong, Meghalaya, India & North East Institute of Social Sciences and Research, Dimapur, Nagaland, India & Peace Channel, Dimapur, Nagaland, India & St. Xavier College, Jalukie, Nagaland, India.

**October 26:** "Foundation cum Graduation Day 2021 - Chief Guest was Prof. Dr. D. Gnanadurai, Vice-Chancellor, St. Joseph University, Dimapur and Special Guest was Dr. Hewasa L. Khing, Principal, Tetso College, Dimapur".

**November 12:** Orientation program for the Trainers under Community Conscientization in Nagaland project Relief service to the fire victims of Khermahal, Dimapur - Thank you dear NEISSR Community both faculty and students for your generous contribution.... meticulously planned and systematically executed. A special thanks to Ma'am Toli, students' council and other students for your hard work and generosity. Helping the needy and deserving persons are our concern. I could witness there that people have become more and more altruistic. Thank God

**November 28:** Webinar on 'Why a Social Work Degree is so Important in Today's World'

**December 10:** NEISSR Commemorated The Human Rights Day under the Theme 'Child Domestic Work in the Context of Child Labour'.

**December 12:** Peace NIT FEAST 2021 on the Theme 'Story Telling for Peace Building in Communities

**December 13:** NEISSR organized its annual Youth Knit on the theme 'Youth towards excellence' initiated by Youth Development Forum.

**December 14:** Annual Sports Day

**December 16:** NEISSR Observed Annual Cultural Day 2021.

## 2022

**January 20:** Social Sciences and Research (NEISSR) organized Rural Camp as an academic requirements to

**January 20:** Study Tour for 3rd Semester Students - specialization wise.

**January 21:** Peace Building – the urgent need of the hour in the Naga Society: Peace Channel

**February 28:** Webinar/Library Orientation for NDLI to Boost Learning and Research Performance Organised by North East Institute of Social Sciences and Research (NEISSR),

Central Library, Dimapur, Nagaland, India on 28<sup>th</sup> February, 2022.

**March 03:** (NEISSR organized a two-day Orientation Program on March 4 and 5, 2022 for the 1<sup>st</sup> and the 2<sup>nd</sup> year students of NEISSR

**March 05:** NEISSR Organized candle light prayer service - Peace in Ukraine

**March 10-11:** Student orientation program on Profession Progressive Circle.

**March 15:** NEISSR commemorated World Social Workers Day

**March 22:** NEISSR commemorated World Water Day. Students' Forum meeting. Administrative staff meeting was held.

**March 24:** NEISSR commemorated World Tuberculosis Day

**March 22:** NEISSR commemorated World Water Day. Students' Forum meeting. Administrative staff meeting was held.

**March 24:** NEISSR commemorated World Tuberculosis Day

**May 22:** Webinar on "One World One Mind" with LP John organized in collaboration with Mind Stories, Peace Channel and NEISSR.

**August 5:** Inauguration of Peace Centre

## 2023

**January 23:** MOU signed between NEISSR and CHRISTE (Malaysia)

**February 20:** Shri. John Barla, Minister of State Minority Affair, Govt. of India visited NEISSR

**March 16:** Faculty interview by Nagaland University

**May 5:** MOU signed between NEISSR and NIIT

**June 6:** Most. Rev. Bishop Jose Mukala, Bishop Emeritus of Kohima blessed the orientation and induction Program of Vedik.

## 4. Networking Institutions

NEISSR actively networks with the following institutions for exchange learning, collaboration, and partnership programs.

- International Institute of Peace and Development Studies (IIPDS), 1562/113, Moo Ban
- Pibul, Bangkok, Thailand.
- Centre for Studies in Rural Development- Institute of Social Work and Research,
- Ahmednagar, Maharashtra.
- VisvaBharati University, Santiniketan, West Bengal.
- Sacred Heart College, Tirupattur, Vellore, Tamil Nadu.
- Catholic Health Association of India, Bangalore.
- P.K.M. College Education Madampam, Kerala
- UNICEF – VHAI, New Delhi, India
- Joyti Vidyapeeth Women's University, Jaipur
- OP Jindal Global University, Sonipur, Haryana
- Vedhik IAS Academy, Bengaluru, Karnataka
- CHRISTE Malaysia

## **5. NEISSR System of Education**

NEISSR emphasizes 'learning by doing.' As David Kolb (Kolb, 1984) defines, experiential learning is the process where knowledge is created through the transformation of experience. Knowledge results from the combination of grasping and transforming experience. Experiential learning takes place when participants get immersed cognitively, emotionally, and behaviourally supported by a facilitator in reflecting, and processing the experiences, emotions, thoughts, and actions to get an insight into a safe learning environment, leading to change in perspective, understanding, thought, and behavior. In NEISSR we make.

### **5.1. Learning Relatable to Students**

We encourage students to build on what they already know and are provided with opportunities to make connections between new concepts and existing ones through Buzz Group, Fish Bowl Group, class seminars, etc.

### **5.2. Increases the Effectiveness of Learning**

Students are motivated to engage in critical thinking, acquire problem-solving skills and engage in decision-making through Brainstorming, Note Bank, etc.

### **5.3. Links Theory to Practice**

Students have the chance to engage in the experience and practice what they have learned, see the application of the theoretical concepts in practice

### **5.4. Increases Students' Engagement**

We encourage students to collaborate and support each other in their learning process.

### **5.5. Assists in Memory Retention**

We encourage students by building strong relationships between feelings and thinking processes. Students can learn successfully when the information is associated with values and feelings.

### **5.6. Development of Skills for Lifelong Learning**

By assisting in the acquisition of essential skills and encouraging students to reflect, conceptualize, and plan for the next steps.

## **6. Research and Project Development Unit**

The Institute has Research Unit, which undertakes special research projects, either on request from the government, non-governmental organizations, or on its initiative, in areas specific to social welfare and development. The Research Unit focuses on systematic, fact-based, and action-oriented research that creates user-friendly social work-related knowledge for social work education and practice, social policy, and advocacy. It aims to find effective field practice opening up opportunities for the application of knowledge into practice and immediate engagements after they complete their course.

## **7. Infrastructure and Facilities**

NEISSR comes with a wide range of facilities, including lecture halls, a state-of-the-art computer lab, indoor sports and recreations, a dedicated team of teaching staff, etc.

**7.1. Classrooms:** The classrooms at NEISSR provide the most conducive atmosphere for dynamic and focused discussions. They have been designed to bring together analysis with action and are augmented with integrated visual teaching aids such as LCD for lectures,

presentations, and study areas providing for a congenial learning atmosphere. All the classrooms are air-conditioned.

**7.2. Library:** The library at NEISSR is an integrated knowledge resource center that has a stock of a large number of books, periodicals, and references, national and international journals covering all aspects of academic and research materials field academic and field of research.

**7.2.1. Library Timing:**

i. The library will remain open for consultation during the following hours: 8:45 am to 7:45 pm on class days.

**7.2.2. Library Rules and Regulations:**

- i. Avoid marking books and tearing away pages of the books.
- ii. Books, periodicals, E-journals, furniture, etc. in the library should be treated with utmost care.
- iii. Complete silence should be observed.
- iv. Books must be left on the tables after use.
- v. A student can borrow two books at a time from the library for consultation.
- vi. The borrowed books can be kept with the individual for a period of one week.
- vii. If necessity arises the book can be renewed for one more week, but no further renewals are allowed.
- viii. The books will be issued on all working days of the library.
- ix. The following sections of the library will not be available for borrowing:
  - x. Reference section, Multi- Volumes of books, bound newspapers, Magazines, Periodicals, etc.
  - xi. Students will be provided with two library cards with stamp-size photos.
  - xii. By submitting a library card, students can take books from the library.
  - xiii. The identity card will be returned on submission of the book.

**7.3. Conference Hall:**

The institute has a state of art seminar hall that acts as a platform for students, faculty, and resource persons for a regular interface, conferences, and events. The seminar hall is air-conditioned and equipped with advanced presentation tools and a Hi-Tech audio system.

**7.4. Computer Lab:**

The computer lab supports the latest versions of software and other advanced operating systems. The campus also has internet access that helps the students to update themselves with the recent trends in the social work profession.

**7.5. Hostel Facilities:**

Hostel facilities are available for students on a priority basis. However, the institution may consider the viability from time to time and engage outside agencies to organize this aspect. The fee will be collected separately

**7.6. Career Guidance and Placement Cells:**

The institute has a job placement cell to assist the student to get placement. The institute has rich experience in working in community peacebuilding. Students can get involved in community peacebuilding during the course of their studies. The cell will organize sessions

by experts to guide students in preparing their resumes. The student will also get hands-on experience in mobilizing, training, and also in grooming youth through career counselling and guidance programs for job interviews.

### **7.7. Peace Museum**

A peace museum is a museum that documents historical peace initiatives in Northeast India. This museum also provides advocacy programs for nonviolent conflict resolution. This may include conflicts at the personal, regional or international level.

### **7.8. Multi-Purpose Hall**

Also known as a recreation hall, a multipurpose hall is a space that is well-equipped to accommodate a wide variety of events or activities. Students can use this area for indoor games, and cultural activities. It is placed in the central parts of the whole building, so all the students can easily reach here and accessible location with an ambiance of space.

### **7.9. Cafeteria**

Students are either charged a flat rate for admission (as in a buffet) or pay at the check-out for each item. Some self-service facilities are also provided in this NEISSR cafeteria and all kinds of online payment systems are implemented for better service. There is a spacious outside yard for open space dining.

### **7.10. Morung (Gazebo)**

The incorporation of gazebos at NEISSR, resembling the Nagas' Morung, highlights communal spaces for learning and socialization. The Morung served as a traditional school where unmarried male/ female members of the society learned essential skills and gain insights into social practices and beliefs from their elders. Serving as symbolic representations, these gazebos bridge traditional and modern values, fostering a sense of community and providing platforms for educational and cultural exchange during specialized classes and committee gatherings on campus.

## **8. About the Course**

The course includes the general foundational subjects, areas of specialization in Peace and conflict studies, Youth Development, Community Development, Social Entrepreneurship, Public Health and elective subjects, practicum, and professional development space created by the institute for various identified opportunities outside the institute in the society from local to international levels.

It is aimed at developing the knowledge, values, beliefs, and skills necessary for working with individuals, groups, communities, and for collective social actions at all levels. The course also gives an edge to the social work students to enable them to inculcate the philosophy, ideology, and methodology of the Social Work profession. To fulfill this, the course covers a wide range of concepts in interdisciplinary and elective domains of social Work education. The course is designed with appropriate consistency within the papers. The course will enable the learners to assume the role of agents of social change and development with a positive attitude. Furthermore, it is a professional course with ample employment opportunities in



various fields such as industries, hospital settings, school settings, family counselling centre, AIDS/HIV prevention centre, de-addiction centre, Rural, Urban and Tribal Communities, correctional institutions, State and Central Government Departments, and undertake sponsored research and action-oriented projects undertaken by National and International Agencies.

### **8.1.Duration of the BSW Course:**

The course of study for the Bachelor of Social Work (BSW) Degree shall extend over a period of three academic years spread over six semesters. Students have to complete all six semesters with minimum required marks for the award of the BSW degree

### **8.2.Duration of the MSW Course:**

The course of study for the Master of Social Work (MSW) Degree shall extend over a period of two academic years spread over four semesters. Students have to complete all four semesters with minimum required marks for the award of the MSW degree.

### **8.3.Admission Procedure and Eligibility:**

8.3.1. The Institute will admit fifty (100) students for regular MSW Courses every year and 50 students for regular students for every year.

8.3.2. Admission forms and prospectus can be collected from North East Institute of Social Sciences and Research, 7<sup>th</sup> Mile, St. Joseph Hr. Sec. School Campus, Chümoukedima, Nagaland. Pin Code-797103 between 9.00 am-4.30 pm on any working days by paying the prescribed fee.

8.3.3. Every candidate for the Masters of Social Work should have a bachelor's degree from any university in any discipline. Graduate in any stream with the minimum 50% Marks (45% for SC/ ST Candidates). For BSW the candidates should complete Higher Secondary in any streams from a recognised board of studies with minimum 50 % of marks (45% for SC/ ST Candidates).

8.3.4. About 70% of the candidates are from the state of Nagaland, 20% from other NE states, 10% from the rest of India and foreign countries (Seats will be allocated as per availability). The candidate shall be selected for admission through a comprehensive competitive written test /merit of graduation marks and an interview/aptitude test/ through personal interview and group discussion.

#### **8.2.5. Deputed and Matured Candidates:**

Officials from the State and Central Government Departments, Ministries, Faith-based organizations, and Non-Government organizations can seek deputation to any of the courses through their government/ organization support. The candidates must fulfill all necessary academic qualifications and be selected and recommended by their concerned department/ organization for the said study program. Each program has a specific procedure to admit deputed/ matured candidates, depending on the number of students it can accommodate.

8.2.6. There is no upper age limit.

**8.2.7. Candidates would be assessed for selection through the following:**

- Academic background: 20 marks
- Written test (60 minutes - 30 marks): The test will be written in English. The written test will assess the candidate's knowledge and sensitivity to contemporary social issues and his/ her proficiency in English –written communication skills, comprehension, and analytical abilities. There is no prescribed syllabus or format for the written test.
- Group Discussion (20 minutes - 20 marks): The group discussion is to assess the candidate's ability to conceptualize ideas, communicate effectively and contribute meaningfully in a group and his/her interactive skills.
- Personal Interview (10 to 15 minutes - 30 marks): The purpose of a personal interview before a panel of experts is to find out the level of interest and aptitude for social work, social skills, and peacebuilding works, the experiences of helping people and the ability to cope with and learn from new situations.

**8.3. Criteria of Qualifying Admission:**

8.3.1. To qualify for admission, the candidate is required to secure a minimum of 45% marks in the personal interview, group discussion, and written test.

8.3.2 In all matters relating to selection and admission, the decision of the managing committee will be final and binding.

**8.4. Criteria for Disqualifying Admission:**

8.4.1. If any statement furnished by the student is found to be incorrect at any time, she/he is liable to be debarred permanently from the course.

8.4.2. Admission given by the NEISSR is provisional and subject to final approval from Nagaland University.

**8.5. Documents for Submission at the Time of Admission:**

8.5.1. Candidates provisionally selected should produce their original documents at the time of the interview on the specified date.

8.5.2. The admission will be treated as final only after the verification of the necessary original documents by the Principal. The following certificates in original have to be produced at the time of admission:

- a. H.S.L.C./S.S.L.C.
- b. A recent character certificate from the last institution attended.
- c. Degree Certificate/ Diploma/ Provisional Certificate of B.A./ B.Sc./M.A./M.Sc. or equivalent.
- d. Mark List (Complete set of all the years)
- e. Four recent passport-size photos
- f. Community Certificate in case of ST/SC.
- g. Migration Certificate from the concerned University
- h. Eligibility Certificate from Nagaland University for Candidates who have passed the qualifying examination from Universities other than Nagaland University.

**8.6. Payment for Admission and Fees:**

Fees for the first semester have to be paid at the time of admission.

## 9. Academic Structure and Phasing Out

### 9.1. Academic Calendar:

Each academic year is divided into two semesters of approximately 18 weeks' duration: An Autumn Semester (July-December) and a Spring Semester (January-June). The Autumn Semester shall ordinarily begin in July for students already on the rolls and the Spring Semester shall ordinarily begin in January. However, the first semester (Autumn, for newly admitted students) may begin later depending on the completion of admission formalities. The schedule of academic activities approved by the academic committee for each semester, inclusive of the schedule of continuing evolution for the semester, dates for end semester examinations, the schedule of the publication of results, etc., shall be laid down in the academic calendar for the semester.

### 9.2. Duration of the Program

9.2.1. The normal duration of the Post-Graduate Programme shall be four semesters (2 years). The course of study for the Bachelor of Social Work (BSW) Degree shall extend over a period of three academic years spread over six semesters.

9.2.2. However, students of both MSW and BSW course who do not fulfill some of the requirements in their first attempts and have to repeat them in subsequent semesters may be permitted up to four more semesters (2 years) to complete all the requirements of the degree.

9.2.3. Under exceptional circumstances and depending on the merit of each case, a period of two more semesters (1 year) may be allowed for the completion of the program.

### 9.3. Course Structure

9.3.1. For both MSW and BSW programs credits are allotted depending on the number of hours of lecture/ practicum/ field-work assigned to them using the following general patterns:

- a) Lecture
- b) Practicum/ Fieldwork

### 9.4. The Courses Are Divided into Two Categories – Core Subjects and Elective Subjects.

#### 9.4.1 Core Subjects:

Core subjects are those in the curriculum, the knowledge of which is deemed essential for the students who are pursuing the MSW and BSW programs.

- a. A student shall be required to take all the core courses offered for a particular program.
- b. The number of credits required from core subjects shall be as prescribed by the academic development board of studies about the program.

9.4.2 Elective Subjects: These are subjects in the curriculum which give the student opportunities for specialization and which cater to his/ her interest and career goals.

- a. These subjects may be selected by the students and/ or offered by the department conducting the program, from those listed in the curriculum according to the norms laid down by the departmental board of studies.
- b. The number of credits required from elective courses shall be as prescribed by the academic development board of studies about the program.

