

North East Institute of Social Sciences and Research

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FOREWORD

Dear Student,

Welcome to this abode of knowledge and wisdom. I invite you to feel proud and be glad to be NEISSERian, as you are now part of this unique institute which is special in many ways, the first of its kind under the Nagaland University which serves to prepare professional Social Workers, Peace Builders for the nation and more precisely for the NorthEast region to act as the salt among people. This region especially awaits more professionally trained social workers who are committed to cause of transformation; thereby bring justice and solidarity among the people.

God envisages the well-being of His creation and ensures the on-going healing, wholeness, and transformation of our unjust society through human intervention. The mission of the church is to restore the integrity of God's original creation, both human and material, and thus, build the kingdom of God on earth. To carry forward this mandate of the Divine, the church has adopted the mission of 'education' as the means to achieve human restoration.

Therefore, every effort is kept alive throughout the academic year to give the best attention to students. I exhort every student to be responsible and understand their mission as a student to grow and excel in knowledge by making judicious use of resources available in the institute. The library has an umpteen collection of books and our experienced teachers, I am sure would not mind walking that extra mile for you.

Therefore, I am pleased to present this Almanac of Events which marks the academic and Para-academic activities of learning. The classroom insights have been strengthened with supportive non-academic activities so that students obtain a strong foundation on various concepts. The days of National importance and days of social concerns have been marked as they can be differently commemorated during the Morning Meet.

I wish every student and all the teachers a meaningful academic year and God's grace to 'Excel in knowledge and Service.'

August 01, 2020

Dr. Fr. C.P Anto
Principal

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1. ABOUT NEISSR

The Catholic Mission under the Diocese of Kohima has been at the forefront of promoting education, health, and development in the remote corners of the Nagaland state. Hitherto, the mission focused on primary and secondary education with over 100 schools catering to over 70000 students across the state every year. These institutions have produced alumni who have proved their mettle as able leaders, bureaucrats, entrepreneurs, educationists, and citizens of the state. More recently, the church has been making concerted efforts to amply complement the higher education initiatives of the Government through opening Institutes of excellence in science, arts, and commerce streams. Whereas 5 such Institutes are functioning at full strength in 3 districts of Nagaland, the church is also looking at opening similar Institutes in other districts to take higher education to the doorsteps of the youth. Vocational Training Centres along with skill-building and entrepreneurship development programs are taken up to address the need of the dropout and unemployed youth. Nagaland, with the combined efforts of the various stakeholders, now can boast of a formidable primary and secondary education delivery system with the coverage of around 85% of youth.

However, it is felt that the professional education scenario in the state needs urgent attention. The burgeoning number of educated unemployed youth in each district and village compounded by the saturation of job opportunities in government and private service sector with general educational background has left many to venture outside the state and the North East for further education and employment. With hundreds of Naga youth migrating to mainland India and abroad for quality professional education, a huge sum of resources from the state gets diverted outside. More importantly, this scenario also adds to the deprivation of the poor as they cannot afford to opt for studies outside the state due to financial constraints. In this regard, it is heartening that policymakers and educationists have recognized the need for starting professional education Institutes in the state and hence many such Institutes have been initiated and many others are in process. It is in this background that the Diocese of Kohima started a Master of Social Work (MSW) Institute in the heart of the commercial capital of the state- Dimapur, in the year 2014. The Institute is affiliated with Nagaland University, Regd.No. HOME/SRC-6723, Dt. 22-05-2014 registered under the registration of Societies Act 1860 as amended vide Societies Registered (Nagaland First Amendment) Act, 1969.

Social Work as a profession has been attracting a lot of young people while making their career choices. The profession became an academic subject in the early part of the last century, and the subject has been limited to comparatively few universities and Institutes. The sudden spurt in the professional education scenario in India in the latter part of the century gave a boost to social work education. In northeast India, like the other professional courses, Social Work was introduced rather recently. However, there are hundreds of youth opting for the course but with the limited number of Institutes and seats, a formidable number of them go to mainland India for pursuing their course. In this regard, it should also be noted that while the courses offered by the Institutes outside the northeast are at par with national and international standards, the approaches are often based on the social situations in the particular states or region. This, more often, is not replicable in the scenario of the North-Eastern states which have a distinct identity and culture than that of the rest of India.

1.1. UNIQUENESS OF NEISSR

The institute as presented to the internal & external audience through formal and informal programs has already created an image of a Unique Institution with its congenital ties with Peace Channel (or as an outcome of Peace Channel). The North East Institute of Social Sciences and Research (NEISSR) was established based on the felt need of social work professional intervention and theoretical development for transforming communities arising out of a decade of Peace Channel

intervention work promoting peace education in educational institutions and communities. Peace Channel provides a platform for fieldwork practicum focusing and preparing generations of young leaders capable of professionally facilitating peacebuilding/conflict resolution, youth development, and sustainable community development, competent to work from grassroots to international levels. As a distinctive and unique program of NEISSR, we collaborate in developing concepts and theories for the movement, and Peace Channel reaches out to children, youth, and adults respectively with various programs and activities to resolve the societal concerns by introducing Peace Chair in the academic institutions and Peace Clubs in schools. Peer Mediation in the colleges, universities and communities, and Peace Forums among the societal, religious, and community leaders. NEISSR corporates and collaborates in the programs and projects of the peace channel.

1.2. OUR VISION

Provide intellectual, social, and spiritual development of students by igniting their minds to realize their potential for developing independent thinking and a creative outlook towards life and society.

1.3. OUR MISSION

- i. Contributing to building a new social order based on human dignity and social justice;
- ii. Work with a preferential option for the vulnerable and exploited, both locally and globally; and
- iii. Building a cadre of young and competent professionals having a global perspective and a strong value base of compassion, personal integrity, tolerance, and self-respect.

1.4. OUR MOTTO

‘Excel in Knowledge & Service’

1.5. OUR OBJECTIVES

- 1.5.1. To establish, maintain, take over management, administer, educational institutions, such as Graduate and Master Degree in a professional and non-professional certificate and diploma programs relevant to the context, education, private universities engaged in the imparting of education to the students up to any level that may be found necessary and desirable without a profit motive for the benefit of the general public irrespective of race, caste, or creed. To critically analyze and understand the social system, ideologies, methodologies, and Social Work practices in various settings, along with Social Work values, ethical principles, and evidence-based practices while working with individuals, groups, and communities (Amended 2017).
- 1.5.2. To strengthen the theoretical understanding, expand the knowledge base, inculcate relevant values, attitudes, and skills required for professional social workers through theory and practicum.
- 1.5.3. To develop interdisciplinary and specialized professional outlook, uphold the dignity and esteem of the Social Work profession, and achieve individual self-actualization.
- 1.5.4. To employ participatory, action, and evidence-based practices in the fieldwork settings.
- 1.5.5. To engage the system through collective actions and a demand-driven approach to ensure social justice and equity to the marginalized, vulnerable, and weaker sections of the society.
- 1.5.6. To understand and design effective strategies to evaluate and monitor progress overtime in development and change action that is appropriate for specific interventions and various target groups.
- 1.5.7. To acquire professional skills to work in industries, hospital settings, AIDS prevention Centres, family counseling Centres, De-addiction Centres, Rural, Urban and Tribal Communities, Correctional institutions, State and Central Government Departments, academic institutions, sponsored research, action-oriented projects undertaken by National and International Agencies.

1.6. THE CRUST (LOGO)

- 1.6.1. Cross: Cross in the middle of the NEISSR logo indicates that Christian values and principles of love and forgiveness are the crust and center of the institute. The cross also signifies the endurance, suffering, sacrifice, and humility which enhance the individual and professional life of the members.
- 1.6.2. Blue Crescent: Blue Crescent on the left signifies peace and stability. It symbolizes the knowledge, wisdom, intelligence, trust, and sincerity of the members.
- 1.6.3. Maroon Crescent: Maroon Crescent on the right signifies strength, determination, and passion. It symbolizes service, sacrifice, leadership, and courage.
- 1.6.4. Light Blue Rectangular Block: Metaphorically, rectangular shapes are strong foundational building blocks that support overall structures. The Light Blue rectangular block below represents stability, reliability, and longevity.

1.7. THE CULTURE

NEISSRian culture is rooted in the Christian values of mutual respect, personal maturity, integrity, teamwork, and an inclusive approach to address social concerns. NEISSR promotes space for leadership, creative and innovative thinking among the students to initiate Professional Progressive Development Model (PPDM) as a unique model to enhance its culture.

1.8. OUR CORE VALUES

- i. Spirituality
- ii. Integrity
- iii. Punctuality
- iv. Transparency
- v. Humility
- vi. Leadership
- vii. Mindfulness

2. SEVEN PILLARS OF NEISSR**2.1. HOLISTIC DEVELOPMENT****2.1.1. Intellectual Competency**

- i. Academic growth
- ii. Professional growth
- iii. Information technology
- iv. Creativity and Innovation
- v. Objectivity

2.1.2. Personal Skills

- i. Character formation- Spiritual development, Self-confidence, conviction, and commitment.
- ii. Communication skills
- iii. Goal setting

2.1.3. Interpersonal Skills

- i. Teamwork
- ii. Leadership skills
- iii. Empathy and sensitivity

2.1.4. Social Skills

- i. Responsiveness to the environment
- ii. Protection of culture

iii. Futuristic

2.2. **INCLUSIVE CULTURE:**

Inclusion is a basic right of everyone and NEISSR embraces everyone regardless of race, age, gender, disability, religious and cultural beliefs, and sexual orientation. NEISSR creates a supportive environment for all learners by building a more responsive learning environment. We encourage open and honest discussion about differences and understanding and respecting people from all abilities and backgrounds where everyone feels valued. NEISSR strives towards creating a tolerant and understanding environment, not just in the classroom but also in wider society.

2.3. **SUSTAINABILITY:**

NEISSR aims to develop students and communities with the values and the motivation to take action for sustainability in their personal lives and within the community by making them aware of sustainability issues. Students are encouraged to think critically, innovate and provide solutions towards more sustainable patterns of living by including key sustainable development issues into teaching and learning. NEISSR is focusing on four SDG- Goal 4, 5, 13, and 16.

2.4. **EDUCATIONAL INNOVATION:**

2.4.1. **Dual faculty system:**

Education is a critical process that includes promoting innovation in teaching and learning. Dual Faculty System as one of the core delivery mechanisms, has been instrumental in the improvement of teaching and learning experiences of both the teachers and students. It enriches the development of students to be more academically sound building a culture of excellence in the teaching and learning process.

2.4.2. **Remedial classes:**

Remedial programs are designed to close the gap between what a student knows and what a student is expected to know. Remedial classes enable the teachers and peers to give additional help to students who, for one reason or another, have fallen behind the rest of the class in the subjects and need the extra help.

2.4.3. **Professional Progressive Development Model (PPDM):** 'Professional Progressive Development Model', is a formal, institutionalized system for productive and participative problem-solving interaction among the group members. The students are encouraged to form small groups with like-minded people with similar interests work-area. They are to voluntarily meet regularly for about an hour every week to identify, analyze the social problems, and generate new ideas to improve and enrich their workable area.

2.5. **STUDENT CENTRIC:**

NEISSR emphasizes and stresses a student-centered learning. Students are encouraged to apply the theoretical concepts in practice, reflect, and plan for action.

2.5.1. **Sarvodaya:**

NEISSR begins the day with the morning assembly (Sarvodaya). Sarvodaya is a Sanskrit term meaning 'Universal Upliftment' or 'Progress of All'. Sarvodaya is the time to be mindful, and a platform for the students to develop their skills and confidence. Attendance of Sarvodaya is mandatory. The concerned forums take turns to conduct Sarvodaya. The main objective of the Sarvodaya is to create adequate avenues for the trainees to enhance holistic development.

2.5.2. **Group learning:**

Group learning helps students have maximum involvement academically and socially. This enhances deeper engagement and more lasting learning arise from the active use of concepts in the

class, the construction of one's own knowledge and meaning, and the creation of a communicative climate within the class.

2.5.3. Buddy system:

The idea of promoting interaction through the 'Buddy System' is based on the assumption that students could work well and benefit by supporting each other through sharing their ideas, knowledge and motivate each other. This enables students to further enrich their knowledge, improve their attendance, and learn to take responsibility for others.

2.5.4. Forum:

Forums help students to sharpen their abilities and to build capacities in various aspects of life skills. It caters to the needs of the students by giving equal importance to extra-curricular activities with a range of activities such as debate, quiz, round the year. The forum also organizes specific programs that are directly related to their area of interest such as 'We Knit' by Community Development Forum, 'Peace Knit' by Peace Forum, and 'Youth Knit' by Youth Development Forum. The College has seven forums according to the felt need of the students, namely:

- i. Community Forum
- ii. Peace Forum
- iii. Youth Forum
- iv. Cultural Forum
- v. Music Forum
- vi. Social Forum
- vii. Literary Forum

2.6. RESEARCH LEADERSHIP:

Partnerships involving Government agencies, NGOs, and academic researchers are increasing. These organizations commission research to support their activities, validate test innovations and expand the evidence base for various social developmental activities. NEISSR emphasizes the importance of research and research leadership. Students learn about theoretical and methodological approaches and skills for effective knowledge transfer to better align research efforts with local needs and political realities, contribute to transfer, of research findings towards policymakers, learns to identify and integrate equity considerations in research, and facilitate community engagement and participation in the development and implementation of different projects.

2.7. Community Engagement:

- 2.7.1. NEISSR extends institutional services to the urban community by adopting localities for neighborhood development through various student forums.
- 2.7.2. NEISSR plans to extend institutional services by adopting 5 villages in the rural areas focusing on peacebuilding, youth, and women empowerment.
- 2.7.3. NEISSR is planning to adopt 5 schools for mentoring and capacitating the educational institutions for better outcomes.
- 2.7.4. NEISSR plans to adopt 5 NGOs for mentoring the NGOs. Provide training to staff for the proper administration and functioning of NGOs, project management, etc.

3. OUR MILESTONES

North East of Social Sciences and Research (NEISSR), Dimapur, Nagaland was established on 1st August 2014 as an initiative of the Catholic Church in Nagaland for promoting higher education in the regional and national levels. It is the first Master of Social Work (MSW) institute under Nagaland (Central) University in the state. The institute imparts specializations in Peace and

Conflict Transformation Studies, Youth Development and Community Development respectively. Since its inception the Institute has covered certain milestone in its evolution as a unique Institute in the state and region.

2014

May 22: NEISSR registered under the Home Department, Government of Nagaland.

Jun 17 : NEISSR affiliated to the Nagaland (Central) University, Lumami, Nagaland.

July 30 :The first Governing Body Meeting of the institute was held to set up administrative and academic systems and programs.

:Formation of Subject Expert Committee for developing MSW Course curriculum and setting up Academic Development Committee.

: Rev. Fr. C.P Anto was appointed as the Principal of the Institute.

: First batch 45 students passed entrance test out of a total of 179 applicants through a selection process

Aug 01 : First day of the academic session began.

: Three days of orientation program held for the first batch of 45 students.

Sept 13 : NEISSR policies like Financial policy, HR policy, Gender policy, Equity policy, Learner Mentoring policy etc were introduced.

