

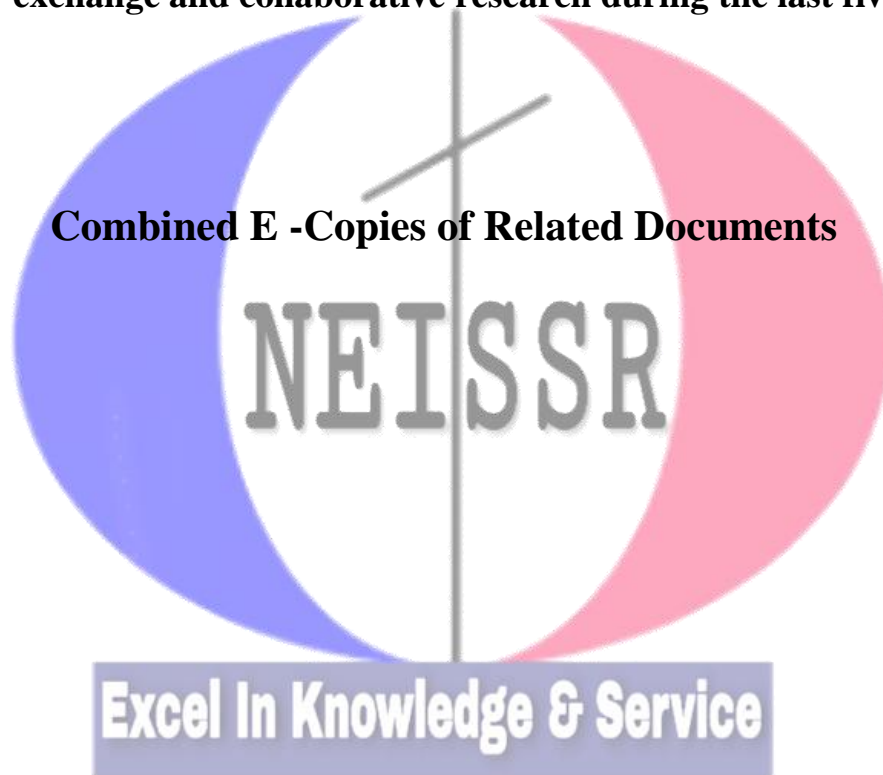


CRITERIA 3 - RESEARCH, INNOVATIONS AND EXTENSION

3.5 COLLABORATION (INSTITUTION)

3.5.1. Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years

Combined E -Copies of Related Documents



CONTENT

Sl. No.	Name of Collaborating Agency/Institution	Programs
1	Sacred Heart College (<i>Autonomous</i>), Tirupattur-635 601, Tirupattur District, Tamil Nadu, India	1. Mentor-meeting online meeting 2. IQAC meeting
2	St. Edmund's College Shillong, Meghalaya	1. Training program 2. Faculty Group Discussion
3	Livingstone Foundation International College, Dimapur, Nagaland - 797112	1. Teacher's training program 2. Training program
4	Mar Gregorios Memorial College, Dimapur, Nagaland- 797112	1. Seminars (3) 2. Training program 3. Orientation program
5	Salesian College of Higher Education, Dimapur, Nagaland - 797112	1. Carrier guidance
6	St. Aloysius Degree College & Post Graduate Research Centre Bangalore	1. Seminar
7	St. Joseph College (Autonomous SJC), Jakhama, Kohima, Nagaland, India	1. Carrier guidance

MEMORANDUM OF UNDERSTANDING

between

P.G. & Research Department of Social Work

Sacred Heart College (Autonomous), Tirupattur, Vellore. Tamil Nadu, INDIA
&

**North East Institute of Social Science and Research (NEISSR) 797112 Dimapur, Nagaland
INDIA**

Article I. Parties and Purpose

P.G. & Research Department of Social Work, Sacred Heart College (Autonomous), located in Tirupattur, Vellore, Tamil Nadu, India, and **North East Institute of Social Science and Research (NEISSR) 797112 Dimapur, Nagaland, INDIA** conduct programs and activities of basic and applied research, education and training and information transfer, and socio-economic development. These two centers agree to establish and conduct mutually agreed upon cooperative and collaborative projects, programs, and/or activities, which will enhance the programs of each.

Article II. Areas of Cooperation and Collaboration

P.G. & Research Department of Social Work, Sacred Heart College (Autonomous) and **North East Institute of Social Science and Research (NEISSR)** agree to establish and conduct projects, programs, and/or activities as deemed appropriate in one or more of the following general areas. Potential areas of cooperation/collaboration include but are not limited to:

Areas of Cooperation

With due regard to the laws, rules, regulations and policies from time to time in force, governing the subject matter, each party will endeavour to explore the following avenues of cooperation and establish arrangement for furthering higher education, capacity building including resource sharing for the mutual benefits of both the parties in the following areas:

- a. Student Exchange Programme
- b. Faculty Exchange Programme
- c. Strengthening of ties between Youth Development specializations in both institutions
- d. Undergraduate & Post Graduate programme in LSE and Career counseling.
- e. Research & Development Initiatives
- f. Certificate and Diploma Courses for Faculty / Students
- g. Exchange of Publications and Information
- h. Seminars / Conferences/workshops can be organized jointly
- i. Other areas of new initiatives as and when it deemed essential by both parties

The areas of cooperation listed above are illustrative and do not limit new and innovative ventures. The modalities of implementation of each of the above programmes can be discussed from time to time and decided according to mutually acceptable terms.


Principal
4/10/17


Principal
North East Institute
of Social Science & Research
Dimapur-797112, Nagaland

26/07/17

Responsibilities

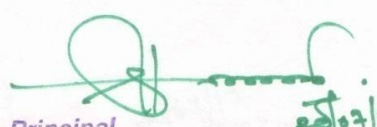
The parties will consider and specify the responsibilities individually and jointly, and enumerate the details which constitute as the basis of a specific agreement entered into every area of cooperation giving a practical orientation to the objectives of the Memorandum of Understanding. This concept note is a preliminary draft presenting the idea whether resources available in both institutions can be shared for the mutual benefit of all concerned. Specific details regarding financial, technical, operational and administrative issues that arise out of the MoU will be taken up later on mutual consent once the possibility of joint collaboration becomes feasible.

Areas where sharing of resources could be thought of:

- **Student Exchange Programme :**
Some of the papers in the Syllabus — (Basics of Youth Development, Youth Policies & Programmes, Youth and Community Work, Project Management, Working for NGOs) are common for the students both Institutes.
Student exchange programmes can be organized on some of these common areas which will enable students to interact and learn from one another and from faculty of the other institution. This also would provide scope for multi cultural exposure, sharing of experiences and diverse learning.
- **Field Practicum:** Dept. of Social Work, as part of the curriculum sends students for field work practicum for around 30 days in each semester in all the 4 semesters and also during the summer holidays (May) after the completion of II Semester.
- **Certification Workshops on Project Formulation and Fund Raising:**
Workshops with practical exposure on Project Formulation, developing funding proposals, use of Logical Framework Analysis, PRA techniques, Spirituality of Social Work and Fund Raising strategies could be jointly organized for the students. Some of the faculty members of Dept. of Social Work, **Sacred Heart College (Autonomous)** conduct these courses as resource persons to NEISSR and vice versa.
- **Use of Library & Exchange of Academic Information**
Books, journals and Online Resources could be used by students and staff members of both institutions.
- **M.Phil & Ph.D Programme**
Joint seminars could be organized for the research scholars of M.Phil and Ph.D on Research Methodology, Statistics and SPSS (Statistical Package for Social Sciences).

Page 2 of 5


14/07/17
Principal,
Sacred Heart College, ...


Principal
North East Institute
of Social Science & Research
Dimapur-797112, Nagaland

NEISSR/SEC- MoU

PREAMBLE

Following communications between North East Institute of Social Sciences & Research, Dimapur, Nagaland, India and St. Edmund's College, Shillong a formal Memorandum of Understanding is made between North East Institute of Social Sciences & Research (hereinafter referred to as "NEISSR") and St. Edmund's College, Shillong, (hereinafter "SEC") NEISSR and SEC desire to establish certain cooperative programs beneficial to the respective educational institutions and to promote the development of joint studies, research and training activities, and other educational programs of mutual interest.

AGREEMENT

In contemplation of the relationship to be established and for consideration, parties agree as follows:

1. This Agreement replaces any and all previous agreements between the parties. Subsequent NEISSR and Peace Channel, agreements and understandings, whether verbal or in writing, are subsumed by this Agreement. Any changes require written agreement by both parties.
2. This Agreement is not considered to be a contract creating legal and financial obligations between NEISSR and St. Edmond College, Shillong (SEC). This Agreement is designed to facilitate and develop genuine and mutually beneficial study programs, research relationships, and exchange programs.
3. It is agreed that NEISSR and SEC will work together to promote the following:
 - a. Student and Faculty exchanges
 - b. Sharing of library resources based on terms and conditions
 - c. Curriculum development –sharing of information
 - d. Exchange of academic information including Research with terms and conditions
 - e. Collaborative research in any field of interest common to both institutions
 - f. Creation and organization of conferences
 - g. Cultural exchanges and other activities to increase cultural links and mutual understanding between NEISSR and SEC.
 - h. Establishing a peace chair to promote peace studies and related activities
4. This Agreement is incorporated into and will provide the foundation and framework for the particular projects developed by academic and administrative units from the two institutions and embodied in subsequent agreements. As specific projects are developed, memoranda of agreements will be created and signed by both parties regarding the specific terms of those projects.
5. This Agreement, when executed by the parties, shall continue for a period of three (3) years ending three years from the date of signing by both parties. Upon written agreement by both parties, this Agreement may be renewed for an additional period of time with notification at least six (6) months before expiration of the agreement. Either party may terminate the Agreement with six (6) months' written notice of intent to terminate.

- **Publication (Journal & Co - Authored Books)**

The faculty of P.G. & Research Dept. of Social Work and NEISSR can support each other in editing, peer reviewing of journal articles, book reviews, and in publishing articles. The expertise of the faculty could be harnessed in writing books, where there is paucity of relevant books on the curriculum.

- **Faculty Exchange Programme:**

Short term faculty exchange programmes could be thought of in the areas of guest lectures on their areas of expertise, study and research.

- **Joint Bidding for Proposals on Action Research Projects:**

Both the institutions, putting their expertise and resources together can bid for Joint proposals to Universities abroad on Action research projects concerning both institutions.

- **Conducting Collaborative Research & Evaluation Projects:**

This could be an area of collaboration between both institutions.

- **Policy Formulation and Advocacy**

Both the institutions have a major role to play in the policy formulation and advocacy concerning youth and youth issues.

- **Other activities as may be mutually agreed.**

Article III. Implementation of Collaborative/Cooperative Projects, Programs and Activities

Specific details of any cooperative/collaborative activities to be conducted will be described and agreed upon in writing as Addenda to this MOU. Such Addenda will include the specific activities to be conducted; responsibilities of cooperating Parties; personnel, who will participate, lead and participate in such activities; allocation of time and resources required; implementation procedures; and other details as necessary. The two schools agree that they will be free to participate in projects acting either individually, or collectively.

Article IV. Intellectual Property

In the case that research results impacting upon matters of intellectual property rights are expected to arise in the course of collaborative projects carried out under the terms of Article I above, the parties shall discuss in good faith and agree in a separate document the conditions regarding the treatment of intellectual property rights so arising, prior to the start, of the collaborative project in question and in accordance with the policies of each party.

Article V. Cooperation with Third Parties

The two aforementioned schools may identify other agencies or institutions for joint participation in mutually agreed upon projects and activities and will be defined in writing for mutual agreement. Each center may individually execute cooperative and collaborative research,


Principal,
College


Principal
North East Institute
of Social Science & Research
Dimapur-797112, Nagaland

30/03/17
Page 3 of 5


education, economic development and other activities with other organizations independent of this MOU and of each other.

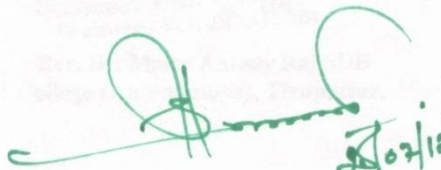
Article VI. Support and Resources

This MOU does not obligate either **P.G. & Research Dept. of Social Work, Sacred Heart College (Autonomous), Tirupattur, Vellore. Tamil Nadu** or **North East Institute of Social Science and Research (NEISSR) 797112 Dimapur, Nagaland** to provide funds and/or other resources from its own or other sources unless agreed to in writing. Each school may jointly or individually seek funding and other support from third parties for the conduct of collaborative projects, programs, and/or activities.

Article VII. Duration, Termination and Modification of Agreement

This MOU shall take effect when signed by the official representatives of the institutions involved and will remain in effect for an initial period of five (5) years and may be extended by mutual agreement in writing for additional five (5) year periods. Either Party may terminate this MOU with six (6) months written notice of intent to terminate. Such termination will not adversely affect programs in progress, other than by mutual agreement. Any modification shall require the prior written approval of **P.G & Research Dept. of Social Work, Sacred Heart College (Autonomous), Tirupattur and North East Institute of Social Science and Research (NEISSR) 797112 Dimapur, Nagaland INDIA** or their designees.


14/07/12
Principal,
Sacred Heart College,
Tirupattur. VLR-Dt. 635 60

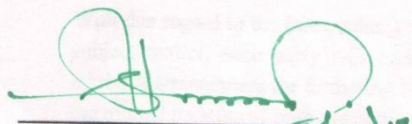

Principal
North East Institute
of Social Science & Research
Dimapur-797112, Nagaland

Article VIII. Contact Persons


North East Institute of Social Science and Research (NEISSR) 797112 Dimapur, Nagaland INDIA	P.G & Research Dept. of Social Work, Sacred Heart College (Autonomous), Tirupattur – 635601 , Vellore. Tamil Nadu, INDIA
Rev. Dr. C.P. Anto Principal, NEISSR, Bishop's House, Dimapur, Nagaland, India. cpanto@gmail.com www.neissr.com +91-9436260435	Rev. Dr. Maria Antony Raj, SDB Principal Sacred Heart College (Autonomous), Tirupattur, Vellore. Tamil Nadu, INDIA Email : principal@shcpt.edu Coll. Office: 04179- 220553 Phone: +91 9443438658
Rev.Fr. John Poji Vice-Principal NEISSR, Dimapur, Nagaland.	Dr.S.Paul Raj Associate Professor and Head P.G & Research Dept. of Social Work, Sacred Heart College (Autonomous), Tirupattur, Vellore. Tamil Nadu, INDIA Email : spaj63@gmail.com spaulraj@shcpt.edu Coll. Office: 04179- 220553 Phone: +91 9443294563

Article IX. Signatures:

Only signatories listed below or their appointed representatives may make changes to this MOU and addenda provided that both parties mutually agree upon such changes in writing.


Signature _____ Date 25/02/17
Principal

Rev. Dr. C.P. Anto
Principal, North East Institute
of Social Science & Research
Dimapur-797112, Nagaland


Signature _____ Date 14.02.17
Principal,
Sacred Heart College,
Tirupattur. VLR-Dt. 635 601

Rev. Dr. Maria Antony Raj SDB
Principal, Sacred Heart College (Autonomous), Tirupattur,



Ready for
Every Good Work

SACRED HEART COLLEGE (Autonomous)

Tirupattur - 635 601, Vellore Dt. ♦ Tamil Nadu ♦ S.India

Resi. : (04179) 220103
College : (04179) 220553
Fax. : (04179) 226423

A Don Bosco Institution of Higher Education, Founded in 1951 ♦ Affiliated to Thiruvalluvar University, Vellore ♦ Autonomous since 1987

Accredited by NAAC(4th Cycle-Under RAF) with CGPA of 3.31/4 at 'A+' Grade

MEMORANDAM OF UNDERSTANDING (MoU)

BETWEEN

SACRED HEART COLLEGE, TIRUPATTUR, VELLORE, TAMIL NADU

AND

NORTH EAST INSTITUTE OF SOCIAL SCIENCE & RESEARCH, DIMAPUR, NAGALAND

This MoU is entered into on the 14th day of August 2019 by and between Sacred Heart College (SHC) Situated at Tirupattur, Vellore, Tamil Nadu and North East Institute of Social Science & Research (NEISSR), Dimapur, Nagaland. The aforesaid institutions are herein after referred to Mentor (Sacred Heart College) and Mentee (North East Institute of Social Science & Research).

AIM

The core focus of this MoU is to fulfil the independent which UGC had developed under the scheme "Paramarsh" which is a new initiative for mentoring non-accredited institutions to enable them to get accredited by 2022.

OBJECTIVES OF THE MoU

- Training of Faculty and Staff (Mentee) for proper processes, documentation, presentation
- Sharing of knowledge, information and resources (Mentor and Mentee).
- Guidance and encouragement to the mentee to adopt best practices.
- Brings about enhancement in the overall quality of the mentee institution
- Enhances the profile of mentee institution in the promotion of quality of research, teaching and learning methodologies via workshops, conferences and seminars conducted by the mentor institution.
- Receives support in the professional development of academics as deemed fit by the mentor institution.

DURATION AND AGREEMENT

Duration of the project shall be of one year which can be extended up to two years as deemed by the Mentee institution and can be terminated if disagreement/violation/non-cooperation of the mentee to abide by the rules and regulations of the Mentor institution.

