

FACULTY FEEDBACK ON CURRICULUM

9 responses

Name:

9 responses

Liangamang Robert

Robin Thomas

Dr. Toli Kiba

Bokatoli kinimi z

Abel Ariina

Lily sangpui

VIZOSU KIKHI

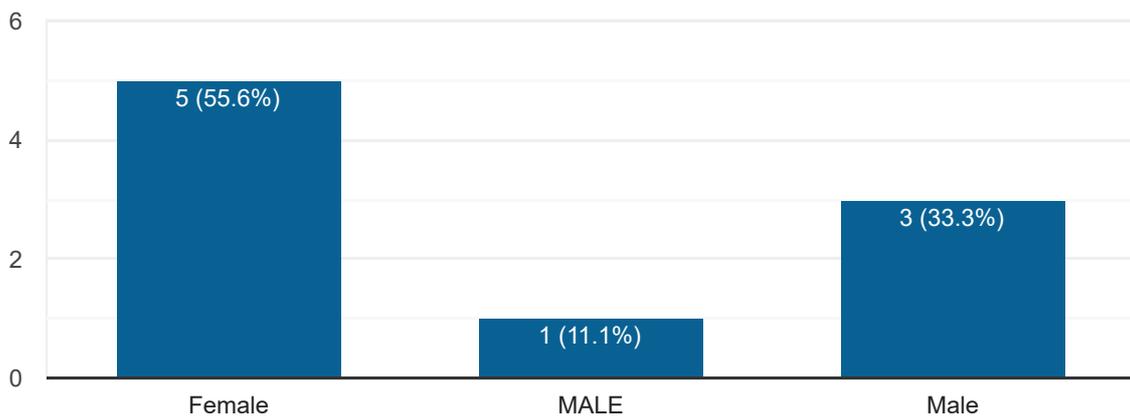
Wannyei Konyak

Elizabeth Pojar

Gender:

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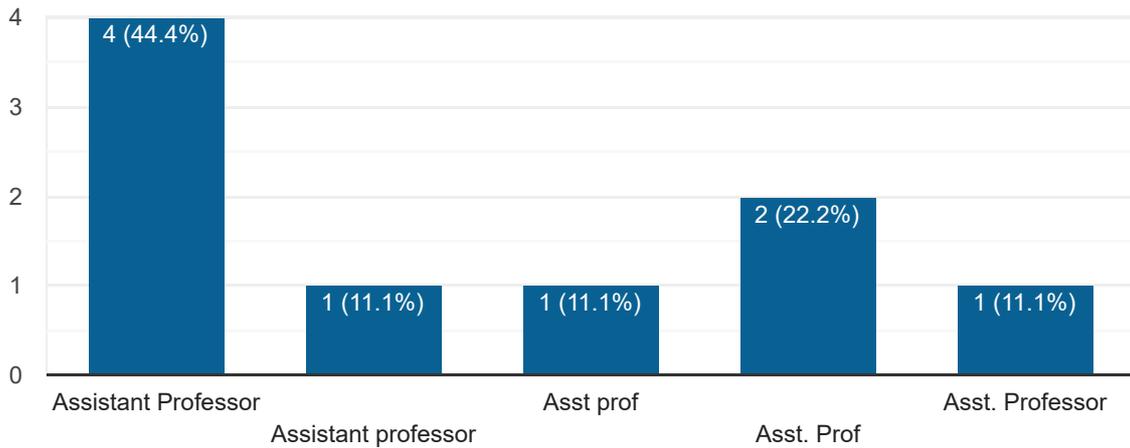
9 responses



Designation:



9 responses



Subject/Sub. code:

9 responses

SPC 307

Project cycle management MSW 317, Fundamental of social entrepreneurship MSW SW 313, Methods od social work SW BSW 104

SCD- 304, SW 105, BSW 304

Sw302/syd306/BSW302

103 Social Case Work. 305 Growth and Development of Youth

SCD 303, BSW 301, SW 104

Social Work BSW 103

BSW 102 / SW 101 / SW 316

BSW 303, SPC 308



Contact No:

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8413064354

9961303053

8837275455

6009110700

7005867021

9402130028

9362725580

8787484034

9089851612

Whatsapp No:

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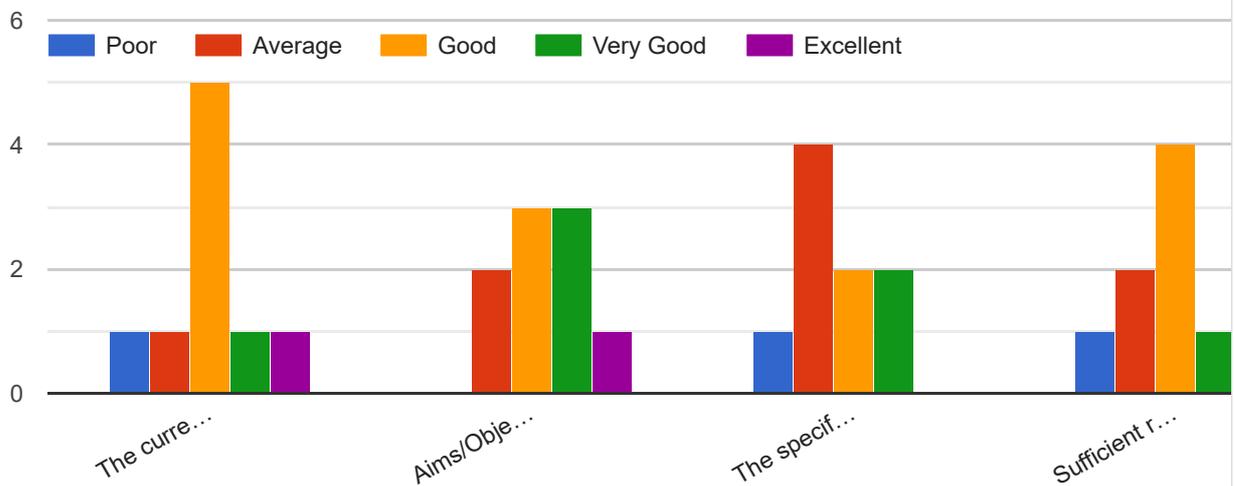
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Curriculum Evaluation Points

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Suggestion

9 responses

Need to make the syllabus more concise and specific. There is an inclusion of too many topics in one paper in relation to the contact hours. Moreover, too many similar topics are repeated and stretched over the semesters.

Social work is a practice based subject. It's better to incorporate more practical exercise

Need to focus on the curricular aspect

No

Syllabus needs to update once again

Some syllabus needs revision across both the courses to narrow down vast coverage.

The overall curriculum is very good.

With regard to coverage of syllabus; the completion of each course content should be prioritised without any disruption to the course credit period due to extracurricular activities.

No suggestion

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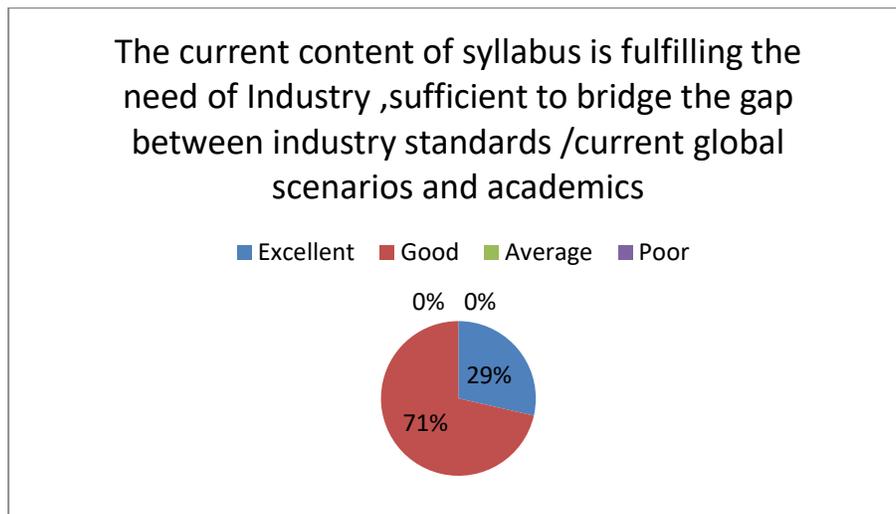
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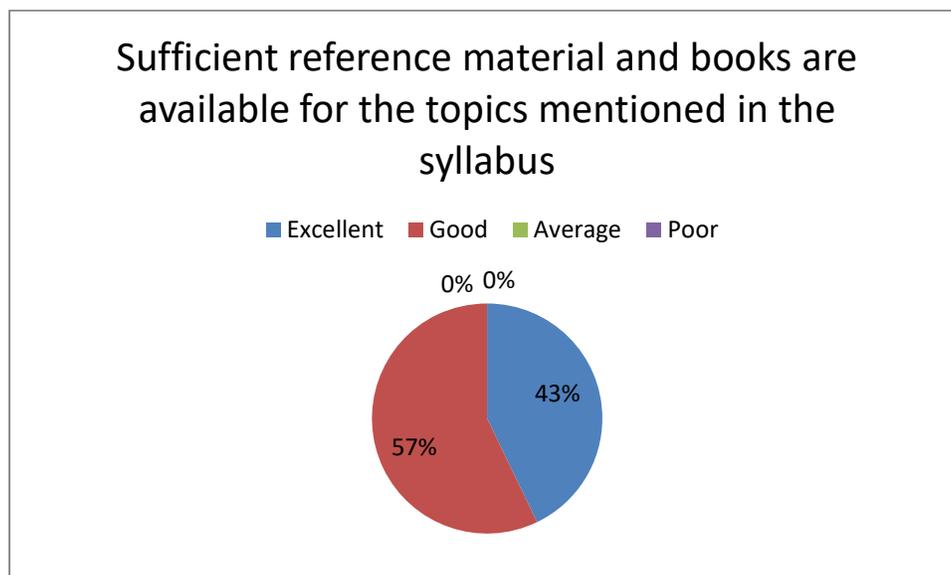
ANALYSIS