Oct 08 : Regular classes inaugurated.

Oct 09 : Peace and Conflict Transformation, Community Development and Youth Development set up as specialization subjects for final year students.

Oct 23 : Various statutory committees and forums established including Anti- Ragging committee, Women cell, Grievance handling cell, Disciplinary action/ Adjudication committee, International committee for students with disabilities, Student welfare, tribal welfare and forums like Community Forum, Peace Forum, Library Forum, Cultural Forum, Music Forum, Social Forum, etc.

2015

Feb 05 : Students Council for Social Change set up organizing students' active participation in smooth functioning of the institute.

Feb 10 : First General Body meeting of Students Council for Social Change held to elect Students Council members.

: Introduced 'Sarvodaya' as the morning assembly activities for 'Universal Upliftment' or 'Progress of All'. As platform for all round students develop.

Feb 13 : First debating competition on the topic 'Role of Youth in building Nagaland'.

Feb 21 : Second Governing Board Meeting was held to review and discuss about the smooth functions of the institute with its unique identity in collaboration with Peace Channel Reaching out to children, youth, and in schools, colleges and communities.

: IQAC was set up for the Institute. The Principal presented about IQAC during the Governing Board meeting and it was resolved to work towards NAAC accreditation.

Mar 02 : First workshop on 'Peace Building' to enhance the students' knowledge on peace building.

Mar 23 : First Rural Camp was organized at Lakhuti Village, Wokha District for exposure to rural life and reality.

Apr 08 : A special interaction program Most Rev. Thomas Menamparampil, Archbishop Emeritus of Guwahati on peace building in the context of North East India.

Apl 27 : Seminar organised on 'Malaria Awareness'.

Apr 30 : Faculty / staff meeting reviewed Institute's Research policy to include Specialization subject area researches in addition to existing partnership researches with other institutes, Government agencies and NGOs.

May 16: Panel Discussion organized in collaboration with Pro Rural-Peace Coalition of Northeast India on Fostering Economic Opportunities for Building Peaceful Society through Promoting Dignity of Labour and Entrepreneurial Skills

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- May 27 : First official visit of Most. Rev. Dr. James Thoppil, Bishop of Nagaland to the Institute as the Chairman of the Governing Body.
- Oct 02 : Celebrated Second Foundation Day of the Institute at Agency for Integral Development Association (AIDA) m Don Bosco, campus, Dimapur.
- Oct 09 : Awareness program conducted on 'Alcoholism & HIV/AIDS' at Semaguri Village, Dimapur, Nagaland.
: NEISSR participated in the National seminar on 'Education Induced Development' was organized by Department of Education, St. Joseph's College, Jakhama.
- Oct 29 : Workshop organise on 'Nero Linguistic Program' at the institution.
- Nov 07 : Students and faculty of the Institute carried out relief service for fire victims at Half Nagarjan, Dimapur.
- Nov 23 : NEISSR in collaboration with Skills Empowerment Foundation, Guwahati, Assam organized workshop on 'Start your Business' (SIB) at Peace Channel conference hall, Dimapur
- Dec 10 : Institute signed an MoU with the BPHE Society's Centre for Studies in Rural Development of Social Work and Research, Ahmednager, Maharashtra for the students and faculty exchange programs.

2016

- Jan 19 : International Conference on 'Youth-led sustainable Development: Opportunity and Challenges' was organized in collaboration with Sacred Heart College, Tirupattur, Vellore, Tamil Nadu.
- Jan 27 : Workshop organised on 'Non-Violence in collaboration with University of Rhode Island, USA at the institution.
- Jan 30 : The Second National Peace Convention of the National Peace Movement in collaboration with Rotary International Dist. 3040 & 3240, Peace Channel, Universal Solidarity Movement (USM) and other NGOs at hotel Acacia, Dimapur Nagaland.
- Feb 04 : workshop on 'Legal Literacy'.
- Feb 21 : Workshop on 'Project Cycle Management' for the MSW trainees.
- Apl 27 : Workshop on 'Counseling Therapies' was organized at NEISSR, Dimapur, Nagaland.
- May 12: Professional Progressive Circle (PPC) formed for productive and participative problem-solving interaction among the group members.
- May 18: A Flash Mob on No Tobacco was organized by the students of the Super Market, Dimapur. Students performed a skit on health consequences of tobacco consumption.
- May 26: MSW trainees of NEISSR under the supervision of Nehru Yuva Kendra (NYK), Dimapur conducted community awareness program on self-employment at S Hotovi Village, Dimapur.
- Oct 14: First Graduation Day was held at DBIDL Hall, Don Bosco Hr. Sec. School Campus, Dimapur, Nagaland; coinciding on the 3rd Foundation Day Observation of the Institute.
: Formation of Alumni Association on the day first Graduation Day of the institution.
: Vocational Guidance, Training and Job Placement committee for the students set up.
: NEISSR student attended a seminar on 'International Peace and Conflict Transformation Studies' organized by International Institute of Peace and Development Studies (IIPDS), Bangkok, Thailand.
: NEISSR conducted cleanliness drive at Neisatuo Colony, Dimapur.
: NEISSR in collaboration with National Tobacco Control Program (NTCP) launched 'Smoke Free Dimapur' campaign at the institution.
- Nov 09: Third Governing Body meeting was held to discuss activities of the institution.
- Nov 18: Student from Peace and Conflict Transformation Studies attended a National Seminar on 'Peace Making and Dialogue: Religious approaches in the quest for an Interfaith Relation' organized by Clerk Theological College, Mokokchung, Nagaland.
- Dec 14: Inspection visit by a team from the Directorate of Higher Education, Kohima
- Dec 15: Workshop organised on 'Digital Monetary System'.

2017

- Feb 08: Digital financial literacy campaign held at NEISSR.
- Mar 04: National seminar on 'Contextualizing Conflict, its Resolution and Peace Building Initiatives in India' at Visva Bharati, Srininiketan, West Bengal.
- Mar 05: MoU signed with Visva Bharati University, Santiniketan, West Bengal for both student and faculty exchange programs.
- Mar 25: Debate on 'Women Enjoy Equal Status with Men' at NEISSR by the students.
- Apr 01 : Students organized a workshop on promoting Traditional attire: Naga Artisans.
- Apl 19 : Three days workshop on 'Peace Building & Conflict Resolution Skills' was organized by the institution.
- Apr 25 : Conducted relief services for the fire victims of NST Colony, Dimapur Nagaland as a part of social action program.
- Apl 29 : NEISSR organized Disaster management training for MSW trainees.
- May 12 : Seminar on promoting entrepreneurship in Nagaland was organized by the trainees of NEISSR in collaboration with Youth Net and Peace Channel at NEISSR conference hall, Dimapur.
- May 13 : Panel discussion was organized by NEISSR on 'Journey towards Peace' at the institution's conference hall.
- Jun 16 : Seminar organized by NEISSR on 'Investor Education' at Hotel Acacia, Dimapur, Nagaland.
- Jul 13 : Signed MoU with International of Peace and Developmental Studies (IIPDS), Bangkok, Thailand for student and faculty exchange program.
- Jul 20 : Signed MoU with Sacred Heart College, Tirupattur, Tamil Nadu for students and faculty exchange programs.
- Aug 19 : Organized Annual Cultural Day under the theme: 'Prevent, Preserve and Promote' indigenous tribal cultures and traditions at the institute.
- Aug 29 : Road show the dissemination of national entrepreneurship award 2017 was organised by Tata Institute of Social Sciences, Guwahati in collaboration with NEISSR
- Sept 15 : Students participated Ekayan organized by the Department of Social Work, Dibrugarh University, Assam.
- Sept 23 : Conducted free medical camp at Khriezephe Village under Chumukedima block, Dimapur in collaboration with Development Association of Nagaland (DAN), Peace Channel and District Tobacco Control Cell.
- Sept 25 : NEISSR students conducted fee Medical Camp at Khriexephe Village, Dimapur, Nagaland.
- Oct 11 : Second Graduation Day observed at DBIDL Hall, Don Bosco Hr.Sec. School Campus, Dimapur, Nagaland with Prof. Pardeshi Lal, Vice Chancellor of Nagaland University as the Chief Guest. Ms. Meriakthule N Chewang was honoured as the best out-going student 2015 – 17 batch.
- Oct 18 : In collaboration with Nagaland State Level Legal Service Authority (NSLSA) conducted legal awareness.
- Nov 11 : 4th Governing Body Meeting resolved formation of Research Committee, Project Monitoring Committee and Journal Committee for the institution.
- Nov 19 : NEISSR in collaboration with Peace Channel organized one day program on peace building under the aegis Inter Denominational Coalition for Peace at the institution's conference hall, Dimapur.
- Dec 04 : NEISSR conducted survey on sale of expired goods.
- Dec 11 : NEISSR in collaboration with Peace Channel organized 9th North East Peace Festival at DBIDL hall, Dimapur.

2018

- Jan 25 : Study Tour is a part of the co-curricular activity; undertaken by the 2nd Year Master of Social Work (MSW) Trainees 36 students from 4th Semester toured Northern India.

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- Jan 30 : Conducted 10 days Rural Camp at Tening village under Peren district 48 students took part in the Rural Camp.
- Feb 24 : Mr. Sam and Sherry from New Zealand addressed MSW trainees during Sarvodaya.
- Apl 19 : Three days workshop on 'Peace building and Conflict Resolution skills' facilitated by Dr. Akum Longchari, Editor, Morung Express.
- Apl 24 : NEISSR in collaboration with District Tobacco Control Cell (DTCC) organized a flash mob on ANTI TOBACCO AWARENESS at Railway station, Dimapur.
- Jun 22 : Signed MoU with Catholic Health Association of India to carry out the healthrelated survey in Nagaland.
- Jun 27 : The new academic batch of 48 NEISSRIANS along with 51 college leaders of St. Xavier College, Jalukie had an inter college exchange program at NEISSR conference hall.
- Oct 02 : 3rd Graduation Day cum Foundation Day observed with Dr. Kuholi Chishi, Director, Higher Education, Govt. of Nagaland and Prof. R. C. Gupta, Pro Vice Chancellor, Meriema campus, Nagaland University, as the special guests of the event
- Nov 14 : Inspection by the Nagaland University team for extension of provisional affiliation.
- Nov 26 : Computer classes in collaboration with NIIT Dimapur (morning and evening shift) started to develop the computer skills of the students.
- Nov 29 : The institution conducted SWOT Analysis of NEISSR and set the goal for 15 years.

2019

- Jan 19 : Organized orientation program for faculty and the management for effective mentoring of the students and professional development of the students.
- Jan 21 : Peace retreat and orientation program for faculty and new batch of students.
- Jan 25 : Commencement of Study Tour and Rural Camp for 10 days.
- Feb 27 : Spoken English classes for students began
- Mar 05 : 'Experiential Learning' methodology introduced as unique tradition of the Institute.
- Mar 07 : Fr. Manoj, Fr. George and Mr. Asish visited the Institute to encourage students sharing their own experience in the life as a professional.
- Mar 09 : Laying of Foundation stone for the new building at Chumukedima, Nagaland.
- Mar 14 : NEISSR has celebrated Peace Knit and Youth Knit. These are the annual events of NEISSR.
- Mar 20 : E- Waste Management awareness programme at NEISSR
- Mar 27 : The students from Don Bosco College, Maram visited NEISSR as part of their observational visit.
- Apr 01 : Dr. Fr. George, Vice Principal of St. Joseph College Jakhama addressed the students. In his interaction with the students he motivated them to pursue MSW as their professional course
- Apr 06 : NEISSR and Peace Channel pledged for Clean Election drive in Nagaland.
- May 04 : MSW students of Community Development Forum organized "We Knit 2019" at DBIDL Hall, Don Bosco campus, Dimapur, sponsored by National Bank for Agriculture and Rural Development (NABARD).
- May 11 : One day 'Paper Bag Making Training' in collaboration with CAN YOUTH and Kutchina Foundation based on the theme: 'Moving towards a plastic free future', at Tribal Court, Burma Camp, Chwngayzaengc.
- Jul 23 : Dr. A. J. Sebastian former member of Nagaland University visited the institution and had interaction with the students.
- Aug 05 : Commencement of Academic Session for 2019-21. Ms Ela, Director, Prodigal's Home addressed the students during Sarvodaya.
- Aug 10 : Dr. Lukose P.J. from Don Bosco University, Guwahati for Social Analysis workshop for I and III semester students.
- Aug 16 : NEISSR introduced Sustainable Development Goals (SDGs) in the Social Work Practice.

- Aug 19 : The institution released therevised syllabus.
- Sept 06 : The Principal along with the office bearers of Private Colleges Association of Nagaland (PCAN) visited three colleges in Nagaland to study about difficulties faced by the colleges.
- Sept 14 : As a special guest Mr. K. Phyobemo Lotha, NYK, District coordinator Dimapur addressed the students during 6th Annual sports meet held at Don Bosco Higher Secondary School Dimapur.
- Sept 28 : 4th Foundation cum Graduation Day was observed and Shri. Kevekha Kevin Zehol (NCS), DC of Dimapur was the Chief Guest and Dr. P. S. Lorin, Principal of Tetso College was Guest of honor.
- : It was decided that to manage the expenditure for NEISSR Annual Magazine - 25% each will be collected form seniors and juniors.
 - : It was also decided that being an education institution it is not possible for affiliation to any other organizations rather it can be advisory board.
- Nov 21 : Seminar organized on 'Dialogue on sustainable agriculture and food security in Nagaland' sponsored by NABARD, Dimapur.
- Dec 05 : During the staff meeting, it was decided to have a data bank managed by the faculty members (specialization wise) by following these domains: Youth Programs of the Government, Women & children Livelihood programs, Peace related organizations, Survey of youth related organizations and Community related organizations
- : It was also decided to initiate Self Financing Projects of the institution where students get involved (on children, women, and youth employability skills).
 - : To launch Palliative Care Centre by January 2020, headed by Dr. Amit Das with 5-6 students within Dimapur. For this project there will appointments of volunteers with the remuneration of Rs. 5000/- and the office vehicle will be made available for home visits.
- Dec 11 : NEISSR has signed MoU with P.K.M. College Education Madampam, Kerala for student and faculty exchange programs.