### **9.5. Specialization/ Area of Concentration (AoC) in MSW:**

The objective of this course is to prepare students for a career in Social Work through a two-year Post Graduate program in four semesters. During the first year, the students undergo a generic program on the primary and secondary methods of Social Work with limited inputs from allied subjects such as Sociology, Psychology, Anthropology, and Peace and Conflict Studies. The third and fourth semesters shall have courses from a chosen area of concentration from among those offered by the institution. The specialization subjects are to be opted for at the end of the second semester and will be confirmed depending on the availability of seats. The minimum seat for each specialization is 10. Selection of the specialization will be based on the choice made by the student in consultation with the faculty members and AoC will be offered by the department only if a minimum of six students opt for it. The fieldwork and research project of the third and fourth semesters will be based on AoC. The Institute offers the following specializations:

**9.5.1 Community Development (CD):** - This branch of specialization focuses its attention on urban and rural communities and their development. It qualifies the students to take up responsible positions as Community Development Officers, Community Organizers, and Block Development Personnel. Employment potential is good especially with the number of voluntary agencies engaged in development work, research and training, and also in the corporate as CSR coordinators. Students are prepared to address the issues like Maternal and Child Health, Rural Entrepreneurship, Climatic change, conservation of natural resources, and also to initiate their own organizations including socially productive business enterprises by initiating the Professional Progressive Circle (PPC)

**9.5.2 Peace and Conflict Transformation Studies (PCTS):** - This specialization focuses on learning from existing strategies and methods while focusing on the traditional methods of conflict resolution and peacekeeping in communities and organizations. It seeks to develop professionals in the field of conflict transformation and peacebuilding equipped with knowledge of both modern and traditional methods as well as the blend of both to relate to the current social settings. As an emerging field of academic studies, students are exposed to a wide range of scopes opening up at local and international levels while encouraging long-term engagements in communal and organizational conflicts and voluntary initiatives at local levels by roping in a network of supporting agencies. Students are prepared to address the issues like Prospects of informal Peace Education, New Normal Conflicts, Covid and Peace Process and also to initiate their own organizations including socially productive business enterprises by initiating Professional Progressive Circle (PPC)

**9.5.3 Youth Development (YD):** - This Specialization is concerned with the field of youth and youth activities. Youth Development Professionals can work in both formal and informal settings. They are trained to be the catalysts of change, which could develop youth talent and leadership. Youth workers can effectively engage themselves in counselling, casework, career guidance, development programs, research, and Training. Students are prepared to address the issues like Unemployment, Parental Pressure on government jobs, Drug addiction & Alcoholism and also to initiate their own organizations including socially productive business enterprises by initiating Professional Progressive Circle (PPC)

**9.5.4 Social Entrepreneurship (SE):** Social entrepreneurs are agents of positive change who address challenges through an enterprising approach. They develop businesses that trade for a social or environmental purpose, reinvest profits into their mission, and are accountable for their actions. In the North-East Region and especially in Nagaland, youth unemployment continues to rise globally, and the jobs that young people can secure in many parts of the country are often poorly paid. The result is increasing income inequality and an ever-widening divide between rich and poor. NEISSR believes that this course will enable and empower the youths to venture into Social Entrepreneurship, create jobs, and bring hope to our most disadvantaged communities, delivering social, environmental, and economic value. Through their innovative approaches to reducing inequalities, social enterprises might even provide a model for rebalancing how money and power are controlled. Students are prepared to address the issues like Unemployment, Parental Pressure on government jobs, solve social problems and also to initiate their own organizations including socially productive business enterprises by initiating Professional Progressive Circle (PPC).

**9.5.5 Public Health (PH):** Public Health degree program will enable the social work students to understand the conditions of the places where people live, learn, work, grow and play and evaluate their effects on health. They will be able to learn how public health professionals collaborate to uncover these conditions and build interventions that address them. Students can learn and explore the science behind the spread and control of disease, environmental impacts on human health, and how policy and data can transform the health of a population. Students are prepared to address the issues like Urban and rural health problems, tackle public health emergencies and provide access to health care facilities, and to initiate their own organizations including socially productive business enterprises by initiating Professional Progressive Circle (PPC).

## **9.6. Fieldwork Practicum:**

The course's aim is to provide opportunities for applying the knowledge gained in the classroom to ground reality. This learning experience should provide an opportunity of working with communities, groups, individuals/and families.

**9.6.1. Observational Visits:** The first-year students during the first semester go for observational visits to various settings: Medical & Psychiatric, Rural Community Settings, Slum Visits, Industrial Settings, Correctional Settings, NGOs, and School settings. A minimum of ten orientation visits are to be organized.

**9.6.2. Rural Camp:** Students shall organize and participate in a rural camp during the first/second semester. The duration of the rural camp shall generally be ten days excluding days of travel.

- a. The aim of the rural camp is to understand the rural social system. Analyze the regional, rural social system, the approach, and the strategies of intervention used by the organization.
- b. To understand the nature of Government intervention in relation to poverty groups in the region and the related structures of decision- making and intervention.
- c. To develop the capacity to undertake and critique the intervention of both the voluntary

organizations and government agencies in relation to the specific group.

d. Through experience in group living, appreciate its value in terms of self-development, interpersonal relationships, sense of organization, management and taking on responsibility.

e. Acquire skills in planning, organizing and, implementing the camp through the conscious use of time, communication skills, team spirit, handling relationships, conflicts and differences of opinion, decision making, evaluation, and appreciation.

f. Social Work Camp will be conducted for 10 days under the direction of staff members. Generally, the camps are held in rural areas. Camps can also be organized in Disaster and Relief areas to effectively intervene in Social crises.

g. At the end of the camp, each student shall submit a written report to the department in a specified format. Performance at the rural camp shall be considered for the evaluation of the fieldwork during the second semester.

h. The rural camp shall be credited along with the fieldwork of the semester along with which it can be conveniently coupled.

**9.6.3. Study Tour:** During the program, the students shall undertake a study tour along with the assigned faculty members to a place approved by the department. The places are to be so chosen as to be of educational benefit to students. This program is organized usually after 3<sup>rd</sup> semester and before the beginning of the 4<sup>th</sup> semester for 10 days (only in vacation). However, the expenditure will be borne by the candidate. The objectives of the study tour are:

a. Understand government, private and people-based organizations and developmental services in the context of emerging social realities

b. Understand programs/strategies, administrations/ management of the organizations/ programs/services, and participation of the stakeholders in problem-solving and management.

c. Understand the role of social work and other disciplines in relation to the organization/ development programs/services.

d. Appreciate and analyze critically the organization, its services/ programs, and strategies in terms of their relevance and, effectiveness to meet the organizational goals and achieve overall development of the people.

e. During the tour, the focus shall be on visiting and interacting with as many NGOs/ state/ national/ international organizations involved in developmental work as possible.

f. A report of the learning outcomes shall be submitted to the department at the end of the tour. The study tour shall be a pass/ no pass course.

#### **9.6.4. Block Placement:**

a. Every semester, the students of BSW and MSW shall do a block placement for a minimum of 15 days.

b. In the fourth semester, students after completion of the theory examination shall undergo a few days (45) of block placement training (on-the-job training). The students shall be placed with an NGO or agency for practical experiences and applications of their skills. It is mandatory for the completion of the MSW program.

c. In the sixth semester, students after completion of the theory examination shall undergo

a few days (45) of block placement training (on-the-job training). The students shall be placed with an NGO or agency for practical experiences and applications of their skills. It is mandatory for the completion of the BSW program.

d. The student shall contact an agency of his/ her choice and get the choice of agency approved by the department. A student shall endeavour to choose an agency that is primarily in tune with their AoC and which has credentials in the concerned fields. The student who opts for Peace and Conflict Transformation Studies in the third and fourth semesters should carry out their concurrent field work or block placement in Peace Channel or peace-building institutes to enhance their practical knowledge in the field of Peacebuilding.

e. The students will be encouraged to undertake independent project work during this period.

f. The candidate has to send a weekly program report duly certified by the agency supervisor.

**The objectives of the block placement are as follows:**

a. To help students develop and enhance practice skills and integrate learning.

b. To help students develop a greater understanding of real situations through involvement in day-to-day work.

c. Help students develop an appreciation of others' efforts and sensitivity to the program.

d. To enhance students' awareness of self in the role of a professional social worker.

e. This opportunity in all the semester's block placement is designed to integrate theory and practice and to enhance the competence of social work practice and experience of self in that role.

f. At the end of every week the student shall send a brief report to the supervisor and at the end of the block fieldwork period, a summary report shall be submitted.

g. The summary report shall contain a short description of the agency, the social service skills applied in his/ her work, and the student's learning outcomes.

h. The report shall be submitted in the format prescribed by the department and shall be submitted together with a certificate from the agency for his or her fieldwork, in a prescribed format.

**9.6.5. Research Project Work for BSW:** Every student shall undertake a research project work that has a bearing on his/her AoC and present a written thesis on the research work under the supervision and guidance of a faculty member. The preliminary work may begin at the end of the fourth semester. The students are expected to complete the data collection before the sixth semester. The thesis is to be submitted to the department before the date notified. The students shall write a dissertation and appear for a viva-voce examination.

**9.6.6. Research Project Work for MSW:** Every student shall undertake a research project work that has a bearing on his/her AoC and present a written thesis on the research work under the supervision and guidance of a faculty member. The preliminary work may begin at the end of the second semester. The students are expected to complete the data collection before the fourth semester. The thesis is to be submitted to the department before the date notified. The students shall write a dissertation and appear for a viva-voce examination.

**9.6.7. Assignments:** Assignments are an essential part of learning. The faculty shall engage students in a minimum of one individual and one group assignment per course, per

semester. A group assignment shall be accompanied by a common presentation.

**9.6.8. Summer and winter Internship:** Students are required to undergo a summer and winter internship of two weeks each during the semester break. The summer and winter internship gives students an opportunity to apply the theories and principles that they have learned in classroom courses to the “real world” of social service agencies, study rural and urban communities, the local governance, etc. During the internship, students can explore career interests, develop professional skills, learn how community organizations work, and expand their interpersonal skills. The summer and winter internship enriches the student's academic experience while making a valuable contribution to the community and utilizing the vacation optimally.

## 10. Examination

The BSW and MSW Course will follow the system and pattern of Assessments and Examination prescribed by the University for Respective Course.

### 10.1. Attendance:

- To be permitted to appear for the end-semester examination of a particular course, a student is required to have a minimum attendance of 75% for that course.
- Deficiency in attendance up to 10% may be condoned by the principal in the case of leave taken for their own serious sickness and hospitalization or death of members of the inner family circle, medical and other grievous reasons, which are supported by valid medical certificates and other requisite documents. They shall be permitted to appear for the end-semester examination if their attendance percentage is 65%.

Attendance during the remaining days of the current semester	Bonus percentage available in the current semester
95% to 100%	5
85% to 94%	4
75% to 84%	3
Less than 75 %	No Marks

### 10.2. Leave:

10.2.1. Any absence from classes should be with prior sanctioned leave. The application for leave shall be submitted to the Office of the Vice Principal of the institute, through the Head of the Department, stating fully the reasons for the leave requested along with supporting documents.

10.2.2. In case of emergencies such as sickness, bereavement, or any other unavoidable reason for which prior application could not be made, the parent or guardian must inform the office of the Vice Principal promptly.

10.2.3. If the period of absence is likely to exceed 10 days, a prior application for grant of leave shall have to be submitted through the Vice principal to the Principal with supporting documents in each case; the decision to grant leave shall be taken by the Vice-principal on the recommendation of the Principal.



10.2.4. The Vice Principal may, on receipt of an application, also decide whether the student be asked to withdraw from the program for that particular semester because of a long absence.

10.2.5. It shall be the responsibility of the student to intimate the concerned teachers regarding his/ her absence before availing of the leave.

### 10.3. Assessment of Performances (MSW):

A student's performance is evaluated through a continuous system of evaluation comprising tests, assignments, seminars, projects, research work, block fieldwork performance, and end-semester examinations.

Sl. No	Examination (MSW)	Total	Minimum mark To be obtained
1.	Average of three written exams (Internal)	25	11.25
2.	Internal Examination	40	18
3.	External Examination	60	27

10.3.1. Theory Courses: Theory courses will have two components of evaluation- a semester assessment of 40% weightage and an end-semester examination having 60% weightage.

#### a. Internal Examination- 40 marks

- 25 marks for written examination- Student internal assessment shall consist of two examinations and a unit test (conducted for 5 units throughout the semester). The final assessment of all three examinations shall be calculated and the total mark obtained shall be further divided by 3 (e.g.,  $25 \div 3 = 8.33$ ).
- 10 marks for assignment/ Class presentation etc
- 5 marks for attendance (Depending on the percentage of attendance)

#### b. External Examination- 60 marks

- In the end-semester examinations, a student shall be examined on the entire syllabus of the courses.
- A student shall not obtain a passing grade for a course without appearing for the end-semester examination in that course.
- For external examination assessment the institute will follow the system and pattern of assessments prescribed by Nagaland University.

A student's performance is evaluated through a continuous system of evaluation comprising tests, assignments, seminars, project, research work, block fieldwork performance, and end-semester examinations.

**Assessment of Performances (BSW) :**

A student's performance is evaluated through a continuous system of evaluation comprising tests, assignments, seminars, projects, research work, block fieldwork performance, and end-semester examinations.

Sl. No	Examination (BSW)	Total	Minimum mark To be obtained
1.	Average of three written exams (Internal)	20	9
2.	Internal Examination	30	13.5
3.	External Examination	70	31.5

**10.3.2. Practicum\Field work\Lab:**

These courses shall be evaluated on the basis of attendance, the performance of tasks assigned, and an end semester test\ viva voce examination. The weightage assigned to these components of the evaluation is shown in the following table:

Component	Weightage
Attendance	10
Performance of tasks assigned/ Report writing	50
End-semester test\ viva voce examination	40

**10.4. Grading System:**

Based on the performance of a student, each student is awarded a final letter grade at the end of the semester and the letter grade is converted to a grade point.

Mark Range/ Percentage	90-100	80-89.99	65-79.99	55.-64.99	50-54.99	45-49.99	40-44.99	Below 40	Incomplete Examination
Numerical Grade	10	9	8	7	6	5	4	0	
Alphabetical Grade	0	A+	A	B+	B	C	D	F	I
Definition	Outstanding	Excellent	Very Good	Good	Above Average	Average	Simple Pass	Fail	In the event of A student failing to appear in any paper, Letter Grade I, shall be indicated against that Paper

**10.5. Eligibility for Appearing in the End-Semester Examinations:**

A student will be permitted to appear for the end-semester examinations, provided that;

10.5.1. A student has not been debarred from appearing in the end semester examinations as disciplinary action for a serious breach of conduct.

10.5.2. He/She has satisfactory attendance during the semester according to the norms laid out in section 9 of these regulations.

10.5.3. He/she has paid the prescribed fees or any other dues of the institute and department within the date specified.

**10.6. Registration for End-Semester Examinations:**

10.6.1. The institute shall, through a notification, invite applications from students to register for the end-semester examinations.

10.6.2. Students who have registered with the University and those who have applied for such registration may apply to appear for the end-semester examinations of the university, in response to the notification issued by the University, provided that they fulfill the eligibility norms as laid down.

10.6.3. All eligible candidates shall be issued an admit card for the relevant examination and for the specified courses. A student who does not have a valid admit card may not be permitted to write the end-semester examinations.

10.6.4. A student who does not secure a pass grade in any course in a semester may register for the end-semester examination for that course in a subsequent semester when that course is offered again, within a period of four years from his/her enrolment for the program. The in-semester assessment marks obtained by him/her in the last semester in which the said course was attended by him/her shall be retained.

**10.7. Declaration of Results:**

The institute shall declare the results of a semester and make available to the students their grade sheets within the time frame prescribed by the relevant regulations of the university. The institute may withhold the results of a student for any or all of the following reasons.

- a. He/ she has not paid his/ her dues.
- b. Not submitted assignment/ thesis/ report etc.
- c. Not returned library book
- d. There is a disciplinary action pending against him/ her.
- e. He/ she has not completed the formalities for University Registration according to the requirement of section 6 of these Regulations.

**10.8. Application for re-examination:**

a. A student may apply for scrutiny or re-evaluation for one or more courses of the just-concluded end-semester examinations within seven calendar days from the date of publication of its results in the application form prescribed for this purpose.

b. He/ she shall pay the prescribed fee to the University as notified.

c. A student applying for scrutiny/ re-evaluation shall expressly state on the application form

whether the application made is for Scrutiny or Re-evaluation. In each case, the student may also request to see his/ her answer script.

d. All applications for scrutiny/ re-evaluation must be routed through the Principal of the Institute.

## 11. Best Practices of NEISSR

11.1. Dual Faculty System-A system designed to enhance interdisciplinary collaboration, provide diverse perspectives, or offer specialized instruction to students. Especially in sem 3 and 4- blended learning for wider perspectives- Eg- YD and Social Entrepreneurship, CD and PCTs.

11.2. Student Ambassador- Promote the social work profession, Institute, dissemination of information about the course to the prospective students wanting to be in human service sector.

11.3. Performance assessment-Faculty and Student assessments are done by the management to strengthen the performance periodically.

11.4. Sarvodaya- Sanskrit meaning- universal upliftment of all- to enhance public speaking skill, confidence, leadership skill, and general knowledge.

11.5. Peer Mediation: Peer mediation is a conflict resolution process in which trained peer mediators help individuals or groups in conflict to communicate, understand each other's perspectives, and work together to find mutually acceptable solutions.

11.6. Professional Progressive Circle (PPC)- Social Innovation venture (Seed bed for social entrepreneurs, business plan, project proposal writing etc)

11.7. Peace Lab- variety of initiatives or programs that focus on promoting peace, conflict resolution, and social harmony. These labs could be academic research centers, organizations, or workshops dedicated to studying and implementing strategies for building and sustaining peace.

11.8. Social Work Lab-A "Social Work Lab" for practicing social work methods typically refers to a controlled and supervised environment where aspiring social workers or those already in the field can apply and refine their skills under guidance. These labs aim to bridge the gap between theoretical knowledge gained in classrooms and real-world practice scenarios.

11.9. Buddy System- strategy that involves pairing or grouping students to work together on various tasks, projects, assignments, or activities. It is often used to promote collaborative learning, peer support, and social interaction among students. The main idea behind the buddy system is that students can benefit from working with their peers, both academically and socially.

