

**NORTH EAST INSTITUTE OF SOCIAL SCIENCES AND
RESEARCH DIMAPUR: NAGALAND**



REPORT ON STUDY TOUR

Batch: 2017-2019

ACKNOWLEDGMENT

We the student of 4th semester, would like to extend our gratitude to NEISSR and its management for providing us with a platform to explore the urban life through a study to Delhi.

We would also like to express our heartfelt gratitude to Dr. C.P. Anto, Principal for giving us an opportunity for an experiential learning through the study tour. We would also like to point out the efforts made by him for our comfortable stay at Delhi.

We also thank the faculty members namely Dr. Toli H. Kiba, Asst. Prof. Dr. Deben Sharma Asst. Professor and Ms. Sungjemtola Jamir Asst. Professor for their unceasing patience, tireless effort and continuous guidance throughout the study tour.

We would also like to thank Ms. Imnuksungla Pongen, Asst. Professor, Dr. Amit Das, Asst. Professor and Rev. Fr. John Poji for their continuous support and prayer on making the study tour a safe and successful experience.

We must also thank our family, friends near and dear ones for their constant support, love and care. We also thank them for their encouragement throughout the tour. This accomplishment would not have been possible without them.

Thank you

4th Semester

NEISSR

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INTRODUCTION

North East Institute of Social Sciences and Research (NEISSR) organized study tour on 25th January - 7th February as a part of academic curriculum 2019 for an urban exposure with a view to enhance the competency of the trainees in their profession. They visited some reputed NGOs (Development Oriented Operations Research & Surveys, Indian Social Institute, Institute for Social Democracy), universities -(Jindal Global University, Jawaharlal Nehru University), and some historical monument-India Gate, Taj Mahal, & Agra Fort at Delhi, Uttar Pradesh and Haryana respectively. The Peace and Conflict Transformation Studies (PCTS) attended the 5th National Peace convention at Gurgaon. While they wholly attended The ASEAN and Indian Higher Education Leader' conference, 7th Paul de la Gueriviere Memorial Lecture on "Hind Swaraj- Then and Now"

OBJECTIVES

1. Understand government, private and people based organization and developmental services in the context of emerging social realities.
2. Understand the programmes/service/strategies, administrations/management of the organization, and participation of the stakeholders in problem solving and management.
3. Understand the role of social work and other disciplines in relation to the organization/ development programmes/services.
4. Appreciate and analyze critically the organization, its services/programmes and strategies in term of their relevance, effectiveness to meet the organizational goals and achieve overall development of the people.



ORGANISATIONS AND UNIVERSITIES VISITED

O P Jindal Global University



Address: Sonipat Narela Road, Near Jagdishpur Village, Sonipat, Haryana 131001.

The O.P. Jindal Global University (JGU) was established in 2009 as a non-profit institution under the Haryana Private Universities (Second Amendment) Act, 2009 and recognized by University Grants Commission (UGC) of India, with the mission of being a private university promoting public service. JGU promotes teaching and research with a global perspective. JGU is one of the few universities in Asia that maintains a 1:15 faculty-student ratio and appoints faculty members from different parts of the world with outstanding academic qualifications and experience. In March 2016 JGU was awarded the highest 'A' rating by the National Assessment and Accreditation Council (NAAC), India's National Accreditation body.

JGU is located in the National Capital Region of Delhi. It has a state-of-the-art, self-sufficient and residential campus, housing approximately over 4300 students, 356 faculty members and 350 staff members. Again, in a short span of nine years, JGU has established eight interdisciplinary schools offering undergraduate, postgraduate and doctoral degree programs-Jindal Global Law School, Jindal Global Business School, Jindal School of International Affairs, Jindal School of Government & Public Policy, Jindal School of Liberal Arts & Humanities, Jindal School of Journalism & communication, Jindal School of Art & Architecture and Jindal School of Banking & Finance- and three research and capacity building institutes. The oldest school, the Jindal Global Law School, in particular, is a premier school that has been ranked

India's best private law school for the past four consecutive years (2015,2016,2017 & 2018) on a prestigious national ranking list of Careers 360 magazine.