2021– 22

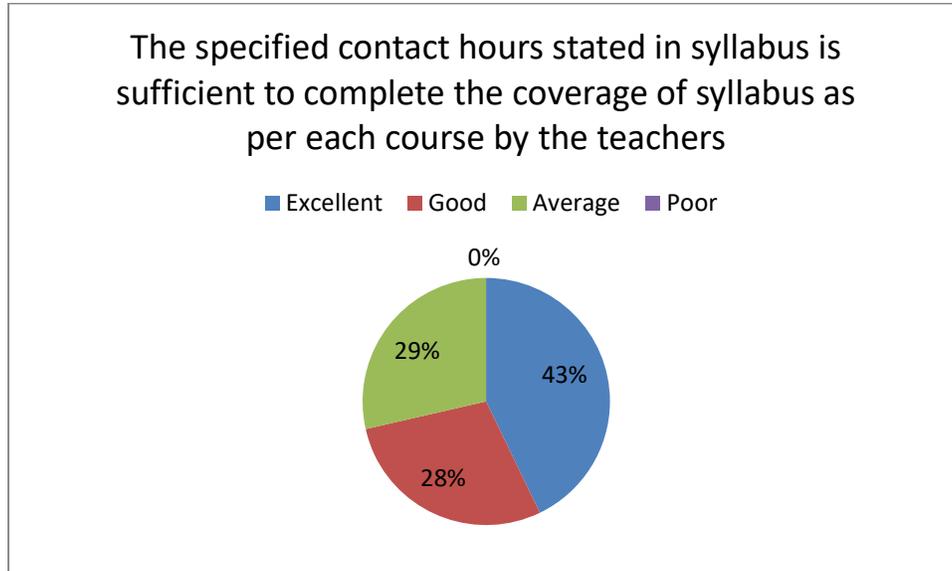
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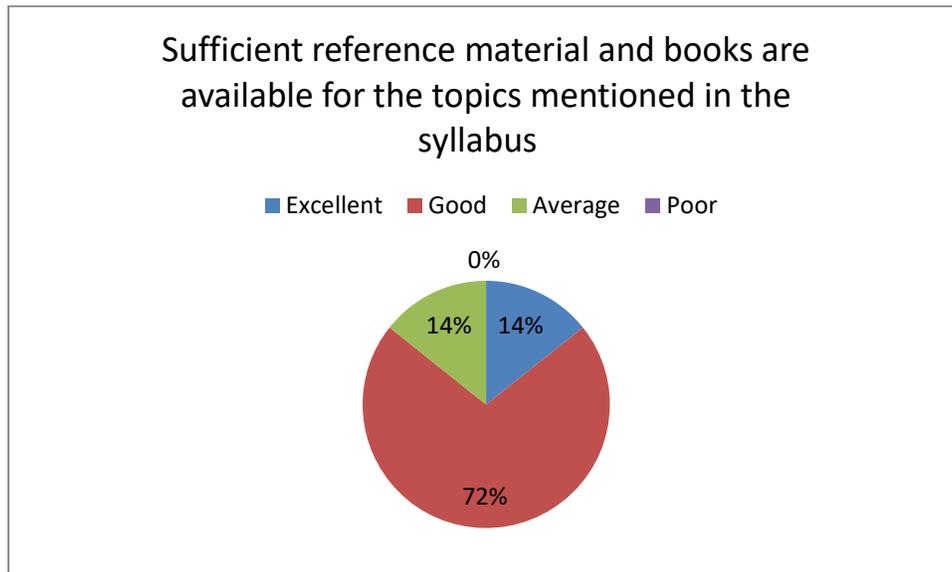
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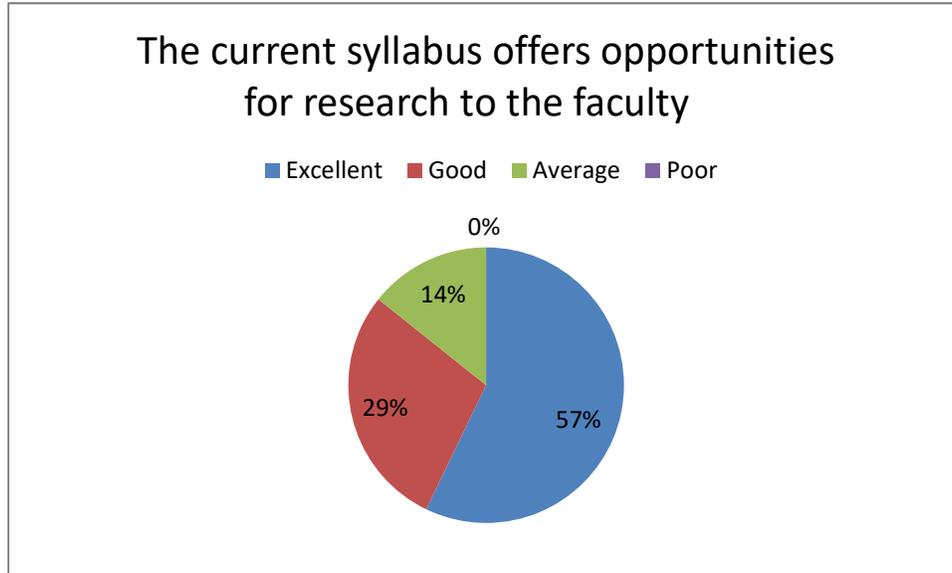
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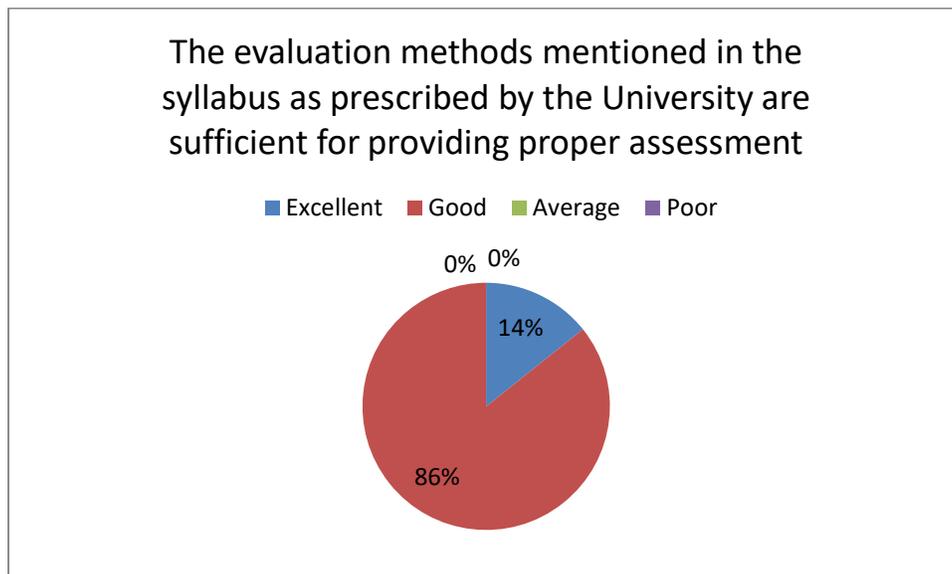
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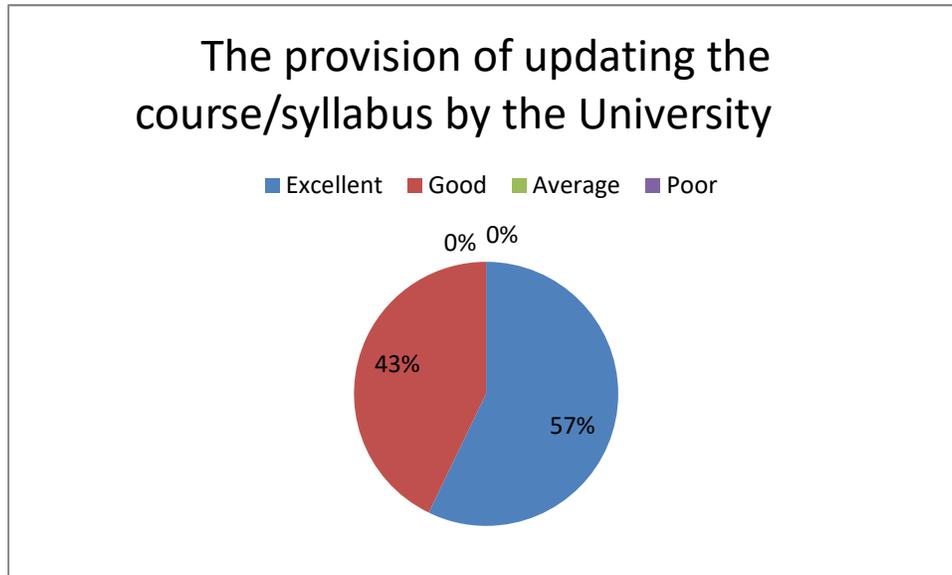
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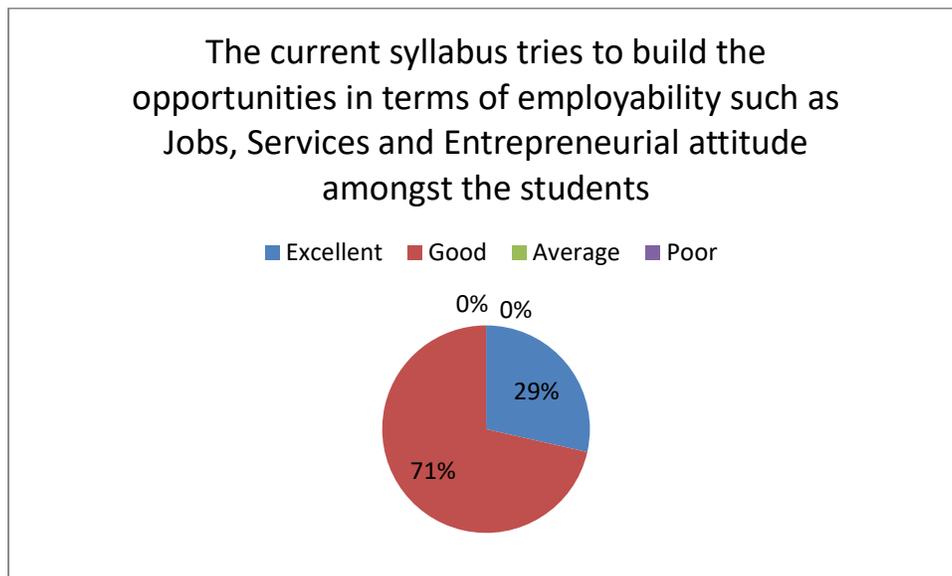
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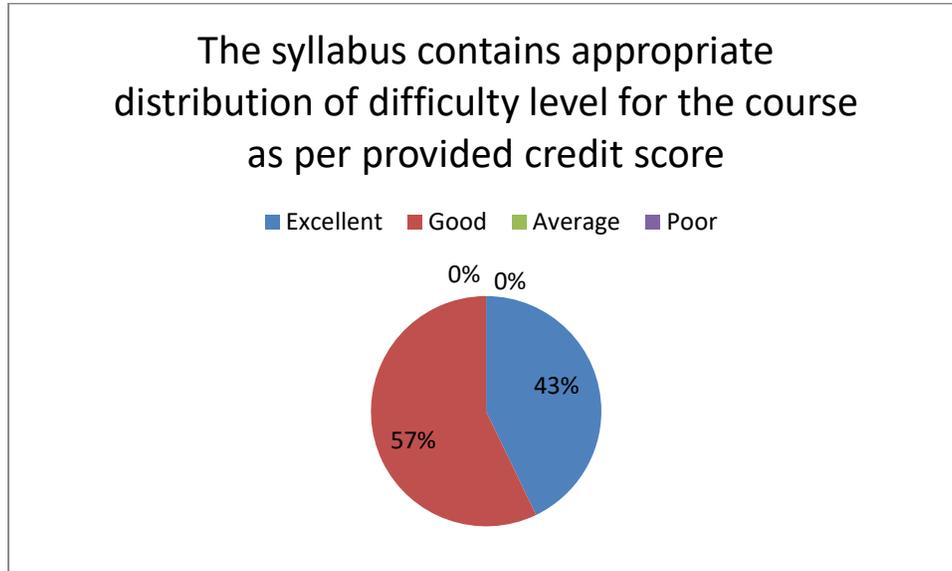
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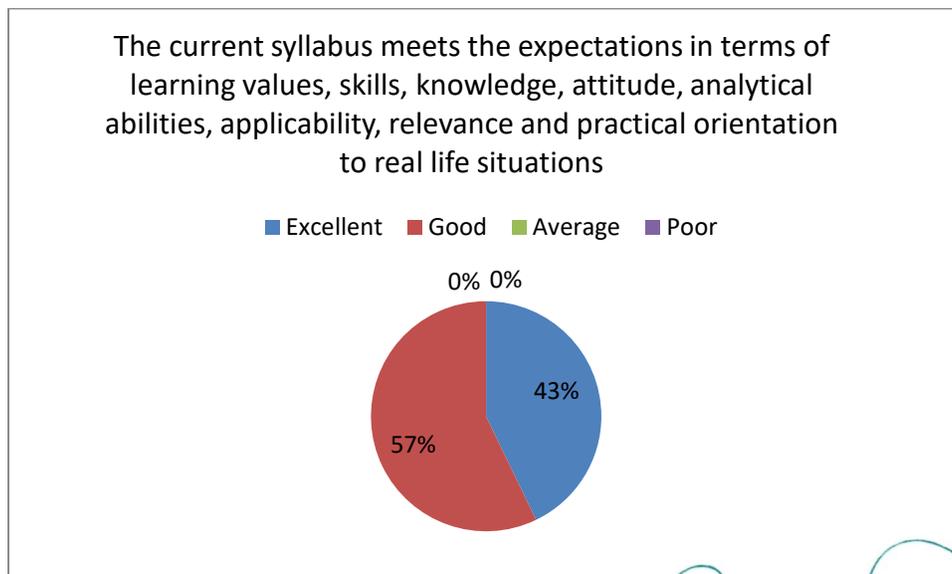
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9. The syllabus contains appropriate distribution of difficulty level for the course as per provided credit score