11.10. Green and Clean- SDGs related to the environment and greening: (Every day- 3:30-4:30 clubs will be working- green club will take initiative) SDG 7, SDG 11, SDG 12, SDG 13, SDG 14, SDG 15, SDG 17- These SDGs collectively address various environmental issues, including climate change, pollution, biodiversity loss, and unsustainable resource use. They emphasize the need for coordinated global efforts to promote sustainable development while safeguarding the environment for present and future generations.

11.11. Morung system of learning- Skilling- Students should acquire at least 5 skills before they complete their MSW/ BSW degree from the skill training program listed below:

- Research
- Project management

- NGO management
  - Social innovation and social enterprise management
  - PRA
  - Basic life Support and lifesaving skills
  - Event management
  - Photography and Videography
  - Cooking and baking
  - Food preservation and processing
  - Basic skills on electricity
  - Soft skills such as Communication skills, Public speaking skills, Leadership skills.
- 11.12. Experiential Learning- Putting into practice what is learned. This is done at two levels.
- Institute level
- Social Case work- buddy system (By student), Mentoring and counseling by faculty to students
  - Social Group work- Class divided to groups- individual grow in Group, and group growth (Student level)
  - Community Organization: NEISSR as community of learners gets opportunity to organize, plan, execute and implement different programs.
  - Research- Student, faculty engaged in research
  - Social Welfare Administration- students learn about administration by engaging as volunteers in documentation, and other managerial work.
  - Community Level
  - Social Case work- in the community setting, schools, hospitals, correctional and rehabilitation centers
  - Group Work- in community, school, correctional and rehabilitation,
  - Community organization- Village governance, community development, SHGS, leadership, PRA
  - Social work research- survey, need assessment etc
  - Social Action and advocacy
  - Social welfare administration- NGOS, govtdept, other institutions

## 12. Academic Support

In order to help students to plan their course of studies and advise them on academic programs and personality development, the institute will assign a Faculty supervisor/mentor for a group of students. Every mentor/ supervisor is required to visit periodically, supervise and monitor the fieldwork training. All reports are regularly corrected and weekly individual and group conferences are scheduled and held. The supervisors or mentors are expected to provide:

- a. Three-way matching of students-agency-fieldwork coordination in the department.
- b. Adequate supervision inputs to the agency supervisor.
- c. Counselling support, and assistance to the students for effective learning in the field. Extra efforts will be taken by the mentors to guide the students to develop the skills and acumen needed to be a professional in the field of social work.

### **13. Scholarships**

Deserving students may apply for scholarships offered by the Diocese of Kohima. The institute also provides scholarships for meritorious and deserving students which will be awarded from time to time. The institution also provides the following scholarships:

1. Scholarship for the best students of the year.
2. Scholarship for the woman who is a widow and wants to study at NEISSR.
3. Scholarship for the differently able and physically challenged.
4. Scholarship for two students who are financially poor or who have lost their parents.

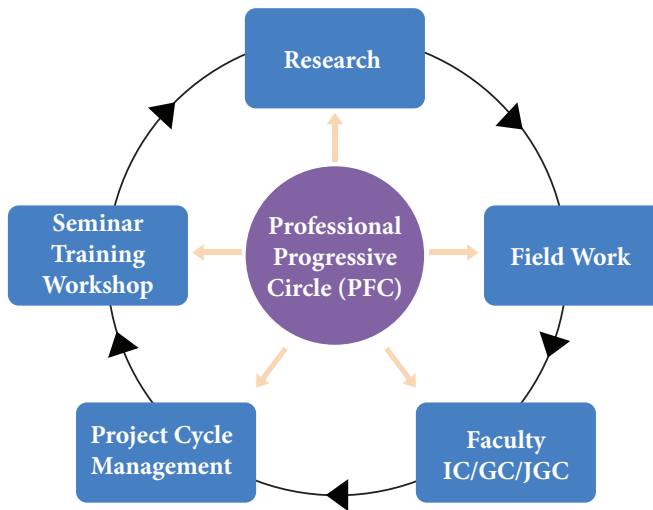
### **14. Diploma and Certificate Programs**

NEISSR has introduced diploma and certificate programs to enhance the knowledge and skills of various sections of society. It can be beneficial to NGO leaders, employees, church and community leaders, students, and professionals from all walks of life. The institute provides the diploma and certificate programs certified by the university from 2021 in the following areas:

1. Youth development
2. Counselling and Guidance
3. Peace and Non- Violence Education
4. NGO management
5. Participatory Rural Appraisal (PRA)
6. Statistical Package for Social Sciences (SPSS)
7. Social Entrepreneurship
8. Project Cycle Management
9. Computer
10. Community Health and Basic Life Support
11. Street Theatre
12. Life Skills
13. Food Preservation and Processing
14. Financial Literacy
15. Assistent Electrician
16. Baking and Confectionery
17. Banana Fibre Extraction
18. Communicative English
19. Dialogue
20. Fundamentals of IT-MS Office
21. Interview Skills and Resume Preparation
22. Peer Mediation
23. Post Harvesting Management on Fruits and Vegetables
24. Waste Management
25. Water, Sanitation and Hygiene (WASH)
26. Social Entrepreneurial Skills
27. Entrepreneurship Schemes and Programmes
28. Qualitative Research Methodology

## 15. Professional Progressive Circle (PPC)

### 15.1. Incorporated Functionaries for Model Development



### 15.2. Stages of Development for Models

<b>1<sup>ST</sup> SEMESTER</b>
Orientation on the concept of Professional Progressive Circle (PPC)
<b>2<sup>ND</sup> SEMESTER</b>
Building of PPC framework
<b>3<sup>RD</sup> SEMESTER</b>
Presentation of PPC models
<b>4<sup>TH</sup> SEMESTER</b>
Developing Working Models and Practice

## 16. Clubs

- a. Electoral club
- b. Red Ribbon Club
- c. Cultural Club
- d. Literary Club
- e. Music Club
- f. Green Club
- g. Social Media Club
- h. National Service Scheme (NSS)

## 17. North East Institute of Social Sciences and Research

### Paradigm-Framework of NEISSR

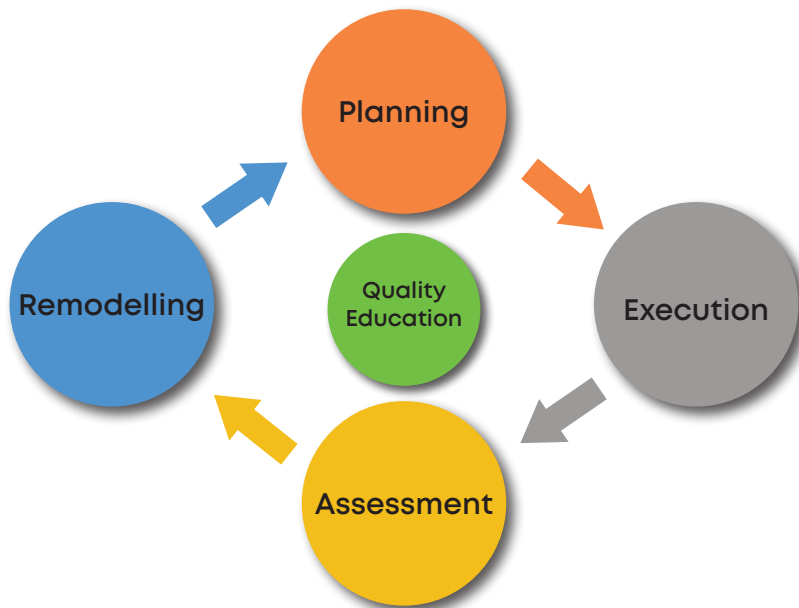
#### **E2+P2=S, PEAR, and PCDA2 are our functional paradigm-framework for teaching, learning and programming of NEISSR.**

This paradigm-framework was developed in 2015 by Dr. Fr. C.P. Anto and Dr. Toli H. Kiba

1. **E2+P2=S** is our functional model (Engaging and Enhancing People for Peace for Sustainability) a paradigm in teaching- learning and programming the process of NEISSR. **E2+P2=S** is our model focuses on to simplify the complex reality. It focuses on engaging and enhancing the skills of all the stakeholders to foster long-lasting peace. The model focuses on the sustainable harmony and social cohesion through the involvement of students, teachers, and community, to get engaged to address the conflict prevention, intervention and resolution by promoting collaboration, cooperation, and resilience etc. Through inclusive approach it fosters a culture of understanding and culture of Peace. Thus, this model highlights the importance of active involvement in engaging people for peaceful and sustainable society. NEISSR has its distinctive ways of Engaging and Enhancing People for Peace.

- **Engaging-** the institute with its vision, mission, and objectives for promoting holistic development ensures that students have maximum opportunity to engage themselves within and outside the institution. Within the institute, the students are trained in developing their skills and competencies for transforming the individuals, groups and communities through guided fieldwork practicing the primary Social Work methods of Case Work, Group Work, and Community organization, ultimately leading to build a peaceful, harmonious and progressive nation.
  - **Enhancing-** the student trainees are constantly prepared to improve their effectiveness in social work profession: attitude, beliefs, and perspectives towards diverse group of people in the community. They are encouraged to cultivate values and principles such as acceptance, non discrimination, respect dignity of individuals, embrace pluralism etc.
  - **People for Peace for Sustainability-** At NEISSR, our commitment to fostering peace and sustainability goes beyond the classroom teaching. They are trained to be the catalyst for positive individual and community transformation. To achieve these, we have established own model called Professional Progressive Circle (PPC). It is platform to equip and foster a culture of creativity and innovation, knowledge and skills to excel as social work professional in building more peaceful and sustainable world.
2. **PEAR-** is our learning methodology PEAR stands for Planning, Execution, Assessment, and Remodeling, and it serves as the cornerstone of our educational practices.





As Social Work Institute, NEISSR adopts a comprehensive approach to teaching, learning, planning programs, and extension activities are implemented through PEAR methodology. In NEISSR, the PEAR methodology is applied across various aspects, in preparing the curriculum, Field work manual, examination manual, research manual, rural and study tour guidelines, orientation programs, training sessions, feedback mechanisms, internal and extension programs, value added certificate programs, various meeting like governing board, IQAC, Management Faculty and Staff meeting, annual events.

- **Planning:** The institute meticulously plans its activities, aligning with the institutional vision, mission, objectives, and core values addressing the needs and requirement of the students and stakeholders preparing them as professional social worker to contribute in nation building. This involves developing detailed plans for curriculum delivery, annual calendar, prospectus, fieldwork assignments, research projects, study tour and orientation program in the beginning of each semester, extension services in rural and urban communities through rural camp, fieldwork to address various issues faced by communities etc. Annually our faculty and students collaboratively develop a thematic area aligned with Sustainable Development Goals (SDGs) to address local and global challenges by striving to incorporate chosen thematic area in various activities, projects, research, extension programs etc (2019-2020- Good health, 2020-2021- Poverty, 2021-2022- Peace, 2022-2023- quality education).
- **Execution:** After the plans the NEISSR fraternity executes them with precision and dedication with understanding correctly the objectives and expectations of the planned programs and activities. We also emphasis on active engagement of faculty members in mentoring, handhold and giving hands on learning experiences in conducting fieldwork, carrying out research, or facilitating training sessions, we emphasize active engagement and hands-on learning experiences.
- **Assessment:** Assessment is an important component in our methodology. It allows

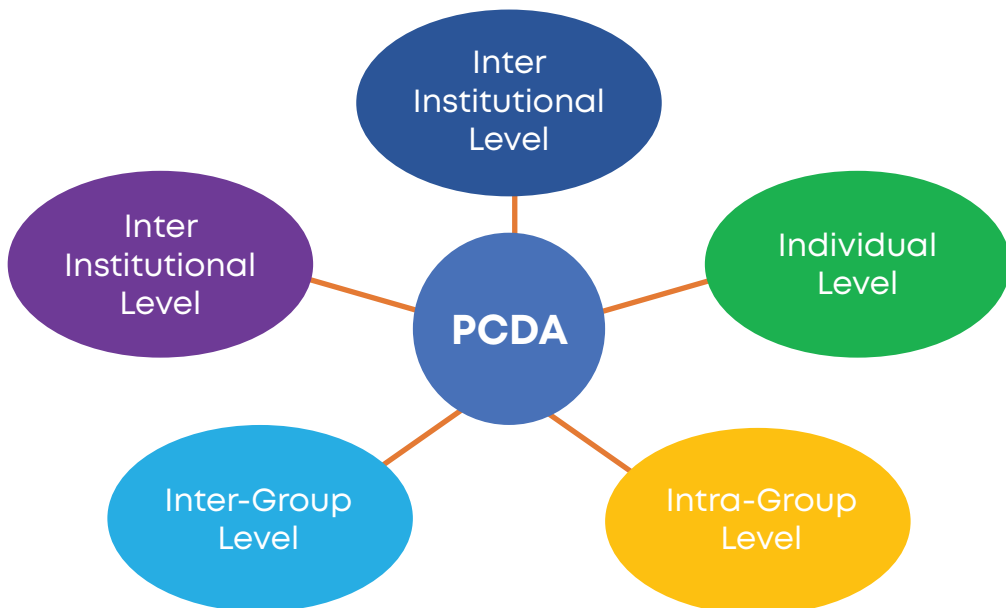
us to measure the effectiveness of our programs and initiatives quantitatively and qualitatively. We use a variety of assessment tools and techniques, including exams, assignments, presentations, evaluation of the programs, to gauge student learning outcomes and program impact.

- **Remodeling:** Based on feedback, assessment, impact, and outcomes, continuous redefining and remodeling of academic and administrative processes are carried out to ensure effectiveness and relevance to stakeholders. This process of remodeling includes, revamping and readjustment of curriculum, teaching- learning methodologies, planning and implementing programs and activities like rural camp, study tour, annual Peace convention, Sarvodaya etc.

The PEAR methodology has been deeply ingrained deeply in our institutional culture, guiding our efforts to provide high-quality education and training in the field of social work. By incorporating principles of planning, execution, assessment, and remodeling into our practices, we strive to ensure that our students receive a well-rounded and enriching learning experience that prepares them for success in their future endeavors.

**3.PCDA2- Peer Capacity Development Approach for Action**

Peer Capacity Development Approach is the process through which individuals, organizations and societies obtain, strengthen and maintain the capabilities to set and achieve their own development objectives over time (UNDP, 2009). While often equated with training only, the concept of capacity development entails much broader components and considerations. NEISSR developed its own Peer Capacity Development Approach (PCDA2) which is implemented at two levels- Faculty and Students. Peer capacity development activities vary widely depending on the specific context and goals of the institution. Here are some examples of activities at different levels:



## **Student Peer Capacity Development Model**

### **Individual Level:**

- Peer learning- Using the Social Group Work method, the students help each other in academic subjects and personal development.
- Study groups- students collaborate to understand complex topics or prepare for exams.
- Skill-sharing-students teach each other specific skills or hobbies.
- Personal development- communication skills, time management, or stress management.
- Peer counseling or support groups- for mental health and emotional well-being.

### **Intra-Group Level (Within a specific student group):**

- Leadership training-develops leadership skills among members.
- Group projects- students' work together to accomplish a common goal, fostering teamwork and collaboration such as Class presentation, Multi Media presentation.
- Peer-led Class seminars-topics related to the subject specific.
- Peer feedback-group members provide constructive criticism to help each other improve.

### **Inter-Group Level (Between different student groups):**

- Collaborative events or projects- between different Clubs
- Competitions- skill development through club and forum activities.

### **Intra-Institutional Level (Within NEISSR):**

- Peer-led academic support programs-Peer tutoring/ remedial class for weak students.
- Student-led workshops or seminars-to facilitate peer learning and skill development Student Council for Social Change (SCSC) organizes their program and also Forums organizes their own fest.
- Promoting indigenous knowledge- The institute has introduced the concept of Morung system of learning. This is the platform for sharing indigenous knowledge through storytelling, narration of folktale/folklore, traditional skills/ games and sports etc.

### **Inter-Institutional Level (Between different institutions and organizations with MOUs):**

- Intercollegiate competitions or conferences- NEISSR SCSC organizes inter collegiate program during NEISSR annual Fest inviting students from different institutions to showcase their skills and knowledge and vice versa.
- Participates in joint community service projects organized by institutions to address common social or environmental issues.

## **Peer Capacity Development Activities (Faculty)**

Peer capacity development activities among college teaching faculty can contribute significantly to professional growth and collaboration. Activities included at different levels are as follows:

### **Individual Level:**

1. Professional development workshops: Attend workshops, seminars, or conferences focused on pedagogy, subject matter expertise, technology integration, or other relevant areas to enhance teaching skills and knowledge.
2. Self-directed learning: Engage in self-study through reading scholarly articles, books, or online resources to stay updated with current trends and research in their field.

3. Projects and Consultancy: Conduct research and consultancy in collaboration with Govt and NGOs.
4. Mentorship programs: Mentorship from experienced colleagues or senior faculty members to receive guidance, feedback, and support in teaching practice.
5. Reflective practice: Engage in regular reflection on teaching experiences, student feedback.

**Intra-Group Level:**

1. Discussion Table: This is a new concept of NEISSR, where faculty members have focused topic discussions. The faculty members share resources, and engage in discussions to enhance teaching effectiveness.
2. Collaborative course design: Collaboration with colleagues to design courses, develop curriculum materials, and share best practices in teaching and learning.
3. Teaching circles: Participating in teaching circles or study groups where faculty members meet regularly to discuss pedagogical theories, instructional methods, and classroom innovations.

**Inter-group Level:**

1. Inter Specialization teaching teams: Forming inter specialization teaching teams to co-teach courses or design integrated learning experiences that draw on the expertise of faculty members.
2. Faculty-led professional development initiatives: faculty members address common teaching-related issues or opportunities.