URL : www.shctpt.edu Email : office@shctpt.edu Alumni : shcalum@gmail.com
aicte_placement_officer@shctpt.edu



SACRED HEART COLLEGE (Autonomous)

Tirupattur - 635 601, Vellore Dt. ♦ Tamil Nadu ♦ S.India

Resi. : (04179) 220103
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SALIENT FEATURES

- The mentor institution shall identify the potential areas of improvement in assessment criteria for accreditation in the said mentee institution *eg.* Curricular Aspects, Teaching-learning & Evaluation, Research, Innovations & Extension, Institutional Values & Best Practices *etc.*
- Mentoring shall be imparted through the Internal Quality Assurance Cell (IQAC) of the Mentor Institutions, which shall be primarily responsible for the implementation of the program.
- The IQAC of the mentor institutions creates a committee in the mentee institution who would be sole responsible in the administration of the criteria for accreditation as deemed by the mentee institution
- The mentee institutions is further required to nominate a fulltime faculty member as the Coordinator of the project who is the sole personnel to which all communications would be addressed and is primarily responsible for the implementation of the program in the said institution.
- Execution of the implementation plan may include various activities like mentor-mentee meetings, developing strategies, defining goals and deliverables.
- The mentee institution may undergo the complete accreditation process with the help of the mentor institution in order to prepare for the actual NAAC assessment process.
- Technical support and guidance in adhering to the guidelines as deemed by NAAC would be facilitated by the mentor institution provided adequate supported is rendered. This may also include technical care in the reorganisation of the institutions website.

DECLARE THAT

Sacred Heart College and North East Institute of Social Science & Research, Dimapur, Nagaland manifest their intention to reach an agreement to foster academic cooperation according to the following terms and condition:

URL : www.shcptpt.edu Email : office@shcptpt.edu Alumni : shcalum@gmail.com
aicte_placement_officer@shcptpt.edu



Ready for
Every Good Work

SACRED HEART COLLEGE (Autonomous)

Tirupattur - 635 601, Vellore Dt. ♦ Tamil Nadu ♦ S.India

Resi. : (04179) 220103
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ARTICLE 1. Sacred Heart College and North East Institute of Social Science & Research agree to promote joint teaching, research, and other academic activities as aforesaid in the objectives and technical area of collaboration for mutual benefit to both institutes. A specific plan and agreement will be worked out and approved by the institutions before any such programs or activities can be undertaken.

ARTICLE 2. Resource for the implementation of specific program may derive from either party or from external funds. However, this agreement does not oblige either party to expend any resources in connection with the objectives herein specified unless explicitly stated otherwise in the corresponding specific agreement

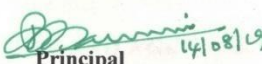
ARTICLE 3. This agreement does not imply any financial duty upon both the institutions.

ARTICLE 4. Either party may terminate this agreement on written notification. Such notification must be given at least six months prior to the proposed date of termination. If the present agreement is terminated, both parties must guarantee to facilitate the completion of the projects and initiatives already in progress.

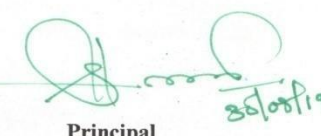
ARTICLE 5. Each institution appoints a coordinator for the implementation of this agreement, who will be responsible for defining and organizing the programmes to be undertaken and for interaction between the two institutions.

ARTICLE 6. The Intellectual Property Rights (IPR) that arise as a result of joint research and collaborative activity under the agreement will be worked out on a case basis and will be consistent with officially laid down IPR policies of the two institutes.

This MoU is executed in duplicates with each copy being an official version and having equal legal validity. By signing below, the institution, acting by their duly authorized officers, have caused this Memorandum of Understanding to be executed. The MoU comes into effect on the day it is signed.


Principal
Sacred Heart College
Tirupattur, Vellore, Tamil Nadu




Principal
NEISSR
Dimapur, Nagaland.



URL : www.shcpt.edu Email : office@shcpt.edu Alumni : shcalum@gmail.com
aicte_placement_officer@shcpt.edu

**NORTH EAST INSTITUTE OF SOCIAL SCIENCES AND RESEARCH (NEISSR)
AFFILIATED TO NAGALAND UNIVERSITY
DIMAPUR, NAGALAND**

Minutes of IQAC Meeting with Faculty & Staff Members

I. SCHEDULE		
Date: 8 th July, 2020	Time: 10.00 – 11.30 am	Place: Online meeting
Members		Signatures
Principal: Dr. C. P. Anto	10.00 am	Signed
Vice Principal: Fr John Poji	10.00 am	
IQAC Coordinator: Dr. Deben B	10.00 am	
IQAC Assistant Coordinator: Ms Susan	10.00 am	
Members		
Dr. Toli H Kiba	10.00 am	
Dr. Amit Das	10.00 am	
Ms. Sungjemtola Jamir	10.00 am	
Mr. Stephen Gangmei	Absent	
Office Representative: Zephery Lugun	10.00 am	
Project Officer		
Student Representative:		
IQAC Secretary:		
Mentor Institute: Sacred Heart College		
Dr. Sagayaraj, Director, IQAC Dept	10.00 am	
Dr. Ravi Lourduswamy, Advisor	10.00 am	
II. AGENDA		
1. Progress update on NAAC accreditation process		
2. Follow-up plans		
3.		
DISCUSSION OF THE MEETING		
<p>Meeting was organized by Dr. Sagayaraj, Director, IQAC Department and Professor Ravi Lourduswamy. Advisor, IQAC, SHC, Tirupattur. Dr. Fr. C. P. Anto extended welcome and offered prayer for all while expressing his gratitude to SHC for resuming the mentoring processes after long break due to National Lockdown. Dr. Deben, IQAC Coordinator, NEISSR presented a progress update on preparation for NAAC accreditation following the first training at SHC on 27 Feb-1st Mar, 2020. It was followed by Faculty members presenting action taken reports on specific criteria responsibilities. Check lists of gaps between existing systems and practices and standard NAAC requirements were presented for feedback. Dr. Amit presented check list of Criterion-3, Dr. Toli, Criterion-5, Ms Sungjemtola, Criterion-6, Ms Susan Criterion-7, Dr. Deben Criterion-2 and Dr Anto on Criterion-4. Criterion-1 was not presented due to absence of Mr Stephen Gangmei.</p> <p>After each presentation Dr. Sagayaraj and Prof. Ravi provided valued appreciations, suggestions and comments and they also encouraged faculty members to ask for clarifications if there were confusion in any areas of Criterion responsibilities. Clarifications were also sought from faculty members where there were not clear. One and half hour online meeting was educative and empowering to faculty members gearing up for NAAC accreditation under mentorship of Sacred Heart College.</p> <p>Some appreciations</p> <ul style="list-style-type: none"> • IQAC action taken report showed good progress despite the lockdown • Efforts to create systems like experiential learning cycle in the college • DLP (revised) was good enough 		

Some comments on the IQAC presentation

- DLP as micro-plan must be taken together with Semester Course Plan (SCP) as macro plan to form the first system of evaluation and application of experiential learning
- Faculty Annual Plan (FAP) and Student's Career Roadmap (SCR) must taken as the second system of learning and evaluation separate from the first system of experiential learning

Some suggestions

- Integrate Kolb's Experiential 4-step learning cycle (a. Concrete experience, b. Reflective observance, c. Abstract Conceptualization and d. Active Experimentation) into the new experiential learning cycles of the Institute
- Keep a watch at the NAAC website for revised versions of Criterion and other formalities
- Under Criterion-5. maintain proper documentation for scholarships and freeships being availed and offered in the institute.
- Proper documentation for students' capacity building programs including attempts /success of competitive exams such as NET, JAM/SLET, and national and international level achievements, etc. job placements/employments and any other co-curricular activities such as sports/fitness/ cultural program
 - Annual Convocation, Alumni Meeting, and College Foundation day must be used to obtaining proper documents of appearing/passing competitive exams and job placements from past students
 - Alumni Association must be registered and/or affiliated to larger Alumni bodies such as Jesuit College Alumni
 - Show Alumni Financial contributions to the Institute annually
 - 5.3: Students participation: Create space for students' participation in both curricular and co-curricular forum in the college such as IQAC and Exams, etc.
 - Maintain documentation for students participation at inter-institutional program activities
- Create College Website and upload these documents
- Need to start soft skilling program and language capability program
- College must have essentially three statutory committees and mechanisms for effective functioning including;
 - Grievance Redressal
 - Sexual harassment
 - Anti-Ragging
- For each of the above statutory bodies there must be well-laid out policies and mechanisms of functioning; receiving complaints and response system and practices, effectively by putting complaint box or sharing of designated Email ID.
- Criterion-6: Have two Vice-principals; one for administration and another for academics. One must non-priest vice-principal
 - 6.2: Post Perspective plan and Strategic plans of the college in the college website
 - Set up infrastructure and facilities for e-governance and practices
 - Set up Biogas plants, segregated disposal systems (biodegradable and non-degradable)
 - Water conservation systems and practices
 - Necessary structure and facilities for barrier free access for differently able persons
- Criterion-7: Gender equity
 - Create separate common rooms for boys and girls
 - Organize sensitization programs for students on rights and duties as the Constitutional obligations as part of co-curricular activities
 - Set up a set of in-campus Code of Conduct
- Documentation of BEST PRACTICES and Institutional Distinctiveness
 - Have academic-non academic blend (NEISSR-Peace Channel) as Institutional Distinctiveness

- Have PPC and Sarvodaya as best practices
- Use NAAC prescribed FORMATS/PERFORMA for documentation of IQAC activities

Some Clarifications

- Prof Ravi clarified that NAAC has revised (4th Feb 2020) weightage for Criterion-3 at 110 from the earlier 120 points as detailed below;
 - Resource mobilization for research (15 Marks)
 - Research publications (15 Marks)
 - Extension activities (60 Marks)
 - Collaboration (20 Marks)
- New NAAC Templates for filing in Criterion has also removed Ph. D. programs as essential consideration for HEI under Criterion-3: Research & Innovations

Information:

1. Paramarsh Scheme of the UGC/NAAC likely to be extended due to Covid-19 Lockdown

Challenges

- Need form IQAC Steering Committee over and above the IQAC Committee while due to small staff team of 7 only the same members will also be in the Steering committee
- Limited Faculty/staff strengths, limited rooms, infrastructure and facilities and absence campus space and lack of e-governance systems in the existing building limit work progress and proper documentation
- Critical information could not be shared due to pre-engagements of both Principal and Vice-principal

Follow up plans

1. Follow-up online IQAC workshop in the week of 13 July and another meeting in the following week of 20 July.
2. IQAC Dept, SHC will fix the dates and share with NEISSR
3. Email ID of NEISSR IQAC Coordinator to be shared with IQAC Dept of SHC
4. NEISSR plans to move in its independent new campus and building by the turn of 2021 to ease out much of present constraints on faculty/staff/ infrastructure and facilities

DECISIONS OF THE MEETING

1. Faculty/staff members welcome series of capacity building online meetings/ workshops from IQAC Dept, SHC
2. Principal will share email ID of IQAC Coordinator to Dr Sagayaraj, IQAC Director, SHC for follow up communication
5. IQAC Dept, SHC will fix the dates for the follow-up online workshop after 13th July and share the same with IQAC Coordinator, NEISSR
3. Faculty members will take up all necessary actions for proper documentation in the specific responsible IQAC Criterion and report in the next meeting.
4. Each faculty members will make PPT presentation of their findings with checklists of (1) the existing systems and practices, (2) identified gaps to be addressed which may include infrastructure, facilities and absence of documentation systems and mechanisms and (3) challenges in the respective assigned Criterion
5. IQAC Coordinator will take actions to incorporate suggestions offered by Mentors and report in the next meeting
6. Principal and vice-principal will be fully present meeting to provide financial related information and on all the 7 criteria
7. IQAC Coordinator will used NAAC prescribed formats for all documentation and regularly update changes in the existing systems and formats/templates at NAAC website
8. IQAC Coordinator will also ensure the documentation and presentation on all the 7 Criteria is done on the latest/revised formats and systems by constantly updating faculty members.
9. Best practices documentation will be discussed in the IQAC Committee meeting by

organizing separate meeting for necessary follow-up actions and responsibility fixing at the earliest

10. IQAC Committee will also review the existing College Calendar and Prospectus to include some of the important recommendations (renaming and reconstitution of statutory bodies such as Anti-ragging, Prevention of sexual harassment and Grievance redressal, setting up policy frameworks and mechanisms for effective functioning)
11. IQAC Coordinator will incorporate Kolb's learning cycle in the existing Experiential learning cycle model and review to include the two suggested systems
12. College Authority will take make efforts to appoint a second non-priest Vice-principal in the college and also include students representatives in the statutory bodies to enhance participation

THANK YOU
IQAC Coordinator

**NORTH EAST INSTITUTE OF SOCIAL SCIENCES AND RESEARCH (NEISSR)
AFFILIATED TO NAGALAND UNIVERSITY
DIMAPUR, NAGALAND**

(Mentor-Mentee Online Meeting)

I. SCHEDULE		
Date: 4 th December, 2020	Time: 11.00 am	Place: Online meeting
Members		Signatures
IQAC Coordinator: Dr. Deben B	11.00 am	
Members		
Office Representative:		
Project Officer		
Student Representative:		
IQAC Secretary:		
Mentor Institute: Sacred Heart College		
Prof. Sagayaraj, Director, IQAC Dept	11.00 am	
Prof. Ravi, Advisor, IQAC, SHC		
II. AGENDA		
1. Presentation of Criterion-5&6		
2. Follow-up plan		
DISCUSSION OF THE MEETING		
Dr. Sagayaraj, Director, IQAC Department and Prof Ravi, Advisor, IQAC, SHC, Tirupattur, and other five members of Mentee institutes / colleges were present for presentation of Criteria 5 & 6 as scheduled earlier. Members present included Dr Toli, Dr Amit, Ms Sungjemtola, Mr Stephen Gangmei, etc.		
Dr Deben, IQAC Coordinator, made presentations of Criteria 5 & 6 one after the other as prepared by Mr Zephery and Ms. Meriakthule. The presentation on Criterion 5 was appreciated while much data had to be collected and put in place substantiate the claims made in the qualitative matrix. Having listened to the presentation Prof Ravi provided several areas for improvement which were well taken.		
Presentation on Criterion 7 was incomplete as none could get enough time out their own pre-occupations. Prof Sagayaraj and Prof Ravi provided guided the on how best Criterion 6 may be prepared by giving specific examples. This was very helpful in better preparation of the criterion		
Follow up plans		
1. Next and the last Criterion 7 presentation within a week time		
THANK YOU Dr. Deben IQAC Coordinator		



MEMORANDUM OF UNDERSTANDING (MOU)

BETWEEN

NORTH EAST INSTITUTE OF SOCIAL SCIENCES & RESEARCH,
DIMAPUR (NEISSR) & PEACE CHANNEL, NAGALAND INDIA

AND

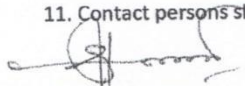
ST. EDMUND'S COLLEGE, SHILLONG (SEC) MEGHALAYA, INDIA

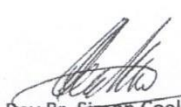
North East Institute of Social Sciences & Research,
Post Box No. 03, Circular Road,
Old Bishop's House,
Dimapur - 797112
Nagaland, India.

St. Edmund's College,
Old Jowai Road,
P.O. Laitumkhrach,
Shillong - 793 003,
Meghalaya, India.

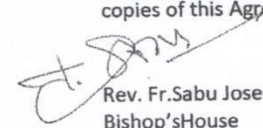
NEISSR/SEC- MoU

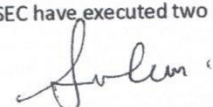
6. No implementation of any portion of this Agreement or commencement of any specific projects may be initiated prior to the written assurance of adequate budgetary resources. NEISSR and SEC may jointly or individually seek funding and other support from third parties to support activities under this Agreement.
7. This Agreement shall not be construed to create a relationship of partners, brokers, employees, servants, joint ventures or agents as between the parties. The parties to this Agreement are acting as independent participants. In the event that the parties decide to engage in activities which involve employment, separate agreements addressing those issues will be required.
8. The parties shall cooperate mutually to resolve any dispute or misunderstanding by collaboration and NEISSR
9. Either party shall have the absolute right to terminate this Agreement with or without cause upon six (6) months' advance written notice to the other party.
10. This Agreement shall be considered in effect upon the signatures of all required representatives of each institution.
11. Contact persons shall be:


Dr. Fr. C.P. Anto,
Principal,
North East Institute of Social Sciences & Research,
Post Box No. 03, Circular Road,
Old Bishop's House,
Dimapur - Nagaland
India.
cpanto@gmail.com


Rev. Br. Simon Coelho, CFC
Secretary, CFC
St. Edmund's College
Old Jowai Road,
P.O. Laitumkhrah,
Shillong - 793 003,
Meghalaya,
India.
sec20iqac@gmail.com

IN WITNESS WHEREOF, the authorized representative(s) of NEISSR and SEC have executed two (2) copies of this Agreement.