2020

- Jan 15 : Dr. Deben Sharma, NEISSR faculty has facilitated 3 days workshop on Youth Capacity Building for the Community Based Peace Building Program at Tamenlong district organized by ZBC and sponsored by Henry Martin , Hyderabad.
- Jan 30 : 2nd Semester students had their Rural Camp at Thenyizumi village under Phek district of Nagaland.
- Feb 01 : Dr. Deben Sharma represented the institution and participated in regional civil society consultation on SDG 2030 at Bisempur, Imphal, Manipur organized by HRA and Vada Na Todo, New Delhi.
- Feb 19 : Orientation program for the teachers on Role Educators on Peace Building at St. Edmond's College, Shillong, Meghalaya.
- Feb 29 : Dr. Fr. C. P Anto, Principal and Dr. Deben Sharma, Assistant Professor made 3 days visit to Sacred Heart College, Tirupattur, Tamil Nadu as Mantee for NEISSR on IQAC systems and practices for NAAC Accreditation.
- Mar 02 : Workshop on 'Project Cycle Management' for the MSW trainees.
- Mar 18 : NEISSR conducted 4 days of IQAC orientation program for faculty members.
- Apr 07 : During the lockdown Dr. Fr. CP Anto, Principal, NEISSR in collaboration with Christian Forum Don Bosco Provincial House, AIDA Dimapur distributed food provisions to the people in need at Lakeview Colony Dimapur.
- Jun 01 : MoU with UNICEF – VHAH for the Immunization Program signed.
- Aug 08 : Webinar on "Women's Safety & Security" at Peace Channel conference hall, Dimapur.
- Aug 09 : National webinar on 'Human Life at the backdrop of COVID-19 Pandemic' and convener was Dr. Amit Das, Asst. Professor, NEISSR.
- Aug 12 : Webinar on "Youth Engagement for Global Change" at Peace Channel conference hall, Dimapur.
- Aug 14 : IQAC Meeting on NAAC Accreditation and Assessment process by Advisor, IQAC, SHC, Tirupattur.
- Aug 18 : International webinar on 'Youth Building Peace' at Peace Channel conference hall, Dimapur.
- Aug 21 : Presentation of IQAC Criteria -1 under UGC Paramarsh Scheme, Sacred Heart College

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- Aug 22 : Webinar on Meaning & Purpose of Life in building Leadership for Peace at Peace Channel conference hall, Dimapur.
- Sep 24 : National webinar on 'Women Participation in Decision Making' in collaboration with Lady Keane College, Shillong.
- Sep 25 : National webinar on 'Hurts not Transformed are always Transferred' in collaboration with Peace Channel.
: Presentation of IQAC Criteria -2 under UGC Paramarsh Scheme, Sacred Heart College (Autonomous) Tirupattur.
- Oct 02 : International Webinar on the theme 'Gandhi in the Twenty-First Century'
- Oct 10 : National seminar on 'Towards Peace and Reconciliation: the role of civil society in Peace Building and conflict transformation in Nagaland' in collaboration with OP Jindal Global University and Jindal School of International Affairs.
- Oct 23 : International webinar on Sustainable NGO's in collaboration with Sacred Heart College, Maharaja Sayajirao University of Baroda and Madras School of Social Work.
- Oct 24 : National webinar on "Towards peace and reconciliation: the role of civil society in peace building and conflict transformation in Manipur, collaboration with O. P. Jindal University.
: Presentation of IQAC Criteria -3 under UGC Paramarsh Scheme, Sacred Heart College (Autonomous) Tirupattur.
- Nov 11 : Management would purchase three Zoom facilities in the institution for running all online specialization classes on regular basis.
- Nov 17 : NAAC accreditation processes in the next cycle starting from January to till December, 2021 and to upload the institution Self Study Report (SSR) from 2015 to 2020. It was proposed during the meeting that the institution would be collaborating with St. Joseph's College Jakhama and St. Xavier's College Jalukie.
- Nov 20 : Virtual Inspection of NEISSR by the Nagaland University team.
- Nov 21 : International webinar on 'Civil Society Leadership In Facilitating Peace process in South East Asia in collaboration with O. P. Jindal University.
- Nov 23 : National webinar on Pedagogical and Technological Challenges of Online education in the post Covid Scenario with special focus on social sciences in general and MSW course in particular in Collaboration with O P Jindal and Sacred Heart College.
- Nov 25 : Webinar on Consultative workshop with the local peace builders
- Nov 26 : Online National seminar on Promoting Youth Leadership through Peer Mediation Forum.
- Nov 27 : Webinar on Consultative workshop with the local peace builders and building organization.
: National Webinar on Pedagogical and technological challenges of online education in the Post-COVID scenario with special focus on Social Sciences in general and MSW course, in particular.
- Nov 28 : Webinar on the Role Educators on Peace Building at Peace Channel conference hall, Dimapur.
: Presentation of IQAC Criteria -4 under UGC Paramarsh Scheme, Sacred Heart College (Autonomous) Tirupattur.
- Nov 28 : In the staff meeting it was decided that, Annual Calendar should incorporate all the academic events and activities. The planning of all academic and co-curricular activities should be incorporated in the academic calendar.
: The institution should develop a data base by keeping all references of experts for programs like national/state level programs.
- Nov 30 : Observance of 16 days Activism against Gender Based Violence and Collaboration with Mahila Shakti Kendra, Dimapur District Administration, Dimapur Childline, Sakhi One stop centre, Dimapur.
- Dec 03 : Election for 2020-2021 Student Council for Social Change.
- Dec 04 : Presentation of IQAC Criteria -5 under UGC Paramarsh Scheme, Sacred Heart College (Autonomous) Tirupattur.
- Dec 08 : NEISSR organized 5th Graduation Day.

- Dec 11 : Presentation of IQAC Criteria -6 under UGC Paramarsh Scheme, Sacred Heart College (Autonomous) Tirupattur.
- Dec 18: Presentation of IQAC Criteria -7 under UGC Paramarsh Scheme, Sacred Heart College (Autonomous) Tirupattur.
- Dec 19: It was proposed and decided to have apprentice in the institution from 2021 onwards. Faculty member would select studentsto assist and help them to carry out the assigned responsibilities.

2021

- Jan 22 : International seminar on National Assessment Accreditation Council (NAAC) sponsored National Conference (Online) on Higher Education in North-East India: Trends, Opportunities and Challenges at Tetso College, Dimapur
- Jan 29 : Staff meeting resolved to introduce new courses – Diploma and Certificate courses, P.G courses like Psychology and Counseling, Journalism and Media, and MBA in Tourism and Social Entrepreneurship.
- Feb 03 : During Post COVIDphase, regular classes should start bymaintaining the SOPs directed by the state government of Nagaland.
- Feb 12 : Seminar on 'Locating Food Sustainability at Grassroots Level in the post COVID specific situation of Nagaland State' held at DBIDL Dimapur.
- Feb 24 : International webinar on Purpose of social work and enabling professions as making people self dependant and self reliant.
- Feb 25 : During the staff meeting, NEISSR has introduced the concept as well as the practice model of 'Indigenous Social Work Practice' to revive the indigenous practices like Morung for better problem understanding and resolution.
:The concept of Professional Progressive Circle (PPC) was changed into Young Professional Development Model (YPDM).
- Feb 27 : Seminar cum workshop was held on 'New National Education Policy (NEP) 2020' at NEISSR conference hall.
- Mar 26 : Staff meeting resolved to hand over Examination Department to Dr. Amit Das and Dr. Toli H Kiba fieldwork practicum.
:CARE concept was delivered by Mr. Stephen Gangmei, Assistant Professor, NEISSR. CARE stands for – Creative, Aptitude, Resource, and Enabler/empowerment.
- Apr 13 : Rural Camp for Semester I and Study Tour for Semester III.
- Apr 14 : Syllabus on Diploma and Certificate courses were presented by the Principal and concerned faculty members to the Board of Professionals, Nagaland University on virtual mode. In principle the Board has agreed to present it to the academic council.

4. NETWORKING WITH INSTITUTIONS

NEISSR has signed MoU with the following institutions for students and faculty exchange program:

- International Institute of Peace and Development Studies (IIPDS), 1562/113, Moo Ban Pibul, Bangkok, Thailand
- BPHE Society's Centre for Studies in Rural Development of Social Work and Research, Ahmednager, Maharashtra
- Visva Bharati University, Santiniketan, West Bengal
- Sacred Heart College, Tirupattur, Vellore, Tamil Nadu
- Catholic Health Association of India, Bangalore
- P.K.M. College Education Madampam, Kerala
- UNICEF – VHAI, New Delhi, India
- Joyti Vidyapeeth Women's University, Jaipur
- OP Jindal Global University, Sonipur, Haryana
- Vedhik IAS Academy, Bengaluru, Karnataka

5. NEISSR SYSTEM OF EDUCATION

The pedagogy of NEISSR is experiential learning. In simple words, NEISSR emphasizes 'learning by doing'. As David Kolb (Kolb, 1984) defines, experiential learning is the process whereby knowledge is created through the transformation of experience. Knowledge results from the combination of grasping and transforming experience. Experiential learning takes place when participants get immersed cognitively, emotionally, behaviourally and are supported by a facilitator in reflecting, processing the experiences, emotions, thoughts, and actions to get an insight into a safe learning environment, leading to change in perspective, understanding, thought, and behavior. In NEISSR we make;

5.1. LEARNING RELATABLE TO STUDENTS:

We encourage students to build on what they already know and are provided with opportunities to make connections between new concepts and existing ones through Buzz Group, Fish Bowl Group, class seminars, etc.

5.2. INCREASES THE EFFECTIVENESS OF LEARNING:

Students are motivated to engage in critical thinking, acquire problem-solving skills and engage in decision making through Brainstorming, Note Bank, etc.

5.3. LINKS THEORY TO PRACTICE:

Students have the chance to engage in the experience and practice what they have learned, see the application of the theoretical concepts in practice

5.4. INCREASES STUDENTS' ENGAGEMENT:

We encourage students to collaborate and support each other in their learning process.

5.5. ASSISTS IN MEMORY RETENTION:

We encourage students by building strong relationships between feelings and thinking processes. Students can learn successfully when the information is associated with values and feelings.

5.6. DEVELOPMENT OF SKILLS FOR LIFELONG LEARNING:

by assisting in the acquisition of essential skills and encouraging students to reflect, conceptualize, and plan for the next steps.

6. COLLABORATION WITH OTHER INSTITUTIONS

The institute has a network with various International and National Institutions:

- i. School of International Studies, Massachusetts, USA, to offer courses in various disciplines
- ii. related to Peace and Conflict Transformation studies.
- iii. University of Rhode Island, USA
- iv. IIPEDS, Thailand
- v. Mindanao Institute of Peace Building Philippines.
- vi. Sacred Heart College, Tirrupatur, Tamil Nadu.
- vii. O.P. Jindal Global University, Sonipat, Haryana.
- viii. CSRD-ISWR, Ahmednagar, Maharashtra.
- ix. St. Edmund's College, Shillong, Meghalaya
- x. Vedhik IAS Academy, Bangalore

6.1 IGNOU: In collaboration with IGNOU, we are opening a study centre

7. RESEARCH AND PROJECT DEVELOPMENT UNIT

The Institute has Research Unit, which undertakes special research projects, either on request

from the government, non-governmental organizations or on its initiative, in areas specific to social welfare and development. The Research Unit focuses on systematic, fact-based, and action-oriented research that creates user-friendly social work-related knowledge for social work education and practice, social policy, and advocacy. It aims to find effective field practice opening up opportunities for application of knowledge into practice and immediate engagements after they complete their course.

8. INFRASTRUCTURE AND FACILITIES

NEISSR comes with a wide range of facilities, including lecture halls, state of the art computer lab, indoor sports and recreations, a dedicated team of teaching staff, etc.

8.1. CLASS ROOMS: The classrooms at NEISSR provide the most conducive atmosphere for dynamic and focused discussions. They have been designed to bring together analysis with action and are augmented with integrated visual teaching aids such as LCD for lectures, presentations, and study area provides for a congenial learning atmosphere. All the classrooms are air-conditioned.

8.2. LIBRARY: The library at NEISSR is an integrated knowledge resource center that has a stock of a large number of books, periodicals, and references, national and international journals covering all aspects of academic and research materials field academic and field of research.

8.2.1. Library Timing:

i. The library will remain open for consultation during the following hours: 8:45 am to 5:30 pm on class days.

8.2.2. Library Rules and Regulations:

- i. Avoid marking books and tearing away pages of the books.
- ii. Books, periodicals, furniture, etc. in the library should be treated with utmost care.
- iii. Complete silence should be observed.
- iv. Books must be left on the tables after use.
- v. A student can borrow two books at a time from the library for consultation.
- vi. The borrowed books can be kept with the individual for a period of one week.
- vii. If necessity arises the book can be renewed for one more week, but no further renewals are allowed.
- viii. The books will be issued on all working days of the library.
- ix. The following sections of the library will not be available for borrowing: the Generality &
- x. Reference section, Multi- Volumes books, bound newspapers, Magazines, Periodicals, etc.
- xi. Students will be provided with two library cards with stamp size photos.
- xii. By submitting a library card, students can take books from the library.
- xiii. The identity card will be returned on submission of the book.

8.3. SEMINAR HALL:

The institute has a state of art seminar hall that acts as a platform for students, faculty, and resource persons for a regular interface, conferences, and events. The seminar hall is air-conditioned and equipped with advanced presentation tools and a Hi-Tech audio system.

8.4. COMPUTER LAB:

The computer lab supports the latest versions of software and other advanced operating systems. The campus also has an internet access that helps the students to update themselves with the recent trends in the social work profession.

8.5. HOSTEL FACILITIES:

Hostel facilities are available for students on priority basis. However, the institution may consider the viability from time to time and engage outside agencies to organize this aspect. The fee will be collected separately.

8.6. IN CAMPUS BANK AND ATM FACILITIES:

The institute has an in campus bank and ATM service provided by the South Indian Bank.

8.7. GROOMING AND PLACEMENT CELLS:

The institute has a job placement cell to assist the student to get placement. The institute has a rich experience of working in community peace building. Students can get involved in community peace building during the course of their studies. The cell will organize session by experts to guide students in preparing their resume. Student will also get hands on experience in mobilizing, training and also in grooming youth through career counselling and guidance programmes for job interviews.

9. ABOUT THE COURSE

This course is aimed at developing the knowledge, values, beliefs, and skills necessary for working with individuals, groups, communities, and for collective social actions at all levels. The course also gives an edge to the social work students to enable them to inculcate the philosophy, ideology, and methodology of the Social Work profession. To fulfill this, the course covers a wide range of concepts on interdisciplinary and elective domains of social Work education. The course is designed with appropriate consistency within the papers and among the papers. Therefore, the interdependence of the papers is a characteristic feature of the course. The course will enable the learners to assume the role of agents of social change and development with a positive attitude. Furthermore, it is a professional course with ample employment opportunities in various fields such as industries, hospital settings, school settings, family counseling centres, AIDS/HIV prevention centers, de-addiction centres, Rural, Urban and Tribal Communities, correctional institutions, State and Central Government Departments, and undertake sponsored research and action-oriented projects undertaken by National and International Agencies.

9.1. DURATION OF THE COURSE: The course of study for Master of Social Work (MSW) Degree shall extend over a period of two academic years spread over four semesters. Students have to complete all four semesters with minimum required marks for the award of the MSW degree.

9.2. ADMISSION PROCEDURE & ELIGIBILITY:

9.2.1. The Institute will admit fifty (50) students for regular MSW Courses every year.

9.2.2. Admission forms and prospectus can be collected from NEISSR Office, Bishop's House, Circular Road, Dimapur between 9.00 am-4.30 pm on any working days by paying the prescribed fee.

9.2.3. Every candidate for the Masters of Social Work should have a bachelor's degree from any university in any discipline. Graduate in any stream with the minimum 50% Marks (45% for SC/ ST Candidates).