**Intra-Institutional Level:**

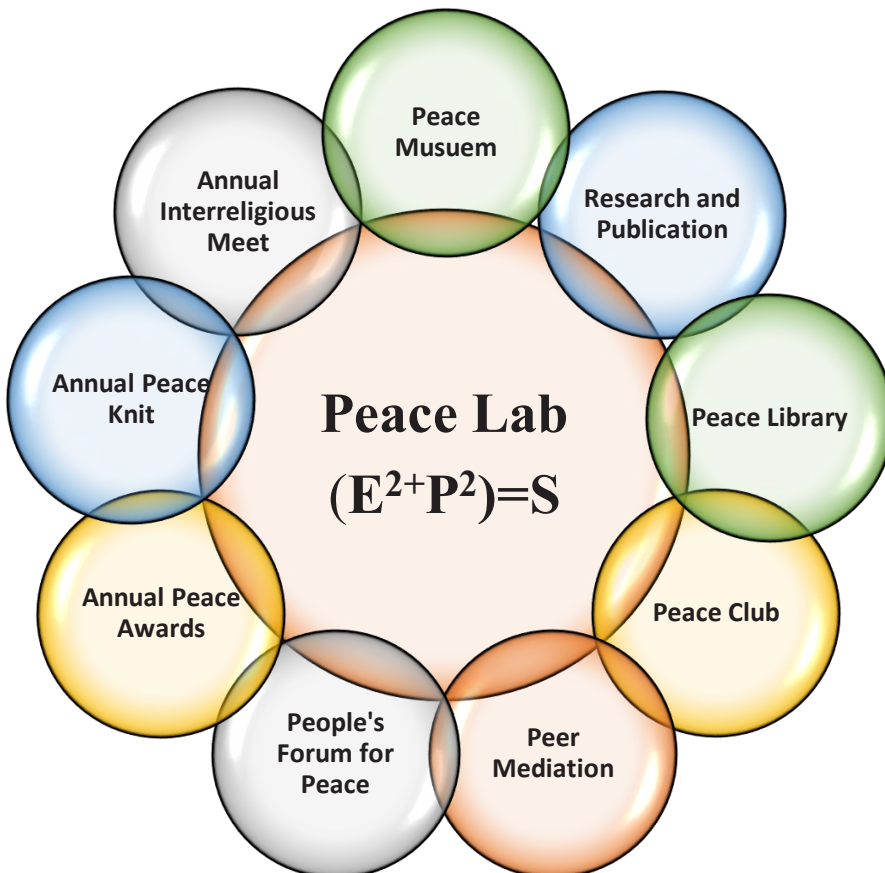
1. Institutional teaching recognition: Celebrate excellence in teaching and promote a culture of teaching excellence.
2. Faculty development: The management is responsible for planning, implementing, and evaluating initiatives to support faculty growth and professional development.

**Inter-Institutional Level:**

1. Consortium collaborations: Collaborating with faculty members from other institutions for research collaborations, and professional development initiatives.
2. Inter-institutional teaching exchanges: Participate in teaching exchange programs with partner institutions to share expertise, teach courses, and conduct research in different academic settings.
3. Collaborative online platforms: Engaging in collaborative online platforms with faculty members from other institutions to share resources, discuss teaching challenges, and exchange ideas for professional development.

## PEACE LAB

The PEACE LAB at NEISSR is a dynamic ecosystem designed to foster innovation and incubate ideas that promote peace and sustainability. It is a collaborative and participatory learning platform where individuals, groups and community can engage in meaningful dialogue, develop skills, and work together to address complex social and environmental challenges with a particular focus on promoting peace, reconciliation and sustainable development. The PEACE LAB includes the PEAR Methodology, a framework of procedures, techniques and tools used to accomplish tasks. PEAR stands for Planning, Execution, Assessment, and Remodeling, and it serves as the cornerstone of our learning practices of primary method of social work. The PCDA2- Peer Capacity Development Approach for Action refers to general strategy for addressing issues and achieving goals.  $(E^2+P^2)=S$  is a model refers to a structured framework of teaching- learning and innovation at NEISSR. This model provides teachers and learners a systematic approach to understanding, analyzing and improving or remodeling various aspects of learning process. The following components of Peace Lab are interlinked and interconnected creating a cohesive and effective learning environment.



1. **Peer Mediation:** Trained mediators facilitate constructive conversations and help resolve conflicts peacefully among the peers and other related peer issues.
2. **Peace Club:** A student-led clubs that promote peace through education, advocacy, and community engagement.
3. **People's Forum for Peace:** A platform for open dialogue and exchange of ideas among diverse stakeholders like professionals, community and religious leaders.
4. **Annual Peace Awards:** Recognizing individuals and organizations that have made significant contributions to peace and sustainability in Nagaland and the region.
5. **Annual Peace Knit:** An inclusive community-building event that brings people of diverse groups and members of the Peace Movement together to foster a sense of unity.
6. **Annual Interreligious Meet:** It is a gathering of representatives from different faith traditions to promote understanding, cooperation and harmonious living.
7. **Peace Museum:** A space dedicated to preserving and celebrating the history and achievements of the peace movement.
8. **Peace Library:** A resource center with books, articles, and multimedia materials on peace studies and related topics.
9. **Research and Publication:** Conducting and disseminating research on peace, conflict and sustainability issues, contributing to the global knowledge base. Thus, these components create an inclusive ecosystem where people learn, collaborate, and innovate for a more peaceful and sustainable world.

## 18. Subject Expert Committee for MSW and BSW Course

SL.No	Name	Subject and Designation	Address	Contact Detail
1	Dr.Fr. C.P. Anto	Peace and Conflict Studies & Youth Development, Principal, North East Institute of Social Science and Research, (NEISSR), Dimapur.	NEISSR, 7th Mile, Chümoukedima, Nagaland. Pin- 797103	Email Id: <a href="mailto:cpanto@gmail.com">cpanto@gmail.com</a> Mobile No- 9436260435
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3	Prof. J. Henry Rozario	Youth Development Associate Professor and Head of Department, Social Work, Sacred Heart, Tirupathur	P.G. & Research Dept. of Social Work, Sacred Heart, College Tirupattur, 635 601 Vellore, Tamil Nadu, India	Email Id: <a href="mailto:henry@shctpt.edu">henry@shctpt.edu</a> Mobile No- 09944402956
4	Prof. C. Devendiran	Youth Development HOD & Professor, Department of Social School of Social Sciences, Mizoram University	T-25 Residential Quarters Mizoram University Campus, Mizoram University Tanhril- 796004 Mizoram, India	Email Id: <a href="mailto:devbhupa@gmail.com">devbhupa@gmail.com</a> Mobile No. +91-9612164263, +91-389-2330400
5	Prof. A. Lanunungsang Ao	Sociology, Ex-pro-vice Chancellor, NU	Nagaland University	Email Id: <a href="mailto:lanuimchen@gmail.com">lanuimchen@gmail.com</a> Mobile No- 9856073333
6	Prof. Subhabrata Dutta	Community Development, Assam University.	Dept. of Social Work, Assam University, Silchar, Assam	Email Id: <a href="mailto:subhabrata.dutta@aus.ac.in">subhabrata.dutta@aus.ac.in</a> Mobile No-+91-943517190
7	Dr.Sanjay Barbora	Peace Studies, Tata Institute of Social Sciences, (TISS), Guwahati Campus, Guwahati, Assam	TISS, Guwahati Campus, 14 – A, Bhuban Road, Uzan Bazar, Guwahati – 781001	Email Id: <a href="mailto:Xouzoi.barbora@gmail.com">Xouzoi.barbora@gmail.com</a> . <a href="mailto:Comsanjay.barbora@tiss.edu">Comsanjay.barbora@tiss.edu</a>
8	Dr.Akum Longchari	Peace and Conflict Studies Founding Editor, Morung Express	The Morung Express, Duncan Basti, Dimapur, Nagaland	Email Id: <a href="mailto:imkumra@gmail.com">imkumra@gmail.com</a> Mobile No. 8974021192
9	Dr.Toshinaro	Peace and conflict studies	Dimapur, Nagaland	Email Id: Toshinaro. <a href="mailto:longchar@gmail.com">longchar@gmail.com</a> Mobile No-8787493331
10	Mr.Liangamang Robert	Peace and Conflict Studies	NEISSR, 7th Mile, Chümoukedima, Nagaland. Pin- 797103	Email Id: <a href="mailto:liangamangrobert@gmail.com">liangamangrobert@gmail.com</a> Mobile No. 8413064354
11	Dr. Abel Ariina	Youth Development Assistant Professor, North East Institute of Social Science and Research, (NEISSR).	NEISSR, 7th Mile, Chümoukedima, Nagaland. Pin- 797103	Email Id: <a href="mailto:abel_ariina@ymail.com">abel_ariina@ymail.com</a> Mobile No- 8974894531
12.	Dr.Toli H Kiba	Community Development Assistant Professor, North East Institute of Social Science and Research, (NEISSR), Dimapur Nagaland.	NEISSR, 7th Mile, Chümoukedima, Nagaland. Pin- 797103	Email Id: <a href="mailto:tolikiba@gmail.com">tolikiba@gmail.com</a> Mobile No. 08837275455
13.	Dr. Lily Sangpui	Community Development, Assistant Professor, North East Institute of Social Science and Research, (NEISSR), Dimapur, Nagaland.	NEISSR, 7th Mile, Chümoukedima, Nagaland. Pin- 797103	Email ID: <a href="mailto:khawbung.lily@gmail.com">khawbung.lily@gmail.com</a> Mobile No-9402130028

<b>18.1. Governing Board Members (see the folder)</b>				
Sl. No	Name	Designation	Contact No	Email-ID
1	Most. Rev. Dr. James Thoppil, Bishop of Kohima, Nagaland	President	9402832897	<a href="mailto:thoppilj@gmail.com">thoppilj@gmail.com</a> , <a href="mailto:dokohima@gmail.com">dokohima@gmail.com</a>
2	Rev.Fr. Carolus Neisalhou, Vicar General, Dioceses of Kohima.	Vice President	9436005591	<a href="mailto:vgkohima@gmail.com">vgkohima@gmail.com</a>
3	Dr. Fr. C.P. Anto. Principal, NEISSR, Dimapur, Nagaland	Secretary	9436260435	<a href="mailto:cpanto@gmail.com">cpanto@gmail.com</a>
4	Rev. Fr. Gwayhunlo Khing, Vice Principal & Administrator, NEISSR, Dimapur, Nagaland	Member	7005122203	<a href="mailto:glkHING1982@gmail.com">glkHING1982@gmail.com</a>
6	Deputy Commissioner, Chümoukedima, Nagaland	Member		
7	Rev. Fr. Chacko Karinthayil, Director, Shalom Rehabilitation Centre, Dimapur, Nagaland	Member	9436009681	<a href="mailto:chakocan@gmail.com">chakocan@gmail.com</a>
8	Rev. Dr. George Punnolil, Financial Administrator, Diocese of Kohima, Nagaland	Member	9402988157	<a href="mailto:georgepunnlil@gmail.com">georgepunnlil@gmail.com</a>
9	Rev. Fr. Anthony Dukru Rozu, Parish Priest, St. Joseph's Parish, Chümoukedima – Nagaland.	Member	9436007531	<a href="mailto:dukrurozuo@yahoo.com">dukrurozuo@yahoo.com</a>
10	Rev. Dr. Mathew Thuniampral, Chümoukedima - Nagaland	Member	9436831602	<a href="mailto:mathewtj714@gmail.com">mathewtj714@gmail.com</a>
11	Mr. Thomas Kikon, Representatives from Civil Society, Dimapur	Member	9436014446	<a href="mailto:ethelkikon@gmail.com">ethelkikon@gmail.com</a>
12	Mr. Komuo Loso John, Advocate, Dimapur, Nagaland	Member	9436014280	<a href="mailto:klosojohn@gmail.com">klosojohn@gmail.com</a>
13	Mr. Razouvotuo Chatso, Village Chairman, Chümoukedima, Nagaland	Member	8974848953	
14	Mrs.Avinu Veronica Richa, Department of Higher Education, Govt. of Nagaland, Kohima Member	Member	9436011134	
15	Dr. Toli H Kiba, Faculty, NEISSR, Chümoukedima - Nagaland	Member	8837275455	<a href="mailto:tolikiba@gmail.com">tolikiba@gmail.com</a>



## 18.2. Internal Quality Assurance Cell (IQAC)

Sl.No.	Composition of IQAC	Name
1	Chairperson:	Dr. Fr. C.P. Anto, Principal
		Dr. Abel Ariina, Assistant Professor
		Dr. Lily Sangpui, Assistant Professor
		Dr. Fr. Robin Thomas, Assistant Professor
		Mr. Vizosu Kikhi
		Ms. Wanyei Konyak
		Ms. Bokatoli Kinimi Z. Assistant Professor
3	Management Representative	Fr. Gwayhunlo Khing, Administrator
		Fr. Mathew Thuniampral, Governing Board Member
		Sr. Resmy, Program Coordinator
4	Administrative official	Mr. Zephery Lugun, Administrative Assistant
5	One nominee from local Society, Student and Alumni	Mr. Thomas Kikon, Local Society
		Mr. James Phanungkiu, President, Students' Council
		Mr. Chibenthung Patton, President, Alumni
6	External Member (Academia)	Dr. R.K. Behera, Principal
7	One nominee from Employers/Industrialist/Stakeholders	Mr. Ajay Sethi, Industrialist Ms. Zevisanuo Khate
8	Co-coordinator of the IQAC	Dr. Toli H. Kiba, Assistant Professor
9	Assistant IQAC Coordinator	Ms. Elizabeth Pojar, Assistant Professor

## 18.3. Academic Development Committee

1. Chairman : Dr. Fr. C.P. Anto, Principal, NEISSR, Dimapur
2. Secretary : Rev. Fr. Robin Thomas, Asst. Prof
3. Member : Sr. Resmy, Academic Coordinator
4. Member : Rev. Fr. Khing, Vice principal and Administrator
5. Member : Mr. Abel Ariina, Asst. Prof (Course coordinator YD)
6. Member : Dr. Toli H Kiba, Asst. Prof (Course coordinator CD)
7. Member : Mr. Liangamang Robert, Asst Professor (Course coordinator, PCTS)
8. Member : Dr. Lily Sangpui, Asst Professor (BSW Co-coordinator)

### 18.4. Planning and Evaluation Committee

1. Chairman : Dr. Fr. C.P. Anto. Principal, NEISSR, Dimapur
2. Member : Rev. Fr. Khing, Vice principal and Administrator
3. Member : Mr. Liangamang Robert, Asst Professor (Course co-ordinator, PCTS)
4. Member : Dr. Abel Ariina, Asst. Prof (Course co-ordinator-YD)
5. Member : Dr. Toli H Kiba, Asst. Prof (Course co-ordinator-CD)
6. Member : Rev. Fr. Robin Thomas (Course co-ordinator SED)
7. Member : Dr. Lily Sangpui (Course Co-ordinator BSW)
8. Member : Sr. Resmy (Academic Co-ordinator)

### 18.5. Admission Committee

1. Chairman : Rev. Fr. Khing, vice principal Cum Administrator
2. Secretary : Mr. Vizosu Kikhi, Asst. Prof
3. Member : PRO
4. Member : Ms. Elizabeth Pojar, Assistant Professor

### 18.6. Examination Committee

1. Chairman : Dr. Fr. C.P. Anto. Principal, NEISSR, Dimapur
2. Member : Rev. Fr. Khing, Vice principal Cum Administrator
3. Examination Coordinator : Dr. Abel Ariina, Assistant Professor
4. Assistant Coordinator : Ms. Wannyei Konyak, Assistant Professor
5. Administrative Assistant : Mr. ZephreyLugun

### 18.7. Research Committee

1. Research Co-ordinator : Dr. Toli H Kiba, Assistant professor
2. Member : Dr. Abel Ariina, Assistant professor
3. Member : Mr. Liangamang Robert, Assistant Professor
4. Member : Dr. Lily Sangpui, Asst Professor
5. Member : Fr. Robin Thomas Asst Professor

#### 18.7.1. Research and Publication

1. Co-ordinator : Dr. Toli H. Kiba, Assistant Professor
2. Member : Mr. Vizosu Kikhi, Assistant Professor

#### 18.7.2. Research Ethics Committee

1. Chairperson : Dr. Fr. C.P. Anto, Principal
2. Member : Rev. Fr. Khing, Vice Principal
3. Member : Dr. Fr. Mathew Thuniampral, Governing Board Member

### 18.8. Library Committee

1. Chairman : Rev. Fr. Khing, Vice principal and Administrator
2. Secretary : Dr. Brijesh Verma, Librarian
2. Member : Ms. Nechuli Jemu, Asst. Librarian

**18.9. Project Development and Monitoring Committee**

1. Chairperson : Fr. Robin Thomas, Assistant Professor
2. Member : Project Coordinator

**18.10. Counselling Cell**

1. Chairperson : Dr. Fr. Mathew Thuniampral
2. Member : Sr. Resmy

**18.11. Job Placement Cell**

1. Coordinator : Rev.Fr Robin Thomas, Assistant Professor
2. Member : Ms.BokatoliKinnimi, Assistant Professor

**18.12. Discipline Committee**

1. Chairperson : Rev. Fr. Khing, Vice principal and Administrator
2. Coordinator : Dr. Abel Ariina, Assistant Professor
3. Member : Student Welfare Officers

**18.13. Students Welfare Committee**

1. Student Welfare co-ordinator : Dr.Toli H. Kiba, Assistant Professor
2. Student Welfare co-ordinator : Ms. Elizabeth Pojar, Assistant Professor
4. Members : SCSC Office Bearers
5. Members : Class Representatives

**18.14. Student's Grievance Redressal Cell**

1. Chairperson : Rev. Fr. Khing, vice principal Cum Administrator
2. Secretary : Dr. Abel Ariina, Assistant Professor
3. Member : Dr.Toli H. Kiba, Assistant Professor

**18.15. Staff Grievance Redressal Cell**

1. Chairperson : Rev. Fr. Khing, vice principal and Administrator
2. Management : Rev. Fr. ChackoKarinthayil, Governing Board Member
3. Member : Sr. Resmy, Academic Coordinator

