

**North East Institute of Social Sciences and Research**  
**(NEISSR)**

**Paper: BSW302**

**Title: Tribal Community Development in North East  
Region Semester**

**Teaching Plan**

Official Address: 7<sup>th</sup> Mile, Chümoukedima, Nagaland – 797103

**Teaching Plan**

Course Summary

Expanded Course Description

Teaching and Evaluation

Class Schedule and Reading

*Course Summary*

**Paper Number: BSW302**

**Paper Title: Tribal Community Development in North East Region**

**Semester & Year: BSW III Semester 2023**

**Instructors: Ms. Bokatoli Kinimi Z**

**Class hours: 1 Hr.**

**Course Description:** Tribe is a social group, usually with a definite are, dialect, cultural homogeneity, and unifying social organization. This paper will help to understand about tribal culture, life and their situation in North East Region. Development issues facing by the tribal communities, social- political issues. The policy and programmes that are implemented for the tribal communities.

## **Course Objectives:**

1. To understand the tribal communities and their social systems
2. To understand about the socio-economic situation of the tribal communities in the North Eastern India
3. To review the development programmes and their impact on the life of the tribal communities

## **Course Outcome:**

1. Students have understanding of the working of tribal community and social system and are able to analyse impacts of development interventions
2. Have an overall appreciation of socio-economic situations of tribal societies at international, national and local level and are able to identify development gaps and issues
3. Ability to critically view on the current development programmes targeted to tribal communities and suggests appropriate strategies and directions.

## **Teaching Methods**

Lectures, class room discussions, Class activity, PowerPoint presentations, Videos, recapitulation, question and answer round, presentations by the students & practical exam.

## **Class Participation:**

Recapitulation, group discussion, group & Individual assignment, Question and Answer Round.

## **Assignments and Evaluation**

The criterion for evaluation of the course is as follow

• University Examination (External)	60 Marks
• Internal Assessment	40 Marks
1. Written Internal Test	25 Marks
2. Assignment	10 Marks
3. Class Participation and attendance	05 Marks
	Total 100 Marks

**CLAS SCHEDULE**  
**MONTH**

**Unit 1: July – August**

**Understanding Tribal Community**

- Concepts - Tribal, Adivasi, indigenous, aborigines
- Tribal social systems and structures - belief systems, culture, kinship, marriage, family, community, socialization.

**Unit II: August – Sept**

**Development issues of the tribal communities**

- Land rights, forest laws and tribal development
- Development, displacement and resettlement, migration
- Natural resource management and sustainable development, livelihood, markets.

**Unit III: Sept – Oct**

**Tribal communities and the process of change**

- Social, economic, cultural and political process of change
- Globalization and the tribal communities

**Unit IV: Oct**

**(Assignment & Presentation) Socio-political issues**

1. Sixth schedule, autonomy, self-determination, governance and administration of the tribal areas
2. Reservation; tribal sub-plan
3. Social movements and protests - insurgency, militancy, conflicts and their impact in the North East

**Unit V: Oct – Nov**

**Policy and programmes**

1. Socio-economic development programmes for the tribal areas and their impact
2. Government policy for tribal development
3. Future prospects and the role of the Social Worker

**FACE SHEET/COVER PAGE OF THE ASSIGNMENT**

Name of the student:

Semester and year:

Paper No.:

Paper Title:

Category of assignment: Group

<b>Group No.</b>	<b>Title of the Assignment</b>	<b>Unit</b>
Group 1	Social Movements & Protest	Unit-4
Group 2	Reservation: Tribal Sub-Plan	Unit-4
Group 3	Sixth Scheduled, Autonomy, self-determination, governance & Administration of the tribal areas	Unit-4

Types of Assignment

1. PPT presentation
2. Reflection

Title of the Assignment:

Name of the Course Teacher:

Date of Submission:

## **November/ December**

1. Revision
2. Discussion on elected topics according to the suggestion of the students  
Evaluation and Feedback

## **SUGGESTED READING LIST**

1. Chandhuri, B. (ed.) *Tribal Development in India*. Delhi: B.R. Publishing
2. Chaudhury, Sukant K. & S.M Patnaik. (2008). *Indian Tribes and the Mainstream*. Jaipur: Rawat Publications.
3. Furer-Haimendorf, C.V. (1982). *Tribes of India: The Struggle for Survival*. Delhi: Oxford University Press
4. Madan, D.N. & T.N. Madan. (and) *Social Anthropology*. Noida: Mayur Publications.
5. Shah, V.P and Patel, T. (1985). *Social Contexts of Tribal Education*. New Delhi: Concept Publishing Company.