10. The current syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.



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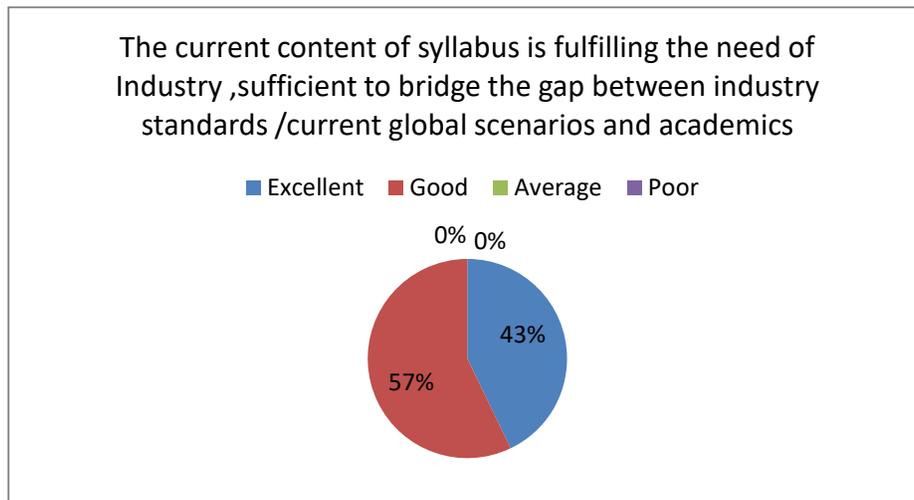
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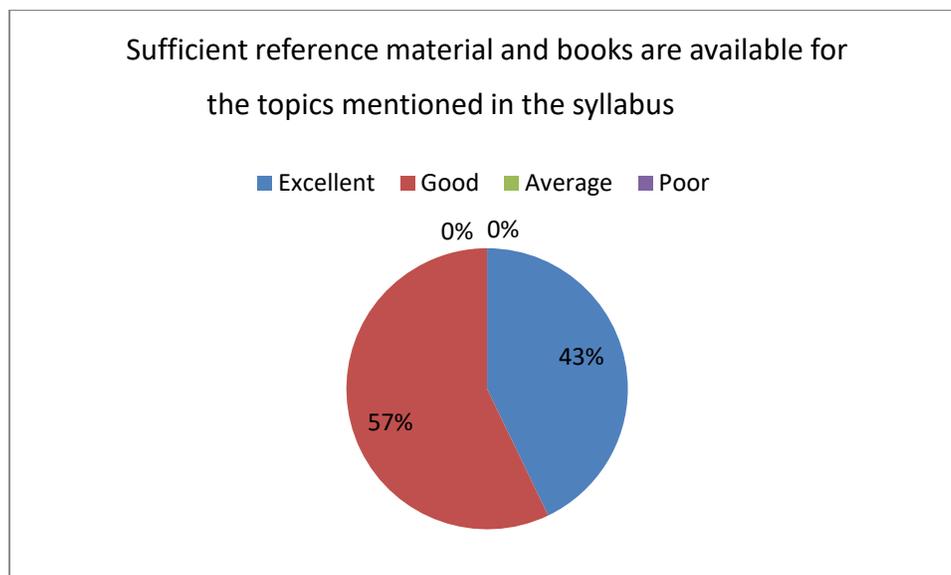
ANALYSIS