In order to achieve their aspiration to be a global institution, JGU has made conscious efforts since its establishment to enhance the quality of teaching, research, public service activities, and international collaborations.

DOORS (Development Oriented Operations Research and Surveys)



Address: C-45, Basement Sector-44 NOIDA (India) 201 301.

The Development Oriented Operations Research & Surveys (DOORS) was established in 2002 and registered in 2006 under Societies Registration Act-XXI of 1860. It is a non-partisan, non-political and non-profit organization working with the important object of betterment of relatively disadvantaged population groups. The Broad Mission of DOORS are to conduct social science research, provide consultancy on developmental issues, help planners and policy makers working in this area and provide charitable services to disadvantaged and poor of the country by taking up project implementation at grass root level either directly or through local NGOs.

ISI (Indian Social Institute)



Address: Lodhi Road, New Delhi

Indian Social Institute has earned the reputation of playing an important role in nation-building by molding Indian society that reflects the constitutional values of justice, equality, liberty and fraternity. Nearly seven decades ago, Fr. Jerome D'Souza SJ founded in 1951 this institute with the goal of engaging in "a serious study of the Indian social situation in all its aspects". Since its inception, the institute has developed a rich historical tradition of the two-pronged strategy of engaging with policymakers at the highest level and impacting people at the grassroots level for sustainable development and social transformation. It has been engaging in socially relevant research, training, publication and advocacy through collaboration and networking with a large number of academicians, Government Agencies, social activists, people's movements, human rights groups, civil society organizations and ecological movements throughout India and the world.

ISD (Institute for Social Democracy)



Address: Flat No. 110 Numberdar House 62-A Laxmi Market Munirka New Delhi 110067, New Delhi.

ISD came into existence in year 2004 in the backdrop of violent conflicts in whole of South Asia and especially after the communal riots that took place in Gujarat state of India in year 2002 in which thousands of men, women and children were killed in the name of religion. The founder and the then Director of ISD-Late Dr. Khurshid Anwar had many rounds of discussions and meetings with his intellectual friends, colleagues and other likeminded people. He established the organization and conceptualized the concept of Composite Heritage as a tool for conflict transformation and violence prevention as no other organization has yet taken it up. Composite Heritage is chosen as a tool, because of the fact that irrespective of the caste, religion, and gender every

individual relates to it. Composite Heritage belongs to no individual, it belongs to the masses.

JNU (Jawaharlal Nehru University)



Address: New Mehrauli Road, Delhi 110067.

Jawaharlal Nehru University is the foremost university in India, and a world-renowned centre for teaching and research. Ranked number one in India by the National Assessment and Accreditation Council (NAAC) with a Grade Point of 3.91 (on a scale of 4), JNU was ranked no 3 among all universities in India by the National Institutional Ranking Framework, Government of India, in 2016 and no 2 in 2017. JNU also received the Best University Award from the President of India in 2017.

ACTIVITIES

25th -27th January 2019

The team started their journey to Delhi on 25th January through Brahmaputra Mail (sleeper Class). The team consist of 46 trainees with 2 faculty-Drs Deben Sharma and Ms Sungjemtola Jamir. It took completely 2 days and 2 night to reach the destination. Dr Toli Kiba picked up the team at Delhi Rail Station and led to O.P Jindal Global University, Haryana. On reaching the University Dr Samrat Singh welcome the team and disperse accommodation for the team. After an hour tea was provided for the team which was followed by briefing of time scheduled for dinner, tea breaks, launch and also session/programs to be conducted on the following day.

28th January 2019

Session 1

The trainees along with faculties attended “the ASIAN & Indian Higher Education Leaders’ Conference” under the theme ‘Achieving Research Excellence’ organised by Jindal Global University. The conference was attended by delegates from 14 countries with an objective to collaborate for research.

Session 2

In the second session Dr Seeram Sundar Chaulia shared about the history of JGU in brief. Dr Gupta took over the session where he talks about the attributes of a good university stressing importance on planning, collaboration, integrated knowledge and believing. Fr Anto, Principal of NEISSR introduced about NEISSR which was followed by a short interactive session.