9.2.4. About 70% of the candidates from the state of Nagaland, 20% from other NE states, 10% from the rest of India and foreign countries (Seats will be allocated as per availability). The candidate shall be selected for admission through a comprehensive competitive written test /merit of graduation marks and an interview/aptness test/ through personal interview and group discussion.

9.2.5. Deputed and Matured Candidates: Officials from the State and Central Government Departments, Ministries, Faith-based organizations, and Non-Government organizations can seek deputation to any of the courses through their government/ organization support. The candidates must fulfill all necessary academic qualifications and be selected and recommended by their concerned

department/organization for the said study program. Each program has a specific procedure to admit deputed/ matured candidates, depending on the number of students it can accommodate.

9.2.6. There is no upper age limit.

9.2.7. Candidates would be assessed for selection through the following:

- a. Academic background: 20 marks
- b. Written test (60 minutes - 30 marks): The test will be written in English. The written test will assess the candidate's knowledge and sensitivity to contemporary social issues and his/her proficiency in English –written communication skills, comprehension, and analytical abilities. There is no prescribed syllabus or format for the written test.
- c. Group Discussion (20 minutes - 20 marks): The group discussion is to assess the candidate's ability to conceptualizes ideas, communicate effectively and contribute meaningfully in a group and his/her interactive skills.
- d. Personal Interview (10 to 15 minutes - 30 marks): The purpose of a personal interview before a panel of experts is to find out the level of interest and aptitude for social work, social skills, and peacebuilding works, the experiences of helping people and the ability to cope with and learn from new situations.

9.3. CRITERIA OF QUALIFYING:

9.3.1. To qualify for admission, the candidate is required to secure a minimum of 45% marks in the personal interview, group discussion, and the written test.

9.3.2. In all matters relating to selection and admission, the decision of the managing committee will be final and binding.

9.4. CRITERIA FOR DISQUALIFYING:

9.4.1. If any statement furnished by the student is found to be incorrect at any time, she/he is liable to be debarred permanently from the course.

9.4.2. Admission given by the NEISSR is provisional and subject to final approval from Nagaland University.

9.5. DOCUMENTS FOR SUBMISSION AT THE TIME OF ADMISSION:

8.5.1. Candidates provisionally selected should produce their original documents at the time of the interview on the specified date.

9.5.2. The admission will be treated as final only after the verification of the necessary original documents by the Principal. The following certificates in original have to be produced at the time of admission:

- a. H.S.L.C./S.S.L.C.
- b. A recent character certificate from the last institution attended.
- c. Degree Certificate/ Diploma/ Provisional Certificate of B.A./ B.Sc./M.A./M.Sc. or equivalent.
- d. Mark List (Complete set of all the years)
- e. Four recent passport size photos
- f. Community Certificate in case of ST/SC.
- g. Migration Certificate from the concerned University
- h. Eligibility Certificate from Nagaland University for Candidates who have passed the qualifying examination from Universities other than the Nagaland University.

9.6. Payment for Admission and Fees:

Fees for the first semester have to be paid at the time of admission.

10. ACADEMIC STRUCTURE & PHASING**10.1. ACADEMIC CALENDAR:**

Each academic year is divided into two semesters of approximately 18 weeks duration: an Autumn Semester (July-December) and a Spring Semester (January-June). The Autumn Semester shall ordinarily begin in July for students already on the rolls and the Spring Semester shall ordinarily begin in January. However, the first semester (Autumn, for newly admitted students) may begin later depending on the completion of admission formalities.

The schedule of academic activities approved by the academic committee for each semester, inclusive of the schedule of continuing evolution for the semester, dates for end semester examinations, the schedule of the publication of results, etc., shall be laid down in the academic calendar for the semester.

10.2. DURATION OF THE PROGRAM:

10.2.1. The normal duration of the Post-Graduate Programme shall be four semesters (2 years).

10.2.2. However, students who do not fulfill some of the requirements in their first attempts and have to repeat them in subsequent semesters may be permitted up to four more semesters (2 years) to complete all the requirements of the degree.

10.2.3. Under exceptional circumstances and depending on the merit of each case, a period of two more semesters (1 year) may be allowed for the completion of the program.

10.3. COURSE STRUCTURE:

10.3.1. For MSW program credits are allotted depending on the number of hours of lecture/ practicum/ field-work assigned to them using the following general patterns:

- a. Lecture
- b. Practicum/ Fieldwork

10.4. THE COURSES ARE DIVIDED INTO TWO BASKETS – CORE SUBJECTS AND ELECTIVE SUBJECTS.

10.4.1. **Core Subjects:** Core subjects are those in the curriculum, the knowledge of which is deemed essential for the students who are pursuing the program.

- a. A student shall be required to take all the core courses offered for a particular program.
- b. The number of credits required from core subjects shall be as prescribed by the academic development board of studies about the program.

10.4.2. **Elective Subjects:** These are subjects in the curriculum which give the student opportunities for specialization and which cater to his/ her interest and career goals.

- a. These subjects may be selected by the students and/ or offered by the department conducting the program, from those listed in the curriculum according to the norms laid down by the departmental board of studies.
- b. The number of credits required from elective courses shall be as prescribed by the academic development board of studies about the program.

10.5. SPECIALIZATION/ AREA OF CONCENTRATION:

The objective of this course is to prepare students for a career in Social Work through a two year Post Graduate programme in four semesters. During the first year, the students undergo a generic programme on the primary and secondary methods of Social Work with limited inputs from allied subjects such as Sociology, Psychology, Anthropology, and Peace and Conflict Studies. The third and fourth semesters shall have courses from a chosen area of concentration from among

those offered by the institution. The specialization subjects are to be opted for at the end of the second semester and will be confirmed depending on the availability of seats. Minimum seat for each specialization is 10. Selection of the specialization will be based on the choice made by the student in consultation with the faculty members. An AoC will be offered by the department only if a minimum of six students opt for it. The fieldwork and research project of the third and fourth semesters will be based on AoC. The Institute offers the following specializations:

- 10.5.1. **Community Development (CD):** - This branch of specialisation focuses its attention on urban and rural communities and their development. It qualifies the students to take up responsible positions as Community Development Officers, Community Organizers and Block Development Personnel. Employment potential is good especially with the number of voluntary agencies engaged in development work, research and training, and also in the corporate as CSR coordinators. Students are also prepared to initiate their own organization including socially productive business enterprises by initiating Professional Progressive Development Model (PPDM)
- 10.5.2. **Peace and Conflict Transformation Studies (PCTS):** - This specialisation focuses on learning from existing strategies and methods while focusing on the traditional methods of conflict resolution and peace keeping in the communities and organizations. It seeks to develop professionals in the field of conflict transformation and peace building equipped with knowledge of both modern and traditional methods as well as the blend of both to relate to the current social settings. As an emerging field of academic studies, students are exposed to wide range of scopes opening up at local and international levels while encouraging for long-term engagements in communal and organizational conflicts and voluntary initiatives at local levels by roping in a network of supporting agencies. Students are also prepared to initiate their own organization including socially productive business enterprises by initiating Professional Progressive Development Model (PPDM)
- 10.5.3. **Youth Development (YD):** - This Specialization is concerned with the field of youth and youth activities. Youth Development Professionals can work under both formal and informal settings. They are trained to be the catalysts of change, which could develop youth talent and leadership. Youth workers can effectively engage themselves in counselling, casework, career guidance, development programmes, research and Training. Students are also prepared to initiate their own organization including socially productive business enterprises by initiating Professional Progressive Development Model (PPDM).

10.6. FIELD WORK PRACTICUM:

The course aim is to provide opportunities for applying the knowledge gained in the classroom to ground reality. This learning experience should provide an opportunity of working with communities, groups, individuals/and families.

- 10.6.1. **Observational Visits:** The first year students during the first semester go for observational visits to various settings: Medical & Psychiatric, Rural Community Setting, Slum Visits, Industrial Setting, Correctional Setting, NGOs, and School setting. A minimum of ten orientation visits are to be organized.
- 10.6.2. **Rural Camp:** Students shall organize and participate in a rural camp during the first/ second semester. The duration of the rural camp shall be generally be ten days excluding days of travels.
 - a. The aim of the rural camp is to understand the rural social system. Analyze the regional, rural social system, the approach and the strategies of intervention used by the organization.
 - b. To understand the nature of Government intervention in relation to poverty groups in the region and the related structures of decision- making and intervention.
 - c. To develop the capacity to undertake and critique the intervention of both the voluntary organizations and government agencies in relation to the specific group.

- d. Through experience in group living, appreciate its value in terms of self development, interpersonal relationships, sense of organization, management and taking on responsibility.
- e. Acquire skill in planning, organizing, implementing the camp through conscious use of time, communication skills, team spirit, handling relationships, conflicts and differences of opinion, decision making, evaluation, and appreciation.
- f. Social Work Camp will be conducted for 10 days under the direction of staff members. Generally the camps are held in rural areas. Camps can also be organized on Disaster and Relief areas to effectively intervene in Social crisis.
- g. At the end of the camp each student shall submit a written report to the department in a specified format. Performance at the rural camp shall be considered for the evaluation of the fieldwork during the second semester.
- h. The rural camp shall be credited along with the fieldwork of the semester along with which it can be conveniently coupled.

10.6.3. Study Tour: During the programme the students shall undertake a study tour along with the assigned faculty members to a place approved by the department. The places are to be so chosen as to be of educational benefit to students. This programme is organized usually after 3rd semester and before the beginning of the 4th semester for 10 days (only in vacation). However, the expenditure will be borne by the candidate. The objectives of the study tour are:

- a. Understand government, private and people based organizations and developmental services in the context of emerging social realities.
- b. Understand programmes/strategies, administrations/ management of the organizations/ programmes/services and participation of the stake holders in problem solving and management.
- c. Understand the role of social work and other disciplines in relation to the organization/ development programmes/services.
- d. Appreciate and analyze critically the organization, its services/ programmes and strategies in terms of their relevance, effectiveness to meet the organizational goals and achieve overall development of the people.
- e. During the tour, the focus shall be on visiting and interacting with as many NGOs/ state/ national/ international organization involved in developmental work as possible.
- f. A report of the learning outcomes shall be submitted to the department at the end of the tour. The study tour shall be a pass/ no pass course.

10.6.4. Block Placement:

- a. Every semester, the students of MSW shall do a block placement for minimum of 15 days.
- b. In the fourth semester, students after completion of theory examination shall undergo forty five days (45) block placement training (on the job training). The students shall be placed with an NGO or agency for practical experiences and applications of their skills. It is mandatory for the completion of the MSW programme.
- c. The student shall contact an agency of his/ her choice and get the choice of agency approved by the department. Student shall endeavor to choose an agency that is primarily in tune with their AoC and which has credentials in the concerned fields. Students who opt for Peace and Conflict transformation Studies in the third and fourth semesters should carry out their concurrent field work or block placement in Peace Channel or peace building institutes to enhance their practical knowledge in the field of Peace building.
- d. The students will be encouraged to undertake an independent project work during this period.

The candidate has to send weekly program report duly certified by the agency supervisor.

- e. The objectives of the block placement are as follows:
 - i. To help students develop and enhance practice skills and integrate learning.
 - ii. To help students develop greater understanding of real situations through involvement in day-to-day work.
 - iii. Help students to develop appreciation of others efforts and sensitivity to the programme.
 - iv. To enhance students awareness of self in the role of a professional social worker.
- f. This opportunity in all the semesters block placement is designed to integrate theory and practice and to enhance competence of social work practice and experience of self in that role.
 - i. At the end of every week the student shall send a brief report to the supervisor and at the end of the block fieldwork period a summary report shall be submitted.
 - ii. The summary report shall contain a short description of the agency, the social service skills applied in his/ her work and the student's learning outcomes.
 - iii. The report shall be submitted in the format prescribed by the department and shall be submitted together with a certificate from the agency from his or her fieldwork, in a prescribed format.

10.6.5. Research Project Work: Every student shall undertake a research project work which has a bearing on his/her AoC and present a written thesis on the research work under the supervision and guidance of faculty member. The preliminary work may begin at the end of the second semester. The students are expected to complete the data collection before the fourth semester. The thesis is to be submitted to the department before the date notified. The students shall write dissertation of the research thesis and appear for a viva-voce examination.

10.6.6. Assignments: Assignments are an essential part of learning. The faculty shall engage students in a minimum of one individual and one group assignment per course, per semester. A group assignment shall be accompanied by a common presentation.

10.6.7. Summer and winter Internship: Students are required to undergo a summer and winter internship of two weeks each during the semester break. The summer and winter internship gives students an opportunity to apply the theories and principles that they have learnt in classroom courses to the "real world" of social service agencies, study rural and urban communities, the local governance etc., During the internship, students can explore career interests, develop professional skills, learn how community organizations work and expand their interpersonal skills. The summer and winter internship enriches the student's academic experience while making a valuable contribution to the community and utilizing the vacation optimally.

11. EXAMINATION

The MSW Course will follow the system and pattern of Assessments and Examinations prescribed by the University for Respective Course.

11.1. ATTENDANCE:

- a. To be permitted to appear for the end-semester examination of a particular course, a student is required to have a minimum attendance of 75% for that course.
- b. Deficiency in attendance up to 10% may be condoned by the principal in the case of leave taken for their own serious sickness and hospitalization or death of members of inner family circle, medical and other grievous reasons, which are supported by valid medical certificates and

other requisite documents. They shall be permitted to appear for the end-semester examination if their attendance percentage is 65%.

Attendance during the remaining days of the current semester	Bonus percentage available in the current semester
95%	5
85% or more but less than 94%	4
75% or more but less than 84%	3
Less than 75 %	No Marks

11.2. LEAVE:

- 11.2.1. Any absence from classes should be with prior sanctioned leave. The application for leave shall be submitted to the Office of the Vice Principal of the institute, through the Head of the Department, stating fully the reasons for the leave requested along with supporting documents.
- 11.2.2. In case of emergency such as sickness, bereavement or any other unavoidable reason for which prior application could not be made, the parent or guardian must inform the office of the Vice Principal promptly.
- 11.2.3. If the period of absence is likely to exceed 10 days, a prior application for grant of leave shall have to be submitted through the Vice principal to the Principal with supporting documents in each case; the decision to grant leave shall be taken by the Vice principal on the recommendation of the Principal.
- 11.2.4. The Vice Principal may, on receipt of an application, also decide whether the student be asked to withdraw from the programme for that particular semester because of long absence.
- 11.2.5. It shall be the responsibility of the student to intimate the concerned teachers regarding his/ her absence before availing of the leave.

11.3. ASSESSMENT OF PERFORMANCES:

A student's performance is evaluated through a continuous system of evaluation comprising tests, assignments, seminars, projects, research work, block field work performance and end- semester examinations.