Rev. Fr. Sabu Joseph
Bishop's House
Dimapur
DIMAPUR


Rev. Br. Stelljes Julius, CFC
Finance Officer
ST. EDMUND'S COLLEGE
SHILLONG

4th June 2018
Signature
Date

4th June 2018
Signature
Date



North East Institute of Social Sciences and Research, Chumoukedima MOU



NEISSR MOU with St. Edmund's College, Shillong



with St. Edmund's College, Shillong

Draft Evaluation Report (Dr. Amit Das)

Group Discussion with MSW Faculty Members:

Thematic discussion on certain key points by the faculty member are stated below -

1. Less number of students in MSW course. Faculty members suggested certain reasons thereof such as (a) no interest of higher studies like MSW because both student and stakeholders thinks that if someone attain graduation then all done, (b) few students goes outside of the state for continuation of their higher studies, (c) low level of awareness among the people about the MSW course, and (d) less number of colleges from Meghalaya knows about the MSW course which is running in St. Edmund's college, Shillong.
2. MSW faculty members stated that they do not have any specialisation papers.
3. Faculty members expressed that; they do not have any dissertation paper as a course curriculum. But for the progress of students' better career, they are guiding and encouraging students to go for survey and mini research.
4. Faculty members expressed that they are following the basic guidelines of fieldwork practicum which involves the practice-based contents and continuous supervision along with the individual conference and group conference.
5. MSW faculty members stated that they have very minimal books in the departmental library and very less place for reading room.

Observations:

1. Fieldwork reports are well maintained by the students. Students are following the basic criteria of writing reports. Students are submitting casework, group work, and community organisation report separately. Respective supervisors (Faculty members) are checking the report on a regular basis along with suggestions.
2. Writing patterns of mini research were maintained in scientific and systematic way. Research methodology concepts were cleared among the students as it was reflecting to their mini research.
3. Some students survey was also being observed.

4. Less number of books were observed in the department.
5. Good communication and relationship between faculty members.
6. Few students were communicated in the classroom. Students are competitive. Some students are very much concerned to reach their future goals.

Suggestions for further development:

1. UGC is concerned about the research and research methodology in both UG and PG courses. This will be good to include research dissertation paper in MSW courses for better academic and research development of students, teachers, and institution. Research dissertation paper will also enhance the API score of the faculty members.
2. There are some social work institutions which have only generic social work practice without any specialisation papers. But in the NE context, specialisation papers in social work have more value because of the need. While discussion, faculty members stated that “Community Development”, “Disaster Management”, “Youth Development”, “Family and Child Welfare” may be the best specialisation paper in the context of Shillong.
3. Daily lesson plan (DLP) need to be prepared with well directed manner inclusive of different teaching methodology.
4. Apart of individual and group conference of students, department can think of joint group conference by which all students will learn different activities in one platform.
5. Faculty exposure (seminar, workshop, refresher training, etc.) need to be taken care of for the holistic development of all.
6. Faculty members need to be published books and articles time to time for their academic achievement.

Group Discussion with BSW Faculty Members:

Thematic discussion on certain key points by the faculty member are stated below -

1. BSW faculty members stated that they have enough numbers of enrolled students in BSW program. But their concern is that after completion of BSW, a very less percentage of students are joining MSW course in St. Edmund’s college.
2. Faculty members expressed that course curriculum need to be change a bit for the benefit of the students.

3. Faculty members said that for fieldwork in first and second semester they are following observational visit, in third and fourth semester students are placed in agency setting, and fifth and sixth semester students are working in communities.
4. Faculty members stated that they are constantly doing individual conference and group conference for better exposure of students in fieldwork.
5. Faculty members expressed to go for higher studies (such as M. Phil and Ph. D) for their academic excellence.

Observations:

1. Good communication and relationship between faculty members.
2. Departmental library has less no of books.

Suggestions for further development:

1. Apart of individual and group conference of students, department can think of joint group conference by which all students will learn different activities in one platform.
2. Daily lesson plan (DLP) need to be prepared with well-directed manner inclusive of different teaching methodology.
3. Faculty exposure (seminar, workshop, refresher training, etc.) need to be taken care of for the holistic development of all.
4. Faculty members need to be published books and articles time to time for their academic achievement.
5. To get more students in MSW, this may be a good idea to have one Public Relation Officer (PRO) who will visit different colleges and aware students and other stakeholders about the BSW and MSW course. In this respect, Fieldwork Coordinator may work as a PRO.

**Thematic discussion among the faculty members of North East Institute of Social Sciences
and Research and St. Edmund's College**





FACULTY OF NEISSR AND ST EDMUNDS COLLEGE SHILLONG

3 Days Training Programme for the College Students on “Peer Mediation”

Date: 20-22/02/2020

Venue: St. Edmund’s College, Shillong

Resource people:

1. Ms.E.Nyeamyang Konyak, District Coordinator cum Trainer, Peace Channel.
2. Ms.Garrol Lotha, Project Coordinator cum Trainer, Peace Channel

Objective:

1. To bring people together especially the youth under the banner of “Peace” to work individually and collectively to promote peace and harmony in environment and strive towards universal peace, justice, equality and brotherhood.
2. To train them on the fundamentals of peace, concept of Peer Mediation and practicum.
3. To enhance their leadership qualities and train them to address the issues related to conflicts arising in various contexts.
4. To bring out and develop the potentials within individuals to form them as responsible, transparent, honest and diligent educators.

Learning outcome:

1. The participants are trained to practice Peer Mediation by themselves.
2. The participants are skilled in resolving conflicts in individual, Institutional and Community level.

SUMMARY:

DAY-1

The first day of the training program on “Peer Mediation” was conducted for the 6th Semester students of St Edmund’s College, Shillong where all the class representative and assistant class representative from different departments attended the session. The programme began with a prayer by Brother Simon followed by Session I on “The concept of Peace and Conflict” by Ms. E Nyeamyang Konyak. The objective of the session was to make the participants understand the basic concept of peace and conflict as it is very important for a peer mediator to know the concept of both peace and conflict before mediating any conflict or intervening into any conflict situation. The trainer stressed on the meaning of peace and conflict, types of Peace and conflict and the ways and styles of handling conflict. After the first session, there was a group activity where the participants were divided into 8 groups and were asked to draw a complete picture of a cow. But the challenge in the activity was that every individual should contribute in completing the picture and only one individual comes forward at a go when his/her serial number is being called. It was a fun activity where all the participants actively participated. Some of the learning shared by the participants from this activity was importance of team work, communication, and coordination, contribution from each individual towards something greater, role of a leader and time management.

After tea break, Ms. Garrol Lotha took a session on “Peer Mediation”. She initiated with the meaning and definition of peer, peer educator and peer education, characteristic of Peer

Mediation, steps and principles of peer mediation, its advantage and disadvantage. She also elucidated on the areas and issues which can be settled through Peer Mediation.

Later, there was a role play on Peer Mediation where one of the participants volunteered to enact the role of a peer mediator and mediated the issues between the students and the administrator of St Edmund's College. The issue raised by the participants for the Peer Mediation was on the poor wifi connectivity in the college and the food served in the college canteen. As the mediation process began, guided by the 6 steps of Peer Mediation, there was a discussion between the conflicting parties on the issue however there was no agreement signed nor any settlement of the issues because of the multiple issues being discussed or brought up at one go. Therefore the mediation couldn't reach to any solution but the participant who represented the College administration gave their word to look into the matter and to take the discussion further.

The day's training concluded with collecting feedbacks, learning and action plan from all the participants which was done through filling of evaluation sheets and scribbling their learnings, suggestion for the programmes and their action plans in the sticky note and pasting on the charts provided. The programme was successful for the start off, it was very interactive. The most positive point that we could observe throughout the participants were their spontaneous queries in the midst of the session and their eagerness to get things clear before proceeding to the next topic. They were very swift in clearing of their doubts and have the willingness to volunteer to do the activities rather than waiting for the trainers/ facilitators to point fingers or call names to enact their learnings into practice as well participating in activities.

DAY-2

The second day of the training was for the Class Representatives and Assistant Class Representatives from 4th Semester from different departments. The programme began with a prayer by Brother Simon. To start off with the session, the facilitator initiated with an energizer in order to loosen up the participants and make them more comfortable. Well, having read through the feedbacks and evaluation from the previous day, the facilitator initiated with a group activity which will enhance the participants to practically learn a tool for solving conflict that can gradually enhance them to implement it during Peer Mediation in resolving issues. The trainer took a brief session on "Problem Tree Analysis" along with a Ppt presentation in order to make the participants understand the concept of the Problem Tree Analysis (PTA) more systematically and help them to understand each part of the tree and analyze the issue by sequentially placing the problem, cause and the effect into a clearer picture by using the structure of a tree. The participants were then divided into 8 different groups by involving all the participants in the groups and work out with an issue after discussing with the group members and to project it in a chart provided in order to analyze the issue in a systematic way and find out ways to solve the issue. The 3 structure or the areas where the group need to focus on is the **Trunk** of the tree which states the problem, **Roots** of the tree- cause of the problem and the **Branches** which states the positive or negative impact of the issue. After the group activity, each group presented the issue and the analysis of the problem by using the PTA for solving the problem. Some of the problems analyzed and presented by different groups were Laziness, Procrastination, Lack of student's unity, Climate change, irregularity in class and Depression.

Problem Tree Analysis was of great impact for the participants as it has helped the students to analyze the root cause and the consequences of the problem by themselves. Later there was an input session and practicum on Peer Mediation. During the group activity and practicum on Peer Mediation, it was found that the student representatives were concerned with forming of a Student's Council in the Institution so that the student have a representative from each tribe to advocate or voice out their problems and concern to the administration. The training concluded with an evaluation and feedback from the participants.

DAY-3

On the third day of the training program, the Trainer had an interaction with the Principle of the college and then proceeded to the training hall. The session began with a prayer by Brother Simon followed by briefing of the day's activity. Ms.Garrol Lotha (Trainer) initiated an ice breaker with the participants in order to make the participants more participative. The training session resumed on Fundamentals of peace building by Ms.E.Nyeamyang Konyak followed by an input session on Peer Mediation.

There was a practical session where the participants were divided into two different groups and has enacted a session on mediation by choosing a particular issue to mediate in their respective groups. The participants from the group mediated on Individual issue- Relationship issue between a girlfriend and a boyfriend and the other group mediated on Institutional Issue – Issue between the Students body and the administrative body. It was indeed a quick span of time to deliver the concept of Peer Mediation yet the students enacted the mediation very finely and have come with suitable solutions.

In comparison with the previous day sessions, the third day session was more practical. The participants were very participative and attentive comparing to the participants. The programme was concluded successfully and is looking forward for a follow-up program by March/April and form a Peace Forum.

Suggestions from the trainers and Organization (Peace Channel):

1. Form Peace Forum in the Institution including leaders from different departments.
2. Create an avenue and conduct Inter-Departmental programme for the Students.
Eg:- Annual Peace Fest, Cultural Programs, Inter-Ethnic/religious Dialogue
3. Student leaders are being trained and are capacitated to mediate issues in Institutional, community and individual level through Peer Mediation.

Evaluating the feedbacks, suggestions and learning of each students that was being scribbled in the sticky note as well as in the evaluation sheet, the following points are some of the compiled points that we have noted and would like to bring to your knowledge.

SEMESTER-VI

LEARNINGS

1. Learned how to settle disputes in a very positive way, how to understand other people better.
2. learned new experiences on the importance of communication and to be more confident.
3. I learned that peace begins with self, it begins with a smile. It is all about consoling one's own mind and heart that if we stay in peace we can achieve everything.
4. Communication, cooperation, problem solving, neutrality, awareness.
5. Don't be over judgmental with others.
6. Peace and conflict – cooperation, teamwork, compatible, and communication, having bird's eye view on both side during conflicts.
7. There cannot be peace without conflict. Both are inter-connected just as there cannot be light without darkness and vice versa
8. Both sided views and neutrality of decisions.
9. Listening, learning and leading.
10. Being impartial is peaceful and kind to everyone.
11. Learnt about different types of peace, new refreshing energizers and how to be a peace builder.
12. Kill ego and awakening in knowledge. Knowledge can bring peace to the world.
13. My take away from this seminar will be the stress on the importance of maintaining peace of mind and of things around us and also to have a sound mind when it comes to mediating certain conflicts in and around one's surrounding.
14. Peace of mind plays a major role in shaping an individual which in return contributes to the overall maintenance of harmony in the society but it all should be practiced in the individual level for peace has to come from within not by force. Also no matter how big an issue is there will always be a solution if we have the ability to listen.
15. From this session I have learned many good things and the most important of all is how to stay calm and peaceful in any kind of situations we face in our day to day life.
16. To address the issue and not the person. Positivity, teamwork and love.
17. Humanity, accepting everyone, faith, love and forgiveness.
18. This programme has taught us the proper ways of resolving problems and conflicts, how to bring about peace within ourselves and our surroundings.
19. Communication is the key to handle tough situations. Listening, respecting each other and their opinions, co-participations.
20. Spreading peace, helping our friends to work with conflict, knowing both the meaning of peace and conflict.
21. Discussion among one another is important rather than rushing on conclusion, we should listen to one another, try to be confident and considerate during conflict situations.
22. Through this programme i have learned to establish peace, it is important to be sure of what conflict is and that to be a mediator and effectively solve conflict it is important to be objective and clearly look at both sides .It is not always about speaking, we need to learn too, we can't take decision just by listening to one party, we need to listen to both sides, we need to respect everyone's decision

1. Unity, harmony and peace among ourselves, friendliness behavior towards one another, interactive and cooperative among each other. Listen each other's opinion and work as a team.
2. Listening and learning, listening from both sides, communicating with team members, work together in unity.
3. Live in harmony.
4. Cooperation, compatible, team work, having bird's eye view on both sides during conflict.
5. Love understanding positivity and peace.
6. The mediator has to keep both parties cool; the mediator should be ready for a worst situation.
7. Solve conflict including myself and be more peaceful.
8. To help people solve conflicts or my own personal conflicts, to try to understand and listen to people more.
9. The learning i got today is how to have a peaceful approach to my day to day life, how problems, people and negativity can be handled in a practically in a peaceful way and the most important thing is "to smile".
10. Mediate the issues in and around us in the most unbiased and positive manner.
11. Love one another and treat the enemies as your friend. Help others analyze the situation they are facing.
12. To be good with everyone i.e. Good with our friends and enemies too.
13. Peer mediation can lead to success in life if there is no competition.
14. Learn about peace within ourselves and among friends, especially to have a proper understanding between different communities.
15. Love, positivity, harmony and how to properly deal with conflict by using a proper peaceful means.

SUGGESTIONS

1. Sessions can be shortened.
2. Try to get more interesting to get attention.
3. Speak louder.
4. More practicum can be involved.
5. Peer mediation can be included in the curriculum.
6. Booklets can be provided.
7. More activities
8. Should educate more people/ more resource tools
9. More interaction session
10. Reduce theory
11. Take up more programs in future
12. Inclusive programs
13. Time management
14. To make PPT more attractive include more videos

ACTION PLAN

1. I will make sure to listen to others before taking any action, I will try to mediate and solve the issues with my friends among ourselves instead of involving a third party.
2. I will learn to listen to others as well not just expect others to listen to me. I will make sure that i will try my best to help my friends and team members whenever they need me.
3. (action plan) be more understanding listen to both sides, be more open minded; encourage them to communicate more humanity or humanitarian approach.

4. Share it to my fellow mates, try to improve relationship, identification of the problem.
5. Action plan- try to be kind to everyone so that i am approachable, learning by listening and imparting knowledge to others.
6. To make awareness on the importance of peace making and dealing with conflict, to be able to help others and one grow with a positive impact.
7. Promote peer mediation, practice peer mediation in our day to day life, encourage fellow friends to try to solve the issues through dialogue.
8. To begin a program within the department regarding peer mediation so that they would understand.
9. Be more neutral in my approach in dealing with issues, be less impulsive, gather accurate information and not be swayed easily by new information, listen learn and lead.
10. To resolve any issues if arise.
11. To act as mediator as and when required.
12. To be more kind and understanding to people.
13. To create more awareness about peace-making to the youth.
14. Respect other people's opinion.
15. To have more interaction with other people.

CHALLENGES

1. Shortage of time
2. Over crowded
3. Approach
4. Hearing from the back
5. Sitting in a same place for more than an hour
6. Communication
7. Cope up with the physical activities
8. Cold
9. Less time for discussion about the task
10. Drawing
11. Distraction
12. Compromising regular class
13. Vast topic and less time.
14. Monotonous lecturing and less activities to draw interest
15. Long sessions.

ABOUT THE SESSION:

1. The session taught us the basic concept of life. Some ideas and thoughts that can relate in our own life. It was interesting and valuable.
2. The session was really interesting.
3. Communication, discussion, revealing problems
4. What is peace, concept/ definition varying from each individual as per the situation and experiences that he/she undergoes.
5. I am glad to attend this seminar. Thankful to the resource person for imparting knowledge about maintaining peace by coping and taking effective measures to settle conflicts within ourselves and also with others.
6. How to ensure peace and harmony, how to maintain inner peace, how to solve any problem or conflict by meeting the needs of both the parties, how to be a good mediator.
7. About peace, bringing peace to surroundings, handling conflicts, acting as a peer mediator.