**18.16. Parents Grievance Cell**

1. Chairman : Dr. Fr. C.P. Anto. Principal, NEISSR, Dimapur
2. Member : Sr. Resmy, Academic Coordinator

**18.17. Alumni Grievance Cell**

1. Chairman : Dr. Fr. C.P. Anto. Principal, NEISSR, Dimapur
2. Member :Dr.Toli H. Kiba, Assistant Professor
3. Member : Mr.Alemtemjen, Vice President, Alumni Association

**18.18. Parents-Teachers Association**

1. Chairman : Dr. Fr. C.P. Anto. Principal, NEISSR, Dimapur

- 2. Secretary : Dr.Toli H Kiba, Assistant Professor
- 3. Member : Ms. Elizabeth Pojar, Assistant Professor

### 18.19. Women and Gender Development Cell

- 1. Chairperson : Ms.BokatoliKinnimi, Assistant professor
- 2. Secretary : Ms.Menenuo, Vice President, SCSC
- 3. Member : Fr. Robin Thomas, Assistant professor

### 18.20. Anti-Ragging Cell

- 1. Chairman : Rev. Fr. Khing, Vice principal and Administrator
- 2. Secretary : Ms.WannyeiKonyak, Assistant Professor
- 3. Member : Ms. Elizabeth Pojar, Assistant Professor, Student welfare coordinator

### 18.21. Sexual Harassment Cell (Internal Complaint Cell)

- 1. Chairperson : Dr. Lily Sangpui, Assistant professor
- 2. Secretary : Ms. Elizabeth Pojar, Assistant Professor
- 3. Member : Dr. Abel Ariina, Assistant professor
- 4. Member : Sr. Resmy, Academic coordinator
- 5. Member : Female class representatives of BSWI,BSWIII,MSWI,MSWIII
- 6. Member : Ms.Tsulula, Vice President, SCSC
- 7. NGO Representative : Sr. Pramila, Director, ACID

### 18.22. Committee for Students with Disability

- 1. Chairman : Dr. Fr. C.P.Anto, Principal
- 2. Secretary : Mr.Liangamang Robert, Assistant Professor
- 3. Member : Dr.Toli H Kiba, Assistant professor

### 18.23. Committee for International Students

- 1. Chairperson : Dr. Fr. C.P. Anto, Principal
- 2. Secretary : Rev. Fr. Khing, Vice principal and Administrator
- 3. Member : Administrative Staff

### 18.24. Committee for Minority

- 1. Chairman : Rev. Fr. Khing, Vice principal and Administrator,
- 2. Secretary : Ms.WannyeiKonyak, Assistant Professor

### 18.25. Legal Cell

- 1. Chairman : Rev. Fr. Khing, Vice principal and Administrator,
- 2. Legal Advisor : Mr.KomuoLoso John, Advocate, Dimapur, Nagaland

### 18.26. Documentation & IT Committee

- 1. Co-ordinator :Rev. Fr. Khing, Vice principal and Administrator,
- 2. Member :Dr.Brijesh Kumar Verma, Librarian
- 3.Member :Mr. Francis, IT Analyst

**18.27. College Magazine and Bulletin Committee**

- |                      |   |
|----------------------|---|
| 1. Co-ordinator      | : Rev. Fr. Khing, Vice principal Cum Administrator      |
| 2. Faculty In-charge | : Ms. Wannyei Konyak, Assistant Professor               |
| 3. Member            | : Dr. Brijesh Kumar Verma, Librarian                    |
| 4. Member            | : Literary Secretary, Student Council for Social Change |

**18.28. Alumni Association Office Bearers**

- |                                |   |
|--------------------------------|---|
| 1. President                   | : Mr. Chibenthung                               |
| 2. Vice-President              | : Mr. Alemtemjen Longkumer and Ms. Likivi Zhimo |
| 3. General Secretary           | : Ms. Livino Zhimo                              |
| 4. Assistant General Secretary | : Zachen Yanthan                                |
| 4. Finance Secretary           | : Ms. Linoka Yeptho                             |
| 5. Assistant Finance Secretary | : Mr Akhumba Chang                              |

**18.28.1. Representatives of Each Batch**

- |               |  |
|---------------|--|
| First Batch   | : Mr. Ramkia and Ms. Isabel Jamir                    |
| Second Batch  | : Ms. Khelika and Mr. Yomakumba                      |
| Third Batch   | : Mr. Sentiwati and Ms. Kesoninuo Kense              |
| Fourth Batch  | : Ms. Viveni H. Yepthomi and Mr. Longan K. Phom      |
| Fifth Batch   | : Mr. Sunglong Phom and Ms. Mangoi                   |
| Sixth Batch   | : Mr. Keneisevor Chalieu and Ms. Sukiuchi Yimchunger |
| Seventh Batch | : Mr. Tokavi Pucho and Ms. Magdalene Odyuo           |
| Eighth Batch  | : Ms. Chumei Phom and Mr. Zhimoka                    |

**18.29. Fieldwork Committee**

- |                    |   |
|--------------------|---|
| 1. Coordinator     | : Dr. Lily Sangpui, Assistant professor     |
| 2. Co- Coordinator | : Mrs. Bokatoli Kinimi, Assistant Professor |
| 3. Member          | : Fr. Robin Thomas, Assistant Professor     |

**18.30. Forum and Extension Services Committee**

- |                |  |
|----------------|--|
| 1. Coordinator | : Ms. Bokatoli Kinimi, Assistant Professor         |
| 2. Coordinator | : Ms. Wannyei Konyak, Assistant Professor          |
| 3. Member      | : Rev. Fr. Khing, Vice-Principal and Administrator |

**18.31. Life Skill Committee (Skill Me)**

- |                     |                 |
|---------------------|-----------------|
| 1. Dr. Lily Sangpui | Asst. Professor |
| 2. Fr. Robin Thomas | Asst. Professor |

### 18.32. Faculty

Name	Qualification	Phone.No	Whatsapp No	Email.ID
Rev. Dr. C.P. Anto	Ph.D, MSW	7085977505	9436260435	cpanto@gmail.com
Rev. Fr. Khing	MSW, NET	9856672896	9856672896	glkhing1982@gmail.com
Rev. Dr. Fr. Robin Thomas	MSW, NET, PhD	9497586508	99613 03053	fr.pendanathu@gmail.com
Dr. Abel Ariina	PhD, NET, MSW	7005867021	8974894531	abelariina@ymail.com
Dr. Toli H. Kiba	Ph.D, NET, MSW	8837275455	8837275455	tolikiba@gmail.com
Mr. Liangamang Robert	MSW, NET, MA, Sociology, (Pursuing PhD)	8413064354	8413064354	liangamangrobert@gmail.com
Dr. Lily Sangpui	Ph.D. NET-JRF, MSW	940213028	940213028	khawbung.lily@gmail.com
Ms. Elizabeth Pojar	MSW, NET	70056 63295	9089851612	elizabethpojar2019@gmail.com
Mrs. Bokatoli Kinimi	MSW, MHR, NET	6009110700	6009110700	akatykini@gmail.com
Ms. Wannyei Konyak	MSW, NET	87874 84034	87874 84034	
Mr. Vizosu Kikhi	MSW, NET	93627 25580	93627 25580	asukiks@gmail.com

### 18.33. Non-Teaching Staff

Name	Designation	Qualification	Phone.No	Email.ID
Sr. Resmy	Academic Quality Co-ordinator	MA (English), M.Ed	9056679025	sjsmresmy@gmail.com
Mr. Zephery Lugun	Office staff	B.A, BLIS	6009079563	zlugun@yahoo.co.in
Dr. Brijesh Kumar Verma	Librarian	Ph.D	9930560317	drbkvermalis@gmail.com
Mr. Medhi Hussain	Accountant	B.Com, pursuing M.Com	8837012066	medhihuss2017@gmail.com

### 19. Disciplinary Rules

1. Students are admitted with the clear understanding that they will observe the rules of the Institute and accept the authority of the Principal. Students shall conduct themselves in such a manner as not to bring discredit to the college or to themselves.
2. Students should be courteous and gracious towards their staff members. Any disrespect shown to them will be considered a serious offense.
3. Students are expected to attend all the classes. Students having less than 80% attendance are liable to be debarred from the promotion/university examination. Any absence from regular classes will require a letter from the guardian/parent stating the reasons for the inability to attend the class. Any student who has been continuously absent from classes for one month without prior permission from the Principal will have his/her name removed from the Institute register. He/she may be readmitted only with the full payment of admission fees for a second time.

4. The Institute periodically organizes various co-curricular activities such as seminars, debates, sports, leadership programs, cultural events, etc. participation in these programs is compulsory.
5. Students are expected to maintain a good standard of dress code. The dress permitted on the Institute campus is Trousers, shirts, Shoes, or Sandals. The dress should be neat and tidy. No T-Shirt and half pants of any kind will be permitted in the Institute.
6. Students should carry their college identity cards (ID) on working or non-working days on campus and in fieldwork agencies.
7. Smoking or the use of tobacco products, and the use of liquor or drugs are strictly prohibited on the Institute campus: indulgence in such habits will render a student liable to expulsion immediately and without warning.
8. Besides disregard for the above norms, indulgence in immoral acts, stealing, violence or threat to staff and students, political activism, lack of cooperation with the staff, unruly behavior, and disturbance of the Institute atmosphere will be considered sufficient ground to expel a student from the Institute or refuse readmission to the Institute.
9. Ragging in any form is absolutely prohibited. Anyone indulging in it is liable to be punished even with expulsion from the Institute. Matters regarding ragging should be brought to the notice of the Anti-Ragging Committee at the earliest.
10. The Institute property (buildings, furniture, equipment, etc.) is to be treated with care. Anyone party to damaging or destroying the same will be liable to heavy fines and suitable replacements of the damaged or destroyed items.
11. Use of mobile phones is not allowed inside the classroom. The offenders will be fined and mobiles will be confiscated.
12. Students are forbidden to organize or attend any meeting in the college or collect money for any purpose without the explicit permission of the Principal. Severe action will be taken against the erring students.
13. No student shall be a member of any association unconnected with the college, without the permission of the Principal nor shall a student take part in any antisocial and subversive activities.
14. The Institute authorities are in no way responsible for any indiscipline/misbehavior of students outside the Institute campus.

## 20. Course Content & Credits Semester MSW I, II, III and IV

### SEMESTER I

Sl. No	Paper Code	Title of the Paper	Credits	Exam/ Hrs	Marks		Total Marks
					Internal	External	
1.	SW 101	History, Philosophy and Ideologies of Social Work	3	3	40	60	100
2.	SW 102	Personality Development and Human Behaviour	3	3	40	60	100
3.	SW 103	Social Case Work	3	3	40	60	100
4.	SW 104	Social Group Work	3	3	40	60	100
5.	SW 105	Community Organization & Social Action	3	3	40	60	100
6	SWP 106	Social Work Practicum (Concurrent Fieldwork) - I & Viva Voce	8	R/V	40	60	100
• 15 days Summer Placement (optional)			2*				
<b>TOTAL</b>			23 + 2*		240	360	600

Note: R/V = Report Submission and Viva Voce

### SEMESTER II

Sl. No	Paper Code	Title of the Paper	Credits	Exam/ Hrs	Marks		Total Marks
					Internal	External	
1.	SW 201	Introduction to Peace and Conflict Studies	3	3	40	60	100
2.	SW 202	Indian Society and Social Problems	3	3	40	60	100
3.	SW 203	Social Welfare Administration	3	3	40	60	100
4.	SW 204	Computer Application for Social Work	3	3	40	60	100
5.	SW 205	Social Work Research & Statistics	3	3	40	60	100
6.	SWP 206	Social Work Practicum (Concurrent Fieldwork) - II & Viva Voce	8	R/V	40	60	100
• 15 days Summer Placement (optional)			2*				
<b>TOTAL</b>			23 + 2*		240	360	600

Note: R/V = Report Submission and Viva Voce



## SEMESTER III

Sl. No.	Paper Code	Title of the Papers	Credits	Exam / Hrs	Marks		Total Marks
					Internal	External	
1.	SW 301	Counselling & Guidance	3	3	40	60	100
2.	SW 302	Social Policy and Social Legislations	3	3	40	60	100
3.	SCD 303	Rural Governance and Development	3	3	40	60	100
4.	SCD 304	Community Health & Hygiene	3	3	40	60	100
5.	SYD 305	Growth and Development of Youth	3	3	40	60	100
6.	SYD 306	Strategies for Youth Development	3	3	40	60	100
7.	SPC 307	Peace and Developmental Studies	3	3	40	60	100
8.	SPC 308	Methods of Peace building	3	3	40	60	100
9.	SSE 316	Introduction to Social Entrepreneurship	3	3	40	60	100
10.	SSE 317	Managements for Social Entrepreneurship	3	3	40	60	100
11.	SPH 318	Elements of Public Health	3	3	40	60	100
12.	SPH 319	Health Policy and Delivery System	3	3	40	60	100
13.	SWP 309	Social Work Practicum (Concurrent Fieldwork) - III & Viva Voce	8	3	40	60	100
	SWE	Elective Paper	3	3	40	60	100
• 15 days Summer Placement (optional)			2*				
<b>TOTAL</b>			23 + 2*		240	360	600
<b>ELECTIVE PAPERS</b>							
14.	SWE 310	Development Communication and Skills for Social Worker	3	3	40	60	100
15.	SWE 311	Persons with Disability and Rehabilitation Social Work	3	3	40	60	100
16.	SWE 312	Tribal and Hills Area Development	3	3	40	60	100

17.	SWE 313	Project formulation and management	3	3	40	60	100
18.	SWE 314	Administration of Human Service Organizations	3	3	40	60	100
19.	SWE 315	Skills of Social Work	3	3	40	60	100

**Note:**

## 1. Course Code

SW – Core Papers

SWE – Elective Papers

SWP – Social Work Practicum

SWR – Social Work Research Project

SCD – Community Development Specialization

SYD - Youth Development Specialization

SPC – Peace and Conflict Transformation Studies Specialization

SPH- Public Health Specialization

SSE- Social Entrepreneurship Specialization

## 2. R/V – Report Submission and Viva Voce

## 3. In the third and Forth Semester students can choose any one of the Elective paper

**SEMESTER IV**

SL.No	Paper Code	Title of the Papers	Credits	Exams/Hours	Marks		Total Marks
					Internal	External	
	SW 401	NGO Management	3	3	40	60	100
	SWE	Elective paper (To be selected from the listed below)	3	3	40	60	100
<b>SPECIALIZATION PAPERS</b>							
	SCD 403	Urban Governance and Development	3	3	40	60	100
	SCD 404	Environment and Disaster Management	3	3	40	60	100
	SYD 405	Youth Policies and Programmes	3	3	40	60	100
	SYD 406	Social Work with Youth	3	3	40	60	100
	SPC 407	Peace Education & Peace Building	3	3	40	60	100
	SPC 408	Emerging Trends in Peace Building	3	3	40	60	100
	SSE 417	Rural and Urban Social Entrepreneurship	3	3	40	60	100
	SSE 418	Fundamentals of Social Entrepreneurship	3	3	40	60	100

	SPH 419	Public Health and Epidemiology	3	3	40	60	100
	SPH 420	Communicable and Non-Communicable diseases	3	3	40	60	100
	SWR 409*	Social Work Research Project	6	3	40	60	100
	SWP 410	Social Work Practicum (Concurrent Field Work) – IV & Viva Voce	10	3	40	60	100
	SWE	Elective Paper	3	3	40	60	100
<b>TOTAL</b>			23 + 2*	28	280	420	600
	SWE 411	Social Entrepreneurship Development	3	3	40	60	100
	SWE 412	Human Rights and Social Work Practice	3	3	40	60	100
	SWE 413	Human Resource Management	3	3	40	60	100
	SWE 414	Social Work with Elderly	3	3	40	60	100
	SWE 415	Organizational Behaviour	3	3	40	60	100
	SWE 416	Mental Health and Social Work Intervention	3	3	40	60	100
BLOCK PLACEMENT (A mandatory requirement of 45 days placement in social work/humanitarian organizations with a minimum of 8 working hours every day.)							

