

North East Institute of Social Sciences and Research

Student Feedback on Teaching Faculty

Semester: I/ II/ III/ IV

Name of the Teacher: Miss. Semjembola Jamir (Y.O. Specialization)

Sl. No.	Parameter	Very Good	Good	Satisfactory	Unsatisfactory	Total
1	Knowledge base of the teacher (as perceived by you)	✓				
2	Communication Skills (in terms of articulation and comprehensibility)	✓				
3	Sincerity/Commitment of the teacher as a mentor	✓				
4	Enhancement of classroom participation	✓				
5	Ability to integrate course material with environment/other issues. to provide a broader perspective of the subject taught	✓				
6	Ability to present in depth knowledge of the subject and integrate content with other related subjects in teaching		✓			
7	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	✓				
8	Ability to design role play/posters quizzes/Tests/Assignments/Examinations and projects to evaluate students understanding of the course		✓			
9	Provision of sufficient time for feedback and personal improvement	✓				
10	The ability to enhance experiential learning and confidence development of the students					
11	Overall rating as an exemplary faculty	✓				

Any Suggestion:

12. Miss. Semjembola has taught our specialization class with knowledge based theory and classroom participation with current relevant issues. She has guided the trainees with career counselling and giving positive impact when the trainees were lost.

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Semester: I/ II/ III/ IV

Name of the Teacher: *Toti. H. Kike*

Sl. No.	Parameter	Very Good	Good	Satisfactory	Unsatisfactory	Total
1	Knowledge base of the teacher (as perceived by you)	✓				
2	Communication Skills (in terms of articulation and comprehensibility)	✓				
3	Sincerity/Commitment of the teacher as a mentor	✓				
4	Enhancement of classroom participation	✓				
5	Ability to integrate course material with environment/other issues, to provide a broader perspective of the subject taught		✓			
6	Ability to integrate content with other related subjects in teaching	✓				
7	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)		✓			
8	Ability to design role play/posters quizzes/Tests/Assignments/Examinations and projects to evaluate students understanding of the course		✓			
9	Provision of sufficient time for feedback and personal improvement		✓			
10	The ability to enhance experiential learning and confidence development of the students	✓				
11	Overall rating as an exemplary faculty		✓			

Any Suggestion:

Give more teaching in classroom besides giving works and assignment.

[Signature]

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Student Feedback on Teaching Faculty

Semester: I/ II/ III/ IV

Name of the Teacher: SiX Stephen

Sl. No.	Parameter	Very Good	Good	Satisfactory	Unsatisfactory	Total
1	Knowledge base of the teacher (as perceived by you)	✓				
2	Communication Skills (in terms of articulation and comprehensibility)	✓				
3	Sincerity/Commitment of the teacher as a mentor	✓				
4	Enhancement of classroom participation	✓				
5	Ability to integrate course material with environment/other issues, to provide a broader perspective of the subject taught		✓			
6	Ability to integrate content with other related subjects in teaching	✓				
7	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	✓				
8	Ability to design role play/posters quizzes/Tests/Assignments/Examinations and projects to evaluate students understanding of the course		✓			
9	Provision of sufficient time for feedback and personal improvement	✓				
10	The ability to enhance experiential learning and confidence development of the students	✓				
11	Overall rating as an exemplary faculty	✓				

Any Suggestion:

1) Not to take full 60 minutes class.

2) Time management during class hour.

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Faculty Name: Dr. Toli H Kiba, Assistant Professor

**Student Feedback on Teaching Faculty Rating 1-10 (1 Lowest & 10 Highest)
MSW Semester: III**

1. Knowledge base of the teacher (as perceived by you).
Excellent =46.1% Good=51.2% Average=2.6% Poor=0%
2. How does the faculty help you to understand the subject matter? (in terms of articulation and comprehensibility)
Excellent =38.4% Good=56.4% Average=5.1% Poor=0%
3. Sincerity/Commitment of the teacher as a mentor, who is easily available and interested in meeting me.
Excellent =59% Good=38.5% Average=2.6% Poor=0%
4. Enhancement of classroom participation.
Excellent =41% Good=53.9% Average=5.1% Poor=0%
5. Ability to integrate course material with environment/other issues, to provide a broader perspective of the subject taught by creating interest in the subject and transmitting enthusiasm.
Excellent =46.1% Good=51.3% Average=2.6% Poor=0%
6. Ability to present in depth knowledge of the subject and integrate content with other related subjects in teaching through class participation.
Excellent =38.4% Good=61.6% Average=0% Poor=0%
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class).
Excellent =59% Good=38.5% Average=2.6% Poor=0%
8. Ability to design role play/posters quizzes/Tests/Assignments/Examinations/audio visual aids and projects to evaluate students understanding of the course.
Excellent =41% Good=48.7% Average=10.3% Poor=0%
9. Provision of sufficient time for feedback and personal improvement during IC/GC.
Excellent =38.4% Good=59% Average=2.6% Poor=0%