8. It has been a very healthy program initiating us to have a broader view point of the situation we face daily in our personal and professional life, listen learn and lead.
9. Peer mediation leaders to bring peace among the people and ultimately leads to peaceful society.
10. This program made me realize how important communication is. (action plan) I will start to talk with them (friends/ strangers first instead of waiting for them to talk.

SEMESTER-IV

LEARNINGS

1. This programme made me to think of a problem in detail. Think of all the issues, consequences and how to solve them step by step. And help others who were not present here, this is such a wonderful way to solve our problems.
2. Learned that it is important to communicate and be social enough. So, come out of your comfort zone and start listening, learning and leading.
3. Be calm, spread positivity, helping each other to grow, team work, awareness.
4. Be positive, trust yourself.
5. It's been very nice to be in the programme, learnt so much. It was an interactive session wherein not only did I learn but interacted with others too and I did understand that there are many ways to look at solving problems. Also, learnt that it is important to communicate!
6. I have learned new things, it was a beautiful session, love what you are doing, keep up this awesome programme.
7. Actually a leader should be the selfless one. If we think individually, then we cannot walk with all our mates together. If we are in a society, we are to think about the society. Having a student's union we can approach our problems to our leaders, rather than going to the administration for more solutions. We may be unsuccessful in our plans, but we should be given a chance for our unity.
8. The programme was good and I could really understand everything, and I have learned goods things regarding the topic leadership, and its something I can use it in the practical life.
9. Be the change; learn to listen to others opinion.
10. Wait and listen to the person expressing their grievances, work towards a peaceful outcome, bringing about positive impacts as a leader.
11. Learning how to make peace among collision parties.
12. I have learned to listen and learned to be patient.
13. It taught us to work in unity.
14. To encourage other individual, address general problems more freely, to work on individual growth in the process brings growth in others through peer mediation.
15. We had learned a lot from the programme. It is a very good programme and we had a great time indeed. This type of programme brings the best from within us. However there was a limited topic discussed. There was not enough time given. We were rushing through the programme.
16. Being a leader, we should know that there should be no partiality. We should maintain the neutrality and should co-operate with each and every person's opinion. At last, should ask their agreement.
17. To be able to deal with certain things in the society and our day to day life, we should be able to put our words rightly and at the right place. Not just and unity plays a very important role in molding our nation and infact the whole world. This is what today's programme taught me.
18. It is important to listen first before taking action

SUGGESTION

1. Include more audience
2. Take more practical examples
3. Shortening the sessions
4. More interaction required with the students
5. To adopt Inclusive approach
6. To conduct regularly
7. Programs to be organized more often
8. Try to understand more problems
9. To involve more administrations
10. Looking forward to collaborate and work together
11. Should be organized in a big platform
12. More meetings required
13. To give more time to students to express themselves
14. To make sessions more attractive with smaller groups
15. To make it more sociable and bring unity
16. The program was really educative, would be even better if you could give better comments and correction during our errors.
17. It was really an enriching capacity building programme, just that a proper time management and elaboration would have added more brighter cue to the successful completion of the programme.
18. We will appreciate if we could reserve more information about programme before we actually take part it.
19. Such interactive session should be conducted more often for not only the Class Representatives and Assistant Class Representatives but also for our fellow classmates as these programmes help us grow as an individual. Also everybody has some kind of leadership quality hidden in them. This helps us find solutions to our very own problems.
20. More participatory programme should be nice, more communication needed
21. A student's body council is needed in order to promote unity among students of various cultures, as well as meeting the needs of students both in academic term and in financial terms.
22. Lively at first somehow lost in the middle. Would like it if there was lot of interaction.
23. A fun and learning experience would be better if it is more participatory. Wish you luck, doing an absolutely great job
24. Wish you could come more often atleast 3 times in a year. Thank you so much for the loveable programmed
25. It should come up with a lot more activities, so that the people would be livelier and would enjoy the programme till the end.
26. More often programme must be conducted. It is a good initiative.
27. I think students should be advised not to bring political issues as it can affect the mindset of some students.

ACTION PLAN

1. To lead
2. To learn
3. Listening effectively
4. Listening to others opinions
5. To look around and help
6. Creating unity among various cultures through student body council
7. To be more productive

8. To be kind, courageous and humble
9. To enhance the program further in colleges
10. To have a clear conversation with conflict
11. To be united as one
12. To bring positive impact on the community

CHALLENGES

1. Losing attentiveness and concentration
2. feeling bored as the program is unnecessary long
3. Losing patience
4. Communication gap
5. Lack of participation
6. Lack of time
7. Excessive queries from every individual
8. Losing own opinion in agreeing to common interest
9. Small environment
10. Meeting new people
11. Coming out of comfort zone to interact with others
12. Lack of information about the topic
13. Time constrain
14. Large groups
15. Lengthy discussion
16. Following the schedule
17. Lack of resources
18. Social problems and solutions
19. Lack of corrections and redirections given during the activity
20. Difficult to understand
21. Students getting personal with activities
22. Logistic supply
23. Stage fright
24. No proper infrastructure

ABOUT THE SESSION:

1. Awesome programme.
2. It was fun. Thanks have a good life.
3. It was very fun, I learned many things it was a useful programme, keep it up the good work.
4. Really thankful for this training, we learned a lot of new things and would love to have a similar meeting any time soon.
5. The training was very good, we learned so much, we hope from your animate we can begin peace in a small group and reach out to the world.
6. It was a knowledgeable program, it made everyone united, it was productive, and this was a good communication gaps 7 ideas invented.
7. Keep up the good work, I believe your work and deeds will bring great success to a young generation like us. Also, timing of programme should not be more than 30 minutes.
8. This type of interaction should be widespread so that all knows communal harmony or harmony between any two parties, maybe achieved if the two parties involved know their role. I think it is a very useful and fruitful interaction overall.

9. First of all thank you, peace channel for this interaction. I had great time learning and it really boost my confidence. Keep up with the good work and all the best.
10. Refreshing and revoking.
11. It was fun getting to know something new.
12. Was informative and interactive, wish you could do more.
13. I would like to say thank you for this wonderful experience, where i could help myself and socialize others. Where in this 21st century where people conflict a lot and where you in other had try to bring peace

SEMESTER-II

LEARNINGS

1. Teamwork, how to communicate, dimensions, decision making
2. Try to believe in yourself, do not be disturbed by a rush of demands instead take it and resolve them one by one.
3. To be good with every individual, inorder to share place we need to have peace within ourselves, to listen and think properly.
4. Not only we did learn about peace but also have to bring peace.
5. I have learned now to settle a problem calmly; I would interact with people more often.
6. Listen, learn, understand, self confidence, patience, cooperation, educating others, feel peace, how to get with conflict, solving issues, peace is within ourselves.
7. To prepare ourselves with any situation and make ourselves better, maintain a good decorum, self control within ourselves.
8. Inorder to solve any problem we have to understand the situation first, togetherness is must in every situation.
9. From the group presentation I learned that we should be abroad minded and have a good relationship with man and environment.
10. Everything can be resolved by talking. There is no problem that cannot be solved by talking.
11. How to communicate, understand others, confidence, listening, patience.
12. I have learned a lot during the session, in helping our friends and am united in any situation possible and thank you so much for giving us the time to interact with you.
13. I have learned how to be friendly with every person, don't be communal just, think that every person is similar to you and learn to help people.
14. How to mediate problem by listening to both the parties, confidence.
15. Prepared in building the knowledge of how we can handle our conflicts, taught the main qualities of a leader, teamwork, communication skills, observation, how we can face the problems by finding the root cause of it, it was really fun.
16. How to mediate problems by talking to party, confidence, good interaction with others, how to deal with problems without picking arms and violence. Listening is better than talking nonsense.
17. Listening skills, patience, confidence, cooperation, understanding, being précised, ability to come with an agreeable conclusion/ solution, analyzing of things.
18. Listening is the main by of any solution, having patience and calm mindset can solve problem easily, had great fun, looking forward to meet you again.
19. Coming together and working as one at the best to solve an issue, taking and listening.
20. From the seminar I have learned that it's better to speak out your problem than to keep it bottled inside, teamwork also makes work easier and that there is no "I" in a team.
21. We learned a lot in the programme, how to be peaceful in life and how to solve other problems.

22. We have learned how to deal with our problems and the way to approach them so that we can come to a conclusion which is acceptable by all parts of societies.
23. There isn't a problem that doesn't have a solution, listening is not an easy task, a lot of talking and the attention of the whole group was not inside the class at all times, I would suggest to make the topics a little more interesting based on the topic.
24. I have learned to be a good listener, how to find peace within myself which also would help the surrounding people.
25. Not be judgmental, awesome programme.
26. I have learned a lot in the training program in a fun way, have also learn that bring a good leader is also being a good listener. Try to create peace and solve the problem without any violence.
27. I have learned that peace and its advantages if we maintain peace and prosperity in our lives, this session will help us on our daily lives as we are living in the world full of challenges.
28. Listen, learn and cooperate.
29. We should always remember that most of our problems and conflicts can be solved by peaceful interaction.
30. We learned the new ways of learning which is fun and exciting.
31. 3 steps to be a leader: listen. Learn, lead. Mediating a conflict and solving it (the 6 steps). How to make a boring session interesting.
32. the 3 I's: listen, learn and lead, learned to solve different problems in different ways many solutions to a problem. Suggestion – divide the members into more groups so more can participate.
33. Coins have two sides (conflict), get off your high horse (be humble), learn to listen. Suggestion: continue to be innovative and think out of the box.
34. Conflicts are not always bad; these activities really bring people together.
35. I have learned to be cooperative, to be a good listener, the 3's: listen, learn and lead. Peer mediation is a peaceful manner. I would suggest having more interactive session during the slides.
36. Peer mediation is one of the best ways to bring peace within as well as to others. I personally like to and also would like to keep and work further.
37. Learnt a lot, was an amazing experience. Suggestion: should be held for a longer time/ period.
38. Learned to be more communicative and tackle problems positively.

SUGGESTION

1. More of interactive session to learn better
2. This kind of programme should be able to reach to lot of people since it involves practical experience too that makes it more interesting and quite important in one's life also.
3. Since the programme duration was long, a few more ice breakers can be added.
4. More graphic like photos to support the points
5. The programme should be held for all not only for CR's and ACR's
6. This programme should be expanded to many regions.
7. To have more of this awareness
8. This kind of programme helps a lot in learning because we learn it in practical way and at the same time we were having fun in learning.
9. We should have a bit more team activities so that it will help in building skills
10. Reduce the number of members during the peer mediation so that the members could participate more.
11. More interaction during slides
12. You should come and visit more and have more seminars.

13. I feel that this learning should be expanded to the whole world because the current problem the world is facing is just because of the absence of this learning.
14. To bring about more life related stories to make it more genuine
15. More interaction activities, capacity to listen to others.

ACTION PLAN

1. I would love to practice the peer mediation
2. To take all that I have learnt today and use it in life and share it with others.
3. To put into action the points and steps in resolving conflict between two parties.
4. Yes, I would love to practice this peer mediation more.
5. I will impart the knowledge I have received today on to my peers.
6. Solve the conflicts I have been avoiding

CHALLENGES

1. It was hard to come forward
2. Listening
3. Without practical I could not understand some of the topic
4. Audible
5. Communication since I am not good in interpreting my thoughts
6. Time management
7. It was a bit hard to find a common during the team activity
8. We couldn't interact during the session with the slides
9. Time constraint
10. Concentration due to cold weather

ABOUT THE SESSION:

1. It was good.
2. Very good Keep it up
3. The programme is so good that we should always have this kind of programme
4. It was good and thoughtful programme that taught us about solving conflicts to achieve peaceful co-existence. I hope it reaches out to more people.
5. The programme was perfect.
6. Well done. Continue to learn and grow
7. It was an educative and meaningful learning awareness/experience
8. I would like Peace Channel to go more further and spread peace in one's life as well as society.
9. The session was really well organized
10. This is a good session where I learnt how to make peace with people and how to solve conflict

Reported by:

Ms.Garrol Lotha & Ms. E Nyeamyang Konyak



नालैण्ड NAGALAND

03AA 608270

Memorandum of Understanding

Between

North East Institute of Social Sciences and Research (NEISSR)

And

Livingstone Foundation International College (LFIC)

The Memorandum of Understanding (hereafter referred to as MoU) is entered between. North East Institute of Social Sciences and Research (hereinafter NEISSR) situated at 7th Mile, Chümoukedima and Livingstone Foundation International College (hereinafter LFIC), located at Dimapur, Nagaland on the 12th day of April 2023. Both NEISSR and LFIC shall also be collectively referred to as parties. The areas of cooperation may include, subject to mutual consent, any desirable and feasible activity that would further the goals of both parties.



1. Objectives

The primary objective of the MoU is to create a means for collaboration between NEISSR and LFIC in the following areas:

1. To provide opportunities for research, fieldwork placement and internship of social work students from NEISSR.
2. To mutually access quality learning, research, community projects and innovations in diverse fields of education including social work, counselling and psychology.
3. To collaborate in publication for peace and social related topics or issues.
4. To develop and train faculty to be better qualified to provide education, training and skills in diverse fields of social work education.
5. To conduct Seminars and Workshops collaborately.
6. To organize awareness programmes and conferences in field of mutual interest.
7. To jointly create linkages and networks with other professional organizations for the training.

2. Coordination

Both parties will designate persons who will have responsibility for coordination and implementation of this agreement.

3. Confidentiality

In the event that either NEISSR or LFIC wishes to disclose any data and/or information supplied in or resulted from the implementation of this MoU, the disclosing party shall have prior written consent from the other party.

4. Duration of the MoU

This MoU, unless extended by mutual written consent of the **parties**, shall expire in **THREE Years** after the effective date specified in the opening paragraph and may be continued thereafter, after suitable review and agreement.

Either party may terminate the MoU by giving written notice to the other party six months in advance. Once terminated, neither party will be responsible for any losses, financial or otherwise, which the other party may suffer. However, both **parties** will ensure that all activities in progress are allowed to complete successfully.

5. Resolution of Disputes and Governing Law

In the event of any unforeseen issues or matters not covered herein or any controversy, dispute or difference arising out of or in connection with this MOU, the same shall be resolved amicably by both the parties.

The MoU is signed subject to approval of the respective administrative bodies. By signing below, the parties, acting duly by their authorized officers, have caused this MoU to be executed, effective as of the date and year first written above.



6. Contact persons shall be:

Dr. Fr. C.P. Anto
Principal
North East Institute of Social
Sciences and Research
7th Mile, St. Joseph Hr. Sec. School Campus
Chümoukedima – 797103
cpanto@gmail.com

DR. R.K. BEHERA
Principal.
Livingstone Foundation International
College, Dimapur
Nagaland
797112

7. Approval

In the agreement with the above terms of participation, the authorized representatives of the North East Institute of Social Sciences and Research and Livingstone Foundation International College.

**For: North East Institute of Social
Sciences and Research**



**Name and signature of
Representative**

Date: 12th April 2023

**For: Livingstone Foundation
International College**



**Name and signature of
Representative**

Date: 12th April 2023



Livingstone Foundation International

Affiliated to Central Board of Secondary Education

(ISO 9001 : 2008 Certified Institute)

Thahekhu / Kevijau, Dimapur-797112 : Nagaland

E-mail: livingstone.nagaland@gmail.com

Website : livingstonenagaland.com

☎ : (03862) 244203 / 244302



Ref.No.L.F.I./CBSE-COE/TRG/23-05

Date...25-07-23

CERTIFICATE OF APPRECIATION

We are immensely glad to certify and acknowledge the laudable contribution of **DR. FR. C.P. ANTO**, Principal, North East Institute of Social Sciences & Research (NEISSR), Chumoukedima, Nagaland and Director, Peace Channel, Nagaland towards the Capacity Building of our mentors through a training session on '**HAPPY CLASSROOMS**' which was conducted as part of the CBSE-CBP under the Centre of Excellence (COE) at **LIVINGSTONE FOUNDATION INTERNATIONAL**, Thahekhu / Kevijau, Dimapur, Nagaland on the **25th of July 2023**.

While appreciating his resourcefulness and selfless contribution towards making the training a huge success for our mentors, we congratulate him and wish him the very best for all his future endeavours.



[Handwritten signature]
25/07/23

(**DR. ANDREW AHOTO SEMA**)
Chairman

Livingstone Foundation International

Affiliated to Central Board of Secondary Education
(ISO 9001 : 2008 Certified Institute)
Thahekhu / Kevijau, Dimapur-797112 : Nagaland
E-mail: livingstone.nagaland@gmail.com
Website : livingstonenagaland.com
☎ : (03862) 244203 / 244302



Ref. No. LFI/SLC/CBSE/CPD/23-2/02

Date. 3rd July 2023

To,

Dr. Fr. C.P. Anto,
Principal,
North East Institute of Social Sciences & Research,
Chumoukedima-797103, Nagaland.

Sub : Invitation as Resource Person for conducting Teachers' Training Session on Experiential Learning.

Dear Rev. Father,

Heartiest Greetings from Livingstone Foundation International!

It gives me immense pleasure to apprise you that **Livingstone Foundation International** is organizing a Training Session for Teachers on the topic of '**Happy Classrooms**'.

The said training is a part of our institution's endeavour to enhance the teaching skills of our teachers in line with the **National Curriculum Framework (NCF)** and the **National Education Policy (NEP)**.