2020– 21

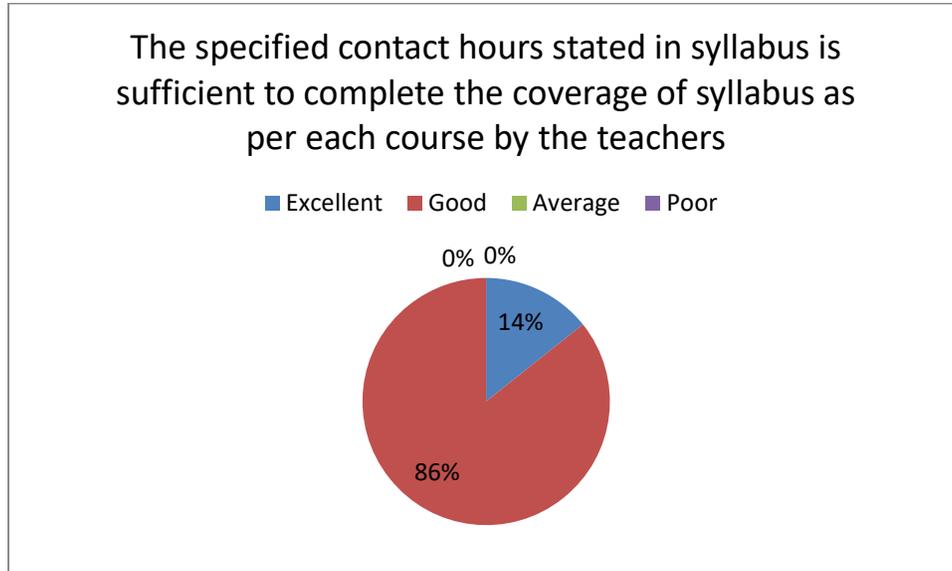
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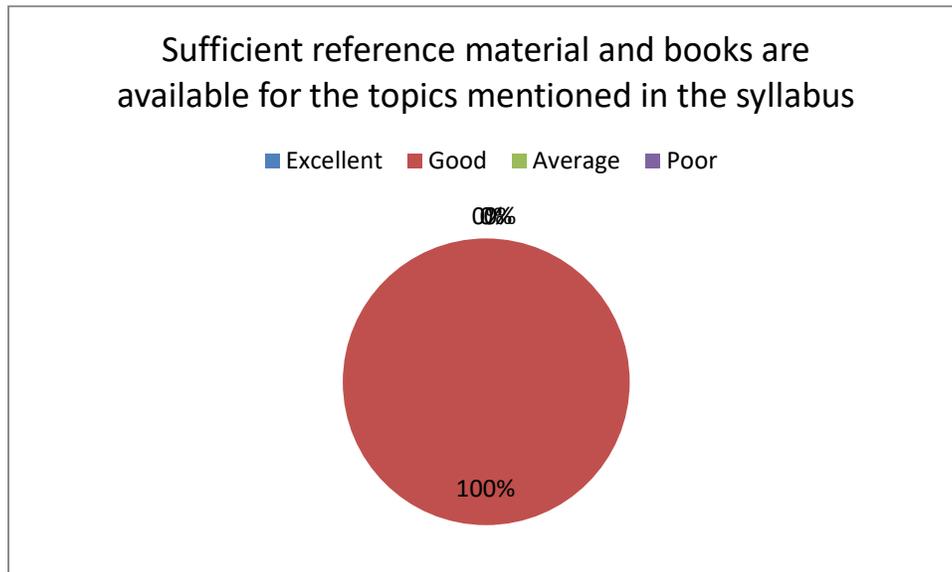
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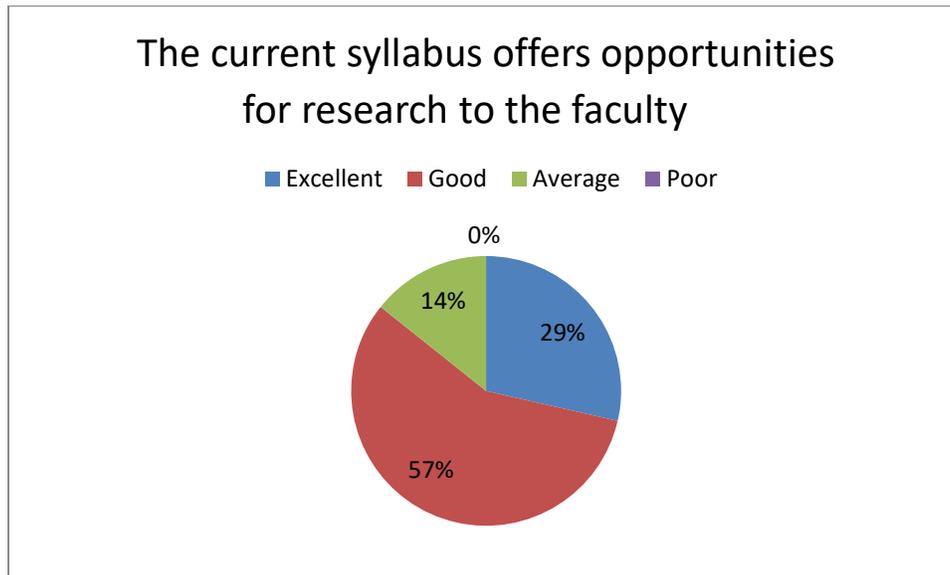
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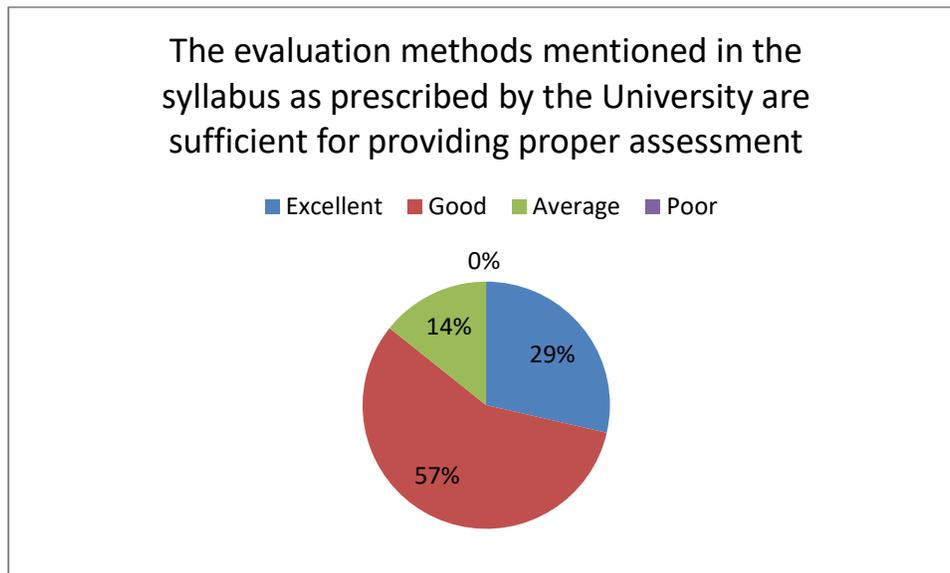
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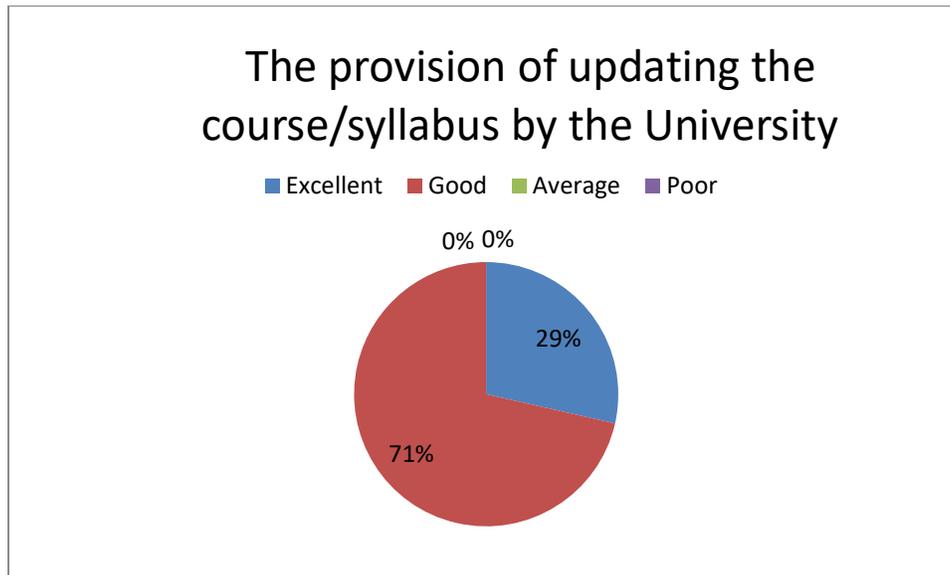