Sl. No	Examination	Total	Minimum mark To be obtained
1.	Average of three written exam (Internal)	25	11.25
2.	Internal Examination	40	18
3.	External Examination	60	27

- 11.3.1. **Theory Courses:** Theory courses will have two components of evaluation- in semester assessment of 40% weightage and an end-semester examination having 60% weightage.
 - a. Internal Examination- 40 marks
 - 25 marks for written examination- Student internal assessment shall consist of two examinations and unit test (conducted for 5 units throughout the semester). Final assessment of all three examinations shall be calculated and the total mark obtained shall be further divided by 3 (e.g., $25 \div 3 = 8.33$).
 - 10 marks for assignment/ Class presentation etc
 - 5 marks for attendance (Depending on the percentage of attendance)

b. External Examination- 60 marks

- In the end-semester examinations, a student shall be examined on the entire syllabus of the courses.
- A student shall not obtain a pass grade for a course without appearing for the end-semester examination in that course.
- For external examination assessment the institute will follow the system and pattern of assessments prescribed by Nagaland University.

11.3.2. Practicum\Field work\Lab: These courses shall be evaluated on the basis of attendance, performance of tasks assigned and an end semester test\ viva voce examination. The weightage assigned to these components of the evaluation is shown in the following table:

Component	Weightage
Attendance	10
Performance of tasks assigned/ Report writing	50
End-semester test\ viva voce examination	40

11.4. GRADING SYSTEM:

Based on the performance of a student, each student is awarded a final letter grade at the end of the semester and the letter grade is converted to grade point.

MARKS OBTAINED	GRADE	GRADE POINT
80 and above	O	7
70-79.99	A	6
60-69.99	B	5
55-59.99	C	4
50 - 54.99	D	3
45 - 49.99	E	2
Less than 44.99	F	1

11.5. ELIGIBILITY FOR APPEARING IN THE END-SEMESTER EXAMINATIONS:

A student will be permitted to appear for the end- semester examinations, provided that;

- 11.5.1.** A student has not been debarred from appearing in the end semester examinations as disciplinary action for serious breach of conduct.
- 11.5.2.** He/She has satisfactory attendance during the semester according to the norms laid out in section 9 of these regulations.
- 11.5.3.** He/she has paid the prescribed fees or any other dues of institute and department within the date specified.

11.6. REGISTRATION FOR END- SEMESTER EXAMINATIONS:

- 11.6.1.** The institute shall, through a notification, invite applications from students to register for the end-semester examinations.
- 11.6.2.** Students who have registered with the University and those who have applied for such registration may apply to appear for the end- semester examinations of the university, in response to the notification issued by the University, provided that they fulfil the eligibility norms as laid down.

11.6.3. All eligible candidates shall be issued an admit card for the relevant examination and for the specified courses. A student who does not have a valid admit card may not be permitted to write the end-semester examinations.

11.6.4. A student who do not secure pass grade in any course in a semester may register for the end-semester examination for that course in a subsequent semester when that course is offered again, within a period of four years from his/her enrolment for the programme. The in-semester assessment marks obtained by him/her in the last semester in which the said course was attended by him/her shall be retained.

11.7. **Declaration of Results:** The institute shall declare the results of a semester and make available to

the students their grade sheets within the time-frame prescribed by the relevant regulations of the university. The institute may with hold the results of a student for any or all of the following reasons.

- a. He/ she have not paid his/ her dues.
- b. Not submitted assignment/ thesis/ report etc.
- c. Not returned library book
- d. There is a disciplinary action pending against him/ her.
- e. He/ she have not completed the formalities for University Registration according to the requirement of section 6 of these Regulations.

11.8. **Application for re-examination:**

- a. A student may apply for scrutiny or re-evaluation for one or more courses of the just-concluded end-semester examinations within seven calendar days from the date of publication of its results in the application form prescribed for this purpose.
- b. He/ she shall pay the prescribed fee to the University as notified.
- c. A student applying for scrutiny/ re-evaluation shall expressly state on the application form whether the application made is for Scrutiny or Re-evaluation. In each case, the student may also request to see his/ her answer script.
- d. All applications for scrutiny/ re-evaluation must be routed through the Principal of the Institute.

12. BEST PRACTICES

- i. Experiential learning
- ii. Holistic development of the students
- iii. Sarvodaya
- iv. Dual Faculty system
- v. Contextualization, training and equipping future social workers for North East India by

- incorporating the indigenous social work practice at micro, mezzo and macro level of social work intervention.
- vi. Building new cadres of Peace Builders and youth development in the field of social work profession
 - vii. Outreach programs with communities on a regular basis.
 - viii. Adopting villages to develop as model villages through social work intervention by the institute.
 - ix. Nurturing the potential of students, enabling, empowering them to carve their unique paths through the formation of Professional Progressive Circle Model (PPC)
 - x. Student centric, self-directing pedagogy- Buddy system, remedial classes for slow learners, forums
 - xi. Constructive feedback, open communication through Students and Staff performance appraisal, Faculty evaluation by students and management
 - xii. Promoting culture of critical thinking and mindfulness.
 - xiii. Mentoring and counselling
 - xiv. The college library with its varied collection of books, journals, magazines and e-resources also opens a window to the wider world for the students
 - xvi. Students' Council as space for practicing democracy, problem-solving and social entrepreneurship development activities
 - xvii. Peace Channel as extension service unit for students to practice what they learn and regular close interaction between the two institutions to bring about synergy for mutual development.
 - xviii. Humanitarian response to both natural and manmade disaster in the community.
 - xix. CARE (Creative Aptitude Resource Enabler or Empowerment)
 - xx. Collaboration of NEISSR and Peace Channel
 - xxi. Collaboration of NEISSR with international and national institutions
 - xxii. Proponent of Peace Education and Developmental programs.
 - xxiii. Mentor & mentee relationship; this culture of mentoring is practised from top to bottom level in the institute.

13. COURSE CONTENT & CREDITS

SEMESTER I

Sl. No	Paper Code	Title of the Paper	Credits	Exam/Hrs	Marks		Total Marks
					Internal	External	
1.	SW 101	History, Philosophy and Contemporary Ideologies of Social Work	3	3	40	60	100
2.	SW 102	Personality Development and Human Behaviour	3	3	40	60	100
3.	SW 103	Social Case Work	3	3	40	60	100
4.	SW 104	Social Group Work	3	3	40	60	100
5.	SW 105	Community Organization and Social Action	3	3	40	60	100
6	SWP 106	Social Work Practicum (Concurrent Fieldwork) - I and Viva Voce	8	R/V	40	60	100
		15 days Winter Placement (Optional)	2*				
		TOTAL	23 + 2*		240	360	600
Note: R/V = Report Submission and Viva Voce							

SEMESTER II

Sl. No	Paper Code	Title of the Paper	Credits	Exam/Hrs	Marks		Total Marks
					Internal	External	
1.	SW 201	Introduction to Peace and Conflict Studies	3	3	40	60	100
2.	SW 202	Indian Society and Social Problems	3	3	40	60	100
3.	SW 203	Social Welfare Administration	3	3	40	60	100
4.	SW 204	Computer Application for Social Work	3	3	40	60	100
5.	SW 205	Research methodology & Social Work	3	3	40	60	100
6.	SWP 206	Social Work Practicum (Concurrent Fieldwork) - II and Viva Voce	8	R/V	40	60	100
		15 days Summer Placement (Optional)	2*				
		TOTAL	23 + 2*		240	360	600
Note: R/V = Report Submission and Viva Voce							

SEMESTER - III

Sl. No	Paper Code	Title of the Paper	Credits	Exam/Hrs	Marks		Total Marks
					Internal	External	
1.	SW 301	Counselling and Guidance	3	3	40	60	100
2	SW 302	Social Policy and Social Legislations	3	3	40	60	100
SPECIALISATION PAPERS							
3.	SCD 303	Rural Governance and Development	3	3	40	60	100
4.	SCD 304	Community Health and Hygiene	3	3	40	60	100
5.	SYD 305	Growth and Development of Youth	3	3	40	60	100
6.	SYD 306	Strategies of Youth Development	3	3	40	60	100
7.	SPC 307	Peace and Developmental Studies	3	3	40	60	100
8.	SPC 308	Methods of Peace building	3	3	40	60	100
9.	SWP 309	Social Work Practicum (Concurrent Fieldwork) - III & Viva Voce	8	R/V	40	60	100
10.	SWE	Elective Paper	3	3	40	60	100
		15 days Winter Placement (Optional)	2*				
		TOTAL	23 + 2*		240	360	600
ELECTIVE PAPERS							
11.	SWE 310	Development Communication and Skills for Social Worker	3	3	40	60	100
12.	SWE 311	Persons with Disability and Rehabilitation Social Work	3	3	40	60	100
13.	SWE 312	Tribal and Hills Area Development	3	3	40	60	100
14.	SWE 313	Project formulation and management	3	3	40	60	100

Note: 1. Course Code

SW- Core Papers

SWE- Elective papers

SWP - Social work Practicum

SWR - Social Work Research Project

SCD- Community development specialization

SYD- Youth Development Specialisation

SPC- Peace and Conflict Transformation Studies

2. R/V = Report Submission and Viva Voce

3. In the Third and Fourth semesters students can choose any one of the elective paper.

SEMESTER IV

Sl. No	Paper Code	Title of the Paper	Credits	Exam/ Hrs	Marks		Total Marks
					Internal	External	
1.	Sw 401	Ngo Management	3	3	40	60	100
2	Sw 402	Mental Health And Social Work Intervention	3	3	40	60	100
SPECIALIZATION PAPERS							
3.	SCD 403	Urban Governance and Development	3	3	40	60	100
4.	SCD 404	Environment and Disaster Management	3	3	40	60	100
5.	SYD 405	Youth Policies and Programmes	3	3	40	60	100
6.	SYD 406	Social Work with Youth	3	3	40	60	100
7.	SPC 407	Peace Education & Peace Building	3	3	40	60	100
8.	SPC 408	Emerging Trends in Peace Building	3	3	40	60	100
9.	SWR 409	Social Work Research Project	5	3	40	60	100
10.	SWP 410	Social Work Practicum (Concurrent Field Work) – IV and Viva Voce	8	3	40	60	100
11.	SWE	Elective Paper	3	3	40	60	100
TOTAL					280	420	700
ELECTIVE PAPERS							
12.	SWE 411	Social Entrepreneurship Development	3	3	40	60	100
13.	SWE 412	Human Rights and Social Work Practice	3	3	40	60	100
14.	SWE 413	Human Resource Management	3	3	40	60	100
15.	SWE 414	Social Work with Elderly	3	3	40	60	100
BLOCK PLACEMENT (A mandatory requirement of 45 days placement in social work/humanitarian organizations with a minimum of 8 working hours every day.)							

14. ACADEMIC SUPPORT

In order to help students to plan their course of studies and advise them on academic programmes and personality development, the institute will assign a Faculty supervisor/mentor for a group of students. Every mentor/ supervisor is required to visit periodically, supervise and monitor the fieldwork training. All reports are regularly corrected and weekly individual and group conference are scheduled and held. The supervisors or mentors are expected to provide:

- a. Three-way matching of students-agency-fieldwork coordination in the department.
- b. Adequate supervision inputs to the agency supervisor.
- c. Counselling support, assistance to the students for effective learning in the field. Extra efforts will be taken by the mentors to guide the students to develop the skills and acumen needed to be a professional in the field of social work.

15. SCHOLARSHIP

Deserving students may apply for scholarships offered by the Diocese of Kohima. The institute also provides scholarships for meritorious and deserving students which will be awarded from time to time.

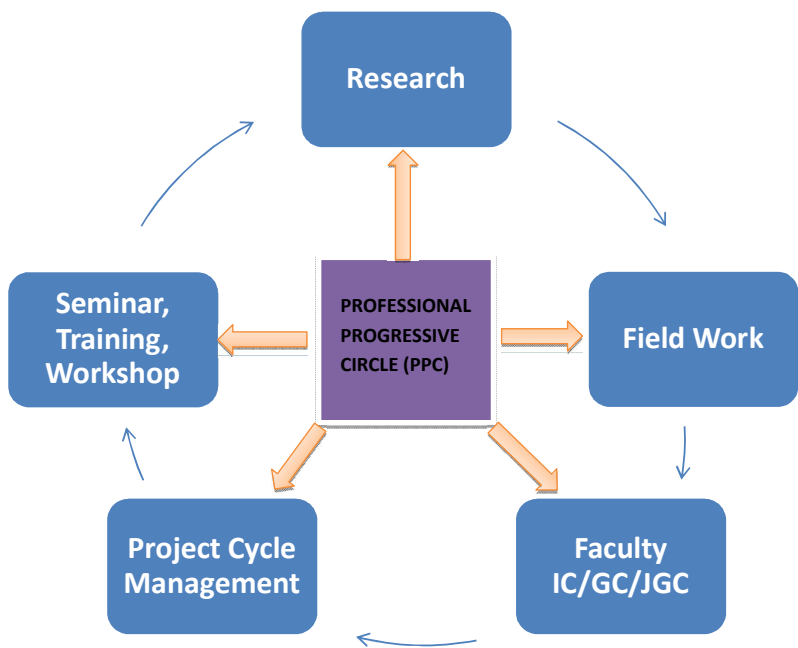
16. DIPLOMA AND CERTIFICATE PROGRAMS

NEISSR has introduced diploma and certificate programs to enhance the knowledge and skills of various sections of the society. It can be beneficial to the NGO leaders, employees, church and community leaders, students and professionals in all walks of life. The institute provides the diploma and certificate programs certified by the university from 2021, and the following

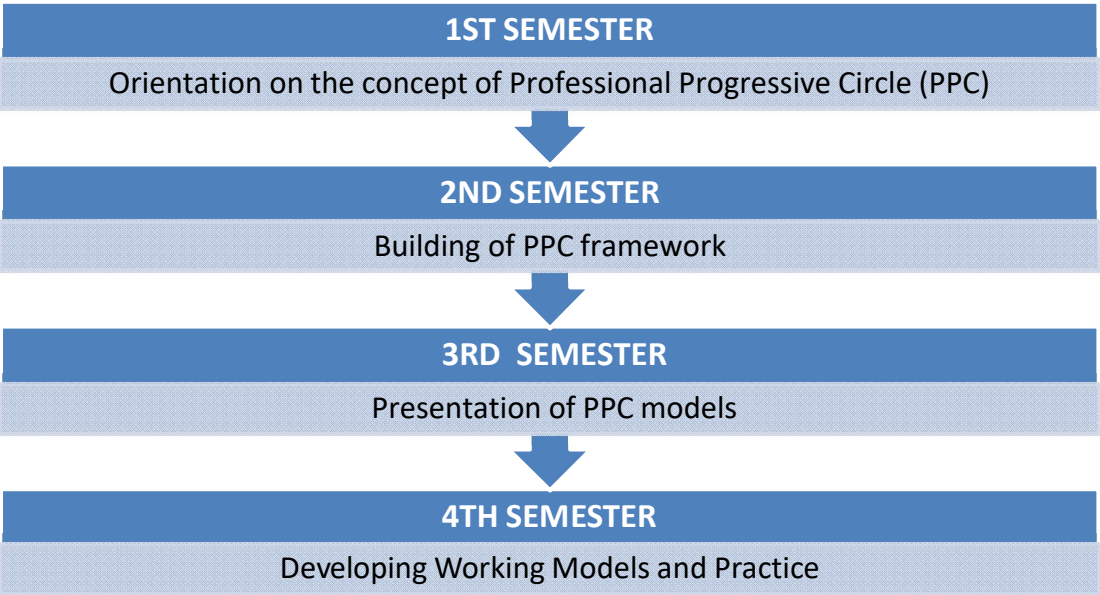
1. Youth development
2. Counselling and Guidance
3. Peace and conflict resolution skills
4. NGO management