Session 3

Mr Hemant Sharme, Dy. Director of Admission & Outreach, JGU and Professor Sean P. Bala alternately discussed about O. P Jindal Global University- Schools under JGU, study course, management of schools, facilities, admission procedure, its collaborations and criterion for availing scholarship.

Campus tour- JGU Library, Office of Alumni Relations, Office of Examination, Office of APCI (Interdisciplinary and Academic Planning), Gym, Laundry, Canteen, Convenient store, hostels, etc.

Cultural program

Cultural program was organised by JGU as a part of the conference where delegates from different countries performed their cultural dance and songs. Modern school sonipat performed two cultural dances, Embassy of Indonesia presented two songs with dance, Vietnam National University, Afghanistan, and Maharashtra performed their cultural dance, NEISSR also sang a song title ‘We are one in the spirit’. The program was concluded with distribution of memento to each participant.

29th January 2019

Session 1

Special interactive session on “Strengthening Human Rights Institute” with Professor Y.S.R. Murthy, Registrar JGU and Director Centre for Human Rights Studies JGU, where series of discussion on Jammu & Kashmir issue, North East states issues, AFSPA, Citizenship Bill 2016 took place.

Session 2

Professor Kishalay Bhattacharjee, Associate Dean JSJC gave a lecture on “Careers in Journalism, Covering Conflict and Crisis”. He precisely discussed on four main

components as curiosity, making sense about the facts, stories, and joining the dots. He stressed on the importance of documentation and the influence media. He further urged the trainees to write their story as much as possible as it defines one's identity.

Session 3

Dr Manju presented on "Basic Psychological counselling skills" whereby she laid emphasis on listening skill, empathy, and confidentiality. Dr Tithi Bhatnagar, Deputy Director & Asst. Professor, Jindal institute of Behavioural Sciences, JGU presented on "Subjective Wellbeing".

30th January 2019

The team (NEISSR) organized a short meeting to show their gratitude at Flagpole area, JGU. Loungnyem gave a vote of thanks on behalf of NEISSR. Tokali, Longang, and Alan representing different specialization gave words of gratitude, Ms Sungjemtola Jamir thanked JGU on behalf of faculties, and Gupito on behalf of student. Mufflers and shawls were presented to Dr Samrat and team as a token of appreciation for their generosity and tireless effort.

31st January 2019

Peace and conflict students

On 31st of Jan 2019, the session started at 9:00am where Dr. Paul the director of Chetana Music College, Kerala led the session with the music meditation. Followed by Shri P.V. Rajagopal where he speaks about peace and justice. He said without justice there is no peace and if we think of the provision for the poorest we are in the right direction. He also mention that our social worker go for industries or big post rather than going back to village and mobilize the people. Dr. Jene Peter speaks about engaging youth in peace building. Where she said ragging should be taken care, peace club should be encouraged and group discussion among different religion should held. Dr. Nalini Langer she speaks about Kasturba 'a forgotten woman' where she said Kasturba is the women who inspire Gandhi to start non-violence. Dr. S.N. Subba Rao also speaks about religion based non-violence. Where he said speaking the truth is religion, being honest is religion, help to other is religion and selfless is a religion.

Community and youth development students

Trainees from Community Development & youth Development Forum along 2 faculties (Dr Toli & Ms Sungjemtola Jamir) visited Development Oriented Operation and Research Surveys, Noida, Uttar Pradesh and attended orientation program from Mr T S Khrisnan, President of DOORS. They were also taken Juggi (slum area), Noida for field visit where series of interaction took placed with the residents.

After thanksgiving program the tour team was spited into two group- Peace specialization along with Dr Deben and Fr Anto in one group. Other group consist of Community Development & Youth Development Specialization with Dr. Toli Kiba and Ms Sungjemtola Jamir. The former group headed towards Gurgaon to attend

National Peace Convention and later group headed to Delhi. Transportation for picking and dropping was sponsored by JGU.

1st February 2019

The trainees with faculties visited to Indian Social Institute whereby Fr Denzel Francis, director of ISI oriented trainees about the organisation which was followed a quit tour in and around the organisation. Trainees of Peace and Conflict studies specialisation along with Dr Deben and Fr Anto joined the team and attended 7th Paul de la Gueriviere Memorial Lecture on “Hind Swaraj: Then and Now” by Dr Tridip Suhrud, a political scientist, historian and translator. Dr NeerChandhoke, Director of Developing countries Research Centre chaired the session and moderated the discussion. Many intellectuals from different school of thoughts attended the program.