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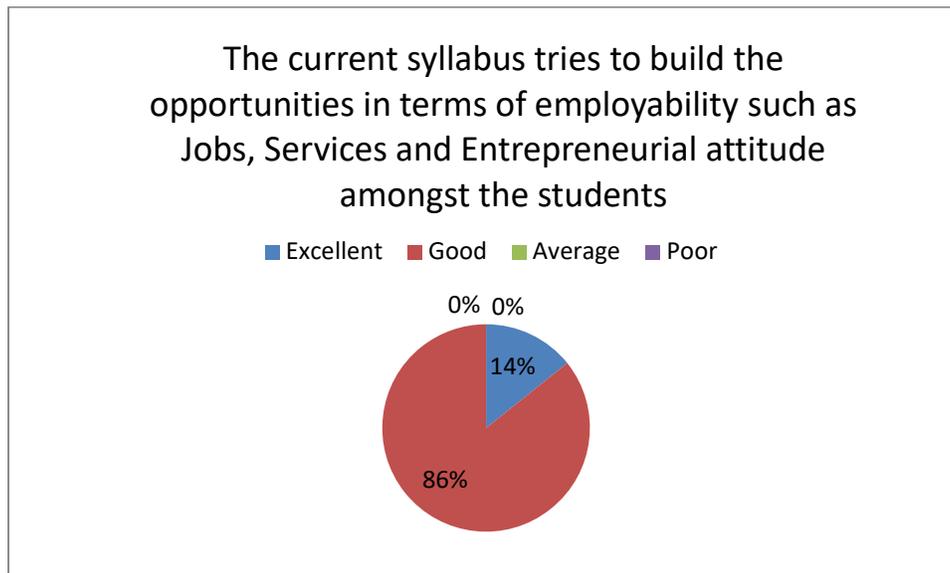
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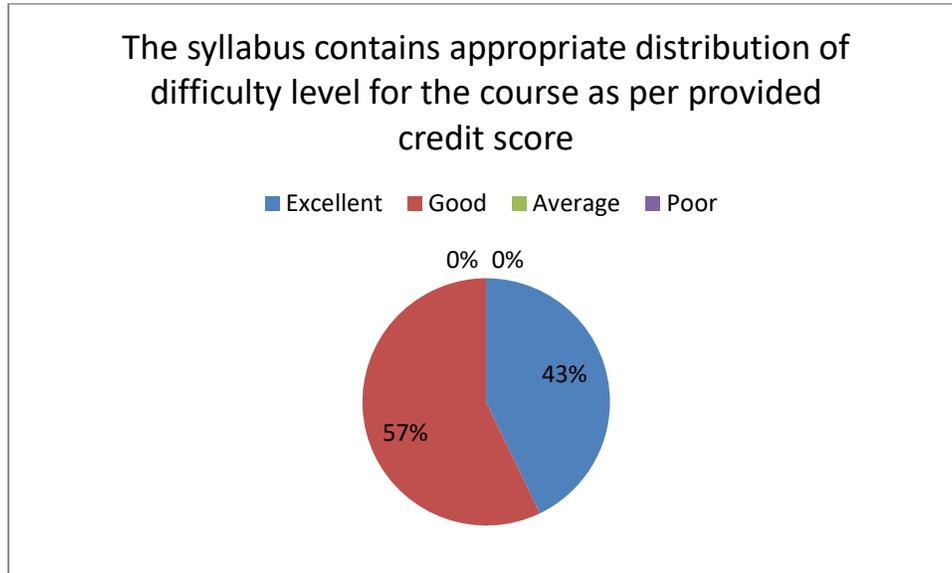
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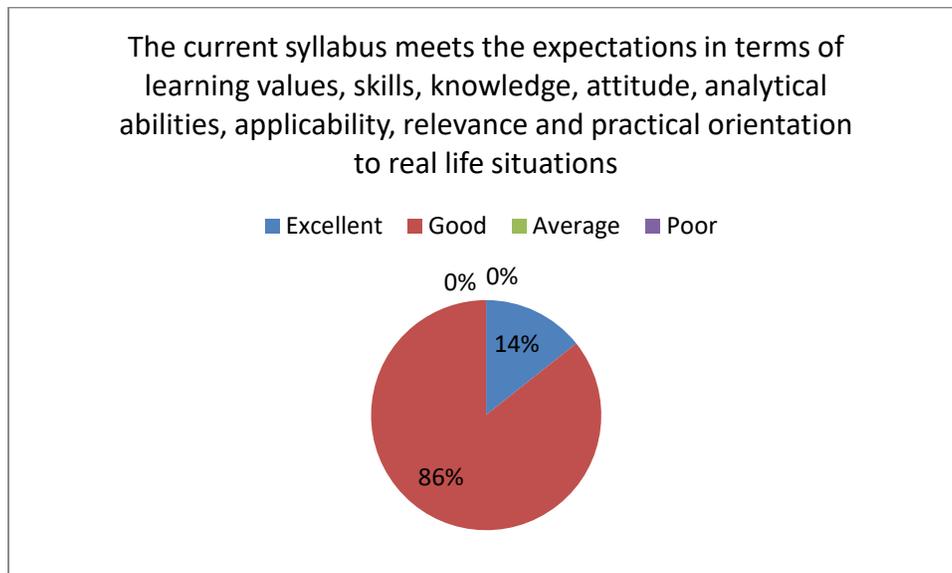
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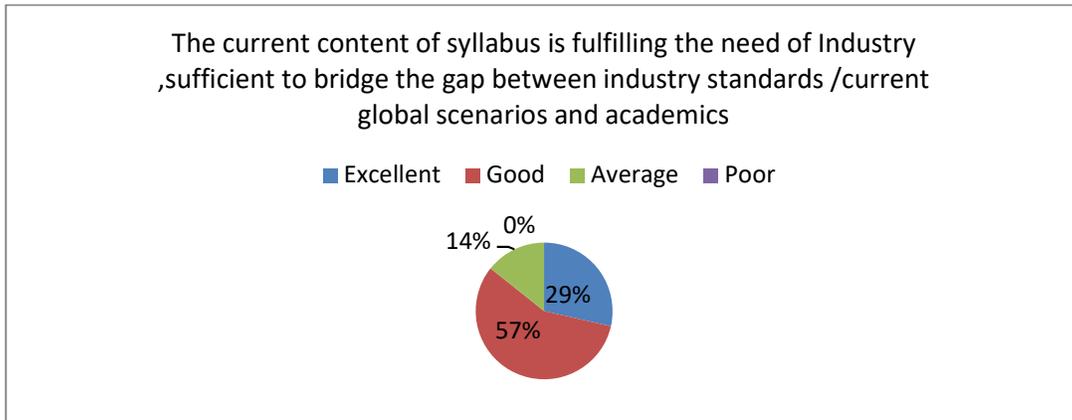
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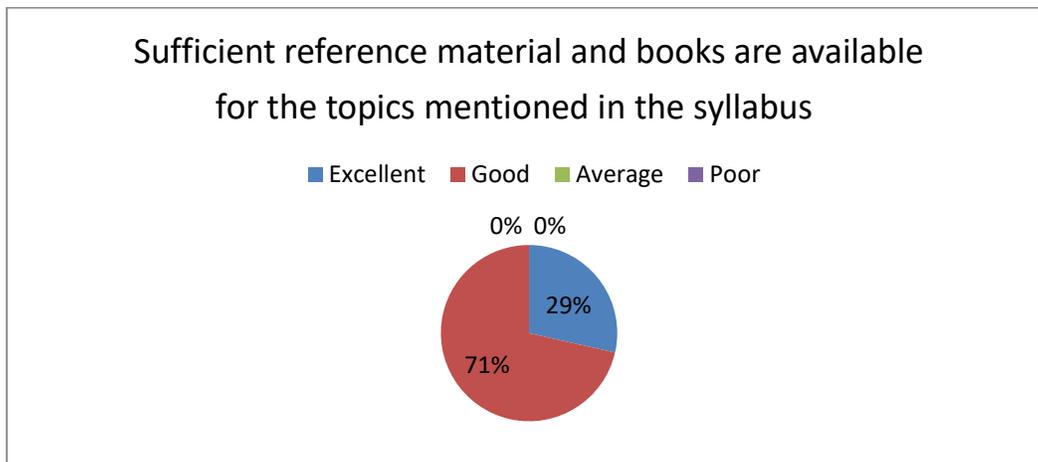
ANALYSIS

