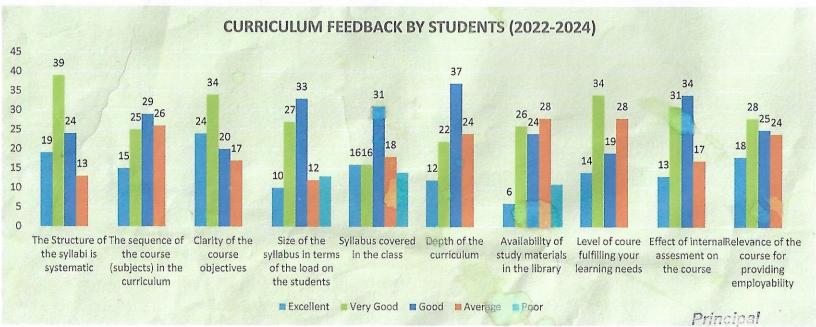
	CURRICULUM FEEDBACK BY STU	DENTS (20)22-2024)	*			
Q.Ne.	Curriculum Evaluation Points	Response					
Qare.		Excellent	Very Good	Good	Average	Poor	
1	The Structure of the syllabi is systematic	19	39	24	13		
2	The sequence of the course (subjects) in the curriculum	15	25	29	26		
3	Clarity of the course objectives	24	34	20	17		
4	Size of the syllabus in terms of the load on the students	10	27	33	12	13	
5	Syllabus covered in the class	16	16	31	18	14	
6	Depth of the curriculum	12	22	37	24		
7	Availability of study materials in the library	6	26	24	28	11	
8	Level of coure fulfilling your learning needs	14	34	19	28		
9	Effect of internal assesment on the course	13	31	34	17		
10	Relevance of the course for providing employability	18	28	25	24	3/1	

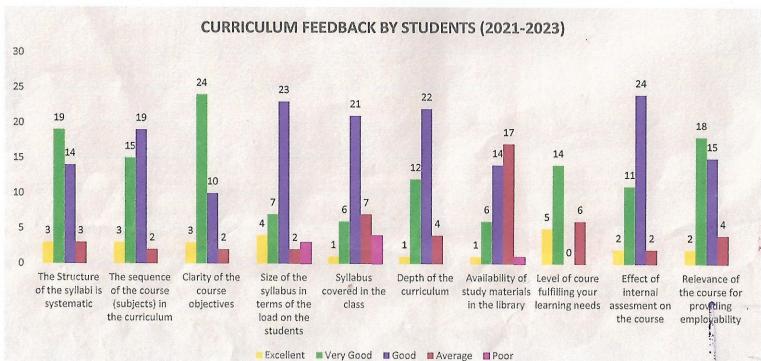




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	CURRICULUM FEEDBACK BY STUI	DENTS (20	21-2023)				
Q.No	Curriculum Evaluation Points	Response					
QIIIO		Excellent	Very Good	Good	Average	Poor	
1	The Structure of the syllabi is systematic	3	19	14	3		
2	The sequence of the course (subjects) in the curriculum	3	15	19	2		
3	Clarity of the course objectives	3	24	10	2		
4	Size of the syllabus in terms of the load on the students	4	7	23	2	3	
5	Syllabus covered in the class	1	6	21	7	4	
6	Depth of the curriculum	1	12	22	4		
7	Availability of study materials in the library	1	6	14	17	1	
8	Level of coure fulfilling your learning needs	5	14		6		
9	Effect of internal assesment on the course	2	11	24	2		
10	Relevance of the course for providing employability	2	18	15	4		