## 21. Course Content & Credits Semester BSW I, II, III, IV, V and VI

SEMESTER I					
Course Code	Paper Title	Credit	Int. Mark	Ext Mark	Max marks
BSW101	Communicative English	3	30	70	100
BSW102	Introduction to Social Work	3	30	70	100
BSW103	Understanding Indian Society	3	30	70	100
BSW104	Methods of Social Work	3	30	70	100
BSW105	Field Work Practicum and Viva Voce – I	10	30	70	100
<b>Total</b>		<b>22</b>	<b>150</b>	<b>350</b>	<b>500</b>
SEMESTER II					
Course Code	Paper Title	Credit	Int. Mark	Ext Mark	Max marks
BSW201	Sociology for Social Work Practice	3	30	70	100
BSW202	Human Growth & Development	3	30	70	100
BSW203	Communication Skills for Effective Social Work Practice	3	30	70	100

BSW204	Counselling and Guidance	3	30	70	100
BSW205	Field Work Practicum and Viva Voce – II	10	30	70	100
<b>Total</b>		<b>22</b>	<b>150</b>	<b>350</b>	<b>500</b>

**SEMESTER III**

<b>Course Code</b>	<b>Paper Title</b>	<b>Credit</b>	<b>Int. Mark</b>	<b>Ext Mark</b>	<b>Max marks</b>
BSW301	Urban & Rural Community Development	3	30	70	100
BSW302	Tribal Community Development in NER	3	30	70	100
BSW303	Peace & Development Studies	3	30	70	100
BSW304	Environmental Studies	3	30	70	100
BSW305	Field Work Practicum and Viva Voce – III	10	30	70	100
<b>Total</b>		<b>22</b>	<b>150</b>	<b>350</b>	<b>500</b>

**SEMESTER IV**

<b>Course Code</b>	<b>Paper Title</b>	<b>Credit</b>	<b>Int. Mark</b>	<b>Ext Mark</b>	<b>Max marks</b>
BSW401	Social Work in Different Settings	3	30	70	100
BSW402	Family and Child Welfare	3	30	70	100
BSW403	Youth and Society	3	30	70	100
BSW304	Environmental Studies	3	30	70	100
BSW305	Field Work Practicum and Viva Voce – III	10	30	70	100
<b>Total</b>		<b>22</b>	<b>150</b>	<b>350</b>	<b>500</b>

**SEMESTER V**

<b>Course Code</b>	<b>Paper Title</b>	<b>Credit</b>	<b>Int. Mark</b>	<b>Ext Mark</b>	<b>Max marks</b>
BSW501	Fundamentals of Public Health	3	30	70	100
BSW502	Social Legislation	3	30	70	100
BSW503	Social Entrepreneurship Development	3	30	70	100
BSW504	Skills for Social Work Practitioner	3	30	70	100
BSW505	Social Work Research – I	10	30	70	100
<b>Total</b>		<b>22</b>	<b>150</b>	<b>350</b>	<b>500</b>

**SEMESTER VI**

<b>Course Code</b>	<b>Paper Title</b>	<b>Credit</b>	<b>Int. Mark</b>	<b>Ext Mark</b>	<b>Max marks</b>
BSW601	Social Welfare Administration	3	30	70	100
BSW602	Emerging trends in Social Work	3	30	70	100
BSW603	NGO Management	3	30	70	100
BSW604	Social Work with Person with Disabilities	3	30	70	100
BSW605	Social Work Research – II	10	30	70	100
<b>Total</b>		<b>22</b>	<b>150</b>	<b>350</b>	<b>500</b>

**NORTH EAST INSTITUTE OF SOCIAL SCIENCES AND RESEARCH  
(NEISSR)**

**Timetable- 2024(Mon to Saturday)**

Day	9:30 -10:30	10:30-11:30	11:30-12:30	12:30-1:10	1:10-2:10	2.10- 3:10	3:10 4:00
MSW SEM III				<b>LUNCH BREAK</b>			IC/GC (MSW I Computer class)
MSW SEM I							
BSW SEM III							
BSW SEM I							
Sat	<ul style="list-style-type: none"> <li>• Forum activities- 1 Saturday</li> <li>• Club Activities – 3<sup>rd</sup> Saturday</li> <li>• Seminar/ Webinar (class wise)- 4<sup>th</sup> Saturday</li> </ul>			<p align="center"><b>IMPORTANT NOTICE</b></p> <ul style="list-style-type: none"> <li>• Sarvodaya from 9.00 to 9:30 am everyday</li> <li>• The above timetable is applicable for Monday to Wednesday</li> <li>• IC- Individual conference- Mon and Tue</li> <li>• GC-Group Conference- Wed</li> <li>• Joint Group Conference on 4<sup>th</sup> Saturday of every month (11:30 am - 12:30 pm)</li> </ul>			

**Timetable- 2024(Mon to Saturday)**

Day	9:30 -10:30	10:30-11:30	11:30-12:30	12:30-1:10	1:10-2:10	2.10- 3:10	3:10 4:00
MSW SEM III				<b>LUNCH BREAK</b>			IC/GC (MSW I Computer class)
MSW SEM I							
BSW SEM III							
BSW SEM I							
Sat	<ul style="list-style-type: none"> <li>• Forum activities- 1 Saturday</li> <li>• Club Activities – 3<sup>rd</sup> Saturday</li> <li>• Seminar/ Webinar (class wise)- 4<sup>th</sup> Saturday</li> </ul>			<p align="center"><b>IMPORTANT NOTICE</b></p> <ul style="list-style-type: none"> <li>• Sarvodaya from 9.00 to 9:30 am everyday</li> <li>• The above timetable is applicable for Monday to Wednesday</li> <li>• IC- Individual conference- Mon and Tue</li> <li>• GC-Group Conference- Wed</li> <li>• Joint Group Conference on 4<sup>th</sup> Saturday of every month (11:30 am - 12:30 pm)</li> </ul>			

**22. Daily Planner**

<b>DATE 2023</b>	<b>AUG</b>	<b>SEPT</b>	<b>OCT</b>	<b>NOV</b>	<b>DEC</b>
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## 23. NEISSR Major Events and Activities July 2023-August 2024

<b>2023</b>			
<b>Month &amp; Year</b>	<b>Date</b>	<b>Day</b>	<b>Events/Activities</b>
<b>July 2023</b>	11 <sup>th</sup>	Tue	IQAC Meeting (criteria 1&2)
	18 <sup>th</sup> to 22 <sup>nd</sup> 24 <sup>th</sup> and 25 <sup>th</sup>	Tue-Sat Mon and Tue	Orientation and workshop on street play Street play at Chümoukedima
	26 <sup>th</sup>	Wed	Orientation by Faculty
	27 <sup>th</sup>	Thu	1. Faculty orientation 2. Seminar on Legal Aid
	28 <sup>th</sup>	Sat	Awareness on NAAC to the students -Dr.Behera
	29 <sup>th</sup>	Sat	Parent- Teacher Meet
<b>August 2023</b>	1 <sup>st</sup>	Tue	Interface with expert on Civil service and IAS Coaching by Mr.Ashutosh, Vedic IAS Coaching faculty
	2 <sup>nd</sup>	Wed	Interface with Experts. Mr.AjaySethi&Ms.Lisha
	4 <sup>th</sup>	Fri	Interface with Experts. Fr. VM Thomas and Mr. John Bosco
	5 <sup>th</sup>	Sat	Fresher's Day
	8 <sup>th</sup>	Tue	Staff Meeting
	9 <sup>th</sup>	Wed	Workshop on Project management by professor Dr.Luckose and IQAC Meeting
	10 <sup>th</sup>	Thu	Preparation for Academic administrative Audit (AAA)
	11 <sup>th</sup>	Fri	Interface with expert-Dr. Deben Sharma -Manipur Conflict
	15 <sup>th</sup>	Tue	Independence day
	16 <sup>th</sup>	Wed	AAA Visit- Dept of Higher and Technical, Nagaland
	19 <sup>th</sup>	Sat	Janmashtami
	21 <sup>st</sup>	Mon	Interface with Professionals
	25 <sup>th</sup>	Fri	Peer mediation organized with Peace Channel (BSW-III Sem and MSW-II Sem)
	26 <sup>th</sup>	Sat	Forum
	29 <sup>th</sup>	Tue	National Level Webinar on Best Practices in the Library -Aloysius Degree College
31 <sup>st</sup>	Thu	Interface with experts-Ms Eva and Ms Lydia from Poland	
<b>September 2023</b>	2 <sup>nd</sup>	Sat	Cleanliness Drive by Green Club and SCSC
	5 <sup>th</sup> and 6 <sup>th</sup>	Tue-Wed	<ul style="list-style-type: none"> <li>Teacher's Day Celebration</li> <li>Peer mediation in collaboration with peace Channel (MSW-III Sem)</li> </ul>
	8 <sup>th</sup>	Fri	<ul style="list-style-type: none"> <li>International Day of clean Air</li> <li>YD Specialization-seminar on Career Guidance and Awareness program at B- Able Institute, Padampukhri</li> </ul>
	12 <sup>th</sup>	Tue	NSS Unit Induction and orientation Program
	16 <sup>th</sup>	Sat	<ul style="list-style-type: none"> <li>Musical instrumental Cum solo Competition</li> </ul>

			<ul style="list-style-type: none"> <li>• IQAC Meeting</li> </ul>
	20 <sup>th</sup>	Wed	Staff meeting
	21 <sup>st</sup> 22 <sup>nd</sup>	Thu Fri	First Internal First Internal (Staff Meeting- Seminar on Faith in Action)
	23 <sup>rd</sup>	Sat	First Internal
	25 <sup>th</sup>	Mon	Seminar on Faith in Action
	29 <sup>th</sup>	Fri	<ul style="list-style-type: none"> <li>• 1<sup>st</sup> Draft Research proposal (hard copy)</li> <li>• Peace Knit: National Youth Peace convention 2023</li> </ul>
	30 <sup>th</sup>	Sat	Peace Knit: National Youth Peace convention 2023
October 2023	1 <sup>st</sup> 2 <sup>nd</sup>	Sun Mon	Peace Knit: National Youth Peace convention 2023 <ul style="list-style-type: none"> <li>• Mahatma Gandhi's birthday</li> <li>• Peace Knit: National Youth Peace convention 2023</li> </ul>
	4 <sup>th</sup>	Wed	Dussehra (Durga puja)
	5 <sup>th</sup>	Thu	<ul style="list-style-type: none"> <li>• Durgapuja</li> <li>• NEISSRians Participated in 2<sup>nd</sup> St. Joseph university Trophy 2023</li> </ul>
	7 <sup>th</sup>	Sat	NESSIR 16 <sup>th</sup> Governing Board meeting
	10 <sup>th</sup>	Tue	Final Submission of Research proposal (hard copy)
	13 <sup>th</sup> 14 <sup>th</sup>	Fri Sat	8 <sup>th</sup> Graduation Day Program on mental Health
	16 <sup>th</sup>	Mon	<ul style="list-style-type: none"> <li>• Submission of draft research proposal</li> <li>• BSW 3<sup>rd</sup> Semester Field work</li> </ul>
	17 <sup>th</sup>	Tue	IQAC meeting
	18 <sup>th</sup>	Wed	IQAC meeting
	19 <sup>th</sup>	Thu	Observational visit to NGOs (BSW & MSWSEM I)
	20 <sup>th</sup> 21 <sup>st</sup>	Fri Sat	IOAC meeting IOAC meeting
	24 <sup>th</sup>	Tue	Diwali
	25 <sup>th</sup>	Wed	<ul style="list-style-type: none"> <li>• Research proposal presentation (MSW-III Sem)</li> <li>• Observational visit of NGO(BSW &amp; MSW SEM I)</li> </ul>
	26 <sup>th</sup>	Thu	Observational visit of NGO(BSW & MSW SEM I)
	30 <sup>th</sup>	Mon	<ul style="list-style-type: none"> <li>• Interface with Experts – Rev. Sr. Rose MMS</li> <li>• Administrative Staff Meeting.</li> </ul>
November 2023	1 <sup>st</sup>	Wed	Staff Meeting
	2 <sup>nd</sup>	Thu	All soul's day (Holiday)
	3 <sup>rd</sup>	Fri	Submission of chapter -1 ( introduction)
	4 <sup>th</sup>	Sat	IQAC meeting
	8 <sup>th</sup>	Wed	Guru Nanak Jayanti
	10 <sup>th</sup>	Fri	Submission of chapter -2 (Review of literature)
	11 <sup>th</sup>	Sat	IQAC meeting
	13 <sup>th</sup> 17 <sup>th</sup>	Mon Fri	Interface with experts – Fr. Walter on Developing Peace Process in Manipur Submission of chapter -3 (methodology)

	18 <sup>th</sup>	Sat	Meta Training and certification programme held at NEISSR
	20 <sup>th</sup> 22 <sup>nd</sup>	Mon Wed	BSW Semester end & Examination begins Staff Meeting
	23 <sup>rd</sup>	Thu	Seminar on Business Analysis
	25 <sup>th</sup>	Sat	Interaction with Former DC of Kohima Mr. Shihab
	28 <sup>th</sup>	Tue	<ul style="list-style-type: none"> <li>• IQAC meeting</li> <li>• BSW Viva Voce</li> </ul>
	29 <sup>th</sup>	Wed	BSW Viva Voce
	30 <sup>th</sup>	Thu	MSW Viva Voce
December 2023	1 <sup>st</sup> 2 <sup>nd</sup>	Fri Sat	State Inauguration day & MSW Viva Voce Pre- Christmas Celebration
	4 <sup>th</sup> 5 <sup>th</sup>		Study Leave for MSW I Sem and MSW -III Sem <ul style="list-style-type: none"> <li>• University Examination for MSW I Sem and MSW -III Sem</li> <li>• Entrepreneurship Skill Development Programme for BSW I &amp; III semester students in collaboration with Nagaland Tools Room and Training Centre Dimapur.</li> </ul>
	14 <sup>th</sup> 15 <sup>th</sup>	Thu Fri	MSW I- Semester examination End MSW III- Semester Examination End
	28 <sup>th</sup>	Thu	IIQA Submission
	<b>2024</b>		
January 2024	4 <sup>th</sup>	Thu	Commencement of CSAT
	17 <sup>th</sup> – 19 <sup>th</sup>	Wed - Fri	Reopening of college and Orientation program
	19 <sup>th</sup> 23 <sup>rd</sup>	Fri Tue	Faculty Orientation Study Tour (MSW IV SEM) to 10 February
	24 <sup>th</sup>	Wed	Submission of SPSS/ Coded data
	31 <sup>st</sup>	Wed	Submission of chapter -4 (hard copy) (MSW Sem II, and BSW Sem IV) Rural Camp Begin
February 2024	10 <sup>th</sup>	Sat	<ul style="list-style-type: none"> <li>• Last day of MSW Sem II, and BSW Sem IV) Rural Camp</li> <li>• Last Day of study tour (MSW-IV)</li> <li>• Governing Board Meeting and CCHEN Meeting</li> </ul>
	17 <sup>th</sup>	Sat	Forum/Clubs
	21 <sup>st</sup> 22 <sup>nd</sup> to 24 <sup>th</sup>	Wed Thur -Sat	Ash Wednesday NEISSR Sport
	24 <sup>th</sup>	Sat	IQAC Internal meeting
	26 <sup>th</sup>	Mon	Submission of SSR (Tentative)
March 2024	2 <sup>nd</sup>	Sat	Forum/Clubs
	8 <sup>th</sup>	Fri	Holi
	11 <sup>th</sup>	Mon	Submission of Chapter – 5&6
	16 <sup>th</sup>	Sat	IQAC External Meeting
	18 <sup>th</sup> 18 <sup>th</sup> to 22 <sup>nd</sup> 19 <sup>th</sup>	Mon Mon- Fri Tue	Submission of Thesis -First draft All Nagaland Principals Workshop First Internal exam (19 <sup>th</sup> to 21 <sup>st</sup> )

	27 <sup>th</sup>	Wed	Research presentation
	29 <sup>th</sup> to 31 <sup>st</sup>	Fri-Mon	Good Friday and Easter Sunday holiday
	6 <sup>th</sup>	Sat	<ul style="list-style-type: none"> <li>• Forum/ club activities</li> <li>• Workshop on Mudra Scheme (PMMY) in collaboration with Christ university Bangalore</li> </ul>
	16 <sup>th</sup>	Tue	Second Internal Exam
	18 <sup>th</sup>	Thu	Submission of MSW Thesis
	22 <sup>nd</sup>	Mon	Id-ul-Fitri
	25 <sup>th</sup>	Thu	NAAC Peer Team Visit (Tentative) (25 <sup>th</sup> to 30 <sup>th</sup> )
	27 <sup>th</sup>	Sat	Forum/ Clubs
<b>May 2024</b>	4 <sup>th</sup>	Sat	Forum/Clubs
	6 <sup>th</sup>	Mon	Issuing of forms 2023-24
	14 <sup>th</sup>	Tue	Completion of Class Assignments
	18 <sup>th</sup>	Sat	Forum/ Clubs
	20 <sup>th</sup>	Mon	Completion of Unit Test
	25 <sup>th</sup>	Sat	First entrance Test (New Admission)
	27 <sup>th</sup>	Mon	Staff Meeting
	31 <sup>st</sup>	Fri	Presentation of field Work
<b>June 2024</b>	1 <sup>st</sup>	Sat	Presentation of field Work
	4 <sup>th</sup>	Tue	Election of new SCSC members
	5 <sup>th</sup>	Wed	<ul style="list-style-type: none"> <li>• Plantation of New Saplings (SCSC)</li> <li>• Handing Over and new Induction of SCSC</li> </ul>
	7 <sup>th</sup>	Fri	Valedictory Pregame for the batch 2022 to 2023
	11 <sup>th</sup>	Tue	11 <sup>th</sup> to 13 <sup>th</sup> Viva Voce (MSW) (Tentative)
	15 <sup>th</sup>	Sat	Forum/ Clubs
	20 <sup>th</sup> to 30 <sup>th</sup>	Thu – Sun	Commencement of Term End examination- Semester II & IV (Tentative)
	26 <sup>th</sup>	Wed	Staff meeting
<b>July, 2024</b>	1 <sup>st</sup>	Mon	<ul style="list-style-type: none"> <li>• 3<sup>rd</sup> Entrance Test (New Admission)</li> <li>• Summer Break</li> </ul>
<b>Aug, 2024</b>	2 <sup>nd</sup>	Fri	Normal Classes
<b>* All Second Saturday's are holiday</b>			

## 24. Important Days to Commemorate

2023		
Month	Day & Date	Days to Commemorate
August	Wed- Thru, 1-2	Tsungremmong (Ao)
	Monday, 7	Biam (Khammiungan)
	Tuesday, 8	Metenneo (Yimkhiung)
	Wednesday, 9	International Day of Worlds Indigenous People
	Saturday, 12	International Youth Day
	Monday, 15	Independence Day
	Friday, 18	Hunapungba (Sangtam)
	Saturday, 19	World Humanitarian Day
	Saturday, 26	Women's Equality Day
	Tuesday, 29	National Sports Day
	Thursday 31	Onam or Thiru Onam Day (Kerala)
September	Saturday, 2	Mungmung (Sangtam)
	Tuesday, 5	Teacher's Day
	Wednesday, 6	Black Day (Pochury)
	Friday, 8	International Literacy Day
	Thursday, 14	World First Aid Day
	Saturday, 16	World Ozone Day
	Thursday, 21	International Day of Peace and Non-Violence
	Thursday, 28	Lao-Ong Mo (Konyak)
October	Sunday, 1	International Day for the Elderly
	Monday, 2	Gandhi Jayanti
	Tuesday, 3	World Habitat Day
	Thursday, 5	Tsokum (Khammiungan) Yemshe (Pochury)
	Tuesday, 10	World Mental Health Day
	Wednesday, 11	International Day of Girl Child Tsonglak-Nyi (Tikhir)
	Friday, 13	UN International Day for Natural Disaster Reduction
	Tuesday, 17	International Poverty Eradication Day
	Mon- Tues, 30-31	Chaga Gadi (Liangmai)
	Tuesday, 31	Langsimnyi (Zeliang)
November	Wednesday, 1	Chavang Kut (Kuki)
	Sat-Sun, 4-5	Apikimti (Sumi)
	Sunday, 5	Ningol Chakoba (Manipur)
	Mon-Tue, 6-7	Tokhu Emong (Lotha)
	Tuesday, 7	World Cancer Awareness Day
	Thursday, 9	World Legal Service Day