2019– 20

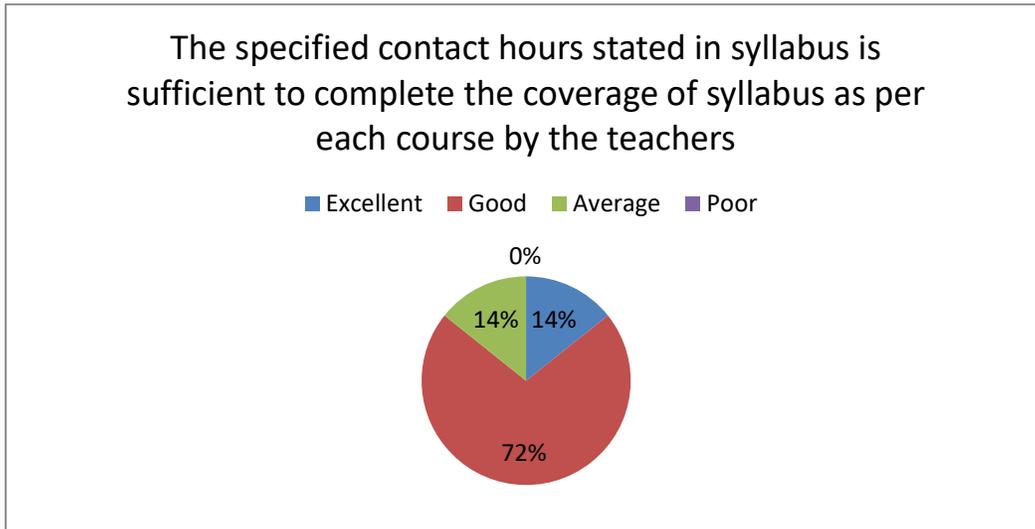
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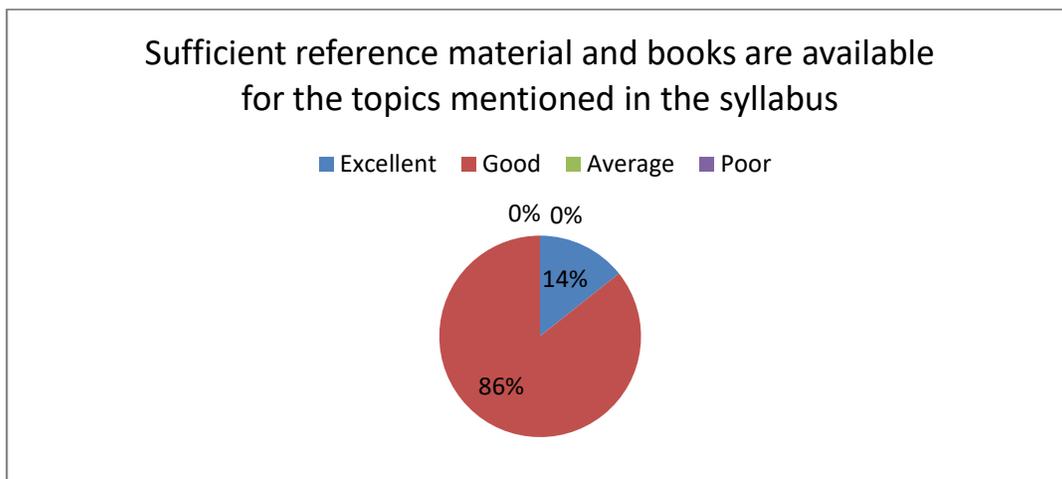
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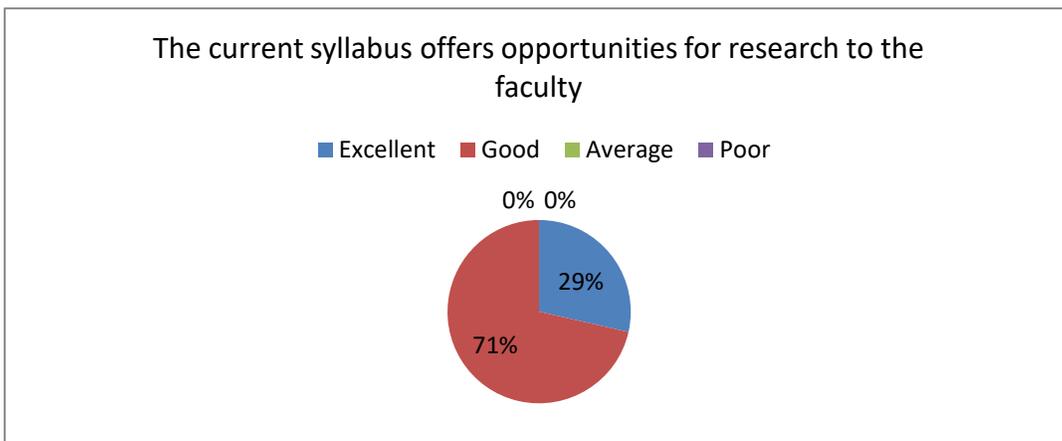
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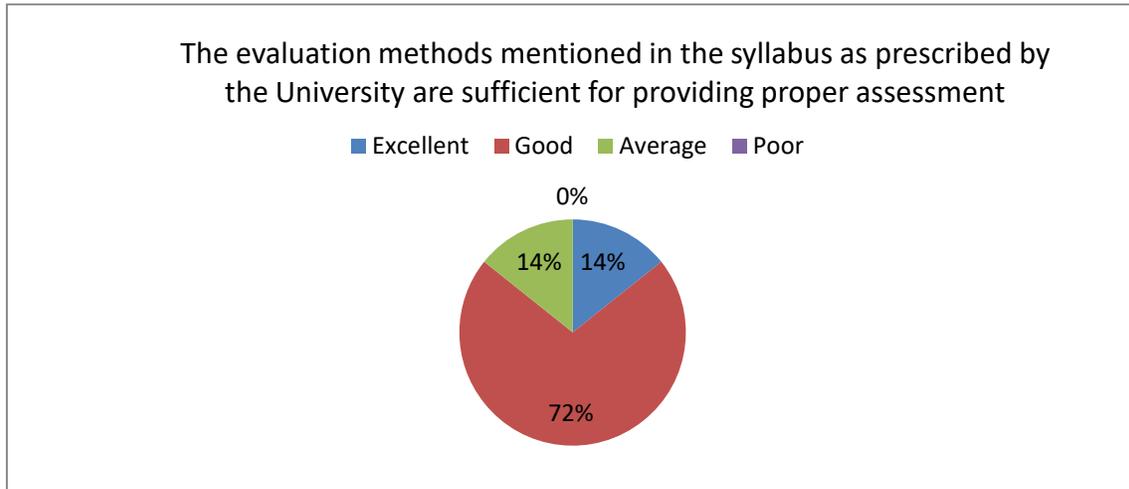
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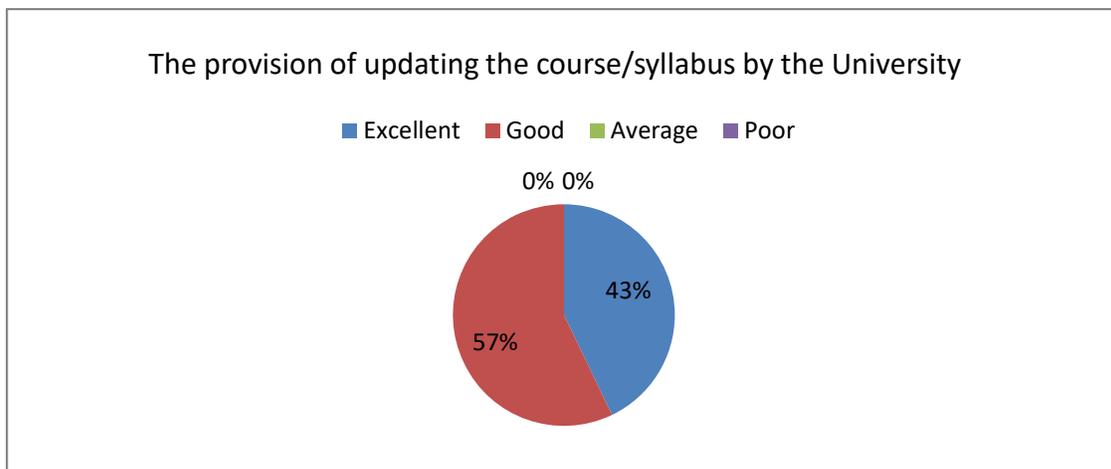
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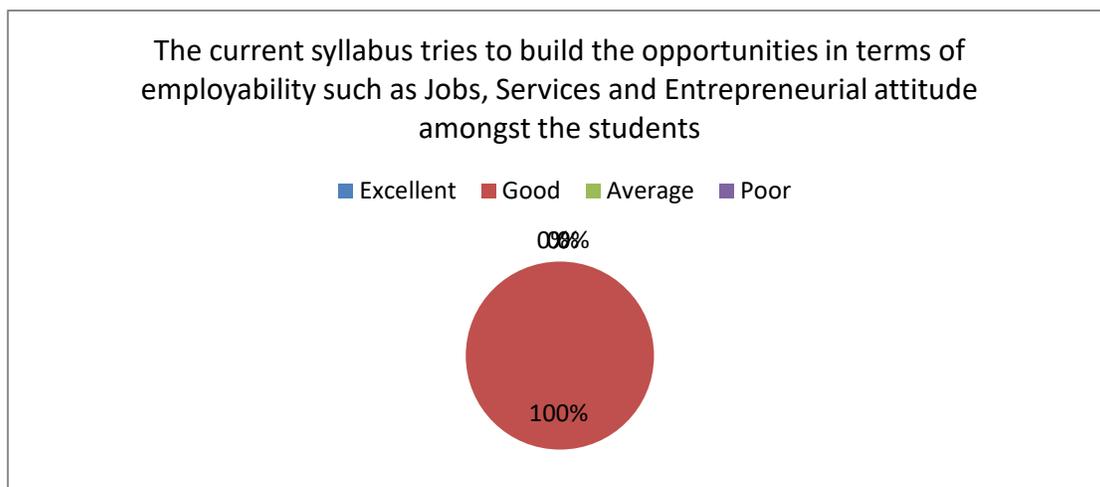
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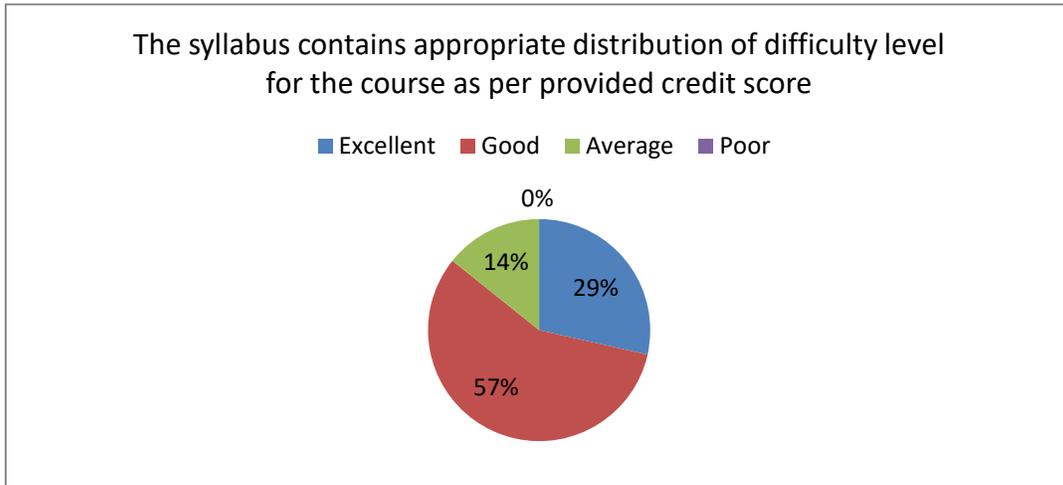
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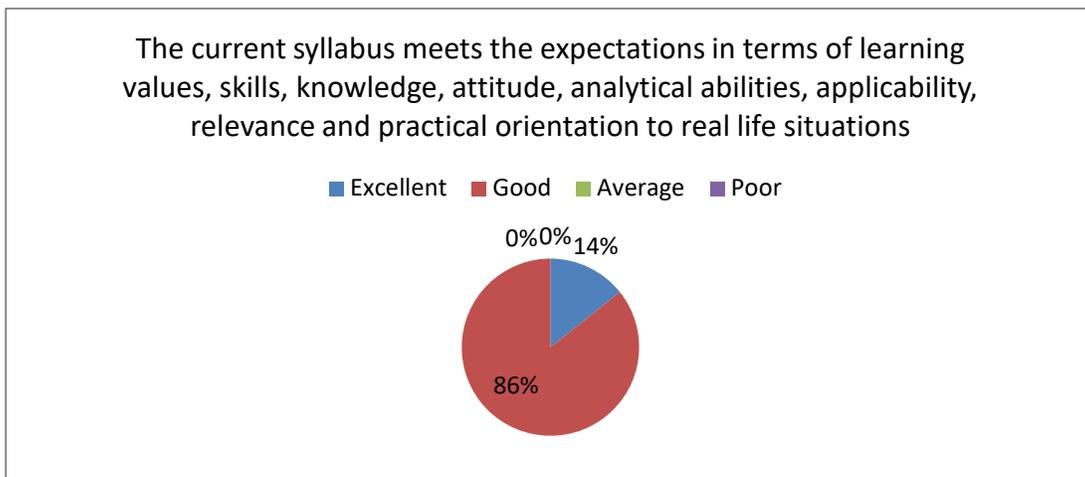
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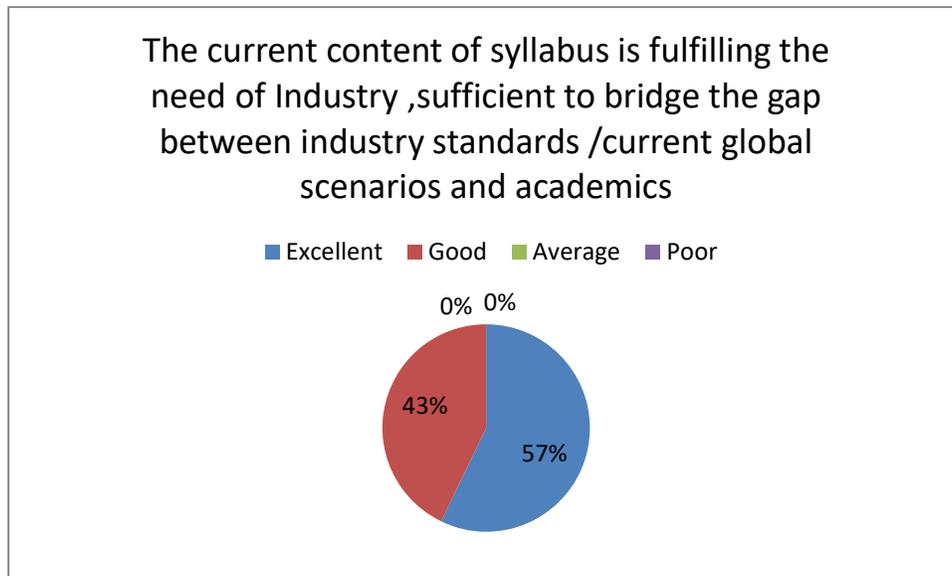