In this regard, I would like to extend our invitation to you to kindly share your thoughts and valuable insights on the topic of '**Happy Classrooms**' as our esteemed **Resource Person** during the **Training Session** to be conducted on **25th July 2023 from 10:00 AM to 1:00 PM**.

We are hopeful that you would accept our humble invitation and do the needful of confirming your attendance by getting in touch with our Admin In-charge, **Mr. Sanjeev Momin** at his Mobile Number : **+91-7005996093**.

Thanking you in due anticipation of your confirmation at the earliest.

Thank you.

Yours Sincerely,

(DR. ANDREW AHOTO SEMA)
Chairman

"Education is Atmosphere as well as Instruction" Sir Richard Livingstone

**Training Programme on Peer Mediation at Livingstone Foundation
International College, Dimapur**





नागालैण्ड NAGALAND

896605



MAR GREGORIOS MEMORIAL
COLLAGE



PEACE CHANNEL



NORTH EAST INSTITUTE OF SOCIAL SCIENCES &
RESEARCH (NEISSR)

MEMORANDUM OF UNDERSTANDING (MOU)
BETWEEN
PEACE CENTRE (PEACE CHANNEL AND NORTH EAST INSTITUTE
OF SOCIAL SCIENCES & RESEARCH (NEISSR),
CHUMUKEDIMA NAGALAND
AND
MAR GREGORIOS MEMORIAL (MGM) COLLEGE, DIMAPUR

Peace Channel and North East Institute
of Social Sciences & Research
Peace Centre, 7th Mile, St. Joseph Campus
Chumoukedima - 797103
Nagaland, India.



Mar Gregorios Memorial (MGM)
College,
SEWAK Road,
Dimapur - 797112
Nagaland, India.



PC & NEISSR/MGMC- MoU

PREAMBLE

Following communications between Peace Channel and North East Institute of Social Sciences & Research (NEISSR), Dimapur, Nagaland, India and Mar Gregorios Memorial College, Dimapur, Nagaland, India a formal Memorandum of Understanding is made between North East Institute of Social Sciences & Research and Peace Channel (hereinafter referred to as "NEISSR & PC") and Mar Gregorios Memorial College (hereinafter "MGMC") NEISSR, PC and MGMC desire to establish certain cooperative programs beneficial to the respective educational institutions and to promote the development of joint studies, research and training activities, and other educational programs of mutual interest.

AGREEMENT

In contemplation of the relationship to be established and for consideration, parties agree as follows:

1. This Agreement replaces any and all previous agreements between the parties. Subsequent NEISSR & PC, agreements and understandings, whether verbal or in writing, are subsumed by this Agreement. Any changes require written agreement by both parties.
2. This Agreement is not considered to be a contract creating legal and financial obligations between NEISSR & PC and MGMC. This Agreement is designed to facilitate and develop genuine and mutually beneficial study programs, research relationships, and exchange programs.

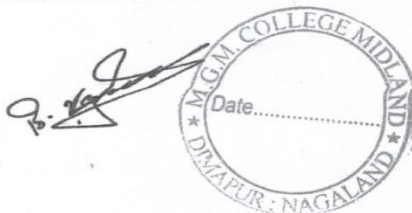
It is agreed that NEISSR, PC and MGMC will work together to promote the following: (please tick as per your interest)

NEISSR & MGMC

1. Student and Faculty exchanges. ☒
2. Sharing of library resources based on terms and conditions. ☒
3. Curriculum development –sharing of information. ☐
4. Exchange of academic information including Research and NEP. ☒
5. Collaborative research in any field of interest common to both institutions. ☒
6. Creation and organization of conferences. ☒
7. Cultural exchanges and other activities to increase cultural links and mutual understanding between NEISSR & PC and MGMC. ☒
8. Career Guidance & Job oriented training. ☒

PC & MGMC

1. Formation of Peer Mediation Forum with the college students. ☒
2. Introduction of Peace Chair/ Department in the institute. ☒
3. Annually organize peace conference. ☒
4. Teachers Training on Peace Education. ☒
5. Collaboratively conduct workshop on Dialogue, mediation, facilitation and on soft skills ☒
6. Capacity Building on Peace-building and Conflict Resolution Modules. ☒



1/ Page

NEISSR/MGMC- MoU

- Non-violent communication
 - Fundamental of peace building
 - Skills for Peace building
 - Leadership skills
 - Life skills
 - Pro-activeness
 - Peer Mediation, etc.
7. Leadership training programs ☒
8. Collaboratively conduct webinars and seminars ☒
3. This Agreement is incorporated into and will provide the foundation and framework for the particular projects developed by academic and administrative units from the two institutions and embodied in subsequent agreements. As specific projects are developed, memoranda of agreements will be created and signed by both parties regarding the specific terms of those projects.
4. This Agreement, when executed by the parties, shall continue for a period of five (5) years ending five years from the date of signing by both parties. Upon written agreement by both parties, this Agreement may be renewed for an additional period of time with notification at least six (6) months before expiration of the agreement. Either party may terminate the Agreement with six (6) months' written notice of intent to terminate.
5. No implementation of any portion of this Agreement or commencement of any specific projects may be initiated prior to the written assurance of adequate budgetary resources. NEISSR, PC and MGMC may jointly or individually seek funding and other support from third parties to support activities under this Agreement.
6. This Agreement shall not be construed to create a relationship of partners, brokers, employees, servants, joint ventures or agents as between the parties. The parties to this Agreement are acting as independent participants. In the event that the parties decide to engage in activities which involve employment, separate agreements addressing those issues will be required.
7. The parties shall cooperate mutually to resolve any dispute or misunderstanding by collaboration with NEISSR, PC and MGMC.
9. Either party shall have the absolute right to terminate this Agreement with or without cause upon six (6) months' advance written notice to the other party.
10. This Agreement shall be considered in effect upon the signatures of all required representatives of each institution.



A handwritten signature in black ink, appearing to be "P. 26/10/2020".

21/10/2020

PC & NEISSR/MGMC- MoU

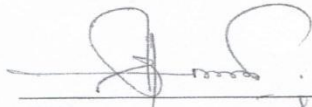
11. Contact persons shall be:

Dr. Fr. C.P. Anto,
Director and Principal,
Peace Channel and North East Institute
of Social Sciences & Research
Peace Centre, 7th Mile, St. Joseph Campus
Chumoukedima – 797103
Nagaland, India
cpanto@gmail.com

Fr.Dr.P.S. Varghese
Principal,
Mar Gregorios Memorial College,
Sewak Road
Dimapur - 797113
Nagaland, India
mgmctedimapur@gmail.com

IN WITNESS WHEREOF, the authorized representative(s) of PC, NEISSR and MGMC
have executed two (2) copies of this Agreement.

Peace Channel and Mar Gregorios Memorial collaboration started on 19th November 2019.

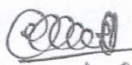
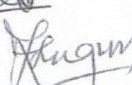

25/11/22

Dr. Fr. C. P. Anto
Director, Peace Channel &
Principal, North East Institute of
Social Sciences & Research (NEISSR)

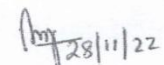
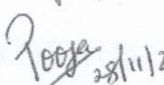

25/11/2022

Fr.Dr.P.S. Varghese
Principal
Mar Gregorios Memorial
Dimapur, Nagaland

Witnesses:

1. FR. KHING 
2. Mr. ZEPHERY L 

Witnesses:

1.  28/11/22 Mrs. Surja Malakar
2.  28/11/22



Capacity Building on “Peace and peace building”

Date & Venue: 29th September 2018, MGM Hr. Sec. School, Dimapur

Training conducted by: North East Institute of Social Sciences & Research (NEISSR)

Facilitator: Ms. Nyeamyng Konyak

Resource Person: Mr. Euguene

No. of participants: 99 M: 45 F:54

Objectives: 1. To make the participants understand the concept of peace
2. To take initiative in one's own locality to resolve conflict

Methodology:-Lecture

Summary:

The programme begins with an ice breaking session by Ms. Garrol Lotha. After the ice breaking session, Ms. Nyeamyng Konyak brief the activities, objectives, roles and responsibility of the peace club as many of the participants were newly inducted members of peace club. After the orientation on peace club, the resource person started his session on the topic ‘peace and peace building’. He first asked the students what they understand by the word peace. Many students replied peace means absence of war and non violence. Then the resource continued and said, the definition of peace differs from person to person based on their personal experience and perception. He cited an example of a person who lives in a conflict zone area where there is always war and bloodshed, for him peace can be define as absence of war whereas in a family peace can be define as love, where all the family members live together, loving one another and understanding one another. He also explains about different definition of peace and types of peace. He said there are two types of peace I.e Negative peace and positive peace. Negative peace is the absence of violence among individuals, group or government. For example, when a ceasefire is enacted, a negative peace will ensue. It is



Capacity Building on “Peace and peace building” MGM Hr. Sec. School, Dimapur



negative because something undesirable stopped happening (e.g. the violence stopped, the oppression ended). Whereas Positive peace is more than the absence of violence, it is the presence of social justice through equal opportunities, a fair distribution of power and resources, and equal protection and impartial enforcement of law. Positive peace is filled with positive content like restoration of relationship.

The resource person also talks about peace building. He said peace building is nothing but building peace in the Society. It is the process of making peace in the society. In order to understand it clearly she took an example of building house. Peace building is the process or the activity that we do to bring peace in the society. It is the activity itself. Just like to build a house we require manpower, peace building requires peace builders. Without peace builders peace building is not possible. He further explains about the skills and the qualities that a peace builder should have. The following are certain skills and qualities that a peace builder which the resource person has stressed on. They are-

- Peace builder should have vision
- Peace builder should have strong will
- Peace builder understands the conflict
- Peace builder sees Peace as a process
- Peace builder knows themselves
- Critical thinking and the ability to think out of the box.
- Communication skills
- Rapport building
- Dialogue
- Mediation.

Towards the end of the program the resource person encourages all the peace club members to be a peace builder. He concluded his session by a quotation “Be the change you wish to see in the world”.

Feedback/ Evaluation:

Many club members gave positive feedback about the programme being conducted. Some said it was very interesting as well as they learn a lot about the in-depth concept of peace and peace building. The pre test and post test was conducted where it was found that earlier the students' definition of peace was only confined to absence of war and non violence whereas after the programme, the definition of peace changes as they have understood that the definition of peace differs from person to person. Through the post test it was found that 85% have understood the topic being taken.

Reported by: Nyeamyng Konyak

MGM College conducts seminar on religious pluralism

DIMAPUR, DECEMBER 12 (MExN): MGM College organized a one day seminar of 'Religious Pluralism and Contemporary India with Special Reference to Tribal Religions of North East India,' sponsored by St Thomas Mission Society, Dimapur on December 12.

This one day seminar was jointly organized by North East Institute of Social Sciences and Research (NEISSR) Peace Channel, Lady Keane College, Shillong and Mahatma Gandhi Center for Conflict Resolution and Peace Studies, Shillong, Meghalaya.

The keynote address was delivered by Prof Dr RK Behera, Principal of Living Stone International College, Dimapur. In the first session three research papers were presented. Dr Saji Varghese, Associate Professor, Dept of Philosophy presented a paper on 'Pluralism and Spirituality of Responsibilities'. Dr VT Vasagan, Dept of Management Studies, ICEAI University presented a paper on 'Impact of Renaissance Humanism of Religious Pluralism'. Dr S Avitri Nongsiej, Associate Professor, Lady Keane College, Shillong presented a paper on 'A brief insight into the indigenous religion of Khasi'.

In the second session three more papers were presented. Nimmi Varghese, Asst Professor, MGM College, Dept of Education presented a paper on 'Need of Moral Education at Higher Education: An exploratory study'. Vice Principal of MGM College, Durga Malakar, Dept of Education presented a paper on 'Social Movements of Nagaland; Role of Naga Mother's Association'. Principal of MGM College, Dimapur Fr Dr PS Varghese presented a paper on 'Education and Ethical outlook; perspectives of Pluralism'.

Smaranika Chakraborty, Asst Prof, Dept of English was the moderator of the seminar. In the beginning welcome address was delivered by Principal, Fr Dr PS Varghese, Invocation was done by Toli Achumi, Asst Prof, Dept of English and vote of thanks by Washimongla Jamir, Asst Prof, Dept. of Sociology. Students of MGM College, Diampur, Principals from NEISSR, Yemhi College, LFI Colleges, St Thomas Mission Society members, Peace Channel members and students from Lady Keane College, Shillong participated in the one day seminar.

TUESDAY 13•12•2022
THE MORUNG EXPRESS



National Seminar on Conflict Transformation and Peace Building: Contemporary Challenges in North-East India

Date: 11th December 2022

Venue: Peace Centre, 7th Mile, Chümoukedima

Organized by: IQAC & Peace Channel in collaboration with ICCR, Mahatma Gandhi Centre for Conflict Resolution & Peace Studies, Lady Keane College, Shillong, and MGM College, Dimapur

Executive Summary

The National Seminar on Conflict Transformation and Peace Building: Contemporary Challenges in North-East India held on 11th December 2022 at the Peace Centre in Chümoukedima was a significant event that brought together experts, academics, and researchers to discuss and address the pressing issues related to conflict and peace in the North-Eastern region of India. This seminar was organized by the Internal Quality Assurance Cell (IQAC) and Peace Channel in collaboration with the Indian Council for Cultural Relations (ICCR), Mahatma Gandhi Centre for Conflict Resolution & Peace Studies, Lady Keane College, Shillong, and MGM College, Dimapur.

The seminar featured distinguished speakers and scholars who shared their insights and research findings on conflict transformation and peace-building in the North-Eastern states. The event aimed to create a platform for dialogue, knowledge sharing, and collaboration among various stakeholders to find sustainable solutions to the region's ongoing challenges related to conflicts and peace.

Seminar Highlights

Keynote Address by Dr. Fr. C.P. Anto

Dr. Fr. C.P. Anto, the Director of Peace Channel and Principal of the North East Institute of Social Sciences and Research (NEISSR), Chümoukedima, Nagaland, delivered the keynote address. Dr. Anto's speech focused on the importance of conflict transformation and peace-building initiatives in the North-Eastern region. He emphasized the need for a multi-pronged approach that includes education, community engagement, and policy changes to address the complex challenges faced by the region.

Insights from Prof. V. Thiruppaathi Vasagan

Prof. V. Thiruppaathi Vasagan from the Department of Management Studies at ICAI University, Nagaland, shared his research findings on conflict resolution strategies and their

application in the North-East. He highlighted the significance of understanding the unique cultural and historical contexts of the region when designing conflict resolution frameworks.

Perspectives from Dr. Saji Varghese and Ms. Savitri Nongsiej

Dr. Saji Varghese, Associate Professor in the Department of Philosophy at Lady Keane College, Shillong, and Ms. Savitri Nongsiej, Associate Professor in the same department, jointly discussed the role of philosophy in peace-building efforts. They explored how philosophical concepts and ethical principles can guide conflict transformation processes and promote reconciliation.

Ms. Manpang Nyaiaam's Presentation on Peace Channel Initiatives

Ms. Manpang Nyaiaam, the Project Coordinator of Peace Channel, provided insights into the organization's initiatives and projects aimed at promoting peace and harmony in the North-Eastern states. She highlighted the importance of grassroots-level engagement and community-driven initiatives in conflict transformation.

Dr. Sabita Das Homroy's Perspective

Dr. Sabita Das Homroy, the Head of the Department of Lady Keane College, Shillong, shared her thoughts on the role of education in peace-building. She emphasized the need to incorporate peace education into academic curricula and the potential impact of educated youth in fostering lasting peace.

Conclusion

The National Seminar on Conflict Transformation and Peace Building: Contemporary Challenges in North-East India was a valuable platform for scholars, experts, and practitioners to exchange ideas, research findings, and experiences related to conflict and peace in the North-Eastern region. The insights and discussions from this seminar are expected to contribute to the ongoing efforts to address the complex challenges and promote sustainable peace in this significant part of India.

The organizers express their gratitude to all participants and speakers for their contributions and commitment to the cause of peace-building in North-East India. It is hoped that the knowledge shared during this seminar will pave the way for innovative and effective strategies to transform conflicts and build a peaceful future for the region.