2nd February 2019

Trainees along with faculties went to Institute for Social Democracy. Mr Chancha Singh introduced about the organization; Origin of the institute, vision and objectives, tools for conflict resolution and peace, strategy intervention and present programmes. Ms Tumchobeni introduced North East Institute of Social Sciences and Research in brief. Mr Surendar shared the success story of Mr Babulal Deyaji who collected 110 varieties of indigenous paddy seeds in 10 years and invest them among the farmer which indirectly brought peace. Ms Shruti sheared about Composite Heritage – concept of composite heritage, process of its formation, exploring/performing different form of composite heritage, efficacy of composite heritage, threats and negative aspects. It was followed by interaction on discussed topics.

3rd February 2019

Trainees with the faculties visited Jawaharlal Nehru University and attended lecture from Professors of the University. Dr. Beni highlighted about the University, he further discussed identity and everydayness. He also narrated some stories of Naga tribes which is a stereotype to distinguish from rest.

Professor Nulika shared her experience about her first tour to Nagaland in 1985 and how things have changed to present day. She also share some opportunities (tourism, preservation of traditional skills, and counselling in different settings) Nagaland where trainee could work in.

Professor Amarjit and Dr Sri Nivas alternately precisely talk about development and its threats in North East Indian region.

4th February 2019

The team visited Taj Mahal and Agra Fort at Agra.

5th -7th February 2019

The team returned to Nagaland through North East Express (Delhi to Guwahati) and Nagaland Express (Guwahati to Dimapur)

OBSERVATIONS

- Jindal Global University provides a student friendly environment with all the basic requirements.
- Delhi, being the capital of India still fails to provide rights to the different sections of the society.
- Pollution- Water, air, Noise.
- JGU students initiating and organising international conferences within the campus systematically and professionally.
- Faculties being more aware about the current situations of North east India rather than the North East themselves.

LEARNINGS

- The need to learn more about our identity, culture and tradition.
- Learned about counselling, journalism, human rights, composite heritage, research on global perspective etc.
- Learned about different organization's profile, projects/programmes, services, collaboration, management etc.
- The need of documentation to elucidate, preserve and promote our identity
- Only through Peace and Conflict resolution strategies India as a whole could be brought together by erasing the mentality of diversity, differences, inequality and narrow mindedness as Peace embodied unity in diversity, acceptance, equality and so forth.
- Learned about the importance of research in an academic field.
- Learn the importance of organizing a structured program.
- Deeper understanding of the social order of India.
- Kasturba forgotten women, was an empowered women and she played a key role in mobilizing women for India's Independence movement.
- The trainees learn more about the interfaith exchange in peace building,
- Music is an important means of communication to address the issues
- There can be no peace without justice and unjust society will breed violence and conflict,
- The economic policies pursued by the government across the world are increasing the gap between the rich and poor unprecedentedly
- Meditation plays a very important role in it heals the souls of an individual.
- Dialogue is the best way for resolving conflict.
- All religions teach that God is present in every human being, if we are able to see God in human beings, conflict and war based on religion can be prevented.

SUGGESTIONS

- Proper and secure transportation should take into consideration.
- Time Schedule for visit to any organization should be intimated beforehand to avoid any delay.
- It will be good if tour team remain in a single group rather than splitting if not unavoidable circumstance.

EVALUATION

The 14 days of tour (including travelling) to Delhi was not only the time to visit and witness renowned NGOs and Universities but also a great experiential learning which remain as an eye opener for trainees. There are many challenges and shortcomings in the course of study tour however it is incomparable for the knowledge and experiences that team has gained. The programs attended under several topics were nowhere to be ignored in their career as social work practitioners. The tour was extremely successful because of constant supervision and guidance of faculties. Each committee performed so well in their roles throughout the journey. Cooperation and coordination among the trainees remain as the basis for its success.