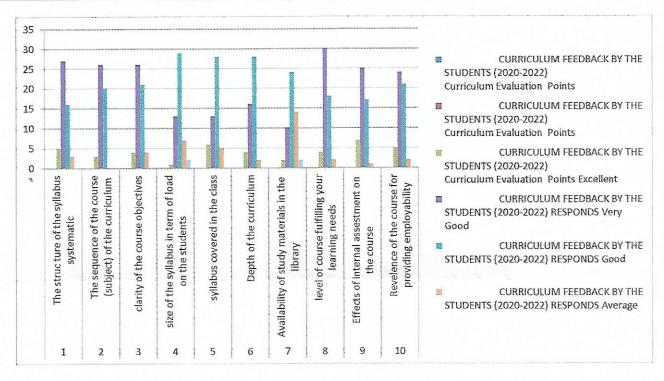






A CADEMIC YEAR 2021-2022

	CURRICULUM FEEDBACK BY THE STUDENTS (2020-2022)	William Co.	·····				
Q.No.	Curriculum Evaluation Points	RESPONDS					
		Excellent	Very Good	Good	Average	Poor	
1	The struc ture of the syllabus systematic	5	27	16	3	0	
2	The sequence of the course (subject) of the curriculum	3	26	20	0	0	
3	clarity of the course objectives	4	26	21	4	0	
4	size of the syllabus in term of load on the students	1	13	29	7	2	
5	syllabus covered in the class	6	13	28	5	0	
6	Depth of the curriculum	4	16	28	2	0	
7	Availability of study materials in the library	2	10	24	14	2	
8	level of course fulfilling your learning needs	4	30	18	2	0	
9	Effects of internal assestment on the course	7	25	17	1	0	
10	Revelence of the course for providing employability	5	24	21	2	0	



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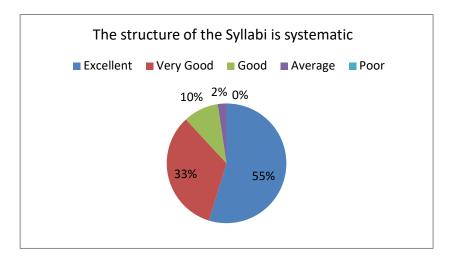
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STUDENTS FEEDBACK ON CURICULUM

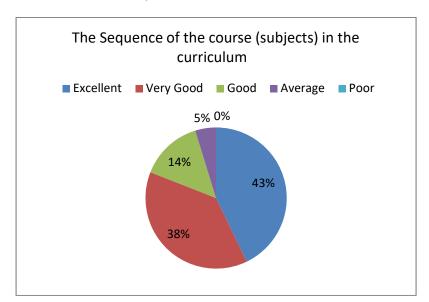
2020-21

ANALYSIS

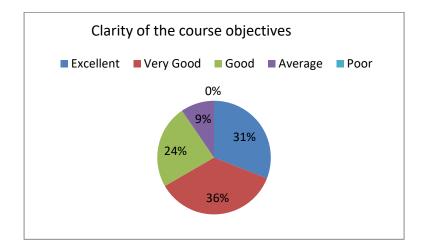
1. The structure of the Syllabi is systematic



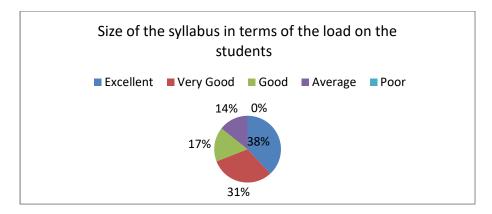
2. The Sequence of the course (subjects) in the curriculum



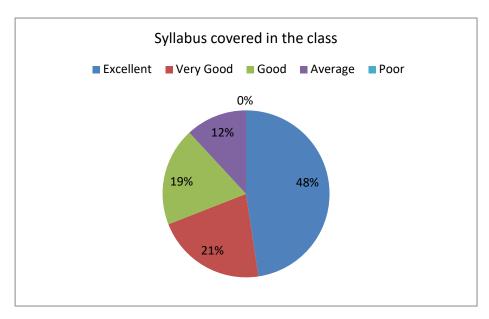
3. Clarity of the course objectives



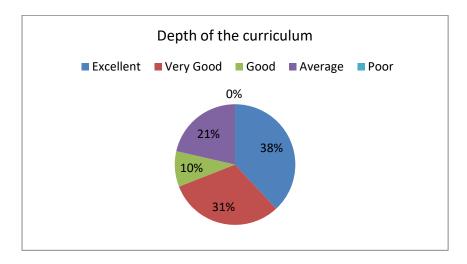
4. Size of the syllabus in terms of the load on the students