NATIONAL SEMINAR ON CONFLICT TRANSFORMATION AND PEACE BUILDING: CONTEMPORARY CHALLENGES IN NORTH-EAST INDIA



ORGANIZED BY IQAC NORTH EAST INSTITUTE OF SOCIAL SCIENCES & RESEARCH (NEISSR) & PEACE CHANNEL IN COLLABORATION WITH LADY KEANE COLLEGE, SHILLONG AND MGM COLLEGE DIMAPUR



Dr. Fr. C. P. Anto, Director, Peace Channel and Principal, North East Institute of Social Sciences and Research (NEISSR), Chumukedima, Nagaland

Prof. V. Thiruppathi Vasagan, Dept. of Management Studies, ICFAI University, Nagaland



Dr. Saji Varghese, Associate Professor, Department of Philosophy, Lady Keane College, Shillong

Ms. Savitri Nongsiej, Associate Professor, Department of Philosophy, Lady Keane College, Shillong



Ms. Manpang Nyiam, Project Coordinator, Peace Channel

Dr. Sabita Das Homroy, HoD, Department of Philosophy, Lady Keane College, Shillong



11th December, 2022

Time: 09:30 am

Venue: Peace Centre, 7th Mile, Chumoukedima (St. Joseph's School Campus)



Participants of National Seminar at NEISSR at Chümoukedima

NORTH EAST INSTITUTE OF SOCIAL SCIENCES & RESEARCH

Affiliated to Nagaland University & Managed by Diocese of Kohima


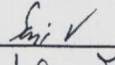
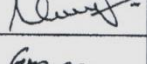
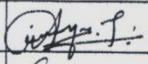

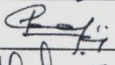
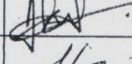
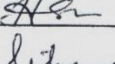
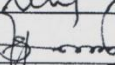

NEISSR, 7th Mile, Chümoukedima, Nagaland, India, 797103

Email: contact.neissr@gmail.com, website: www.neissr.ac.in

Name of the program: Conflict Transformation & Peace Building

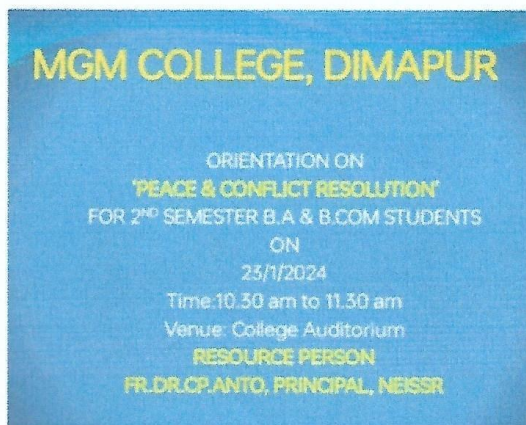
Venue: Peace Centre, 7th Mile Date: 11/12/22

Sl. No	Name	Designation	Contact No	Signature
1	Dr Sabita Doo Homroy	Associate Prof LKc	7005883205	<i>Dr Sabita</i>
2	Mrs. Sanitra Nangiz	"	9136346644	<i>Mrs. Sanitra</i>
3	Astha N Dutta	Student	7630929456	<i>Astha N Dutta</i>
4	Jubida Khanam	Student	8812912243	<i>Jubida Khanam</i>
5	Ujula Begum Talukdar	Student	8415916979	<i>Ujula Begum</i>
6	Neha K. Ray	Student	8730046577	<i>N. Ray</i>
7	Saphika Myliemngop	Student	8257966219	<i>Saphika</i>
8	Jonilinda D Marak	Student	6009347713	<i>J. D. Marak</i>
9	Juselin Wangri	Student	8259815510	<i>Juselin</i>
10	Dezhilani Khomwouh	Student	9362691968	<i>Dezhilani</i>
11	Erica Jana	Student	6009561913	<i>Erica</i>
12	Miba Shisha Pathan	Student	8131926673	<i>Miba Shisha</i>
13	Sandimai Shabong	Student	7640960627	<i>S. Shabong</i>
14	Susumirna Sangha	Student	6909064894	<i>Susumirna</i>
15	Chenisha Marak	Student	9362230851	<i>Chenisha</i>
16	Daphi Sun	Student	9612294891	<i>Daphi</i>
17	Srenghun Lyngdoh	Student	9485361047	<i>S. Lyngdoh</i>
18	Judis Wahang	Student	9774044525	<i>Judis</i>
19	Mirsha D Khari	Student	6009058959	<i>M. D Khari</i>
20	Florisha Basumatari	Student	8822668981	<i>Florisha Basumatari</i>
21	Dhanmani Rabha	Student	7896863574	<i>D. Rabha</i>
22	Sagarika Rabha	Student	8132031712	<i>Sagarika</i>
23	Bidisha Payeng Bera	Student	9854391316	<i>Bidisha</i>

Sl. No	Name	Designation	Contact No	Signature
24	VICTOR V. AGE	Student	6009438533	
25	HKA	"	"	HKA
26	Dr. SADI VARGHESE	Teacher	9436334729	
27	Dr. V. T. VASAGAN	Asst. Pro	9774806378	
28	Grace Mathak	Student	8798062618	Grace
29	ALISWARYA T	Student	8414097828	
30	Sajini Chache	Student	8415948915	
31	ASHIKHO KHOLI	Student	6009276981	Kholi
32	KRISHNA PRIYA	DRO	8974732166	Krishna
33	TOVITHOLI Y YEPITHOMI	PC	8974772780	
34	Ashela Teresa	Peace Channel	9615846422	
35	Dr. Toli H. Keli	NEISSR	8837275455	
36	Dr. Lily Sangma	NEISSR	9402130028	
37	FR. DR. C. P. ANTO	NEISSR	9436260435	

Training Program on Peace and Conflict Transformation







नगलैण्ड NAGALAND

03AA 456848

Memorandum of Understanding

Between

North East Institute of Social Sciences and Research (NEISSR)

And

Salesian College of Higher Education (SCHE)

The Memorandum of Understanding (**hereafter referred to as MoU**) is entered between. North East Institute of Social Sciences and Research (**hereinafter NEISSR**) situated at 7th Mile, Chümoukedima and Salesian College College of Higher Education (**hereinafter SCHE**), located at Kuda-A, Half Nagarjan, Dimapur, Nagaland on the 2nd day of February 2023. Both NEISSR and SCHE shall also be collectively referred to as **parties**. The areas of cooperation may include, subject to mutual consent, any desirable and feasible activity that would further the goals of both parties.



1. Objectives

The primary objective of the MoU is to create a means for collaboration between NEISSR and SCHE in the following areas:

1. Faculty and students exchange programme.
2. To mutually access quality learning, research, community projects and innovations in diverse fields of education including social work, counselling and peace studies.
3. To collaborate in publication for peace and social related topics or issues.
4. To conduct Seminars and Workshops collaboratively.
5. To organize awareness programmes and conferences in field of mutual interest.
6. To jointly create linkages and networks with other professional organizations for the training.

2. Coordination

Both parties will designate persons who will have responsibility for coordination and implementation of this agreement.

3. Confidentiality

In the event that either NEISSR or SCHE wishes to disclose any data and/or information supplied in or resulted from the implementation of this MoU, the disclosing party shall have prior written consent from the other party.

4. Duration of the MoU

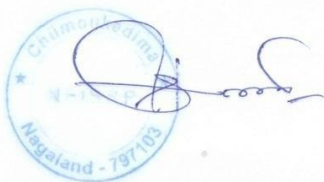
This MoU, unless extended by mutual written consent of the **parties**, shall expire in **THREE Years** after the effective date specified in the opening paragraph and may be continued thereafter, after suitable review and agreement.

Either party may terminate the MoU by giving written notice to the other party six months in advance. Once terminated, neither party will be responsible for any losses, financial or otherwise, which the other party may suffer. However, both **parties** will ensure that all activities in progress are allowed to complete successfully.

5. Resolution of Disputes and Governing Law

In the event of any unforeseen issues or matters not covered herein or any controversy, dispute or difference arising out of or in connection with this MOU, the same shall be resolved amicably by both the parties.

The MoU is signed subject to approval of the respective administrative bodies. By signing below, the parties, acting duly by their authorized officers, have caused this MoU to be executed, effective as of the date and year first written above.



6. Contact persons shall be:

Dr. Fr. C.P. Anto
Principal
North East Institute of Social
Sciences and Research
7th Mile, St. Joseph Hr. Sec. School Campus
Chümoukedima – 797103
cpanto@gmail.com

Dr. Fr. Paul Punii
Principal
Salesian College of Higher Education,
Kuda-A, Half Nagarjan,
Dimapur - 797112
Nagaland
prinscoladim@gmail.com

7. Approval

In the agreement with the above terms of participation, the authorized representatives of the North East Institute of Social Sciences and Research and Salesian College of Higher Education,

**For: North East Institute of Social
Sciences and Research**



Dr. Fr. C.P. Anto

**Name and signature of
Representative**

Date: 02/02/2023



**For: Salesian College of Higher
Education**



Dr. Fr. Paul Punii

**Name and signature of
Representative**

Date: 02/02/2023



North East Institute of Social Sciences & Research



Career guidance program on Social Work

Date: 18th feb 2023

Time 9:30 AM

Venue: Salesian college

Resource person:

Ms. Elizabeth Pojar,
Assistant Professor NEISSR



Career Guidance on Social Work at Salesian College Dimapur

18th February 2023

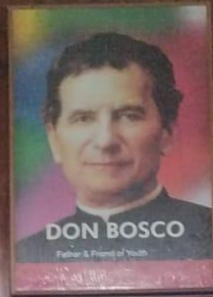
North East Institute of Social Sciences and Research (NEISSR) IQAC organized one day Career guidance on Social Work at Salesian college, Dimapur on 18th February 2023.

North East Institute of Social Sciences and Research (NEISSR) College under Nagaland University has been offering Bachelor of Social Work (BSW) and Master of Social Work (MSW). The institution's continued effort to cater to the contemporary need of our society for professional social workers, social scientists, social doctors and competent civil servants, who would ignite change and bring transformation in the society, introducing training programs on civil services, UPSC, NPSC and allied exams under Vedhik IAS Academy, which one of the premium IAS Academies in India, at an affordable cost. The programme will offer both online and offline coaching for civil service aspirants from standard 8th to Post Graduate and professionals with scholarships for deserving candidates.

In this regard, NEISSR faculty Ms, Elizabeth Pojar, Assistant Professor along with Peace Channel staff and students visited the institute to interact with the students of Salesian College for on the career opportunities under Master's degree of Social Work and on civil service coaching for UPSC, NPSC and other allied services. We would be very grateful if you could kindly give us your permission for the above stated reason.



SALESIAN COLLEGE DIMAPUR



📍 GPS Map Camera



Dimapur, Nagaland, India

VPMG+98F, Kuda Village, Half Nagarjan, Dimapur,
Nagaland 797112, India

Lat 25.882835°

Long 93.725443°

18/02/23 11:44 AM GMT +05:30

NORTH EAST INSTITUTE OF SOCIAL SCIENCES & RESEARCH

Affiliated to Nagaland University & Managed by Diocese of Kohima

Peace Centre, NEISSR, 7th Mile, Chümoukedima, Nagaland, India, 797103

Email: contact.neissr@gmail.com, website: www.neissr.ac.in

Name of the program: Career Guidance on Social work at Salesian College Dimapur.

Venue: _____ Date: 18/02/2023.

Sl. No	Name	Semester	Address/ Locality	Signature
1	Grace Kolnu	3 rd Sem	7 th mile	[Signature]
2	Guwangill	"	Nuiland	[Signature]
3	Shengmeth	"	Police Complex	[Signature]
4	Imkongrenla	"	Sabaulil	[Signature]
5	Wangsa	"	Rever belt	[Signature]
6	Ianbeni	"	Duncan	[Signature]
7	Ichilo	"	Latha colony	[Signature]
8	Likiri	"	Agabe	[Signature]
9	Liyongbi	"	1 st gate	[Signature]
10	Vungmyn	"	zeliangrong	[Signature]
11	Mathugai	"	Nuiland	[Signature]
12	Meribeni	"	Signal Angami	[Signature]
13	Nonenli	"	Church road	[Signature]
14	Opangnela	"	Namabari	[Signature]
15	Rikala	"	puana bazar	[Signature]
16	Ronikheni	"	7 th mile	[Signature]
17	Shalozu	"	7 th mile	[Signature]
18	Thymugli	"	Konithi village	[Signature]
19	Zhouino	"	puana bazar	[Signature]
20	Agai	3 rd Sem	Agabe	[Signature]
21	Abel	"	2 nd gate	[Signature]
22	Yuhung	"	PWD colony	[Signature]
23	Apello	"	Chumukedima	[Signature]
24	Paul.	"	Dimapur town	[Signature]

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Peace Centre, NESSR, 7th Mile, Chümoukedima, Nagaland, India, 797103

Email: contact.neissr@gmail.com, website: www.neissr.ac.in

Name of the program: Careers guidance on social work

Venue: _____ Date: 18/02/2023

Sl. No	Name	Semester	Address/ Locality	Signature
25.	Chipai M Konyak	2 nd Sem	7 th mile	Chipai
26.	H Wangyuh Konyak	"	7 th mile	H Wangyuh
27	Henchib Michui	"	7 th mile	Henchib
28	Imnamen Lintor	"	7 th mile	Imnamen
29	Kezenituo Suokenu	"	7 th mile	Kezenituo
30	Lincho C.	"	7 th mile	Lincho
31	Richard Konyak	"	7 th mile	Richard
32	James	"	7 th mile	James
33	Jaya	"	Souima village	Jaya
34	Jese	"	Dimapur town	Jese
35	Jontin	"	Kimi girls	Jontin
36	Kedutleigo	"	Souima	Kedutleigo
37	Kekhenieninuo	"	4 th mile	Kekhenieninuo
38	Kenile-i	"	7 th mile	Kenile-i
39	Kezenituo	"	7 th mile	Kezenituo
40	Khenibo	"	Kimi girls hostel	Khenibo
41	Khoni	"	7 th mile	Khoni
42	Khinedienuo	"	Kimi girls hostel	Khinedienuo
43	Kiiti	"	Dimapur	Kiiti
44	Kimi Yephro	"	4 th mile	Kimi
45	Kosam	"	7 th mile	Kosam
46	Kusang	"	7 th mile	Kusang
47	Kiinihilu	"	Kimi girls hostel	Kiinihilu
48	Lanutenen	"	Dimapur	Lanutenen

NORTH EAST INSTITUTE OF SOCIAL SCIENCES & RESEARCH

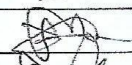

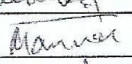

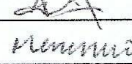

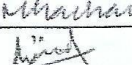
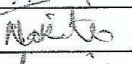
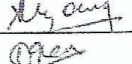
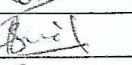
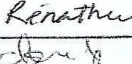
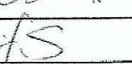
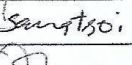
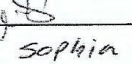
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Peace Centre, NEISSR, 7th Mile, Chümönkedima, Nagaland, India, 797103

Email: contact.neissr@gmail.com, website: www.neissr.ac.in

Name of the program: _____

Venue: _____ Date: _____

Sl. No	Name	Semester	Address/ Locality	Signature
49	Limeka	2 nd Sem	Kini girls hostel	Limeka
50	Lika	"	7 th mile	Lika
51	Liwika	"	7 th mile	
52	Lohanla	"	Kini girls hostel	
53	Lumtula	"	Dimapur	
54	Lunsi	"	7 th mile	Lunsi
55	Mannon	"	7 th mile	
56	Mantick	"	Dimapur	
57	Menendo	"	Kini girls hostel	Menendo
58	Mency	"	7 th mile	
59	Mhachamo	"	7 th mile	Mhachamo
60	Namrata	"	6 th mile	
61	Nokito	"	Dimapur	Nokito
62	Noyin gbeni	"	B' Keri	
63	Oerponi	"	7 th mile	Oerponi
64	Pezangulie	"	7 th mile	
65	Renathung	"	7 th mile	Renathung
66	Riney	"	Kini girls hostel	
67	Rutachis	"	Dimapur	
68	Sangtsoi	"	6 th mile	Sangtsoi
69	Sazini	"	Nodh fow	
70	Sophia	"	7 th mile	Sophia
71	Taiyen	"	Dimapur	
72	Tailih	"	7 th mile	

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Peace Centre, NEISSR, 7th Mile, Chümoukedima, Nagaland, India, 797103

Email: contact.neissr@gmail.com, website: www.neissr.ac.in

Name of the program: _____

Venue: _____

Date: _____

Sl. No	Name	Semester	Address/ Locality	Signature
73	Tsukhai	2 nd Sem	7 th mile	tsukhai
74	Nenoli	"	7 th mile	nenoli
75	Uhriga	"	5 th mile	Uhriga
76	Wimayin	"	Souima	Wimayin
77	Wiozenuo	"	7 th mile	Wiozenuo
78	Kiukheremhe	"	7 th mile	Kiukheremhe
79	Wisheti	"	Chumoukedima	Wisheti
80	Shilopy	2 nd Sem BSW	Souima	Shilopy
81	Hlei	"	7 th mile	Hlei
82	Hlem	"	6 th mile	Hlem
83	Asela	"	Souima	Asela
84	Chinichi	"	Souima	Chinichi
85	Hanlata	"	Souima	Hanlata
86	Hanlula	"	Chumoukedima	Hanlula
87	Magdalena	"	7 th mile	Magdalena
88	Buailhoukho	"	7 th mile	Buailhoukho
89	Shaidanis	"	7 th mile	Shaidanis
90	Tsukhari	"	6 th mile	Tsukhari
91	Wine	"	Souima	Wine
92	Kharou	"	7 th mile	Kharou
93	Savishu	"	6 th mile	Savishu



नागालैण्ड NAGALAND

896614



MEMORANDUM OF UNDERSTANDING
BETWEEN



North East Institute of Social Sciences and Research,
(NEISSR) Chumukedima, Nagaland

&

St Aloysius Degree College & Centre for Post Graduate Research Centre,
Bengaluru - 560 005

This Memorandum of Understanding entered into between represented by **Dr. Fr. C P Anto**, here in after known as the **FIRST PARTY** and **St. Aloysius Degree College & Post Graduate Research Centre, Bengaluru**, represented by **Dr. Sr. Sagayamary B**, Principal, here in after known as the **SECOND PARTY** witnesses as follows:



Principal
St. Aloysius Degree College
Cox Town, Bengaluru - 560005

PREAMBLE

North East Institute of Social Sciences and Research (NEISSR) is the first and only Master of Social Work (MSW) College under Nagaland University. At present, NEISSR offers specializations in *Peace and Conflict Transformation Studies*, *Youth Development* and *Community Development*. The courses of MSW have been contextualized to prepare the students with the theoretical know-how and expertise of peace building. We are also happy to inform you that from academic session 2022, the University has permitted us to run BSW courses too.