16. PROFESSIONAL PROGRESSIVE CIRCLE
Incorporated Functionaries for Model Development



Stages of Development for Models:



17. ADMINISTRATION AND BOARD OF MANAGEMENT

17.1 GOVERNING BOARD

SL.NO	NAME	DESIGNATION
1	Most. Rev. Dr. James Thoppil, Bishop of Kohima, Nagaland	President
2	Rev. Fr. Carolus Neisalhou, Vicar General, Dioceses of Kohima.	Vice President
3	Dr. Fr. C.P. Anto, Principal, NEISSR, Dimapur	Secretary
4	Rev. Fr. Latsütho John Poji, Administrator, NEISSR, Dimapur,	Member
5	Deputy Commissioner, Dimapur, Nagaland	Member
6	Rev. Fr. Chacko Karinthayil, Director, Shalom Rehabilitation Centre, Dimapur	Member
7	Rev. Dr. George Punnilil, Financial Administrator, Diocese of Kohima	Member
8	Rev. Dr. Mathew Thuniampral, Parish Priest, Niuland, Dimapur	Member
9	Mr. Thomas Kikon, Representatives from Civil Society, Dimapur	Member
10	Mr. Komuo Loso John, Advocate, Dimapur, Nagaland	Member
11	Fr. Dr. Sebastian Ousepparambil, Principal, St. Joseph's College, Jakhama	Member
12	Prof. AlemienlaAo, Dept. of Entomology, SASRD, Nagaland University Representative, NU	Member
13	Mrs. Avinu Veronica Richa, Department of Higher Education, Govt. of Nagaland, Kohima	Member
14	Dr. Toli H Kiba, Faculty, NEISSR, Dimapur	Member

17.2 INTERNAL QUALITY ASSURANCE CELL (IQAC)

- | | | |
|----|------------------|--|
| 1. | Chairman | Dr. Fr. C.P. Anto. Principal, NEISSR, Dimapur |
| 2. | IQAC Coordinator | Dr. Deben B, Asst. Prof (Course co-ordinator PCTS) |

Core Members

- | | | |
|----|--------|--|
| 3. | Member | Rev. Fr. Latsütho John Poji, Vice principal and Administrator, NEISSR, Dimapur |
| 4. | Member | Dr. Amit Das, Assistant Professor |
| 5. | Member | Mr. Stephen Gangmei, Assistant Professor |
| 6. | Member | Ms. Sungjemtola Jamir, Assistant Professor |
| 7. | Member | Dr. Toli H Kiba, Assistant Professor |
| 8. | Member | Ms. Temsuyala Longkumer, Sysem Administrator |
| 9. | Member | Mr. Zephery Lugun, Administrative Assistant |

10.	Member	Dr. Fr. Sabu, SDB, Principal Salesian College of Higher Education
11.	Member	Dr. R.K. Behera
12.	Member	Dr. Toshinaro Longchar
13.	Nominee from Employers	Dr. Fr. Sebastian Ousepparambil
14.	Nominee from industrialist	Br. Sunny
15.	Management Representative	Dr. Fr. Mathew Thuniampral
16.	Alumni Representative	Ms. Meriakthulie

17.3 SUBJECT EXPERT COMMITTEE FOR MSW COURSE

Sl. No.	Name	Subject and Designation	Address	Contact Detail
1.	Dr. C.P. Anto	Peace and Conflict Studies & Youth Development, Principal, North East Institute of Social Science and Research, (NEISSR), Dimapur.	NEISSR, Bishop's House, Circular Road, Dimapur, Nagaland, India.	Email Id: cpanto@gmail.com Mobile No- 9436260435
2.	Rev. Fr. John Poji	Community Development Vice Principal, North East Institute of Social Science and Research, (NEISSR), Dimapur, Nagaland.	NEISSR, Bishop's House, Circular Road, Dimapur, Nagaland, India.	Email Id: johnpoji@gmail.com Mobile No-7005869148
3.	Prof. J. Henry Rozario	Youth Development Associate Professor and Head of Department, Social Work, Sacred Heart, Tirupathur	P.G. & Research Dept. of Social Work Sacred Heart College Tirupattur 635 601 Vellore Dt, Tamil Nadu, India	Email Id: henry@shcpt.edu Mobile No- 09944402956
4.	Prof. C. Devendiran	Youth Development HOD & Professor, Department of Social School of Social Sciences, Mizoram University.	T-25 Residential Quarters Mizoram University Campus, Mizoram University Tanhril-796004 Mizoram, India	Email Id: devbhupa@gmail.com Mobile No. +91-9612164263 +91-389-2330400
5.	Prof. A. Lanunungsang Ao	Sociology, Ex-pro-vice Chancellor, NU	Nagaland University	Email Id: lanuimchen@gmail.com Mobile No.9856073333
6.	Prof. Subhabrata Dutta	Community Development Head of the Department Dept. of Social Work, Assam University.	Dept. of Social Work, Assam University, Silchar, Assam	Email Id: dutta_sub@yahoo.com subhabrata.dutta@aus.ac.in Mobile No-+91-9435171901

7.	Dr . Sanjay Barbora	Peace Studies Tata Institute of Social Sciences, (TISS), Guwahati Campus, Guwahati, Assam	TISS, Guwahati Campus, 14 – A, Bhuban Road, Uzan Bazar, Guwahati – 781001	Email Id: Xouzo.barbora@gmail.com sanjay.barbora@tiss.edu
8.	Dr. Akum Longchari	Peace and Conflict Studies Founding Editor, Morung Express	The Morung Express, Duncan Basti, Dimapur, Nagaland	Email Id: imkumra@gmail.com Mobile No. 8974021192
9.	Dr. Toshinaro	Peace and conflict studies	Dimapur, Nagaland	Email Id: Toshinaro. longchar@gmail.com comlongchar@gmail.com Mobile No- 8787493331
10.	Dr. B. Deben Sharma	Peace and Conflict Studies Assistant Professor, North East Institute of Social Science and Research, (NEISSR), Dimapur, Nagaland.	NEISSR, Bishop's House, Circular Road, Dimapur, Nagaland, India.	Email Id: deben.ghy@gmail.com Mobile No. 08119955176
11.	Dr. Amit Das	Social Work (Elective) Assistant Professor, North East Institute of Social Science and Research, (NEISSR), Dimapur, Nagaland.	NEISSR, Bishop's House, Circular Road, Dimapur, Nagaland, India.	Email Id: mswamit.das@gmail.com Mobile No- 07002825446
12.	Mr. Stephen Gangmei	Social Work (Elective) Assistant Professor, North East Institute of Social Science and Research, (NEISSR), Dimapur, Nagaland.	NEISSR, Bishop's House, Circular Road, Dimapur, Nagaland, India.	Email Id: stephengangmei@gmail.com Mobile No. 9401761684
13.	Ms. Sungjemtola Jamir	Social Work (Elective) Assistant Professor, North East Institute of Social Science and Research, (NEISSR), Dimapur, Nagaland.	NEISSR, Bishop's House, Circular Road, Dimapur, Nagaland, India.	Email Id: atuujamir@gmail.com Mobile No. 09953051259
14.	Dr. Toli Kiba	Community Development Assistant Professor, North East Institute of Social Science and Research, (NEISSR), Dimapur, Nagaland.	NEISSR, Bishop's House, Circular Road, Dimapur, Nagaland, India.	Email Id: tolikiba@gmail.com Mobile No. 08837275455

17.4 ACADEMIC DEVELOPMENT COMMITTEE

- Chairman Dr. Fr. C.P. Anto. Principal, NEISSR, Dimapur
- Secretary Dr. Deben B, Asst. Prof (Course co-ordinator PCTS)
- Member Rev. Fr. Latsütho John Poji, Vice principal and Administrator, NEISSR, Dimapur
- Member Dr. Amit Das, Asst. Prof (Course co-ordinator YD)
- Member Dr. Toli H Kiba, Asst. Prof (Course co-ordinator CD)
- Member Ms. Sungjemtola Jamir, Assistant Professor
- Member Mr. Stephen Gangmei, Assistant Professor

17.5 PLANNING & EVALUATION COMMITTEE

- Chairman Dr. Fr. C.P. Anto. Principal, NEISSR, Dimapur

2. Member Rev. Fr. Latsütho John Poji, Vice principal and Administrator, NEISSR, Dimapur
3. Member Dr. Deben B, Asst. Prof (Course coordinator-PCTS)
4. Member Dr. Amit Das, Asst. Prof (Course co-ordinator-YD)
5. Member Dr. Toli H Kiba, Asst. Prof (Course co-ordinator-CD)

17.6 ADMISSION COMMITTEE

1. Chairperson Rev. Fr. Latsütho John Poji, Vice principal and Administrator, NEISSR, Dimapur
2. Member Mr. Zephery Lugun, Administrative Assistant
3. Member Ms. Temsuyala Longkumer, System Administrator

17.7 EXAMINATION COMMITTEE

1. Chairperson Dr. Fr. C.P. Anto. Principal, NEISSR, Dimapur
2. Member Rev. Fr. Latsütho John Poji, Vice principal and Administrator, NEISSR, Dimapur
3. Examination co-ordinator Dr. Amit Das, Assistant Professor
4. Administrative staff Mr. Zephery Lugun, Administrative Assistant

17.8 RESEARCH COMMITTEE

1. Research Co-ordinator Dr. Amit Das, Assistant professor
2. Member Dr. Toli H Kiba, Assistant professor
3. Member Ms. Sungjemtola Jamir, Assistant Professor
4. Member Mr. Stephen Gangmei, Assistant Professor
5. Member Dr. Deben B, Assistant Professor

17.9 LIBRARY COMMITTEE

1. Chairperson Rev. Fr. Latsütho John Poji, Vice principal and Administrator, NEISSR, Dimapur
2. Secretary Mr. Salam Binoy Singh, Librarian
3. Member Mr. Zephery Lugun, Administrative Assistant
4. Member Ms. Temsuyala Longkumer, System Administrator

17.10 PROJECT MONITORING COMMITTEE

1. Chairperson Dr. Deben B, Assistant Professor
2. Member Mr. Zephery Lugun, Administrative Assistant
3. Member Mr. Stephen Gangmei Assistant Professor

17.11 JOURNAL COMMITTEE

1. Chairperson Dr. Fr. C.P. Anto. Principal, NEISSR, Dimapur
2. Co-ordinator Dr. Amit Das, Assistant Professor

17.12 DISCIPLINARY ACTION/ADJUDICATION COMMITTEE

- | | |
|----------------|--|
| 1. Chairperson | Rev. Fr. Latsütho John Poji, Vice principal and Administrator, NEISSR, Dimapur |
| 2. Member | Mr. Stephen Gangmei, Assistant Professor |
| 3. Member | Dr. Deben B, Assistant Professor |

17.13 STUDENTS WELFARE COMMITTEE

- | | |
|---|---|
| 1. Student Welfare Officer | Dr. Deben B, Assistant Professor |
| 2. Student Welfare Officer | Ms. Tumsuala Longchar, System Administrator |
| 3. Student Council for Social Change (SCSC) | Office Bearers |
| 4. Class Representatives | Semester wise |

17.14 STUDENT'S GRIEVANCE REDRESSAL COMMITTEE

- | | |
|--------------|--|
| 1. Chairman | Rev. Fr. Latsütho John Poji, Vice principal and Administrator, NEISSR, Dimapur |
| 2. Secretary | Dr. Amit Das, Assistant Professor |
| 3. Member | Dr. Deben B, Assistant Professor, Student welfare officer |

17.15 STAFF GRIEVANCE REDRESSAL COMMITTEE

- | | |
|------------------------------|--|
| 1. Secretary | Rev. Fr. Latsütho John Poji, Vice principal and Administrator, NEISSR, Dimapur |
| 2. Principal | Dr. Fr. C.P. Anto |
| 3. Management Representative | Rev. Fr. Chacko Karinthayil, Director, Shalom Rehabilitation Centre, Dimapur |

17.16 WOMEN AND GENDER DEVELOPMENT CELL

- | | |
|----------------|--|
| 1. Chairperson | Dr. Toli H Kiba, Assistant professor |
| 2. Secretary | Ms. Sungjemtola Jamir, Assistant Professor |
| 3. Member | Dr. Deben B, Assistant Professor |

17.17 ANTI-RAGGING COMMITTEE

- | | |
|--------------|--|
| 1. Chairman | Rev. Fr. Latsütho John Poji, Vice principal and Administrator, NEISSR, Dimapur |
| 2. Secretary | Mr. Stephen Gangmei, Assistant Professor |
| 3. Member | Dr. Amit Das, Assistant Professor |
| 4. Member | Dr. Toli H Kiba, Assistant professor |

17.18 COMMITTEE FOR STUDENTS WITH DISABILITY

- | | |
|----------------|---|
| 1. Chairperson | Rev. Fr. Latsütho John Poji, Vice Principal |
| 2. Secretary | Dr. Fr. C.P. Anto, Principal |
| 3. Member | Dr. Toli H Kiba, Assistant professor |

- | | |
|-----------|--|
| 4. Member | Ms. Sungjemtola Jamir, Assistant Professor |
|-----------|--|

17.19 COMMITTEE FOR INTERNATIONAL STUDENTS

- | | |
|----------------|---|
| 1. Chairperson | Dr. Fr. C.P. Anto, Principal |
| 2. Secretary | Rev. Fr. Latsütho John Poji, Vice Principal |
| 3. Member | Dr. Deben B, Assistant Professor |

COMMITTEE FOR MINORITY

- | | |
|----------------|---|
| 1. Chairperson | Rev. Fr. Latsütho John Poji, Vice Principal |
| 2. Secretary | Dr. Deben B, Assistant Professor |

LEGAL CELL

- | | |
|------------------|--|
| 1. Chairperson | Rev. Fr. Latsütho John Poji, Vice Principal |
| 2. Legal Advisor | Mr. Komuo Loso John, Advocate, Dimapur, Nagaland |

SPORTS COUNCIL

- | | |
|---------------------------|--|
| 1. Chairman | Rev. Fr. Latsütho John Poji, Vice principal and Administrator, NEISSR, Dimapur |
| 2. Faculty Representative | Dr. Deben B, Assistant Professor, Student welfare officer |
| 3. Student representative | Sports Secretary, Student Council for Social Change, NEISSR |

17.20 DOCUMENTATION & WEB COMMITTEE

- | | |
|---------------------------|---|
| 1. Co-ordinator | Ms. Temsuyala Longkumer, System Administrator |
| 2. Faculty Representative | Dr. Deben B, Assistant Professor |

17.21 COLLEGE MAGAZINE COMMITTEE

- | | |
|----------------------|---|
| 1. Faculty In-charge | Dr. Deben B, Assistant Professor |
| 2. Member | Literary Secretary, Student Council for Social Change |

17.22 DATA CENTRE

- | | |
|-------------|---|
| 1. Incharge | Ms. Temsuyala Longkumer, System Administrator |
|-------------|---|