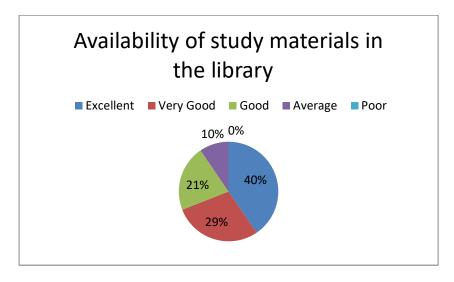
5. Syllabus covered in the class



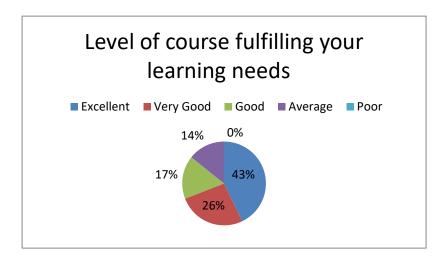
6. Depth of the curriculum



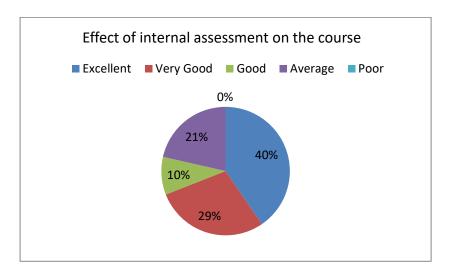
7. Availability of study materials in the library



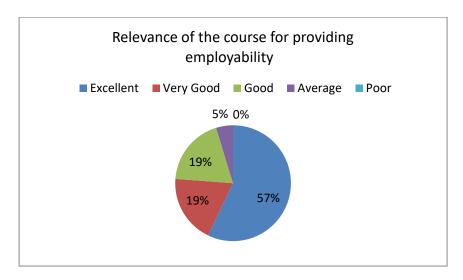
8. Level of course fulfilling your learning needs



9. Effect of internal assessment on the course



10. Relevance of the course for providing employability



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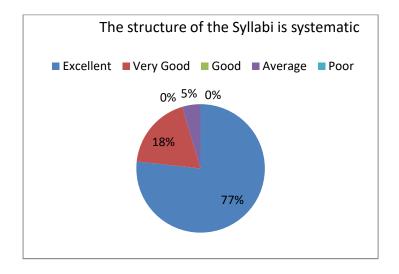
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STUDENTS FEEDBACK ON CURICULUM

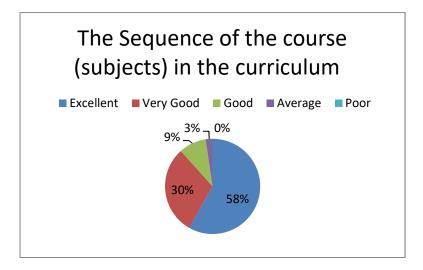
Academic Year: 2019-20

ANALYSIS

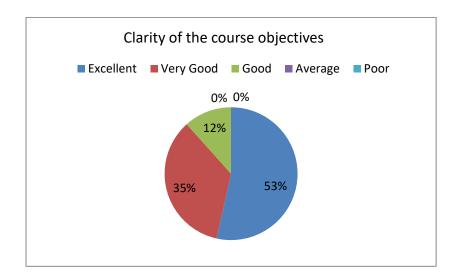
1. The structure of the Syllabi is systematic



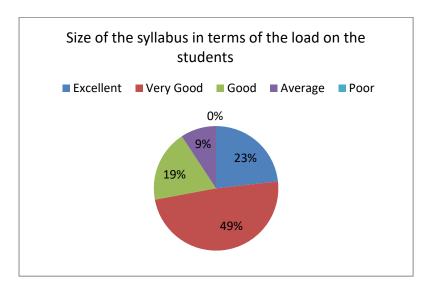
2. The Sequence of the course (subjects) in the curriculum