AND

Whereas the SECOND PARTY, **St. Aloysius Degree College & Post Graduate Research Centre Bengaluru** was established in 2008 and managed by the Archdiocesan Board of Education, accredited by NAAC and affiliated to Bengaluru North University; St. Aloysius Degree college is included under section 2(f) of the UGC Act, 1956.

NOW THIS MEMORANDUM OF UNDERSTANDING (MOU) WITNESSES AS FOLLOWS:

1. Both the parties are engaged in education and research, and wish to commence and continue their common interest by developing and enriching academic and research exchanges between the two institutions.
2. Both the parties, in pursuance of the common intent to disseminate and advance knowledge intend providing instructional, research and extension facilities to each other in all related disciplines and thus develop academic and scientific relationship between the two institutions.
3. The collaboration between the two institutions envisaged by this MOU are:
 - i. Guidance in developing the academic planning
 - ii. Enhance quality in academic deliveries by training the faculties on innovative teaching pedagogies.
 - iii. Stimulate research culture among the faculties of the second party.
 - iv. Strengthen the academic growth of the second party by sharing the eminent resource persons for the FDP & FIP's organized.
 - v. Collaborative research, instructional, cultural and extension programmes.
 - vi. Exchange of research information.
 - vii. Student Exchange Programme.
 - viii. Faculty & Staff Exchange Programme.



St. Sathyanarayana B.
Principal
St. Aloysius Degree College
Cox Town, Bengaluru - 560005

4. This MOU proposes the following concrete activities in realizing the below given programmes:
- i. Conducting Seminars and Workshops on research-related areas
 - ii. Organizing awareness programmes and conferences in field of mutual interest
 - iii. Exchange of scientific publications, if any
 - iv. Exchange of personnel as Resource Persons
 - v. Providing laboratory and library facilities for research activities
 - vi. Organizing exchange programmes for both Staff and Students
 - vii. Conducting periodic meetings of concerned personnel to promote better understanding between the two institutions

PURPOSE

Whereas

- a) About **North East Institute of Social Sciences and Research, Chumukedima, Nagaland**

North East Institute of Social Sciences and Research, Chumukedima, Nagaland is desirous to associate with **St. Aloysius Degree College & Post Graduate Research Centre** on various areas as discussed in the Purview of this MoU, which will be mutually beneficial to both organizations.

Whereas

- b) About **St. Aloysius Degree College & Post Graduate Research Centre**.
- c) **St. Aloysius Degree College & Post Graduate Research Centre** is desirous to associate with **North East Institute of Social Sciences and Research, Chumukedima, Nagaland** on various areas as discussed in the Purview of this MoU, which will be mutually beneficial to both organizations.

That, relying on the principle of good faith, by virtue of which they will carry out all the possible actions for their due fulfillment,

And relying also on their common bonds and concerns, they state their interest in strengthening their relationships through academic cooperation, and for this end they are of one accord in entering this MoU.

NOW THEREFORE THIS MEMORANDUM OF UNDERSTANDING WITNESSES AS FOLLOWS

1. OBJECTIVE:



S. Sagarapany B.
Principal
St. Aloysius Degree College
Cox Town, Bengaluru - 560005

- d) The parties agree that the objective of the present MoU is to establish a cooperation program in order to collaborate towards the formation of students, academics and researchers for the promotion and development of their respective areas of interest.

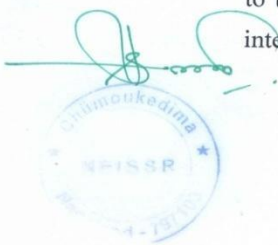
2. METHOD FOR ACHIEVING THE OBJECTIVES:

- e) In order to achieve the aforementioned objectives, both parties, in mutual agreement, shall develop cooperation programs and projects that will specify the commitments each of them is to make for the performance of said programs.

3. AREAS OF CO-OPERATION:

- f) Whereas, **North East Institute of Social Sciences and Research, Chumukedima, Nagaland** and **St. Aloysius Degree College & Centre for Post Graduate Studies** recognize that the academic collaboration would be of mutual benefit and would provide strengths in research and education and their mutual interest in engaging themselves in academic cooperation. As per the purpose of the said agreement, the two parties shall:

- i. *Research Collaborations:* Faculty / Researchers / Students of St. Aloysius Degree College & Post Graduate Research Centre and North East Institute of Social Sciences and Research, Chumukedima, Nagaland can collaborate in future research projects that either involve working cooperatively with partner institutions and / or cover a research topic with an international component. Activities include, but are not limited to, efforts toward developing proposals for collaborative research, co-authoring publication, conducting joint research projects, or establishing joint research centers etc.
- ii. *Faculty Exchange with Partner Universities:* Faculty members of St. Aloysius Degree College & Post Graduate Research Centre and North East Institute of Social Sciences and Research, Chumukedima, Nagaland can travel between to participate in activities that can enhance their international / national experience and knowledge and also to foster relations between the parties. Activities include, but are not limited to, delivering lectures, teaching a course, taking a sabbatical, acquiring skills for institutional governance and developing collaborative research etc.
- iii. *Student Exchange with Partner Universities:* Students can be given an opportunity to travel among parties to participate in activities / events that will enhance their international / intercultural experience and knowledge.



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Principal
St. Aloysius Degree College
Cox Town, Bengaluru - 560005

- iv. *Promotion of integrated studies for related studies:* The parties can look at integrating an international / intercultural dimension into their teaching, research, and service functions of the university which would enable the students understanding on a global perspective.
- v. Cooperate in the exchange of information relating to their activities in teaching and research in fields of mutual interests; sharing best practices adopted by each parties; sharing of e-content between the parties; access to library and repository services, if possible.
- vi. Conduct cultural projects, study tours, as mutually agreed in writing between the parties prior to commencement of this activity.
- vii. *Please add areas of cooperation as per your choices.....*

4. FUNDING:

- g) Expenses for airfare, transportation, room and board and personal expenses of exchange students, teachers or officers shall be covered by each individual. Students will pay their registration, courses or professional practices at their home university, so that they can be recognized afterwards.
- h) Students, interns and officers shall be responsible for requesting and obtaining lodging by inquiring with the university, which shall provide every help necessary for them to obtain safe, convenient lodging arrangements.
- i) Financial expenses for (term visits) internships of professors and researchers, which will be arranged at the parties' request, as well as travel expenses, shall be covered by the requesting institution. No fees will be paid, as the assumption is that the professors / researchers remain in their positions at their home institution, which will continue to pay their salaries.
- j) Students, professors and officers must acquire a medical insurance policy. The universities may offer them advice in seeking appropriate insurance.

5. NO EMPLOYMENT RELATIONSHIP:

- k) The parties agree that this Agreement shall not be construed in any manner as establishing any kind of partnership or bond of a labor nature between them. Thus, in all activities stemming from the present MoU and from subsequent specific action plans, the parties are in the understanding that, in all cases, employment



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relationships shall remain in force between the employing institution and its respective personnel.

6. CREDITS / ACCREDITATION:

- l) Credits and grades shall be awarded in accordance with the academic achievement policies in force at the Institution / Host University / Government. However, the home university / Institution reserves the right to accept or reject any accreditation leading to an academic degree.
- m) The Host University / Institution shall issue a certification recognizing the grades obtained, as well as the hours invested or projects/papers completed by the students.

7. RIGHTS AND DUTIES:

- n) The host university / Institution is committed to counseling and supporting exchange students through advice on academic and administrative procedures, as well as to foster their integration, inviting and encouraging guest students to become involved in student life.
- o) The institutions shall act as facilitators, but they will have no obligation whatsoever in terms of the actions, behaviors or financial aspects of the students / participants involved in the exchange.
- p) The students / participants shall enjoy the same rights and privileges as regular students / faculty, and shall observe the norms and rules of the Host University / Institution and in the host country. Any violation of the laws of the receiving country and / or the rules of the Host University / Institution by an exchange participant shall be grounds for the immediate termination of the privileges in the context of this Agreement.
- q) The host institution agrees to assist to provide boarding, lodging and necessities and to provide work space, library and laboratory facilities as appropriate.

8. AUTONOMY:

- r) 'This agreement is a statement of intentions and does not involve, in any instance whatsoever, any financial obligations between the subscribing institutions.

9. TERM:

- s) This MOU shall be effective for a period of five (5) years from the date of execution of



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St. Aloysius Degree College
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Se. Sagarani B.
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St. Aloysius Degree College
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this agreement, and shall be automatically renewed thereafter for another five (5) years unless a written notice to terminate or amend this agreement is given to the other party six (6) months in advance.

- t) It is expressly agreed that neither party shall be liable for damages that they might cause each other as a result of a **forceful suspension** of a collaboration program. Causes for forceful suspension must be explicitly set forth in the action plans.

10. CONFLICT RESOLUTION:

- u) Any dispute resulting from the interpretation or application of this Agreement shall be settled through direct negotiation and **common agreement** by the persons delegated

This MOU is signed and delivered on 7th June 2023


Rev. Fr. Anthony Mahendran

Manager & Correspondent

St. Aloysius Degree College


Dr. Sr. Sagayamary B

Principal

St. Aloysius Degree College

Principal
St. Aloysius Degree College
Cox Town, Bengaluru - 560005



Dr. Fr. C P Anto

Principal

North East Institute of Social Sciences and Research, (NEISSR)
Chumukedima, Nagaland







NEISSR MOU Signed with St Aloysius Degree College Cox Town Bengaluru

National Level Webinar on "Best Practices in the Library."

29th August 2023

Organized by: St. Aloysius Degree College & Post Graduate Research Centre, Bengaluru, and North East Institute of Social Science & Research, Dimapur, Nagaland IQAC

Introduction: St. Aloysius Degree College & Post Graduate Research Centre, Bengaluru, and North East Institute of Social Science & Research, Dimapur, Nagaland IQAC jointly organized a National Level Webinar on "Best Practices in the Library." The webinar aimed to provide a platform for sharing insights and knowledge about effective library practices in the academic and research domain.

Program Schedule:

- Prayer: The event commenced with a prayer led by Prof. Immaculate Joyce, setting a reflective and serene tone for the webinar.
- Welcome Address: Prof. Robin Frank extended a warm welcome to the participants, emphasizing the importance of libraries in academic institutions and the significance of sharing best practices.
- Principal Address by Dr. Sr. Sagayamary B, Principal of St. Aloysius Degree College, delivered an address highlighting the central role of libraries in fostering academic excellence and the need for continuous improvement in library services.
- Principal Address by Dr. Fr. C. P. Anto, Principal of North East Institute of Social Science & Research, shared his thoughts on the value of libraries in research and education, emphasizing the importance of innovation in library management.
- Session by Speaker: Dr. B. T Sampath Kumar, the keynote speaker, delivered an informative session on best practices in library management. He discussed modern library technologies, digital resources, and strategies for enhancing user experience.
- Vote of Thanks: Prof. Syed Salman expressed gratitude to all the participants, organizers, and the speaker for their valuable contributions to the webinar. He emphasized the importance of such collaborative events in promoting knowledge sharing.
- Emcee: Prof. Hemanth Kumar efficiently facilitated the flow of the program, ensuring a smooth and engaging experience for the participants.

Key Takeaways: The webinar provided attendees with valuable insights into best practices in library management. Some key takeaways included:

- The critical role of libraries in academic institutions and their evolving nature in the digital age.

- The significance of continuous improvement and innovation in library services to meet the changing needs of users.
- Exploration of modern library technologies, digital resources, and their integration into library management.
- The importance of collaborative events like webinars in fostering knowledge sharing and networking among academic institutions.

Conclusion: The National Level Webinar on "Best Practices in the Library" organized by St. Aloysius Degree College and North East Institute of Social Science & Research served as a platform for sharing knowledge and insights in the field of library management. The event highlighted the evolving role of libraries in the digital age and the importance of staying updated with best practices to enhance library services. Such collaborative initiatives contribute to the growth and development of academic and research institutions, ultimately benefiting students, faculty, and researchers.

Google meet link: <https://meet.google.com/kuv-oqut-tiy>



**ST. ALOYSIUS DEGREE COLLEGE
& POSTGRADUATE RESEARCH
CENTER, BENGALURU**

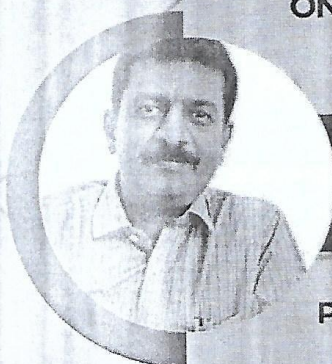


**NORTHEAST INSTITUTE OF
SOCIAL SCIENCE & RESEARCH
DIMAPUR | NAGALAND**

**IQAC
JOINTLY ORGANIZES**

NATIONAL LEVEL WEBINAR ON "BEST PRACTICES IN THE LIBRARY"

ON 29TH AUGUST 2023



DR. B.T SAMPATH KUMAR

**SPEAKER
PROFESSOR, DLISC, TUMKUR UNIVERSITY**

CONVENERS

**DR. SR. SAGAYAMARY SJT
PRINCIPAL
ST. ALOYSIUS DEGREE COLLEGE**

**DR. FR. C.P. ANTO
PRINCIPAL
NORTHEAST INSTITUTE OF SOCIAL
SCIENCE & RESEARCH**

ORGANIZING TEAM

**MR. HEMANTH KUMAR
ASSISTANT PROFESSOR
ST. ALOYSIUS DEGREE COLLEGE**

**MR. SYED SALMAN
ASSISTANT PROFESSOR
ST. ALOYSIUS DEGREE COLLEGE**

**PLATFORM: GOOGLE MEET
TIME: 3:00 PM**

St. Aloysius Degree College & Post Graduate
Research Centre, Bengaluru
And
Northeast Institute of Social Science
& Research, Dimapur, Nagaland

IQAC
Jointly Organises

National Level Webinar on
"BEST PRACTICES IN THE LIBRARY"
PROGRAM SCHEDULE

Prayer (Prof. Immaculate Joyce)

Welcome Address (Prof. Robin Frank)

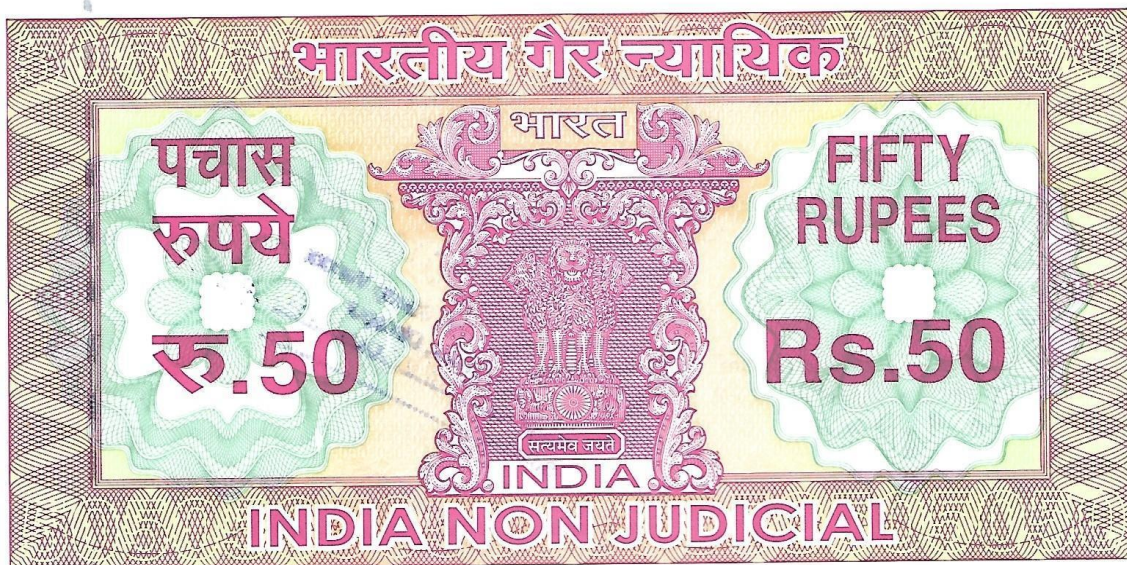
Principal Address by:
Dr. Sr. Sagayamary B
Principal St. Aloysius Degree College

Principal Address by:
Dr. Fr. C.P Anto
Principal, Northeast Institute of Science & Research

Session by Speaker (Dr. B.T Sampath Kumar)

Vote of Thanks (Prof. Syed Salman)

Emcee By Prof. Hemanth Kumar



नागालैण्ड NAGALAND

896558

THE MEMORANDUM OF UNDERSTANDING (MOU)

Between

North East Institute of Social Sciences and Research
Dimapur - Nagaland, India



And

St. Joseph's College (Autonomous)
Jakhama - Nagaland, India



MADE
AT DIMAPUR-NAGALAND ON 26TH DAY OF JULY, 2022

Page 1 of 8



[Signature]

MEMORANDUM OF UNDERSTANDING (MOU)

This Memorandum of Understanding ("MoU") is entered on the 26th Day of July, 2022 ("Execution Date") by and amongst:

North East Institute of Social Sciences and Research (NEISSR), Dimapur-Nagaland, India represented by its Principal, Dr. Fr. C.P Anto (Hereinafter referred to as the "FIRST PARTY")

AND

St. Joseph's College (Autonomous) as SJC, Jakhama-Nagaland, India represented by its Principal, Dr. Fr. George Keduolhou Angami, having its address at P.B No.39, Kohima-Nagaland, 797001 (Hereinafter referred to as the "SECOND PARTY")

The institutions (NEISSR and SJC) to this Agreement may hereinafter be individually referred to as the "the Institution" and collectively as "the Institutions")

WHEREAS,

The Institutions, subject to the terms of this MoU and the laws, rules, regulations and national policies from time to time in force in the country, will endeavor to strengthen, promote and develop cooperation between the Institutions based on equality and mutual benefit.

