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Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:

North East Institute of Social Sciences and Research (NEISSR) is fully prepared to introduce multidisciplinary/interdisciplinary programmes, as per the provisions and requirements of the National Educational Policy, subject to the guidelines of the Nagaland University. The curriculum of the present programmes can be revised accordingly. The college also has implemented CBCS system which allows students to choose courses from different disciplines. We have proposed to involve a comprehensive approach that includes curriculum redesign, faculty development, infrastructure enhancement, student engagement, collaboration, assessment strategies, and administrative flexibility. The institution is ready to adapt and embrace these changes to effectively implement the objectives outlined in the NEP.

2. Academic bank of credits (ABC):

While the current University provisions do not support this innovative step in the field of higher education, we are prepared to implement it once the parent University adopts this system. The ABC system is transparent and allows for anywhere, anytime learning. Students can also learn at their own pace, and the multiple entries, multiple exit system would be beneficial for students.

3. Skill development:

In anticipation of the NEP's focus on skill development, our institution is proactively aligning with policy objectives. We're revising curricula, providing faculty training, and fostering a dynamic learning environment. Emphasizing practical skills, we've forged industry partnerships, invested in infrastructure, and implemented flexible skill modules. Our preparedness includes curriculum redesign, faculty training, industry collaboration, and comprehensive assessment strategies, contributing to a skill-centric and employability-focused higher education landscape.

4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):

North East Institute of Social Sciences Research is actively enhancing its preparedness by incorporating teaching in Indian languages and fostering a culturally enriched learning environment. Recognizing the significance of preserving and promoting indigenous knowledge, courses are being developed to reflect the diversity of India's cultural heritage. Furthermore, the

institution is leveraging online courses to disseminate this knowledge widely, ensuring accessibility and inclusivity. Faculty members are being encouraged to integrate traditional Indian perspectives into their teaching methodologies. The incorporation of Indian languages, culture, and online platforms not only aligns with the NEP's vision but also ensures a more holistic and inclusive educational experience that resonates with the rich tapestry of India's intellectual and cultural traditions.

5. Focus on Outcome based education (OBE):

Our institution is proactively enhancing its preparedness to align with the National Education Policy's (NEP) focus on Outcome-Based Education (OBE). Embracing the philosophy that education should be centered on measurable outcomes and competencies, we are redesigning our curriculum to define clear learning objectives and expected outcomes for each program. Faculty members are actively engaged in developing assessment strategies that emphasize not only knowledge acquisition but also the practical application of skills. The integration of OBE principles ensures that our graduates are well-equipped with the skills and knowledge necessary for their chosen fields, fostering a more robust and industry-relevant learning environment. This commitment to OBE not only aligns with the NEP's vision but also reinforces our dedication to producing graduates who can meet the evolving demands of the professional setting.

6. Distance education/online education:

The institution is proactively preparing for the NEP's emphasis on online education by investing in advanced technologies and training faculty for effective online course delivery. Our curriculum is being revamped to align with NEP's vision, integrating innovative online teaching methods and assessments. This approach embraces the flexibility demanded by the current educational landscape and underscores our commitment to inclusive and dynamic learning opportunities for all students, particularly those facing geographical constraints in the vast state. Recognizing the challenges of accessibility, we are working to establish the college as an IGNOU Study Centre, leveraging their distance education programs to make education more accessible, especially in the vast North East region.