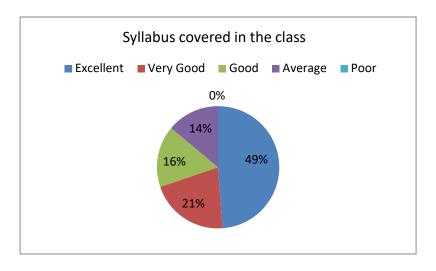
3. Clarity of the course objectives



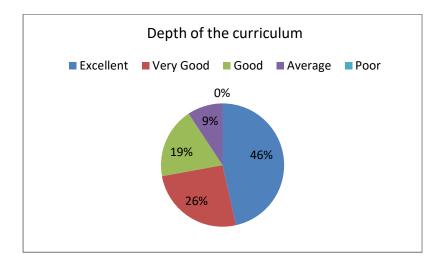
4. Size of the syllabus in terms of the load on the students



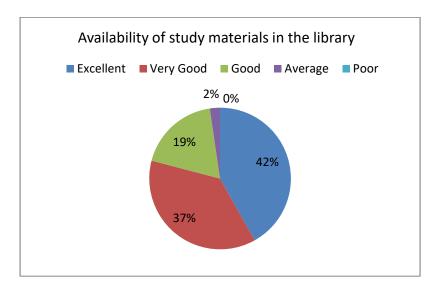
5. Syllabus covered in the class



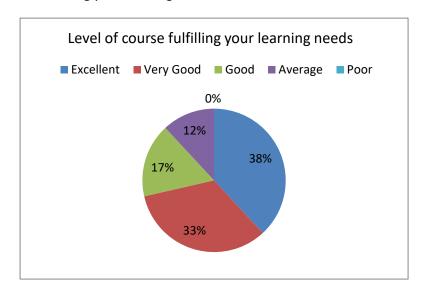
6. Depth of the curriculum



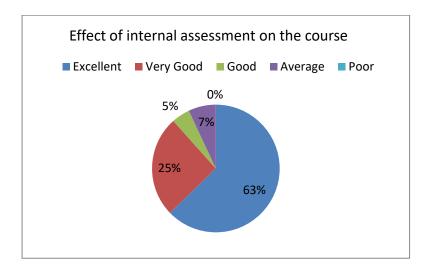
7. Availability of study materials in the library



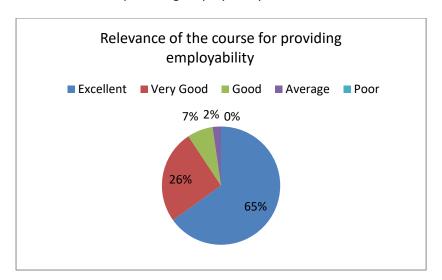
8. Level of course fulfilling your learning needs



9. Effect of internal assessment on the course



10. Relevance of the course for providing employability



Di P.B. No. 03

PRINCIPAL NEISSR Dimapur P.B. No.03 Nagaland - 797112

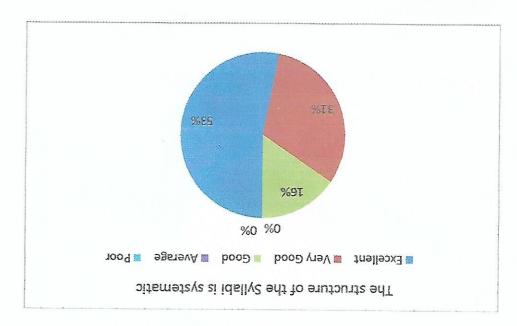
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STUDENTS FEEDBACK ON CURICULUM