10. The ability to enhance experiential learning and confidence development of the students.

Excellent =43.6%

Good=53.9%

Average=2.6%

Poor=0%

11. Overall effectiveness of the faculty in teaching and make you to improve through his/her exemplary life.

Excellent =38.5%

Good=56.4%

Average=5.1%

Poor=0%

12. Any Suggestion?

- i. Over load of work makes ma'am lose focus.
- ii. Sometimes the explanation is very speed to understand therefore a little slow will be appreciated. Overall her knowledge is outstanding.
- iii. Knowledgeable, Good Mentor, understanding and caring
- iv. To take class and revised the syllabus over again.
- v. Go slow while explaining the subjects

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DR. AMIT DAS		
SL. NO	QUESTIONS	SCORE (0-10)
1	Knowledge base of the teacher (as perceived by you).	8.6
2	How does the faculty help you to understand the subject matter? (in terms of articulation and comprehensibility)	8.9
3	Sincerity/Commitment of the teacher as a mentor, who is easily available and interested in meeting me.	8.9
4	Enhancement of classroom participation.	8.8
5	Ability to integrate course material with environment/other issues, to provide a broader perspective of the subject taught by creating interest in the subject and transmitting enthusiasm.	8.7
6	Ability to present in depth knowledge of the subject and integrate content with other related subjects in teaching through class participation.	8.7
7	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class).	8.7
8	Ability to design role play/posters quizzes/Tests/Assignments/Examinations/audio visual aids and projects to evaluate students understanding of the course	8.8
9	Provision of sufficient time for feedback and personal improvement during IC/GC.	8.5
10	The ability to enhance experiential learning and confidence development of the students.	8.7
11	Overall effectiveness of the faculty in teaching and make you to improve through his/her exemplary life.	8.9

Any Suggestions?

Sound clarity and effective sound modulation

Nice actor

Making more time to participation students

Free time in order for the students to refresh their minds.

Time management

More examples to let students understand better

No of respondent = 60

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DR. TOLI H KIBA		
SL. NO	QUESTIONS	SCORE (0-10)
1	Knowledge base of the teacher (as perceived by you).	8.8
2	How does the faculty help you to understand the subject matter? (in terms of articulation and comprehensibility)	8.6
3	Sincerity/Commitment of the teacher as a mentor, who is easily available and interested in meeting me.	8.9
4	Enhancement of classroom participation.	8.8
5	Ability to integrate course material with environment/other issues, to provide a broader perspective of the subject taught by creating interest in the subject and transmitting enthusiasm.	8.5
6	Ability to present in depth knowledge of the subject and integrate content with other related subjects in teaching through class participation.	8.5
7	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class).	8.7
8	Ability to design role play/posters quizzes/Tests/Assignments/Examinations/audio visual aids and projects to evaluate students understanding of the course	8.7
9	Provision of sufficient time for feedback and personal improvement during IC/GC.	8.4
10	The ability to enhance experiential learning and confidence development of the students.	8.6
11	Overall effectiveness of the faculty in teaching and make you to improve through his/her exemplary life.	8.6

Any Suggestions?

Boring sometimes, need more clarity on sound, low sound is a problem

Utilising of time

She could use more visuals to grab the attention of the students

Need more time for group activities

Mobilizing skills is needed for any activities

Focus on more interactions

No of respondent = 49

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DR. DEBEN B SHARMA		
SL. NO	QUESTIONS	SCORE (0-10)
1	Knowledge base of the teacher (as perceived by you).	9.2
2	How does the faculty help you to understand the subject matter? (in terms of articulation and comprehensibility)	8.1
3	Sincerity/Commitment of the teacher as a mentor, who is easily available and interested in meeting me.	8.8
4	Enhancement of classroom participation.	8.2
5	Ability to integrate course material with environment/other issues, to provide a broader perspective of the subject taught by creating interest in the subject and transmitting enthusiasm.	8.5
6	Ability to present in depth knowledge of the subject and integrate content with other related subjects in teaching through class participation.	8.6
7	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class).	8.2
8	Ability to design role play/posters quizzes/Tests/Assignments/Examinations/audio visual aids and projects to evaluate students understanding of the course	8.3
9	Provision of sufficient time for feedback and personal improvement during IC/GC.	8.2
10	The ability to enhance experiential learning and confidence development of the students.	8.3
11	Overall effectiveness of the faculty in teaching and make you to improve through his/her exemplary life.	8.5
Any Suggestions?		
More technique use to make students more participative and active		
Focus more on Content/concept and explanation related to subject.		
Sir Deben's class is excellent for general knowledge. But in specialization course it may be much helpful for the students if he focuses more on conceptual clarity and speak on the topic than around the topic.		
Less narrative form of explanation and more focus on the conceptual clarity		