WHEREAS,

In accordance with a mutual desire, the purpose of this agreement is to establish a framework within which academic, research, scientific cooperation and continuing education may develop between **North East Institute of Social Sciences and Research (NEISSR), Dimapur, Nagaland, India,** and **St. Joseph's College (Autonomous) as SJC, Jakhama - Nagaland, India** and have come to an agreement to collaborate to achieve the following objectives:

Whereas this agreement shall be identified as the parent of any specific programme agreements between the parties. The parties to this agreement indicate their willingness in principle to cooperate in the promotion of teaching and research activities subject to entering into a separate legal agreement where applicable. Under this agreement the types of cooperation may include:

- (1) Students Exchange Programmes
- (2) Collaborative conduct of programmes such as workshop, seminars, conferences etc.
- (3) Staff and Faculty Exchange programmes
- (4) Joint academic programmes
- (5) Collaborative research projects
- (6) Collaborative professional faculty and staff development activities and
- (7) Other activities/programmes as mutually agreed.



1. FINANCIAL ARRANGEMENTS

This MoU will not give rise to any financial obligation by one Institution to the Other. Each



Institution will bear its own cost and expenses in the implementation of this MoU. Each Institution shall bear the respective costs of carrying out the obligations under this agreement. Neither Institution shall make a claim against the other Institution for any expenditure unless such expenditure has been agreed upon in writing between the Institutions.

2. INTELLECTUAL PROPERTY RIGHTS

The intellectual property rights shall be enforced by this MoU in conformity with the national rules and regulations.

- 2.1 Both Institutions shall use the other Institution's name or logo in advertisement, promotion, or sales literature within the framework of the MoU in order to promote and encourage the objectives of the agreement. Neither Institution shall assign or purport to assign any right under this agreement without the prior written approval of the other Institution.
- 2.2 Each Institution shall bear the respective costs of carrying out the obligations under this agreement. Neither Institution shall make a claim against the other Institution for any expenditure unless such expenditure has been agreed upon in writing between the Institutions.
- 2.3 Any research publications and intellectual property rights arising out of the students and joint research projects shall be jointly published and, when patented, will be jointly and equally owned by NEISSR and SJC.
- 2.4 The procedural formalities for securing and maintaining the intellectual property rights shall be the responsibility of both NEISSR & SJC and the expenditure incurred thereof shall be borne jointly and equally by NEISSR and SJC.
- 2.5 The upfront fee and royalty accrued from licensing of any intellectual property arising from this collaboration to other Institution shall be shared between the Institutions, the terms and conditions of which shall be the subject matter of a separate agreement between the Institutions. The institutions shall not assign any rights and obligations to any third Institution without written consent of the other party.

3. DESIGNATED AUTHORITIES

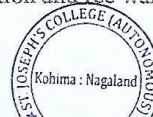
The objectives of this MoU will be implemented through the coordination of the Domestic, National and International Offices of both Institutions. The persons designated to coordinate activities under this agreement will be the Director/Coordinator, Office of International, National and Domestic Relations, SJC and the Principal of NEISSR who further can designate/assign coordinators from other departments to implement specific cooperative activities as agreed upon in this MoU.

4. STUDENT EXCHANGE PROGRAMME

For the purpose of this agreement, the following definitions will be used:

4.1 Student

A student who pays his/her regular tuition fees at "home institution" for the programme/course offered in the institution or receives tuition and fee waiver from the "host institution".



4.2 Home Institution

The educational institution in which a student is formally enrolled as a degree candidate.

4.3 Host Institution

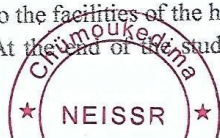
The educational institution that has agreed to host and receive the participants for exchange programme.

4.4 Coordinator

A person designated to coordinate student exchange programmes, oversees the selection of participants (students), facilitates, enrolls and provides assistance to the students for specified programme and serves as liaison between the two Institutions.

5. GUIDELINES

- 5.1 Both institutions, by mutual consent will determine the number of students they may receive in any given year.
- 5.2 The duration of exchange may be finalized upon mutual consent of both the institution.
- 5.3 This exchange is for undergraduate and post-graduate students who have completed at least one year of undergraduate study or one semester of post graduate study, who demonstrate adequate academic preparation, maturity and emotional stability to undertake academic exchange.
- 5.4 Exchange students shall undertake an academic programme at the host institution, whether that host institution is NEISSR or SJC as full time non -degree-seeking students.
- 5.5 The supervision and examination of under-graduate /post-graduate exchange students shall be negotiated on an individual basis by office of the Controller of Examination at NEISSR and SJC.
- 5.6 Exchange student's status and responsibilities:
 - 5.6.1 Exchange students shall register in the courses that their home institutions approve, as long as they do not pose any challenge to the host institution. All students shall maintain full-time enrollment status.
 - 5.6.2 Participating students shall pay all applicable tuition fees at their home institution and the students shall receive these benefits at the host institution without additional charges.
 - 5.6.3 Participating students shall cover the cost of their meals and housing at host institution.
 - 5.6.4 Some classes incur extra cost for materials and/or transportation (some technology classes and some sports classes, for example); in this case, the individual student enrolled in those courses will be required to pay those additional costs.
 - 5.6.5 The home institution shall nominate participating students on the basis of academic merit and other criteria as may be agreed upon by both institutions.
 - 5.6.6 The host institution reserves the right to make final judgment on the admissibility of each student nominated by the home institution.
 - 5.6.7 Participating students shall maintain a full load of study as defined by the host institution. The host institution shall immediately inform the home institution, should the participating student dropout of college or stop attending classes completely.
 - 5.6.8 Participating students shall be given identification cards and shall have the same access to the facilities of the host institution as enjoyed by students of the host institution.
 - 5.6.9 At the end of the study period, the host institution shall provide the home institution



with a transcript report of the courses and grades received by each student not later than six weeks after the last day of the study programme.

6. HOSTING OF SHORT-TERM PROGRAMME

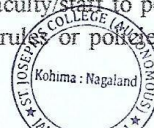
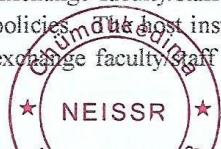
Both institutions agree to help facilitating short-term faculty-led programs in their institutions. The purpose of the short-term program will be in assisting a batch of students either from NEISSR or SJC to do short term programme/certificate programme/enrichment programme in the host institution. The programme will be designed by home institution and subsequently approved by host institution. The arrangement may include facilitating housing, meals, transportation, cultural excursions, guest lectures, expert talks, classroom sessions, meetings at relevant organizations, orientation and advice on health and safety precautions, and general on-site orientation.

The following are mutually agreed as part of Short-term exchange Programme:

- 6.1 The maximum number of students for academic related programmes, workshops, seminars, conferences shall be decided by the two parties as and when needed.
- 6.2 If and when needed a faculty member(s) shall accompany the students for the programmes.
- 6.3 The logistics of the programme shall be discussed mutually and agreed upon by both parties.
- 6.4 The institutions shall bear respective financial expenses related to student exchange programmes, housing, food, transportation, cultural excursion etc.
- 6.5 The host institution shall meet the remunerations/expenses of resource persons who are not staff in the two MoU institutions.
- 6.6 The host institution shall take care of attendance and provide certificates to the resource persons and participants of the programme.

7. FACULTY/STAFF EXCHANGE PROGRAMME

- 7.1 Whenever feasible both NEISSR and SJC agree to engage their respective faculty /staff in short-term exchange for teaching or collaborative project activities.
- 7.2 Financial resources for the implementation of the faculty/staff exchange activities are dependent upon financial availability at each institution and externally generated funds. Neither party is obligated to spend any resources in connection with this faculty/staff exchange.
- 7.3 The specific nature of the faculty/staff exchange may vary; however, unless otherwise noted, the following arrangement shall be made:
 - 7.3.1 The host institution agrees to provide housing for exchange faculty/staff.
 - 7.3.2 While participating in the exchange programme, the visiting faculty /staff shall continue to receive salary and benefits from the home institution.
 - 7.3.3 The home institution or the visiting faculty or staff shall be responsible for arranging and covering the cost of transportation to the host institution.
 - 7.3.4 The period of the exchange visit of any faculty/staff shall not exceed one semester or six months.
 - 7.3.5 Exchange faculty/staff shall be subject to the host institution's rules, regulations, and policies. The host institution will orient exchange faculty/staff to pertinent rules. An exchange faculty/staff member accused of violating rules or policies shall have same



due process right accorded to faculty and staff at the host institution. The home institution shall withdraw the faculty/staff member from the exchange assignment upon request by the host institution.

- 7.3.6 The parties agree that this Agreement shall not be opposed in any manner as establishing any kind of partnership or bond of a labor nature between them. Thus, in all activities stemming from the present MoU and from subsequent specific action plans, the parties are in the understanding that, in all cases, employment relationships shall remain in force between the employing institution and its respective personnel.

8. CONFIDENTIALITY

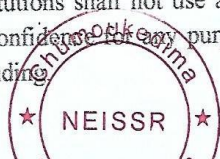
Each of the parties accepts and declares that every information from the other party is of a confidential nature, is the exclusive property of the latter, and has been or will be disclosed to the former solely with the purpose of enabling the full accomplishment of the present Agreement. For this reason, every piece of information provided by one party to the other before signing this Agreement and/or during its performance must be kept confidential and therefore may not be disclosed to any third parties.

9. SETTLEMENT OF DISPUTES

Any differences or disputes between the Institutions concerning the interpretation and/or implementation and/or application of any of the provisions of this MoU shall be settled amicably through mutual consultation and/or negotiations between the Institutions without reference to any third party, national or international tribunal.

10. TERM, TERMINATION, AMENDMENT AND RENEWAL

- 10.1 The MoU shall become operative with effect from the date of execution of this agreement, and shall be automatically renewed thereafter for another five (5) years unless a written notice to terminate or amend this agreement is given to the other party six (6) months in advance. This understanding may be amended by mutual written agreement and may be terminated at any time by either Institution upon THREE month's written notice to the other Institution.
- 10.2 The themes of joint activities, the conditions for utilizing the results achieved, and arrangements for specific visits, exchanges and forms of cooperation shall be negotiated for each specific case and agreed by both parties under this MoU before implementation.
- 10.3 All joint activities not completed at the expiration or termination of this agreement may be continued until their completion under the terms of this understanding.
- 10.4 No amendment or modification of the MoU shall be valid unless the same is made in writing by both the Institutions and specifically stating the same to be an amendment of the MoU. The modifications/changes shall become part of the MoU and shall be effective from the date on which they are made/ executed unless otherwise agreed to.
- 10.5 The Institutions shall not use any of the confidential information which is required to be held in confidence for any purpose other than performance of their obligations under this understanding.



Page 6 of 7



- 10.6 The relationship of the Institutions under this understanding shall be non-exclusive and both Institutions are free to pursue other agreements or collaborations of any kind.
- 10.7 This MoU serves only as a record of the institutions' intentions and does not constitute and is not intended to constitute or create obligations under domestic or international law and will not give rise to any legal process and will not be deemed to constitute or create any legally binding or enforceable obligations, express or implied.
- 10.8 Co-operation and development of activities may be extended to any fields and subjects in which both Institutions identify shared interests.
- 10.9 Both the Institutions shall designate the coordinators who will be responsible for co-operation and implementation of this agreement.
- 10.10 The two Institutions recognize that this collaboration establishes a foundation of mutual understanding and interest and does not in itself entail any legal and/or financial obligations for either party.

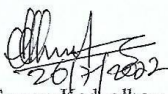
11. OFFICIAL LANGUAGE


This Agreement has been prepared in the English language, which shall be the official language for this Agreement. Any translations or other versions of this Agreement are solely for the convenience of the parties and are not binding on the parties.

12. COMPETENT AUTHORITIES

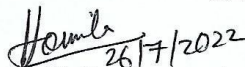
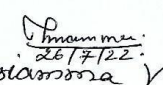
The authorities responsible for the fulfillment of this MoU will be the Heads of the Institutions viz, the Principal of NEISSR and the Principal of SJC.

The foregoing record represents the understandings reached between NEISSR and SJC upon the matters referred to therein. IN WITNESS WHEREOF this MoU has been duly signed at North East Institute of Social Sciences and Research (NEISSR), Dimapur-Nagaland, India on the 26th July, 2022 in two (2) original texts in the English language, all texts being equally authentic.



26/7/2022
Dr. Fr. George Keduolhou Angami
Principal
St. Joseph's College (Autonomous)
Jakhama-Nagaland, India
Principal
St. Joseph's College (Autonomous)
Jakhama : Nagaland

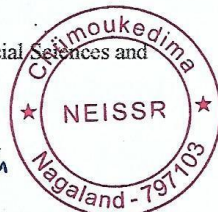




WITNESSES

1. 
26/7/2022
2. 
26/7/22

Page 7 of 7


26/07/2022
Dr. Fr. C.P. Anto
Principal
North East Institute of Social Sciences and
Research
Dimapur-Nagaland, India



1. 
(ELIZABETH POSAR)
Asst. Professor
2. 
(ZEPHERY LUGIN)
Office Asst.

Career Guidance at St. Joseph's College, Jakhama

16th November 2022

On the 16th of November 2022, North East Institute of Social Sciences and Research (NEISSR) organized a comprehensive Career Guidance session at St. Joseph's College, Jakhama. The initiative aimed to provide valuable insights and support to students in navigating their career paths effectively.

A panel of experts from various fields, including academia, industry, and social services, shared their experiences and expertise. The diverse backgrounds of the speakers ensured a well-rounded perspective on career choices. The event featured interactive sessions where students had the



opportunity to ask questions, seek advice, and engage directly with Ms. Zavisenou Kath, speaker. This interactive format facilitated a personalized and enriching experience.

Beyond career choices, the guidance emphasized the importance of holistic development. Discussions included personal growth, skill development, and the significance of aligning one's career with individual values and aspirations.

Information on different educational paths, courses, and opportunities available at NEISSR and other institutions was provided. This helped students make informed decisions about their academic journeys.

The event provided a platform for students to network with professionals and build connections that could potentially shape their future endeavors.

The career guidance session equipped students with the knowledge and insights needed to make informed decisions about their future careers.

Hearing from accomplished professionals served as a source of inspiration, motivating students to pursue their passions with confidence.

Clarification of Doubts: Students had the chance to clarify doubts and receive personalized advice, contributing to a clearer understanding of their career paths.

The Career Guidance at St. Joseph's College, Jakhama, was a collaborative effort to empower students with the tools they need for successful career planning. NEISSR remains committed to supporting educational institutions and students in their journey toward fulfilling and impactful careers. We express our gratitude to St. Joseph's College for hosting this event and to all the speakers and participants who contributed to its success.

NEISSR Desk

Career Guidance on Social Work at St. Joseph's College Jakhama

29th March 2023

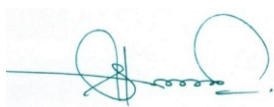
North East Institute of Social Sciences and Research (NEISSR) IQAC organized one day Career guidance on Social Work at St. Joseph's College Jakhama on 29th March 2023.

North East Institute of Social Sciences and Research (NEISSR) College under Nagaland University has been offering Bachelor of Social Work (BSW) and Master of Social Work (MSW). The institution's continued effort to cater to the contemporary need of our society for professional social workers, social scientists, social doctors and competent civil servants, who would ignite change and bring transformation in the society, introducing training programs on civil services, UPSC, NPSC and allied exams under Vedhik IAS Academy, which one of the premium IAS Academies in India, at an affordable cost. The programme will offer both online and offline coaching for civil service aspirants from standard 8th to Post Graduate and professionals with scholarships for deserving candidates.

In this regard, NEISSR faculty Ms, Elizabeth Pojar, Assistant Professor along with Peace Channel staff and students visited the institute to interact with the students of St. Joseph's College Jakhama for on the career opportunities under Master's degree of Social Work and on civil service coaching for UPSC, NPSC and other allied services. We would be very grateful if you could kindly give us your permission for the above stated reason.

NEISSR Desk




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