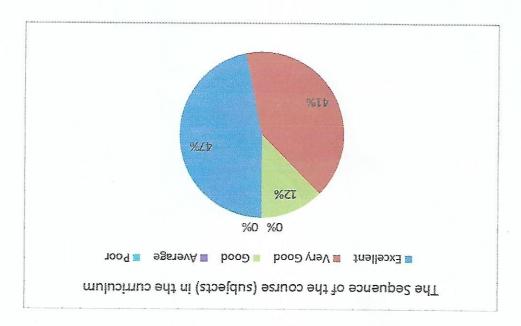
2018-19

SISYJAMA

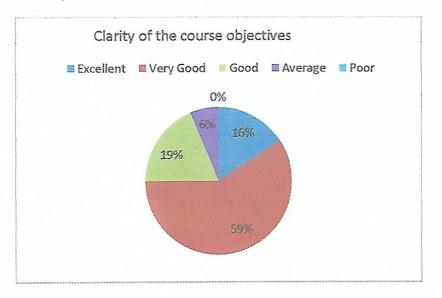
1. The structure of the Syllabi is systematic



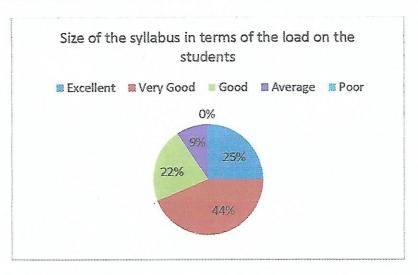
2. The Sequence of the course (subjects) in the curriculum



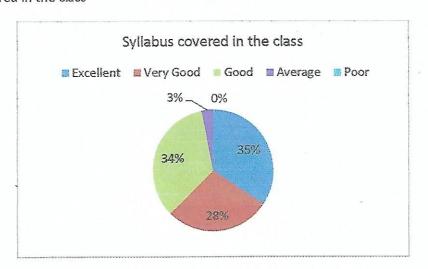
3. Clarity of the course objectives



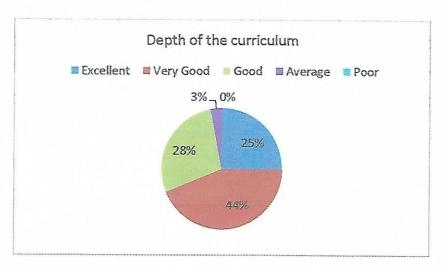
4. Size of the syllabus in terms of the load on the students



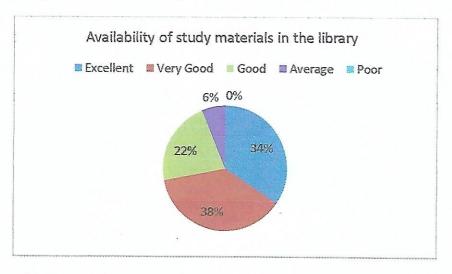
5. Syllabus covered in the class



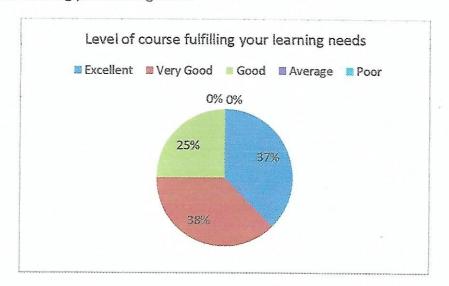
6. Depth of the curriculum



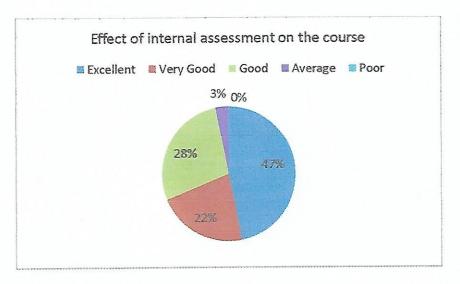
7. Availability of study materials in the library



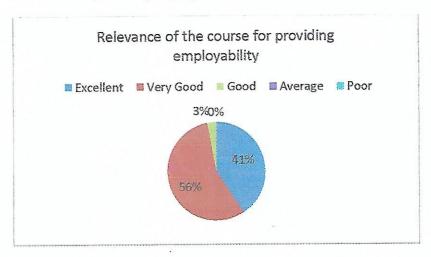
8. Level of course fulfilling your learning needs



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