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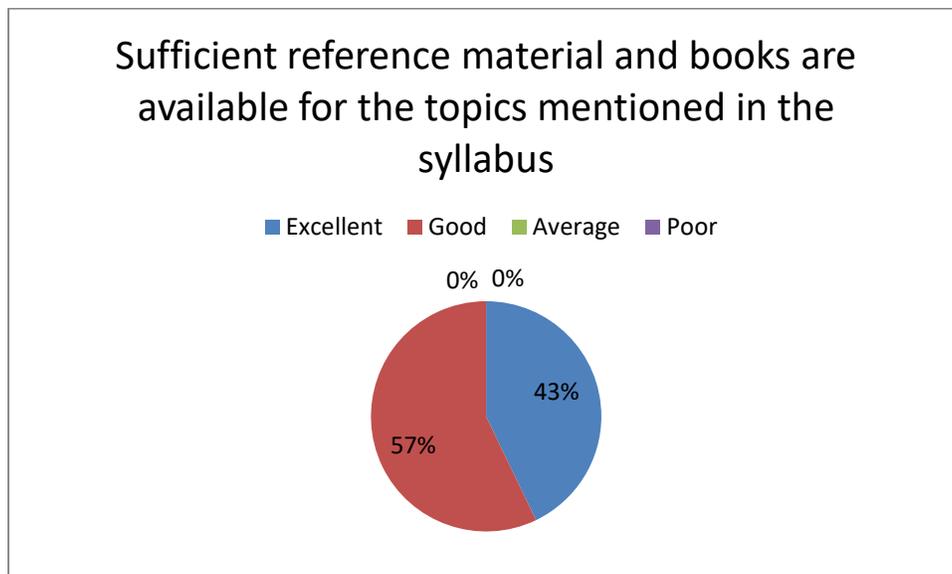
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**FACULTY FEEDBACK ON CURRICULUM (YEAR: 2018-2019)
ANALYSIS**