17.23 ALUMNI ASSOCIATION OFFICE BEARERS

- | | |
|--------------------------------|--|
| 1. Chairperson | Mr. Tongtali Obed |
| 2. Vice-Chairpersons | 1. Ms. Susan Kulnu
2. Mr. Mhonromo Tsopoe |
| 3. General Secretary | Ms. AngukaliChishi |
| 4. Assistant General Secretary | 1. Ms. Khonzani Ovung
2. Mr. Chumdemo Odyuo |
| 5. Finance Secretary | Ms. Matsuginla Imsong |

17.23.1 REPRESENTATIVES OF EACH BATCH

First Batch	1. Mr. Mhao Yanthan 2. Mr. A. Amos
Second Batch	1. Mr. I. Akhamba Chang 2. Mr. Akhangmongba S. Jamir
6. Third Batch	1. Mr. Sentiwati 2. Ms. Kesoninuo Kense
Fourth Batch	1. Ms. Viveni H. Yepthomi 2. Mr. Longan K. Phom
Fifth Batch	1. Mr. Sunglong Phom 2. Ms. Mangoi
7. Ex- Officio Members (NSCSC)	1. President 2. General Secretary
8. Representatives from the current batch	1. Class CR PCTS 2. Class CR YD 3. Class CR CD

17.24 SCHOLARSHIP COORDINATOR

1. In charge	Mr. Zephery Lugun, Adiministrative Asistant
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17.25 FIELDWORK COMMITTEE

1. Coordinator	Dr. Toli H Kiba, Assistant Professor, course co-ordinator CD
2. Member	Rev. Fr. Latsütho John Poji, Vice principal and Administrator, NEISSR, Dimapur
3. Member	Dr. Deben B, Assistant Professor, course co-ordinator PCTS
4. Member	Dr. Amit Das, Assistant Professor, course co-ordinator YD

17.26 FORUM AND EXTENSION SERVICES COMMITTEE

1. Coordinator	Dr. Deben B, Assistant Professor, course co-ordinator PCTS
2. Member	Rev. Fr. Latsütho John Poji, Vice principal and Administrator, NEISSR, Dimapur
3. Member	Dr. Amit Das, Assistant Professor, course co-ordinator YD
4. Member	Dr. Toli H Kiba, Assistant Professor, course co-ordinator CD

17.27 VOCATIONAL GUIDANCE, TRAINING AND JOB PLACEMENT COMMITTEE

1. Coordinator	Ms. Sungjemtola Jamir, Assistant Professor
2. Member	Dr. Fr. C.P. Anto, Principal
3. Member	Rev. Fr. Latsütho John Poji, Vice principal and Administrator, NEISSR, Dimapur
4. Member	Dr. Deben B, Assistant Professor, course co-ordinator PCTS
5. Member	Dr. Amit Das, Assistant Professor, course co-ordinator YD
6. Member	Dr. Toli H Kiba, Assistant Professor, course co-ordinator CD

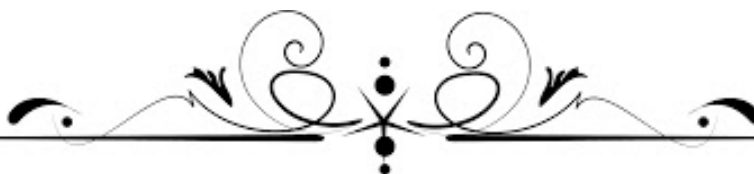
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| 7. Member | 6 student representatives (From the current students) |
| 8. Member | 2 Alumni representatives |

17.28 FACULTY

Sl. No	Name of the Faculty	Designation	Qualification
1	Dr. Fr. C.P. Anto	Principal	MSW, Ph.D.
2	Rev. Fr. Latsutho John Poji	Vice Principal	MSW, B.Ed
3	Dr. Deben B Sharma	Asst. Professor	M.Sc. (Social Anthropology), Ph.D.
4	Dr. Toli H Kiba	Asst. Professor	MSW, Post Doc, Ph.D., NET
5	Dr. Amit Das	Asst. Professor	MSW, Ph.D., NET
6	Ms. Sungjemtola Jamir	Asst. Professor	MSW, M.Phil., NET
7	Mr. Gangmei Gaiphungou Stephen	Asst. Professor	MSW, NET

17.29 NON-TEACHING STAFF

Sl. No.	Name	Designation	Qualification
1.	Mr. Zephery Lugun	Administrative Assistant	BLIS, BA
2.	Ms. Tumsuala Longchar	System Administrator	MCA
3.	Salam Binoy Singh	Librarian	
4.	Mr. Joseph Horo	Driver	Matriculation
5.	Ms. Teresa	Helper	Cl. IX



18. DISCIPLINARY RULES

1. Students are admitted on the clear understanding that they will observe the rules of the Institute and accept the authority of the Principal. Students shall conduct themselves in such a manner as not to bring discredit to the college or to themselves.
2. Students should be courteous and gracious towards their staff members. Any disrespect shown to them will be considered as a serious offence.
3. Students are expected to attend all the classes. Students having less than 80% attendance are liable to be debarred from the promotion/university examination. Any absence from regular classes will require a letter from the guardian/parent stating the reasons for inability to attend the class. Any student who has been continuously absent from classes for one month without prior permission from Principal will have his/her name removed from the Institute register. He/she may be readmitted only with the full payment of admission fees for a second time.
4. The Institute periodically organizes various co-curricular activities such as seminars, debates, sports, leadership programs, cultural events, etc. participation in these programs is compulsory.
5. Students are expected to maintain a good standard of dress code. The dress permitted in the Institute campus is Trousers, Shirt, Shoes or Sandals. The dress should be neat and tidy. No T- Shirt and half pant of any kind will be permitted in the Institute.
6. Students should carry their college identity cards (ID) on working or non-working days in the campus and in field work agencies.
7. Smoking or the use of tobacco products, and the use of liquor or drugs are strictly prohibited in the Institute campus; indulgence in such habits will render a student liable to expulsion immediately and without warning.
8. Besides disregard for the above norms, indulgence in immoral acts, stealing, violence or threat to staff and students, political activism, lack of cooperation with the staff, unruly behaviour and disturbance of the Institute atmosphere will be considered sufficient ground to expel a student from the Institute or refuse readmission to the Institute.
9. Ragging in any form is absolutely prohibited. Anyone indulging in it is liable to be punished even with an expulsion from the Institute. Matters regarding ragging should be brought to the notice of the Anti Ragging Committee at the earliest.
10. The Institute property (buildings, furniture, equipment etc.) is to be treated with care. Anyone party to damaging or destroying the same will be liable to heavy fines and suitable replacements of the damage or destroyed items.
11. Use of mobile phone is not allowed inside the classroom. The offenders will be fined and mobiles will be confiscated.
12. Students are forbidden to organize or attend any meeting in the college or collect money for any purpose without the explicit permission of the Principal. Severe action will be taken on the erring students.
13. No student shall be a member of any association unconnected with the college, without the permission of the Principal nor shall a student take part in any antisocial and subversive activities.
14. The Institute authorities are in no way responsible for any indiscipline/ misbehaviour of students outside the Institute campus.

SOCIAL WORKERS PLEDGE

I pledge to step out of my area of comfort so I may meet people, listen to their lives, grow and remain open to their full humanity

I pledge to be critical and ask questions in order to cast doubt, inquire and prompt social change and transformation.

I shall self-reflect to examine my own biases, clarify my beliefs and take stances.

I shall strive continuously to advance knowledge about people, issues, and social work profession.

I pledge to contribute towards turning our institutions into genuinely transparent, accountable and fair communities of action.

I promise to defend freedom of expression, to being open always to dialogue and listening.

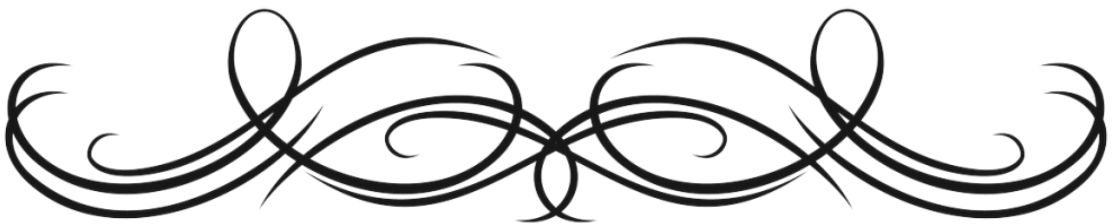
I shall be consciously inclusive towards all people and act to promote diversity, equality, mutual respect, justice and reconciliation.

I give a promise to walk with marginalized voiceless, and people who have been forced to silence.

I promise to myself to engage people and structures to address life challenges and enhance their well being. From this day I am aware that I am part of a community of change agents.

I, thus, pledge to act ethically, in compassion, with thoughtfulness, conviction, passion, honesty, perseverance and humility. That is the least I pledge for...

(Adopted by NAPSWI @ 1st Indian Social Work Congress 2013)



Class Time table

Time	9:00 - 9.30 am	9.30 - 10.30 am	10.30- 11.30 am	11.30-12.30 pm	12.30- 1.10 pm	1.10-2.10 pm	2.10- 3.10 pm	3.10-4.10 pm
Mon					Break			
Tue								
Wed								
Thur								
Fri								
Sat					Training / Coaching for civil services			
*** Library will remain open upto 5:30 PM								

DAILY PLANNER

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READING FROM VARIOUS SCRIPTURES

“Live in joy, In love, Even among those who hate. Live in joy, In health, Even among the afflicted. Live in joy, In peace, Even among the troubled. Look within. Be still. Free from fear and attachment, Know the sweet joy of the way.”

From the Dhammapada

Performance of virtuous deeds is the prerequisite condition for treading on the path of realization. This is the first step, which is followed by true and sincere worshippers of God and His name.

Divine Sermons, Jap (u) ji, 21

“Blessed are the poor in spirit, for theirs is the kingdom of heaven. Blessed are those who mourn, for they will be comforted. Blessed are the meek, for they will inherit the earth. Blessed are those who hunger and thirst for righteousness, for they will be filled. Blessed are the merciful, for they will be shown mercy. Blessed are the pure in heart, for they will see God. Blessed are the peacemakers, for they will be called children of God. Blessed are those who are persecuted because of righteousness, for theirs is the kingdom of heaven. Blessed are you when people insult you, persecute you and falsely say all kinds of evil against you because of me.

Rejoice and be glad, because great is your reward in heaven, for in the same way they persecuted the prophets who were before you.”

Matthew 5:3-12

Worship God and do not associate anything with Him. Be kind to parents and relatives, to the orphans and to the needy, to your neighbor who is your kindred, and to the neighbor at your far side, and the companion at your side, and to the destitute traveler, and to that which your right hand owns. God does not love he who is arrogant and boastful.

Sura 4: AN-NISA (WOMEN), verse 36

Right faith, right knowledge, and right conduct together constitute the path to liberation. The enlightened world-view, enlightened knowledge and enlightened conduct are the path to liberation.

Panca. 164

Serenity, simplicity, gravity, self-control and purity of thought are the austerities of the mind. This threefold austerity, practiced by men whose aim is not to benefit themselves materially but to please the Supreme, is of the nature of goodness. Those ostentatious penances and austerities which are performed in order to gain respect, honor and reverence are said to be in the mode of passion. They are neither stable nor permanent.

Bhagavad Gita, Chapter 17, Verse 16-18

By the righteousness of the Lord! Ye were created to show love one to another and not perversity and rancor. Take pride not in love for yourselves but in love for your fellow-creatures. Glory not in love for your country, but in love for all mankind.

Tablets of Bahá'u'lláh, p.139

We are brothers and sisters, all belonging to one great human family, and are children of one Father, that is you O Ahura Mazda. Teach us, O Father, to live as comrades, all in willing fellowship and loving brotherhood, in fraternal helpfulness and co-operation. Inspire us, O God, to live in mutual understanding and true peace.

The Zend Avesta

What sort of religion can it be without compassion ? You need to show compassion to all living beings. Compassion is the root of all religious faiths.

Hindusim. Basavanna, vacana

1. MAKE SOMETHING NEW

Make something new in my life, O Lord (2)
Make something new in my life
Something new in my life
Something new in my life, O Lord
Make something new in my life
Something new in my life
Something new in my life, O Lord

2. I HAVE A DREAM

I have a dream, a song to sing
To help me cope with anything
If you see the wonder of a fairy tale
You can take the future even if you fail
I believe in angels
Something good in everything I see
I believe in angels
When I know the time is right for me
I'll cross the stream, I have a dream
I have a dream, a fantasy

To help me through reality
And my destination makes it worth the while
Pushing through the darkness still another mile
I believe in angels
Something good in everything I see
I believe in angels
When I know the time is right for me
I'll cross the stream, I have a dream (2)

I have a dream, a song to sing
To help me cope with anything
If you see the wonder of a fairy tale
You can take the future even if you fail
I believe in angels
Something good in everything I see
I believe in angels
When I know the time is right for me
I'll cross the stream, I have a dream (2)

3. MAKE ME A CHANNEL

Make me a channel of your peace,
Where there is hatred, let me bring Your love,
Where there is injury, Your pardon Lord,
And where there's doubt, true faith in You

Make me a channel of your peace,
Where there's despair in life let me bring hope,
Where there is darkness - only light,
And where there's sadness, ever joy

Oh Master, grant that I may never seek,
So much to be consoled as to console,
To be understood, as to understand,
To be loved, as to love with all my soul

Make me a channel of your peace,
It is in pardoning that we are pardoned,
In giving to all men that we receive,
And in dying that we're born to eternal life

Oh Master, grant that I may never seek,
So much to be consoled as to console,
To be understood, as to understand,
To be loved, as to love with all my soul

Make me a channel of your peace,
Where there is hatred, let me bring Your love,
Where there is injury, Your pardon Lord,
And where there's doubt, true faith in You

4. BHAJAN- II

Ishu masih tere jaisa hai koe nahi
Tere charano mein jhuke aasamaan
Aur mahima gaaye zameen -2

Chorus : Hum gaaye hosanna
Thu rajaon ka hai raja
Tere mahima hove sadaa
Thu hai prabhu, hamaara kuda -2

Pyaare pitha thune hum se ithna pyaar kiya
Hume paapon se chudaaneko
Apne bête ko kurbaan kiya—

5. SHOWERS OF BLESSINGS

There shall be showers of blessings
This is the promise of love
There shall be seasons refreshing
Sent from the savior above

Chorus: Showers of blessing
Showers of blessing we need
Mercy drops round us are falling
But for the showers we plead.

The shall be showers of blessing
Send them upon us, O Lord
Grant to us new shower's refreshing
Come and now honour your word

There shall be showers of blessing
Precious reviving again
Over the hills and the valleys
Sound of abundance of rain

There shall be showers of blessing
Oh that today they might fall
Now as to God we're confessing
Now as on Jesus we call.