CONCLUSION

The tour was just a few days exposure however it was a memorable experience. Rich knowledge, hospitality, and generosity that people shared with the team remains in their hearts. The exposure placed the trainees to a higher horizon by broaden up their minds. The amount of knowledge and experience gained was immense which will further lead trainees towards professional social workers.

COMMITTEES REPORT

CO-ORDINATION COMMITTEE



The coordinator committee consists of six members, two from every Specialization i.e. Community Development, Youth Development and peace and conflict transformation studies. They were nominated by the respective Forum and approved by the Study Tour Coordinator Dr. Deben Sharma.

The coordinators of the Study Tour 2019 were as follows:

1. K Loungnyem Konyak –Peace and conflict Transformation Studies.
2. Tokali Chishi – Peace and Conflict Transformation Studies.
3. H. Wangnjan Konyak - Community Development.
4. Toli Z Assumi- Community Development.
5. Ghupito T Zhimo – Youth Development.
6. Yhunsinle Seb- Youth Development.

The main function of the coordinators was to act as mediator between the Management or Study Tour Coordinator and the class in lines with the activities and schedule of the Study Tour. They also act as the medium of communication between the trainees and the Management.

The role and duty performed by the study tour coordinators 2019 are highlighted as follows.

- Participating in the discussion and planning of the Study Tour with the management.
- Updating the information to the respective forum.
- Ensuring the presence of respective specialization members in various destination and programs by means of attendance.
- Highlighting the concern and grievances of the trainees to the Management.
- Conducting the End of the day feedback where necessary constructive feedback with regard to code of conduct, discipline& punctuality were served to individuals and group.
- Planning and conducting a valedictory program at JGU and note of thanks at various destination and programmes.

The coordinator team conveys the heartfelt gratitude to the management and all the trainees for the display the thrust, capable of this responsibility to us. We also thanked the faculties and the trainees for the cooperation and respect displayed during this short journey. We regret the inconvenience caused by our incapacibilities in any way.

Thanking You.

DISCIPLINE COMMITTEE



Huvili and Kanoho

MEDICAL COMMITTEE



A medical committee was formed with three members Nzanboni, Yhunsile and Limanukshi along with faculty incharge Ms. Sungjemtola Jamir for the study tour. The committee was formed with the objective of assisting and helping fellow co-trainees whenever medical attention was needed. The trainees reported in Dimapur railway station on 25th January for the study tour. Along the journey, there were no major casualties and the NEISSR trainees and faculties reached safely in Delhi. Due to sudden changes of place and adjusting with weather, few trainees suffered from mild fever, cough and cold. During the stay in the guest house, East Delhi, Krishna Nagar, the trainees in the medical committee tried to locate any nearby dispensary and clinic for any emergency. So far no trainees and faculties were critically injured or suffered from any major sickness though some of the trainees catch cold, fever and dizziness while travelling to which medical attention were given.

Maintained By:
Nzanboni
Yhunsinle
Limanukshi

FINANCE COMMITTEE



Finance committee consist of two members, i.e. Ms Imnayangla Jamir and Khrietso Kense 71,470/- were collected in grand total out of which Rs. 43,000/- was paid for to and fro train ticket followed by Rs. 24, 000/- (500×48) was returned back to students after the tour which was their security money. Rs. 3, 500/- was paid for bus fare on 5th February, 2019 while returning to Dimapur form Delhi. Total balance in hand is Rs. 970/- Along the side, Rs. 64, 930 was collected from students in Delhi for bus fares. Used Rs. 16, 000/- for 2 days bus fare followed by Rs. 12, 000/- was paid for lunch at Jawaharlal Nehru University. Rs, 36, 650 in total were used during Agra visit. Rs.500/-was used for printing documented report.Rs. 750/- remaining balance.

Maintained by:

Imnayangla Jamir
Khrietso kense

DOCUMENTATION COMMITTEE



Rachunlung kamei, Khrietso Kense, Rebika Teronpi, Nyemong, Rosely and Mercy

TRANSPORTATION COMMITTEE



Mr. Chibenthung

FACULTY MEMBERS



MsSungjemtola Jamir

Dr B Deben Sharma and

Dr Toli H Kiba

Gallery







