

North East Institute of Social Sciences and Research

(NEISSR)

Paper: BSW-303

Title: Peace and Development Studies

Semester Teaching Plan

Official Address: 7th Mile, Chümoukedima, Nagaland – 797103

Teaching Plan

- Course Summary
- Expanded Course Description
- Teaching and Evaluation
- Class Schedule and Reading

Course Summary

Paper Number: BSW 303

Paper Title: Peace and development Studies

Semester & Year: Third Semester, 2023

Instructors: Ms. Elizabeth Pojar

Class hours: 1Hr.

Course Description: Introduction to Peace and Conflict Studies consists of five units. This course will introduce the students to a timeline of historical evolution of the peace and conflict studies. The course is designed to help the students to map peace building efforts around the world and identify important conflicts in local areas by using theoretical frameworks.

Course Objectives

- To understand the concept of peace and development.
- To familiarize with peace building efforts at international, national and local levels.

- To apply the theories of peace and conflict to the existing local context.

Teaching Methods: Lecture and Discussion, Recapitulation, Presentation, teach back session, group discussion, Question and answer session, buddy system, brainstorming, debate, story telling, motivational talk and role play

Class Participation: Recapitulation, Presentation, teach back session, group discussion, Question and answer session, buddy sytem, brainstorming, debate, story telling, motivational talk and role play

Assignments and Evaluation

The criterion for evaluation of the course is as follow

- | | |
|---------------------------------------|-----------------|
| • University Examination (External) | 70 Marks |
| • Internal Assessment | 30 Marks |
| 1. Written Internal Test | 20 Marks |
| 2. Assignment | 05 Marks |
| 3. Class Participation and attendance | 05 Marks |
| | Total 100 Marks |

FACE SHEET/COVER PAGE OF THE ASSIGNMENT

Name of the student:

Semester and year:

Paper No.

Paper Title:

Category of assignment:

Types of Assignment

1. Research Project
2. Documentation
3. Role-plays/PPT presentation

Title of the Assignment

Name of the Course Teacher

Date of Submission

CLASS SCHEDULE AND READINGS

August (UNIT 1)

- History and evolution of peace and conflict studies and contributions of Marxists and sociologists in the fields: Karl Marx and Lewis Coser, etc.
- Definitions of peace and conflict, types, levels and dynamics of conflicts; conflict management, conflict resolution and conflict transformation
- Development as a strategy to prevent conflict: human basic needs, education, quality of life, etc

(UNIT 2)

- Islam and its approaches to peace
- Hinduism and its approaches to peace
- Buddhism and its peace building approaches
- Christian understanding of peace and approaches

September (UNIT 3)

- Understanding conflict through gender lenses
- Armed conflict and political violence
- Role of women in conflict prevention and development in India
- Linking gender, violence, conflict and development

(UNIT 4)

- Peace and sustainable development
- Conflict and development: conflict over land, water and forest
- Nagaland: development and preservation of traditions

OCTOBER (UNIT 5)

- Communication: types, perception and importance of communication in peace building
- Conflict management skills: Dialogue, mediation, negotiation, litigation, arbitration a special stress on Harvard method of negotiation
- The importance of connectors and dividers in peace building and the principles of peace building.
- Trauma and trauma healing: Approaches to Trauma Healing

NOVEMBER

- Revision
- Discussion on elected topics according to the suggestion of the students
- Evaluation and Feedback

SUGGESTED READING LIST

- Conflict and Development: Arturo Escobar, “Power and visibility: Development and the invention and Management of the Third World”, Cultural Anthropology Vol. 3 No 4 Nov, 1988.
- Elster, Jon. (2004). Closing the Books: Transitional Justice in Historical Perspective. Cambridge University Press. Chap. 5 & 6.
- Fisas, V. (1998). Escola de cultura de Pau. [Online] Available at: http://escolapau.uab.cat/img/programas/cultura/una_cpaz.pdf
- Brauch, Hans Gunter, et al. (2008). Globalization and Environmental Challenges: Reconceptualizing Security in the 21st Century. Berlin: Springer Publication
- Carius, Alexander. (2007). ‘Environmental Peacemaking : Conditions for Success.’ Environmental Change and Security Project. Report, 12: 59-75