	Friday, 10	World Science Day for Peace and Development
	Tuesday, 14	Children's Day / World Diabetes Day
	Tue- Wed	Ahuna (Sumi)
	Thursday, 16	International Day for Tolerance
	Saturday, 25	International Day for the Elimination of Violence against Women
	Mon-Tue, 27-28	Ngada (Rengma)
December	Saturday, 2	National Pollution Control Day
	Saturday, 9	International Anti-corruption Day Terhuni (Angami)
<b>2024</b>		
January	Monday, 1	New Year Day
	Friday, 5	Thuni (chakhesang)
	Saturday, 13	Poang Lum (Chang)
	Saturday, 13	Aai-Sagi (Mech Kachari)
	Monday, 15	Sokronye (Chakhesang)
	Tuesday, 16	Tsungkamneo (Yimkhiung)
	Wednesday, 17	Mimkut (Kuki)
	Thursday, 18	Kuhlang-Nyi 9 (Tikhir)
	Saturday, 20	Khaozaosie-Hok-Ah (Khamniungan)
	Tuesday, 23	Tsakyok-Nyi ( Women Only) (Tikhir)
	Friday, 26	Republic Day
February	Sunday, 4	World Cancer Day
	Tuesday, 20	World Day of Social Justice
	Sunday, 25	Sekrenyi (Angami)
	Tuesday, 27	World Sustainable Energy Day
March	Friday, 1	Zero Discrimination Day
	Saturday, 2	Employee Appreciation Day
	Sunday, 3	World Wildlife Day
	Monday, 4	National Safety Day
	Friday, 8	International Women's Day
	Monday, 11	Mileinyi (Zeliang)
	Tuesday, 12	Tsohsu (Sangtam)
	Friday, 15	World Consumer Rights Day
	Saturday, 16	National Vaccination Day
	Thursday, 21	World Social Worker's Day/ World Forestry Day
	Friday, 22	World Water Day
Sunday, 24	World Tuberculosis Day	
	Monday, 1	Kuntaglun (Chang)
	Mon-Tue, 1-2	Aoleang (Konyak)

April	Mon-Tue, 1-2	Phom Monyu
	Thursday, 11	National Safe Motherhood Day
	Sunday, 14	Dr.AmbedkarJayanthi
	Tuesday, 16	Wangtsunyo (Yimkhiung)
	Thursday, 18	World Heritage Day
	Sunday, 21	Pochury Commemoration
	Monday, 22	World Earth Day
	Wednesday, 24	Tsukhenie (Chakhesang)
	Thursday, 25	World Malaria Day
	Friday, 26	World Intellectual Property Day
	Sunday, 28	World Day of Safety and Health at Work
May	Wednesday, 1	International Labour Day
	Thursday, 2	Moatsu (Ao)
	Friday, 3	World Freedom Press Day
	Friday, 3	Woplong (Konyak)
	Thursday, 9	Rabindranath Tagore's Birthday
	Saturday, 18	World AIDS Vaccine Day
	Wednesday, 22	International Day for Biodiversity
	Friday, 31	Anti-Tobacco Day
June	Wednesday, 5	World Environment Day
	Thursday, 6	Phom Day
	Friday, 7	World Food Safety Day
	Wednesday, 12	World Day Against Child Labour
	Friday, 14	World Blood Donor Day
	Monday, 17	World Day to Combat Desertification and Drought
	Wednesday, 19	World Sickle Cell Awareness Day
	Thursday, 20	World Refugee Day
	Friday, 21	International Yoga Day
	Wednesday, 26	International Day Against Drug Abuse & Illicit Trafficking
July	Monday, 8	Tuluni (Sumi)
	Thursday, 11	World Population Day
	Monday, 15	World Youth Skills Day
	Wednesday, 17	World Day for International Justice
	Sunday, 28	World Nature Conservation Day
	Wednesday, 31	Naknyulum (Chang)
August	Thru-Fri, 1-2	Tsungremmong (Ao)
	Wednesday, 7	Biam (Khiammiungan)
	Thursday, 8	Metenneo (Yimkhiung)
	Sunday, 18	Hunapungba (Sangtam)
September	Tuesday, 3	Mungmung (Sangtam)
	Friday, 6	Black Day (Pochury)

	Sunday, 15	Onam or Thiru Onam Day (Kerala)
	Saturday, 28	Lao-Ong Mo (Konyak)
October	Saturday, 5	Tsokum (Khamniungan)
	Saturday, 5	Yemshe (Pochury)
	Wednesday, 9	Tsonglak-Nyi (Tikhir)
	Wed-Thru, 30-31	Chaga Gadi (Liangmai)
	Thursday, 31	Langsimnyi (Zeliang)
November	Friday, 1	Chavang Kut (Kuki)
	Mon-Tue, 4-5	Apikimti (Sumi)
	Tue, 5	Ningol Chakoba (Manipur)
	Wed-Thru, 6-7	Tokhu Emong (Lotha)
	Thru-Fri, 14-15	Ahuna (Sumi)
	Wed-Thru, 27-28	Ngada (Rengma)
December	Monday, 9	Terhuni (Angami)

### NEISSR Holiday List

2023		Event/ Occasion		
Month	Day and Date	National	State	Institution
August 2023	Saturday, 12 <sup>th</sup>			Second Saturday
	Tuesday, 15 <sup>th</sup>	Independence Day		
	Saturday, 19 <sup>th</sup>	Janmashtami		
September 2023	Saturday, 9 <sup>th</sup>			Second Saturday
October 2023	Monday, 2 <sup>nd</sup>	Mahatma Gandhi's Birthday		
	Wednesday and Thursday, 4 <sup>th</sup> to 5 <sup>th</sup>	Dussehra (Durga Puja)		
	Saturday, 14 <sup>th</sup>			Second Saturday
	Tuesday, 24 <sup>th</sup>	Diwali		
November 2023	Thursday, 2 <sup>nd</sup> Nov			All Souls Day
	Wednesday, 8 <sup>th</sup>	Guru Nanak Jayanti		
	Saturday, 11 <sup>th</sup>			Second Saturday
December 2023 To January 2024	Friday, 1 <sup>st</sup>		State Inauguration day	
	Saturday, 9 <sup>th</sup>			Second Saturday
	Sunday, 17 <sup>th</sup> 2023 to Tuesday, 23 <sup>rd</sup> January 2024		Christmas	Christmas and Winter break
2024		Event/ Occasion		
January 2024	Monday 1 <sup>st</sup>			
	Friday, 26 <sup>th</sup>	Republic Day		
February 2024	Saturday, 10 <sup>th</sup>			Second Saturday
	Wednesday, 14 <sup>th</sup>			Ash Wednesday
March 2024	Monday 25 <sup>th</sup>	Holi		
	Saturday, 9 <sup>th</sup>			Second Saturday
	Thursday, 28 <sup>th</sup> to Monday, 1 <sup>st</sup> April			Good Friday and Easter Holiday



April 2024	Thursday 11 <sup>th</sup>	Id-ul-Fitr	
	Saturday 13 <sup>th</sup>		Second Saturday
May 2024	Saturday, 11 <sup>th</sup>		Second Saturday
June 2024	Saturday, 8 <sup>th</sup>		Second Saturday
June 2024 to July 2024	Saturday, 8 <sup>th</sup>		Second Saturday
	Saturday 22 <sup>nd</sup> to Saturday, 20 <sup>th</sup>		Summer Break
August 2024	Saturday, 10 <sup>th</sup>		Second Saturday
	Thursday, 15 <sup>th</sup>	Independence Day	

## 6. NEISSR, Research Timeline

Month and Date	Particulars
31 <sup>st</sup> Tuesday October 2023	1 <sup>st</sup> Draft Research Proposal (Hard copy)
7 <sup>th</sup> Tuesday November 2023	Final Submission of Research Proposal (Hard Copy)
13 <sup>th</sup> November 2023	Submission of draft research tool (Hard copy)
17 <sup>th</sup> and 18 <sup>th</sup> (Friday- Saturday) November 2023	Research Proposal Presentation
December 2023- January 2024 (Winter Break)	Data Collection
17 <sup>th</sup> Wednesday, January 2024	<ol style="list-style-type: none"> <li>1. Submission of Chapter-1 (Introduction)</li> <li>2. Submission of Chapter-2 (Review of Literature)</li> <li>3. Submission of Chapter-3 (Methodology)</li> <li>4. Submission of SPSS/Coded Data</li> </ol>
31 <sup>st</sup> Wednesday, January 2024	Submission of Chapter-4 (Hard Copy)
11 <sup>th</sup> Monday, March 2024	Submission of Chapter-5 & 6 (Hard Copy)
18 <sup>th</sup> Monday, March 2024	Submission of Thesis –First draft
27 <sup>th</sup> Wednesday, March 2024	Research presentation
18 <sup>th</sup> Thursday, April 2024	Submission of MSW Thesis (Two copies)

**HYMNAL AND PRAYER INDEX**

**1. Make Something New** .....

Make something new in my life, O Lord (2)  
 Make something new in my life  
 Something new in my life  
 Something new in my life,  
 O Lord Make something new in my life  
 Something new in my life Something new in my life, O Lord

**2. I Have a Dream** .....

I have a dream, a song to sing to help me cope with anything  
 If you see the wonder of a fairy tale  
 You can take the future even if you fail  
 I believe in angels  
 Something good in everything I see  
 I believe in angels  
 When I know the time is right for me  
 I'll cross the stream, I have a dream  
 I have a dream, a fantasy  
 To help me through reality  
 And my destination makes it worth the while  
 Pushing through the darkness still another mile  
 I believe in angels Something good in everything  
 I see I believe in angels  
 When I know the time is right for me  
 I'll cross the stream, I have a dream (2)  
 I have a dream, a song to sing to help me cope with anything  
 If you see the wonder of a fairy tale  
 You can take the future even if you fail  
 I believe in angels Something good in everything I see  
 I believe in angels When I know the time is right for me  
 I'll cross the stream; I have a dream (2)

**3. Make Me A Channel** .....

Make me a channel of your peace,  
 Where there is hatred, let me bring Your love,  
 Where there is injury, Your pardon Lord,  
 And where there's doubt, true faith in You  
 Make me a channel of your peace,  
 Where there's despair in life let me bring hope,  
 Where there is darkness - only light,  
 And where there's sadness, ever joy

Oh Master, grant that I may never seek, so much to be consoled as to console,  
To be understood, as to understand,  
To be loved, as to love with all my soul  
Make me a channel of your peace,  
It is in pardoning that we are pardoned,  
In giving to all men that we receive,  
And in dying that we're born to eternal life  
Oh Master, grant that I may never seek,  
So much to be consoled as to console,  
To be understood, as to understand,  
To be loved, as to love with all my soul  
Make me a channel of your peace,  
Where there is hatred, let me bring your love,  
Where there is injury, Your pardon Lord,  
And where there's doubt, true faith in You

#### 4. Bhajan-Ii .....

Ishu masih tere jaisa hai koe nahi  
Tere charano mein jhuke aasamaan  
Aur mahima agaaye zameen -2

#### **Chorus:**

Hum gaaye hosanna  
Thu rajaon ka hai raja  
Tere mahima hove sadaa  
Thu hai prabhu, hamaara kuda -2  
Pyaare pitha thune hum se ithna pyaar kiya  
Hume paapon se chudaaneko  
Apne bete ko kurbaankiya-2

#### 5. Showers of Blessings .....

There shall be showers of blessings  
This is the promise of love  
There shall be seasons refreshing  
Sent from the savior above

#### **Chorus:**

Showers of blessing  
Showers of blessing we need  
Mercy drops round us are falling  
But for the showers we plead.

The shall be showers of blessing  
Send them upon us, O Lord  
Grant to us new shower's refreshing

Come and now honour your word

There shall be showers of blessing  
Precious reviving again  
Over the hills and the valleys  
Sound of the abundance of rain

There shall be showers of blessing  
Oh that today they might fall  
Now as to God we're confessing  
Now as on Jesus we call.

**6. May The Lord Always** .....

May the Lord always bless you and keep you  
May His face always shine upon you  
May you know His compassion and mercy  
May the Lord walk beside your forever  
May He look upon you with love and care  
And fill you with blessings so rich and rare  
May the Lord look upon you with kindness  
May the lord fill your heart with His Peace  
May His love be forever within you  
May the Lord walk beside you forever May the Lord always

**7. How Great Thou Art** .....

O Lord my God!  
When I in awesome wonder  
Consider all the works Thy hand hath made  
I see the stars, I hear the mighty thunder  
Thy power throughout the universe displayed

**Chorus:**

Then sings my soul, my Saviour God to Thee  
How Great Thou art! How great Thou art!  
Then sings my soul, my Saviour God, to Thee  
How Great Thou art! How great Thou art!

When through the woods  
And forest glades I wander  
And hear the birds sing sweetly in the trees  
When I look down  
From lofty mountain grandeur

And hear the brook, and feel the gentle breeze  
And when I think  
That God His Son not sparing  
Sent Him to Die-I scarce can take it in  
That on the cross  
My burden gladly bearing  
He bled and died to take away my sin  
When Christ shall come  
With shout of acclamation  
And take me home-what joy shall fill my heart!  
Then shall I bow in humble adoration  
And there proclaim, my God, how great Thou art!

## 8. Heal The World .....

There's a place in your heart  
And I know that it is love  
And this place could be much Brighter than tomorrow  
And if you really try  
You'll find there's no need to cry in this place you'll feel  
There's no hurt or sorrow  
There are ways to get there  
If you care enough for the living,  
Make a little space  
Make a better place

### ***Chorus:***

Heal the world  
Make it a better place for you and for me  
And the entire human race  
There are people dying  
If you care enough for the living, Make it a better place  
For you and for me  
If you want to know why  
There's love that cannot lie  
Love is strong it only cares of joyful giving  
If we try we shall see  
In this bliss we cannot feel Fear of dread  
We stop existing and start living  
Then it feels that always

Love's enough for us growing  
So make a better world  
Make a better place

Heal the world  
Make it a better place for you and for me  
And the entire human race

There are people dying  
If you care enough for the living,  
Make a better place for you and for me

**9. Give Thanks to the Lord** .....

Chorus

O give thanks to the Lord for he is good (3)

Yes, eternal is his love  
I will sing to my God never ceasing  
All my life I will tell of his wonders  
He's the maker of all earth and haven  
Of the Oceans, the seas and all they hold  
The Almighty if faithful forever  
He is just to the poor and the outraged  
It is he who gives bread to the hungry  
Who delivers the captives from their chains?

He gives sight to the blind in his mercy  
and he raises the low and the humble

It is he who gives shelter to strangers  
Every orphan and widow he defends

To the just he is gracious and loving  
But the wicked he foils and they stumble  
Yes the lord reigns forever and ever  
He is king over Zion without end

**10. Lord I Lift Your Name** .....

Lord I name on high  
Lord I love to sing your praises  
Am so glad you in my life  
Am so glad you came to save us  
You came from heaven to earth to show the way  
From the earth to the cross my debt to pay,  
From the cross to the grave from the grave to the sky

Lord I lift your name on high

**11. Give Thanks** .....

Give thanks with a grateful heart

Give thanks to the holy one

Give thanks because he is given

Jesus Christ his son (2)

And now let the weak say, I am strong

Let the poor say I am rich

Because of what the Lord, has done for us Give thanks.

**12. All to Jesus I Surrender** .....

All to Jesus I surrender,

All to Him I freely give;

I will ever love and trust Him,

In His presence daily live.

Chorus:

I surrender all,

I surrender all;

All to Thee, my blessed Saviour, I surrender all.

All to Jesus I surrender,

Humbly at His feet I bow;

Worldly pleasures all forsaken,

Take me, Jesus, take me now.

All to Jesus I surrender,

Lord, I give myself to Thee;

Fill me with Thy love and power,

Let Thy blessing fall on me.

All to Jesus I surrender,

Make me, Savior, wholly Thine;

Let me feel the Holy Spirit,

Truly know that Thou art mine.

All to Jesus I surrender,

Now I feel the sacred flame;

Oh, the joy of full salvation!

Glory, glory, to His Name!

### 13. Change My Heart Oh God

---

Change my heart oh Lord

Make it ever new

Change my heart oh Lord

May I be like You

Change my heart oh Lord

Make it ever true

Change my heart oh Lord

May I be like You

You are the potter I am the clay

Mold me and make me This is what I pray

Change my heart oh Lord

Make it ever true

Change my heart oh Lord

May I be like You

### 14. Blessed Assurance

---

Blessed assurance Jesus is mine

O what a foretaste of glory divine

Heir of salvation, purchased of God

Born of His Spirit, washed in His Blood

#### ***Chorus:***

This is my story, this is my song

Praising my Savior all the day long

This is my story, this is my song

Praising my Savior all the day long.

Perfect submission, perfect delight

Visions of rapture now burst on my sight

Angels descending, bring from above

Echoes of mercy, whispers of love

This is my story, this is my song

Praising my Saviour all the day long

This is my story, this is my song

Praising my Savior all the day long

### 15. Bind Us Together

---

Bind us together, Lord

Bind us together

With cords that cannot be broken

Bind us together, Lord



Bind us together  
Bind us together in Love  
There is only one God,  
There is only one King  
There is only one Body,  
That is why we sing.