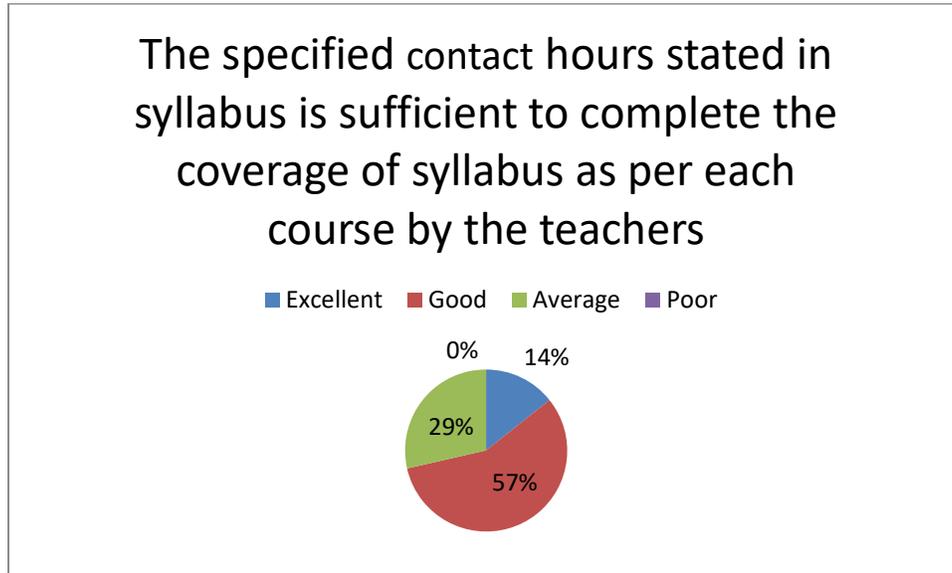
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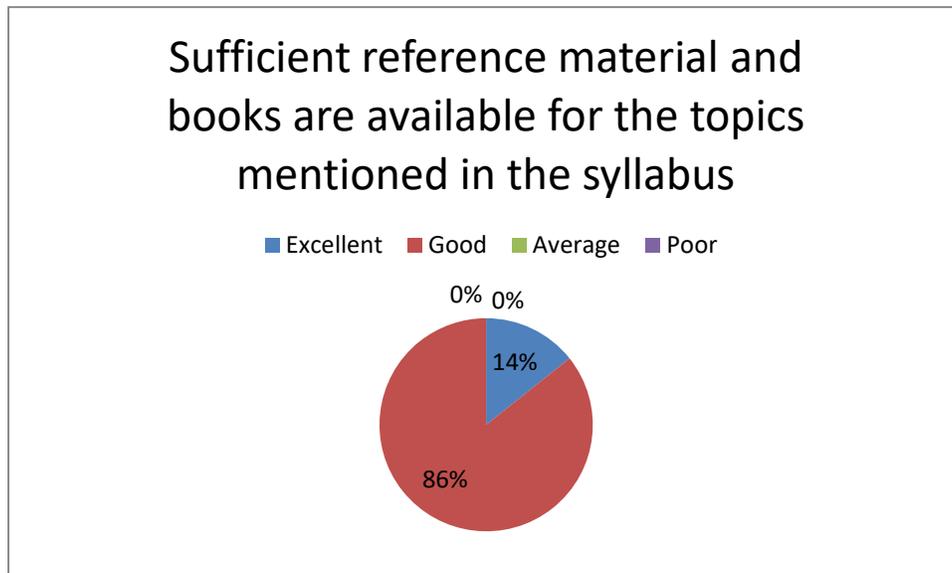
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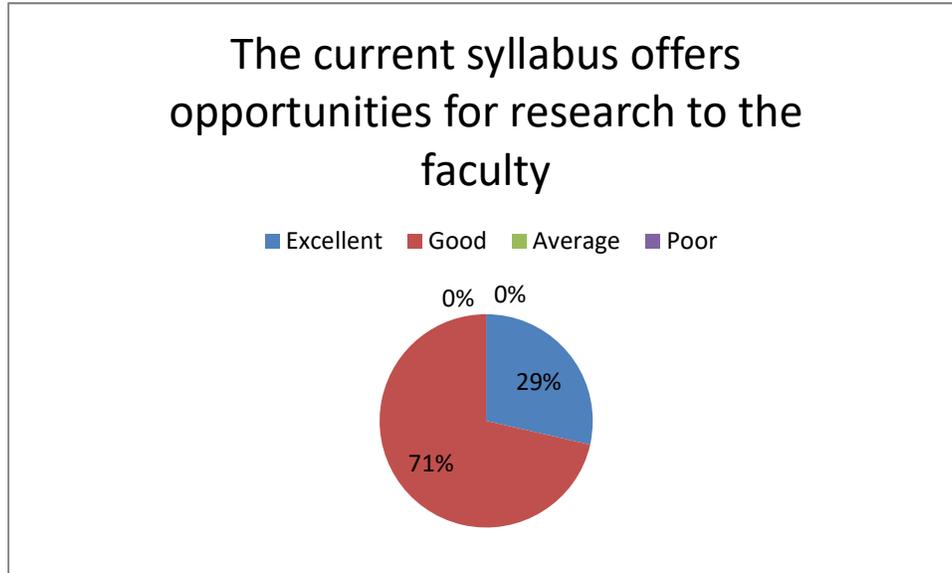
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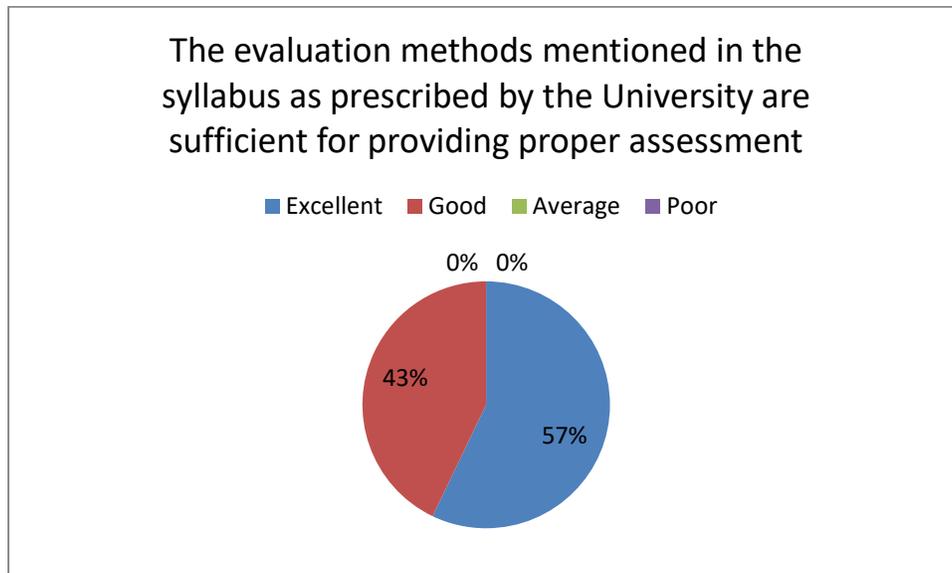
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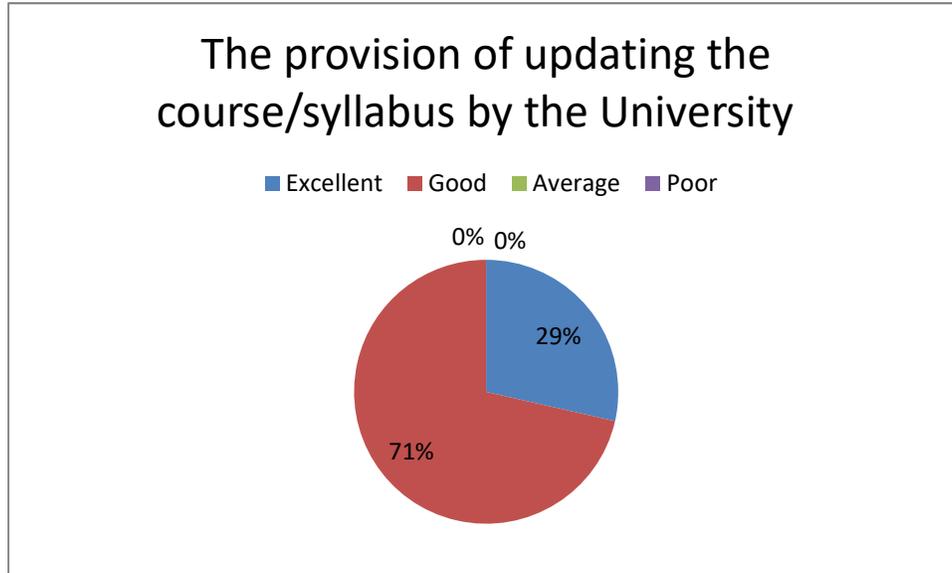
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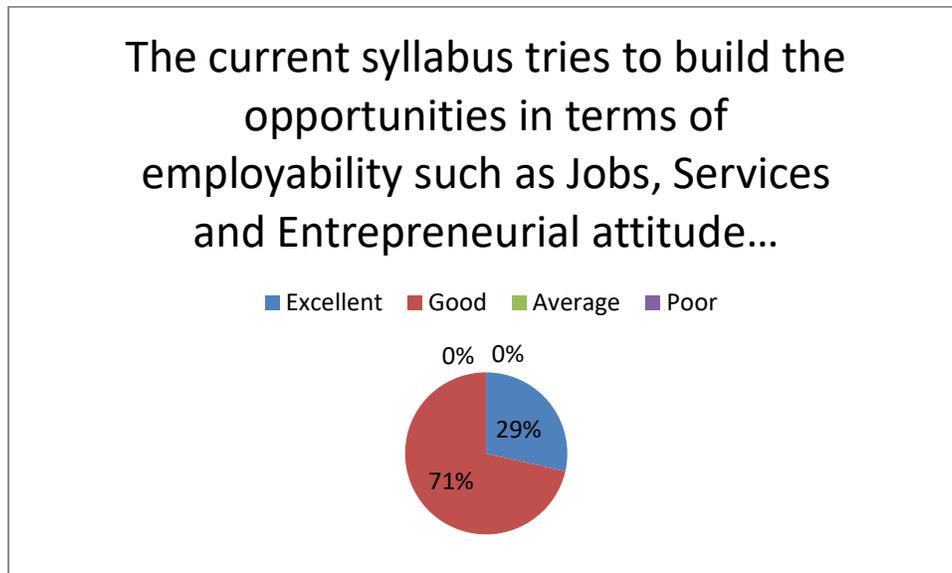
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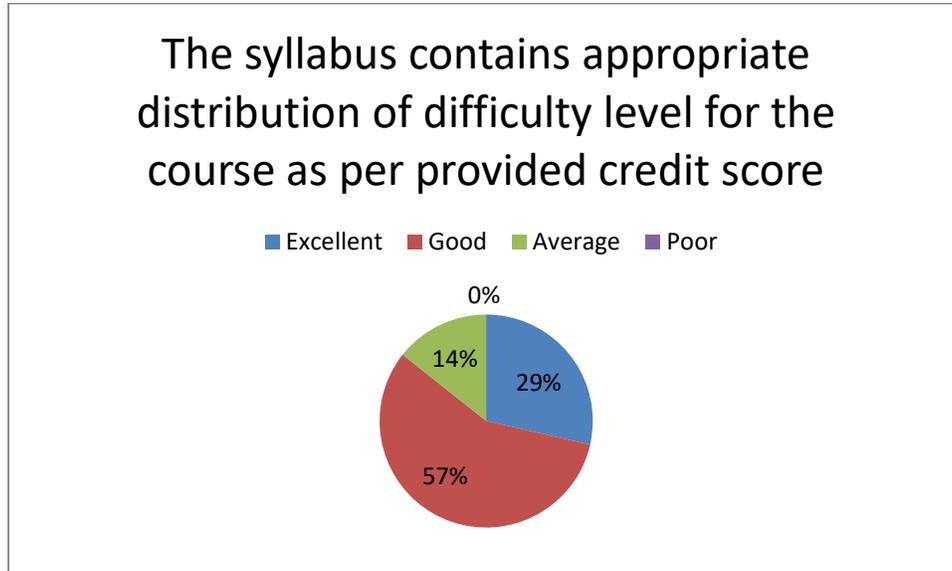
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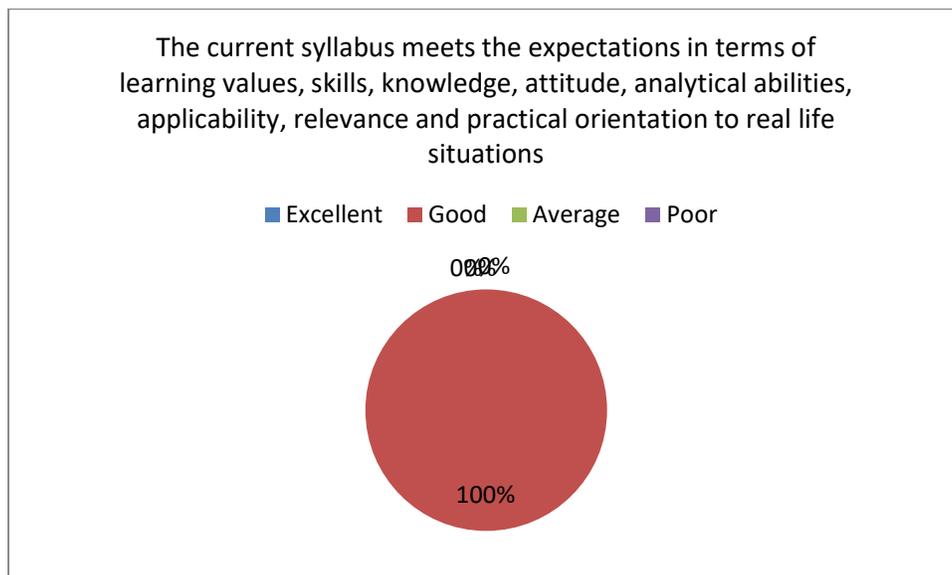
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