No of respondent = 20

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MS. SUNGJEMTOLA JAMIR		
SL NO	QUESTIONS	SCORE (0-10)
1	Knowledge base of the teacher (as perceived by you).	8.7
2	How does the faculty help you to understand the subject matter? (in terms of articulation and comprehensibility)	8.6
3	Sincerity/Commitment of the teacher as a mentor, who is easily available and interested in meeting me.	8.6
4	Enhancement of classroom participation.	8.5
5	Ability to integrate course material with environment/other issues, to provide a broader perspective of the subject taught by creating interest in the subject and transmitting enthusiasm.	8.6
6	Ability to present in depth knowledge of the subject and integrate content with other related subjects in teaching through class participation.	8.6
7	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class).	8.5
8	Ability to design role play/posters quizzes/Tests/Assignments/Examinations/audio visual aids and projects to evaluate students understanding of the course	8.6
9	Provision of sufficient time for feedback and personal improvement during IC/GC.	8.2
10	The ability to enhance experiential learning and confidence development of the students.	8.4
11	Overall effectiveness of the faculty in teaching and make you to improve through his/her exemplary life.	8.7
Any Suggestions?		
Couldn't experience her class due to pandemic		
Input of more relevant examples will be very good		
Breaks		
Perfect		

No of Respondent = 58

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REV. FR. JOHN POJI		
SL NO	QUESTIONS	SCORE (0-10)
1	Knowledge base of the teacher (as perceived by you).	8.2
2	How does the faculty help you to understand the subject matter? (in terms of articulation and comprehensibility)	7.3
3	Sincerity/Commitment of the teacher as a mentor, who is easily available and interested in meeting me.	8.3
4	Enhancement of classroom participation.	8.1
5	Ability to integrate course material with environment/other issues, to provide a broader perspective of the subject taught by creating interest in the subject and transmitting enthusiasm.	7.4
6	Ability to present in depth knowledge of the subject and integrate content with other related subjects in teaching through class participation.	7.6
7	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class).	7.7
8	Ability to design role play/posters quizzes/Tests/Assignments/Examinations/audio visual aids and projects to evaluate students understanding of the course	7.9
9	Provision of sufficient time for feedback and personal improvement during IC/GC.	7.8
10	The ability to enhance experiential learning and confidence development of the students.	8
11	Overall effectiveness of the faculty in teaching and make you to improve through his/her exemplary life.	7.9
Any Suggestions?		
More intersection and explain in details		
A clearer explanation with good examples for each topic would be really helpful for us to grab the concept and understand it thoroughly.		

No of respondents = 10

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MR. STEPHEN GANGMEI		
SL. NO	QUESTIONS	SCORE (0-10)
1	Knowledge base of the teacher (as perceived by you).	9.1
2	How does the faculty help you to understand the subject matter? (in terms of articulation and comprehensibility)	9.1
3	Sincerity/Commitment of the teacher as a mentor, who is easily available and interested in meeting me.	9.1
4	Enhancement of classroom participation.	9.1
5	Ability to integrate course material with environment/other issues, to provide a broader perspective of the subject taught by creating interest in the subject and transmitting enthusiasm.	9.1
6	Ability to present in depth knowledge of the subject and integrate content with other related subjects in teaching through class participation.	9.3
7	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class).	9.0
8	Ability to design role play/posters quizzes/Tests/Assignments/Examinations/audio visual aids and projects to evaluate students understanding of the course	8.9
9	Provision of sufficient time for feedback and personal improvement during IC/GC.	8.6
10	The ability to enhance experiential learning and confidence development of the students.	9.0
11	Overall effectiveness of the faculty in teaching and make you to improve through his/her exemplary life.	9.2
Any Suggestions?		
Improve confidence		
Can give us some classroom task		
Need to have the understanding skills of students interest		
A great teacher indeed. Looking forward to his class in the next semester as well		
Time utilization		
Excellent		

No of respondents = 60

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