Fit for the glory of God,  
Purchased by His precious son  
Blood Born with the right to be free  
Jesus the victory has won.  
We are the family of God  
We are the promise divine,  
we are God's chosen desire  
We are the glorious new wine.

**17. He Makes All Things Beautiful** .....

In His time, In His Time  
He makes all things beautiful in His time.  
Lord please show me every day  
As You're teaching me your way  
That You do just what You say in Your time.  
In Your time, In Your Time  
You make all things beautiful in Your time.  
Lord my life to You I bring

**18. Let There Be Love Shared Among Us** .....

Let there be love shared among us  
Let there be love in our eyes  
May now your love sweep this nation.  
Cause us oh Lord to arise  
Give us a fresh understanding  
Of brotherly love that is real,  
Let there be love shared among us,  
let there be love  
Let there be peace shared among us....  
Let there be joy shared among us.....  
Let there be hope shared among us.....

**19. Living Waters Flow On** .....

Living waters flow on

Sweep away my pain  
Bring your healing to my heart  
Help me love once again  
Cares and worries get me down  
Fear of failure fills my day  
When I'm lost and all alone  
Help me Lord to find your way  
People knocking at my door  
Strangers seeking love and care  
Never let me turn them down  
Show me gently how to share  
Children come into my life  
With their laughter and their song  
When will I become like them  
Teach me Lord to sing along

**20. Amazing Grace!** .....

Amazing grace! How sweet the sound

That saved a wretch like me!  
I once was lost, but now am found;  
Was blind, but now I see.  
'T was grace that taught my heart to fear,  
And grace my fears relieved;  
How precious did that grace appear  
The hour I first believed!

Through many dangers, toils and snares,  
I have already come;  
'T is grace hath brought me safe thus far,  
And grace will lead me home.

The Lord has promised good to me;  
His Word my hope secures;  
He will my Shield and Portion be,  
as long as life endures.

Yea, when this flesh and heart shall fail,  
and mortal life shall cease,

I shall possess, within the veil,  
A life of joy and peace.

The earth shall soon dissolve like snow,  
The sun for bear to shine;  
But God, who called me here below,  
Will be forever mine.

When we've been there ten thousand years,  
Bright shining as the sun,  
We've no less days to sing God's praise  
Than when we'd first begun.

**21. Have You Been to Jesus** .....

Have you been to Jesus for the cleansing power?

Are you washed in the blood of the Lamb?  
Are you fully trusting in His grace this hour?  
Are you washed in the blood of the Lamb?

Are you washed in the blood?  
In the soul cleansing blood of the Lamb  
Are your garments spotless? Are they white as snow?  
Are you washed in the blood of the lamb?

Are you walking daily by the Savior's side?  
Are you washed in the blood of the Lamb?  
Do you rest each moment in the Crucified?  
Are you washed in the blood of the Lamb?

When the Bridegroom cometh will your robes be white?  
Are you washed in the blood of the Lamb?  
Will your soul be ready for the mansions bright?  
And be washed in the blood of the Lamb?

Lay aside the garments that are stained with sin,  
and be washed in the blood of the Lamb;  
There's a fountain flowing for the soul unclean,  
O be washed in the blood of the Lamb!

**22. What A Friend We Have in Jesus**

What a friend we have in Jesus,  
all our sins and grieves to bear!

What a privilege to carry Everything to God in prayer!

Oh, what peace we often forfeit,  
Oh, what needless pain we bear,  
all because we do not carry Everything to God in prayer!

Have we trials and temptations?  
Is there trouble anywhere?  
We should never be discouraged  
Take it to the Lord in prayer.

Can we find a friend so faithful,  
who will all our sorrows share?  
Jesus knows our every weakness;  
Take it to the Lord in prayer.

Are we weak and heavy-laden,  
Cumbered with a load of care?  
Precious Savior, still our refuge  
Take it to the Lord in prayer.

Do thy friends despise, forsake thee?  
Take it to the Lord in prayer!  
In His Arms He'll take and shield thee,  
thou wilt find a solace there.

Blessed Savior, thou hast promised  
Thou wilt all our burdens bear;  
May we ever,  
Lord, be bringing  
All to Thee in earnest prayer.

Soon in glory bright, unclouded,  
there will be no need for prayer  
Rapture, praise, and endless worship  
Will be our sweet portion there.

### **23. Have Thine Own Way, Lord**

Have Thine own way, Lord!  
Have Thine own way!  
Thou art the Potter, I am the clay.  
Mold me and make me after Thy will,

While I am waiting, yielded and still.

Have Thine own way, Lord!  
Have Thine own way!  
Search me and try me, Master, today!  
Whiter than snow, Lord, wash me just now,  
as in Thy presence humbly I bow.

Have Thine own way, Lord!  
Have Thine own way!  
Wounded and weary, help me, I pray!  
Power, all power, surely is Thine!  
Touch me and heal me, Savior divine.

Have Thine own way, Lord!  
Have Thine own way!  
Hold o'er my being absolute sway!  
Fill with Thy Spirit 'till all shall see  
Christ only, always, living in me.

#### **24. I Just Keep Trusting My Lord** .....

I just keep trusting my Lord  
as I walk along  
I just keep trusting my Lord  
and He gives a song  
Though the storm clouds darken the sky  
o'er the heavenly trail

I just keep trusting my Lord,  
He will never fail

He's a faithful friend, (2) such a faithful friend (2)  
I can count on Him (2) to the very end (2)

I just keep trusting my Lord.....  
I just keep trusting my Lord  
on the narrow way  
I just keep trusting my Lord  
as He leads each day  
Though the road is weary at times and  
I'm sad and blue  
I just keep trusting my Lord,  
He will see me through

He's a faithful guide, (2) such a faithful guide (2)  
He is always there (2) walking by my side (2)  
I just keep trusting my Lord.....

**25. In The Lord, Is My Hope** .....

In the Lord, is my hope,

In the Lord, is my help.

He's my shield and my strength.

He's my fortress: I stand firm.

I've no fear of the night and its shadow,

I've no fear of the plague that prowls around,

For Your light shines, O Lord, in the darkness,

And Your brightness leads me on.

I've no fear if alone I'll be walking,

I've no fear if the journey is so long,

For it's You, Lord, the way to the Father,

On Your path, I am safe.

I've no fear of the death that surrounds me,

I've no fear in a world of woes and ills,

For I know, Lord, you grant life eternal

If I only hope in You.

I've no fear if assailed by disaster,

I've no fear in the midst of pain and gloom,

For You are, Lord, my joy my salvation.

Alleluia! Praise the Lord!

**26. Bhajan-I** .....

Teri aardhana karoon

Teri araadhana Karoo

Paap shama kar jeevan dede

Daya kiyaachna karoon

Teri aaradhana karroon

**Chorus:**

Thu heemahaan, sarvshaktimaan

Thu heehai mere jeevankasangeeth -2

Hriday kedho teri jaankaar - 2

Teri aaradhana hai madhurgeeth

Jeevan mei tere hee mahimapaaye

Ithni kaamna karoon

Paap shama kar jeevan dede

Daya kiyaachna karoon.

Teri aradhana karoon...

Sristi keharyek sansaar me laya  
Thu meri mahima bhi gaane saara – 2  
Pakshibhi karthe hai teri prashamsa -2  
Har pal sunaa the hai anand kageeth  
Jeevan mei tere hee mahima paaye  
Ithni kaamna karoon  
Paap shama kar jeevan dede  
Daya kiyaachna karoon  
Teri aradhana karoon...

## 27. Anthem

---

Together, we are marching with a Vision  
For knowledge and service  
Peace for everyone  
To serve with love and courage  
To be the source of hope  
Service with love and integrity  
To stand firm for peace and justice (2)

Together, we are striving for a better world  
For freedom and for truth  
Compassion to all  
We pledge and commit our lives  
To lead on as NEISSRIANS

## 28. National Anthem

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Jana Gana Mana Adhina yaka Jaya He  
Bharat Bhagya Vidhata  
Punjab Sindh Gujarat Maratha  
Dravida Utkala Banga  
Vindhya Himachal Yamuna Ganga  
Uchhala Jaladhi Taranga  
Tubh Shubha Name Jage  
Tubh Shubha Ashisha Mange  
Gahe Tubh Jaya Gata  
Jana Gana Mangal dayak Jay He  
Bharat Bhagya Vidhata  
Jaye He Jaye He Jaye He  
Jaye, Jaye, Jaye, Jaye He

**29. Peace Prayer** .....

Make me a channel of your peace  
Where there is hatred let me bring your love  
Where there is injury, your pardon  
Lord and where there's doubt, true faith in you  
Make me a channel of your peace  
Where there's despair in life let me bring hope  
Where there is darkness, only light  
And where there's sadness ever joy  
Oh, master grant that I may never see  
So much to be consoled as to console  
to be understood as to understand  
To be loved as to love with all my soul  
Make me a channel of your peace  
It isn't pardoning that we are pardoned  
in giving to all men let us receive  
And in dying that we're born to turn around  
Oh, master grant that I may never see  
So much to be consoled as to console  
to be understood as to understand  
To be loved as to love with all my soul  
Make me a channel of your peace  
Where there's despair in life let me bring hope  
Where there is darkness, only light  
And where there's sadness ever joy

**30. Students' Prayer** .....

Eternal Wisdom,  
Deign to send a ray of your light to illumine my mind.  
Grant me an intellect Capable of understanding,  
Memory capable of retaining, and a  
Speech capable of expressing, Above all  
Grant me the strength to do  
They will now and always Amen.

**32. Social Workers Pledge** .....

I pledge to step out of my area of comfort so I may meet people,  
listen to their lives, grow and remain open to their full humanity  
I pledge to be critical and ask questions in order to cast doubt,  
inquire and prompt social change and transformation.  
I shall self-reflect to examine my own biases,  
clarify my beliefs and take stances.



I shall strive continuously to advance knowledge about people, issues, and social work profession.

I pledge to contribute towards turning our institutions into genuinely transparent, accountable and fair communities of action.

I promise to defend freedom of expression, to being open always to dialogue and listening.

I shall be consciously inclusive towards all people and act to promote diversity, equality, mutual respect, justice and reconciliation.

I give a promise to walk with marginalized voiceless, and people who have been forced to silence.

I promise to myself to engage people and structures to address life challenges and enhance their well-being. From this day I am aware that I am part of a community of change agents.

I, thus, pledge to act ethically, in compassion, with thoughtfulness, conviction, passion, honesty, perseverance and humility. That is the least I pledge for...

(Adopted by NAPSWI @ 1st Indian Social Work Congress 2013)

### 33. Reading from Various Scriptures

1. *“Live in joy, in love, even among those who hate. Live in joy, In health, Even among the afflicted. Live in joy, In peace, Even among the troubled. Look within. Be still. Free from fear and attachment, Know the sweet joy of the way.”* **Dhammapada**

2. *Performance of virtuous deeds is the prerequisite condition for treading on the path of realization. This is the first step, which is followed by true and sincere worshippers of God and His name.*

**Divine Sermons, Jap (u) Ji, 21**

3. *“Blessed are the poor in spirit, for theirs is the kingdom of heaven. Blessed are those who mourn, for they will be comforted. Blessed are the meek, for they will inherit the earth. Blessed are those who hunger and thirst for righteousness, for they will be filled. Blessed are the merciful, for they will be shown mercy. Blessed are the pure in heart, for they will see God. Blessed are the peacemakers, for they will be called children of God. Blessed are those who are persecuted because of righteousness, for theirs is the kingdom of heaven. Blessed are you when people insult you, persecute you and falsely say all kinds of evil against you because of me. Rejoice and be glad, because great is your reward in heaven, for, in the same way, they persecuted the prophets who were before you.”* **Matthew 5:3-12**

4. *Worship God and do not associate anything with Him. Be kind to parents and relatives, to the orphans and to the needy, to your neighbor who is your kindred, and to the neighbor at your far side, and the companion at your side, and to the destitute traveller, and to that which your right hand owns. God does not love he who is arrogant and boastful.*

**Sura 4: AN-NISA (WOMEN), verse 36**

5. *Right faith, right knowledge, and right conduct together constitute the path to liberation. The enlightened worldview enlightened knowledge and enlightened conduct on the path to liberation.*

**Panca. 164**

6. *Serenity, simplicity, gravity, self-control, and purity of thought are the austerities of the mind. This threefold austerity, practiced by men whose aim is not to benefit themselves materially but to please the Supreme, is of the nature of goodness. Those ostentatious penances and austerities which are performed in order to gain respect, honor, and reverence are said to be in the mode of passion. They are neither stable nor permanent.* **Bhagavad Gita, Chapter 17, Verse 16-18**

7. *By the righteousness of the Lord! Ye was created to show love one to another and not perversity and rancour. Take pride not in love for yourselves but in love for your fellow creatures. Glory not in love for your country, but in love for all mankind.* **Tablets of Bahá'u'lláh, p.139**

8. *We are brothers and sisters, all belonging to one great human family, and are children of one Father, that is you O Ahura Mazda. Teach us, O Father, to live as comrades, all in willing fellowship and loving brotherhood, in fraternal helpfulness and co-operation. Inspire us, O God, to live in mutual understanding and true peace.* **The ZendAvesta**

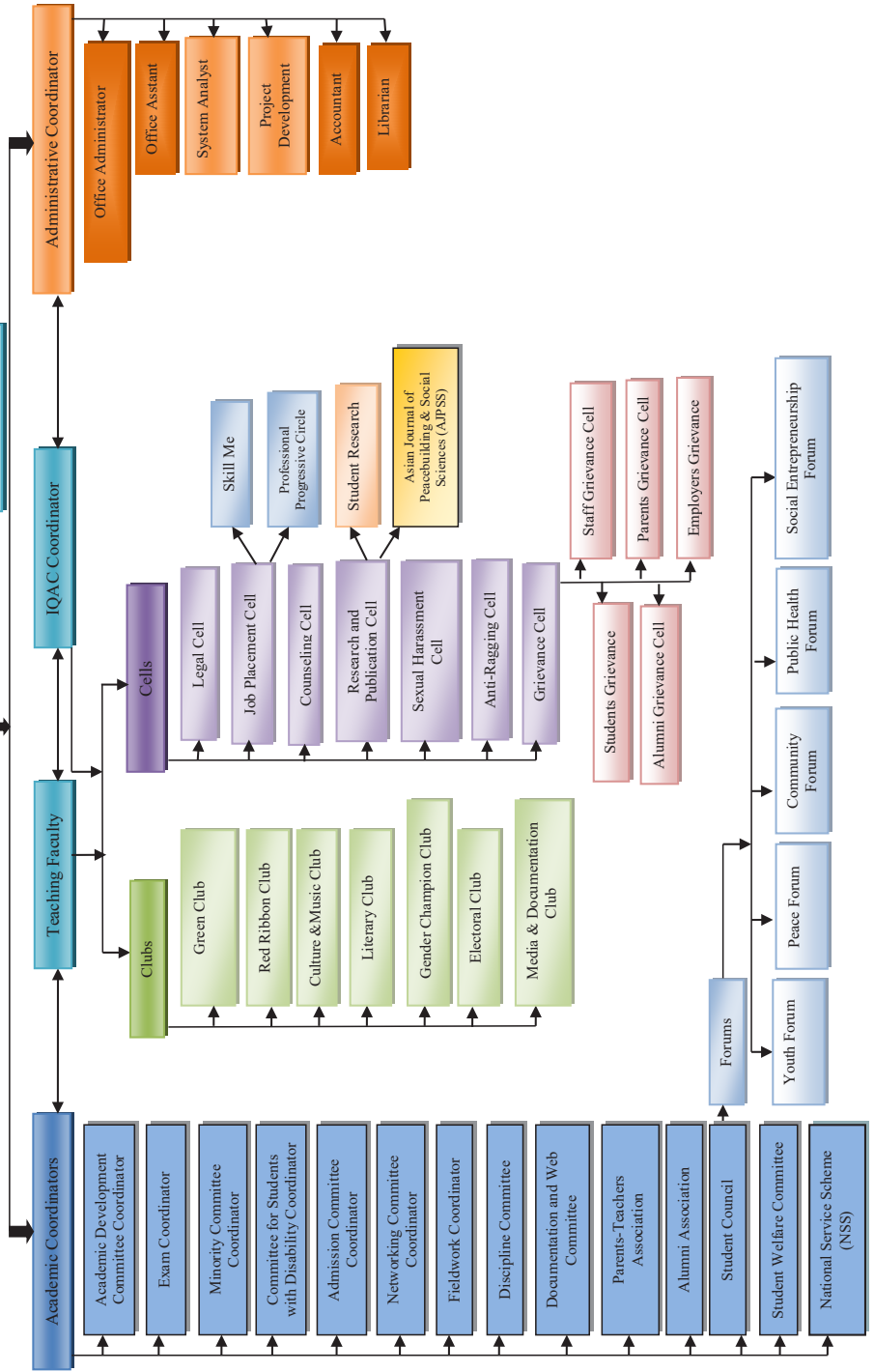
9. *What sort of religion can it be without compassion? You need to show compassion to all living beings. Compassion is the root of all religious faiths.*

**HindusimBasavanna, Vacana**

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# North East Institute of Social Sciences & Research Organogram



In recent years, education has shifted to another pattern along with the development of new scopes and shapes. Education has now taken a paradigm shift from traditional spoonfeeding to more independent learning and self development paradigm. Here NEISSR follows its own Paradigm Framework of PEAR ( Planing, Execution Assesment and Remodeling) for teaching and learning. The present education scheme does have the potential for better development of attitudes, Knowledge, understanding and skills, through which personal skilling can be acquired to fit in with the present demand and need for jobs and employment. For this purpose of transformational educaton, we are in need to reorient our educational goals towards skill development and thus, to derive and materialize the best of the attitudes, knowledge and practices in society.

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