6. MAY THE LORD ALWAYS

May the Lord always bless you and keep you
May His face always shine upon you
May you know His compassion and mercy
May the Lord walk besides you forever

May He look upon you with love and care
And fill you with blessings so rich and rare
May the Lord look upon you with kindness
May the lord fill your heart with His peace

May His love be forever within you
May the Lord walk beside you for ever
May the Lord always

7. HOW GREAT THOU ART

O Lord my God! when I in awesome wonder
 Consider all the works Thy hand hath made
 I see the stars, I hear the mighty thunder
 Thy power throughout the universe displayed

Chorus: Then sings my soul, my Saviour God to Thee
 How great Thou art! How great Thou art!
 Then sings my soul, my Saviour God, to Thee
 How great Thou art! How great Thou art!

When through the woods and forest glades I wander
 And hear the birds sing sweetly in the trees
 When I look down from lofty mountain grandeur
 And hear the brook, and feel the gentle breeze

And when I think that God His Son not sparing
 Sent Him to die-I scarce can take it in
 That on the cross my burden gladly bearing
 He bled and died to take away my sin

When Christ shall come with shout of acclamation
 And take me home-what joy shall fill my heart!
 Then shall I bow in humble adoration
 And there proclaim, my God, how great Thou art!

8. HEAL THE WORLD

There's a place in your heart
 And I know that it is love
 And this place could be much
 Brighter than tomorrow

And if you really try
 You'll find there's no need to cry
 In this place you'll feel
 There's no hurt or sorrow

There are ways to get there
 If you care enough for the living
 Make a little space

Make a better place

Heal the world
Make it a better place
For you and for me
And the entire human race

There are people dying
If you care enough for the living
Make it a better place
For you and for me

If you want to know why
There's love that cannot lie
Love is strong
It only cares of joyful giving

If we try we shall see
In this bliss we cannot feel
Fear of dread
We stop existing and start living

Then it feels that always
Love's enough for us growing
So make a better world
Make a better place

Heal the world
Make it a better place
For you and for me
And the entire human race

There are people dying
If you care enough for the living
Make a better place for you and for me

9. GIVE THANKS TO THE LORD

O give thanks to the Lord for he is good (3)
Yes, eternal is his love

I will sing to my God never ceasing
All my life I will tell of his wonders
He's the maker of all earth and heaven
Of the Oceans, the seas and all they hold

The Almighty if faithful forever
He is just to the poor and the outraged
It is he who gives bread to the hungry
Who delivers the captives from their chains

He gives sight to the blind in his mercy
And he raises the low and the humble
It is he who gives shelter to strangers
Every orphan and widow he defends

To the just he is gracious and loving
But the wicked he foils and they stumble
Yes the lord reigns forever and ever
He is king over Zion without end

10. LORD I LIFT YOUR NAME

Lord I name on high
Lord I love to sing your praises
Am so glad you in my life
Am so glad you came to save us
You came from heaven to earth

To show the way
From the earth to the cross my debt to pay,
From the cross to the grave
From the grave to the sky
Lord I lift your name on high

11. GIVE THANKS

Give thanks with a grateful heart
Give thanks to the holy one
Give thanks because he is given
Jesus Christ his son (2)
And now let the weak say, I am strong
Let the poor say I am rich
Because of what the Lord, has done for us
Give thanks.

12. ALL TO JESUS I SURRENDER

All to Jesus I surrender,
All to Him I freely give;
I will ever love and trust Him,
In His presence daily live.

Chorus : I surrender all,
I surrender all;
All to Thee, my blessed Saviour,
I surrender all.

All to Jesus I surrender,
Humbly at His feet I bow;
Worldly pleasures all forsaken,
Take me, Jesus, take me now.

All to Jesus I surrender,
Lord, I give myself to Thee;
Fill me with Thy love and power,
Let Thy blessing fall on me.
All to Jesus I surrender,
Make me, Savior, wholly Thine;
Let me feel the Holy Spirit,
Truly know that Thou art mine.

All to Jesus I surrender,
Now I feel the sacred flame;
Oh, the joy of full salvation!
Glory, glory, to His Name!

13. CHANGE MY HEART OH GOD

Change my heart oh Lord
 Make it ever new
 Change my heart oh Lord
 May I be like You

Change my heart oh Lord
 Make it ever true
 Change my heart oh Lord
 May I be like You

You are the potter
 I am the clay
 Mould me and make me
 This is what I pray

Change my heart oh Lord
 Make it ever true
 Change my heart oh Lord
 May I be like You

14. BLESSED ASSURANCE

Blessed assurance Jesus is mine
 O what a foretaste of glory divine
 Heir of salvation, purchased of God
 Born of His Spirit, washed in His Blood

Chorus: This is my story, this is my song
 Praising my Savior all the day long
 This is my story, this is my song
 Praising my Savior all the day long.

Perfect submission, perfect delight
 Visions of rapture now burst on my sight
 Angels descending, bring from above
 Echoes of mercy, whispers of love

This is my story, this is my song
 Praising my Saviour all the day long
 This is my story, this is my song
 Praising my Savior all the day long

15. BIND US TOGETHER

Bind us together, Lord
Bind us together
With cords that cannot be broken
Bind us together, Lord
Bind us together
Bind us together in Love

There is only one God,
There is only one King
There is only one Body,
That is why we sing.

Fit for the glory of God,
Purchased by His precious Blood
Born with the right to be free
Jesus the victory has won.

We are the family of God
We are the promise divine
We are God's chosen desire
We are the glorious new wine.

16. GIVE THANKS WITH A GRATEFUL HEART

Give thanks with a grateful heart
Give thanks to the Holy One
Give thanks because He's given Jesus Christ, His Son
And now let the weak say, "I am strong"

Let the poor say, "I am rich
Because of what the Lord has done for us"
We give thanks to You oh Lord
We give thanks

17. HE MAKES ALL THINGS BEAUTIFUL

In His time, In His Time
He makes all things beautiful in His time.
Lord please show me every day

As You're teaching me Your way
That You do just what You say

In Your time.

In Your time, In Your Time
You make all things beautiful in Your time.
Lord my life to You I bring

May each song I have to sing
Be to you a lovely thing
In Your time.

18. LET THERE BE LOVE SHARED AMONG US

Let there be love shared among us
Let there be love in our eyes
May now your love sweep this nation.
Cause us oh Lord to arise

Give us a fresh understanding
Of brotherly love that is real,
Let there be love shared among us,
Let there be love

Let there be peaceshared among us....
Let there be joy shared among us.....
Let there be hope shared among us.....

19. LIVING WATERS FLOW ON

Living waters flow on
Sweep away my pain
Bring your healing to my heart
Help me love once again

Cares and worries get me down
Fear of failure fills my day
When I'm lost and all alone
Help me Lord to find your way

People knocking at my door
Strangers seeking love and care
Never let me turn them down
Show me gently how to share

Children come into my life
With their laughter and their song
When will I become like them
Teach me Lord to sing along

20. AMAZING GRACE !

Amazing grace! How sweet the sound
That saved a wretch like me!
I once was lost, but now am found;
Was blind, but now I see.

'Twas grace that taught my heart to fear,
And grace my fears relieved;
How precious did that grace appear
The hour I first believed!

Through many dangers, toils and snares,
I have already come;
'Tis grace hath brought me safe thus far,
And grace will lead me home.

The Lord has promised good to me,
His Word my hope secures;
He will my Shield and Portion be,
As long as life endures.

Yea, when this flesh and heart shall fail,
And mortal life shall cease,
I shall possess, within the veil,
A life of joy and peace.

The earth shall soon dissolve like snow,
The sun forbear to shine;
But God, Who called me here below,
Will be forever mine.

When we've been there ten thousand years,
Bright shining as the sun,
We've no less days to sing God's praise
Than when we'd first begun.

21. HAVE YOU BEEN TO JESUS

Have you been to Jesus for the cleansing power?
 Are you washed in the blood of the Lamb?
 Are you fully trusting in His grace this hour?
 Are you washed in the blood of the Lamb?
 Are you washed in the blood,
 In the soul cleansing blood of the Lamb?
 Are your garments spotless? Are they white as snow?
 Are you washed in the blood of the Lamb?

Are you walking daily by the Savior's side?
 Are you washed in the blood of the Lamb?
 Do you rest each moment in the Crucified?
 Are you washed in the blood of the Lamb?

When the Bridegroom cometh will your robes be white?
 Are you washed in the blood of the Lamb?
 Will your soul be ready for the mansions bright,
 And be washed in the blood of the Lamb?

Lay aside the garments that are stained with sin,
 And be washed in the blood of the Lamb;
 There's a fountain flowing for the soul unclean,
 O be washed in the blood of the Lamb!

22. WHAT A FRIEND WE HAVE IN JESUS

What a friend we have in Jesus,
 All our sins and grieves to bear!
 What a privilege to carry
 Everything to God in prayer!

Oh, what peace we often forfeit,
 Oh, what needless pain we bear,
 All because we do not carry
 Everything to God in prayer!

Have we trials and temptations?
 Is there trouble anywhere?
 We should never be discouraged
 Take it to the Lord in prayer.

Can we find a friend so faithful,
 Who will all our sorrows share?

Jesus knows our every weakness;
Take it to the Lord in prayer.

Are we weak and heavy-laden,
Cumbered with a load of care?
Precious Savior, still our refuge
Take it to the Lord in prayer.

Do thy friends despise, forsake thee?
Take it to the Lord in prayer!
In His arms He'll take and shield thee,
Thou wilt find a solace there.

Blessed Savior, Thou hast promised
Thou wilt all our burdens bear;
May we ever, Lord, be bringing
All to Thee in earnest prayer.

Soon in glory bright, unclouded,
There will be no need for prayer
Rapture, praise, and endless worship
Will be our sweet portion there.

23. HAVE THINE OWN WAY, LORD

Have Thine own way, Lord! Have Thine own way!
Thou art the Potter, I am the clay.
Mould me and make me after Thy will,
While I am waiting, yielded and still.

Have Thine own way, Lord! Have Thine own way!
Search me and try me, Master, today!
Whiter than snow, Lord, wash me just now,
As in Thy presence humbly I bow.

Have Thine own way, Lord! Have Thine own way!
Wounded and weary, help me, I pray!
Power, all power, surely is Thine!
Touch me and heal me, Savior divine.
Have Thine own way, Lord! Have Thine own way!
Hold o'er my being absolute sway!
Fill with Thy Spirit 'till all shall see
Christ only, always, living in me.

24. I JUST KEEP TRUSTING MY LORD

I just keep trusting my Lord as I walk a long
 I just keep trusting my Lord and He gives a song
 Though the storm clouds darken the sky o'er the heav'nly trail

I just keep trusting my Lord, He will never fail
 He's a faithful friend,(2) such a faithful friend(2)
 I can count on Him (2) to the very end(2)
 I just keep trusting my Lord.....

I just keep trusting my Lord on the narrow way
 I just keep trusting my Lord as He leads each day
 Though the road is weary at times and I'm sad and blue
 I just keep trusting my Lord, He will see me through

He's a faithful guide,(2) such a faithful guide(2)
 He is always there (2) walking by my side(2)
 I just keep trusting my Lord.....

25. IN THE LORD, IS MY HOPE

In the Lord, is my hope,
 In the Lord, is my help.
 He's my shield and my strength.
 He's my fortress: I stand firm.

I've no fear of the night and its shadow,
 I've no fear of the plague that prowls around,
 For Your light shines, O Lord, in the darkness,
 And Your brightness, leads me on.

I've no fear if alone I'll be walking,
 I've no fear if the journey is so long,
 For it's You, Lord, the way to the Father,
 On Your path, I am safe.

I've no fear of the death that surrounds me,
 I've no fear in a world of woes and ills,
 For I know, Lord, You grant life eternal
 If I only hope in You.

I've no fear if assailed by disaster,
 I've no fear in the midst of pain and gloom,
 For You are, Lord, my joy my salvation.
 Alleluia! Praise the Lord!

26. BHAJAN-I

Teri aardhana karoon
Teri araadhana Karoo
Paap kshamakar jeevan dede
Daya ki yaachna karoon
Teri aaradhana karroon

Chorus : Thu hee mahaan, sarvshaktimaan
 Thu hee hai mere jeevan ka sangeeth -2
 Hriday ke dho teri jaankaar - 2

Teri aaradhana hai madhu rgeeth
Jeevan mei tere hee mahima paaye
Ithni kaamna karoon
Paap kshama kar jeevan dede

Daya ki yaachna karoon.
Teri aradhana karoon...
Sristi ke har yek sansaar me laya
Thu meri mahima bhi gaane saara – 2
Pakshi bhi karthe hai teri prashamsa -2

Har pal sunaathe hai anand ka geeth
Jeevan mei tere hee mahima paaye
Ithni kaamna karoon
Paap kshama kar jeevan dede

Daya ki yaachna karoon.
Teri aradhana karoon...

Anthem

As we walk hand in hand
And together we are marching
For justice and for freedom
Peace for everyone
With our vision in our sight
To be the source of hope
Hail the Neissrians
Serve and never waver
When the storm arise always

When dark clouds appear and discord is near
Kindle the minds with rays of hope
Courage in our hearts
Till wisdom and strength is found, in everyone
We will strive all the way

Let's rise from all odds, and shine Neissrians
We pledge and commit all our lives
Knowledge that we share
Service that we render
For this we pray, in our hearts
To never fade

National Anthem

Jana Gana Mana Adhinayaka Jaya He
Bharat Bhagya Vidhata
Punjab Sindh Gujarat Maratha
Dravida Utkala Banga

Vindhya Himachal Yamuna Ganga
Uchhala Jaladhi Taranga
Tubh Shubha Name Jage
Tubh Shubha Ashisha Mange
Gahe Tubh Jaya Gata

Jana Gan Mangaldayak Jay He
Bharat Bhagya Vidhata
Jaye He Jaye He Jaye He
Jaye, Jaye, Jaye, Jaye He

Peace Prayer

Make me a channel of your peace
Where there is hatred let me bring your love
Where there is injury, your pardon Lord
And where there's doubt, true faith in you

Make me a channel of your peace
Where there's despair in life let me bring hope
Where there is darkness, only light
And where there's sadness ever joy

Oh, master grant that I may never seek
So much to be consoled as to console
To be understood as to understand
To be loved as to love with all my soul

Make me a channel of your peace
It isn't pardoning that we are pardoned
In giving to all men let we receive
And in dying that we're born to turn around

Oh, master grant that I may never seek
So much to be consoled as to console
To be understood as to understand
To be loved as to love with all my soul

Make me a channel of your peace
Where there's despair in life let me bring hope
Where there is darkness, only light
And where there's sadness ever joy

Students Prayer

Eternal Wisdom,
deign to send a ray of your light
to illumine my mind.

Grant me an intellect
capable of understanding,
a memory capable of retaining,
and a
speech capable of expressing,

Above all
grant me the strength
to do
thy will now and always
Amen.

Prayer For Peace Centre

Dear Loving and provident God, thank you for
your many blessings.
Today we ask of your special blessings upon the
construction of Peace Centre.
An initiative of the church in Nagaland, where the
academic programme of NEISSR
And the activities of Peace Channel will be carried
out for the people of God.
Lord, guide us and direct us always, so that we may become
As instrument of sustainable peace in the region of
North East India and the world
Lord bless our benefactors, patrons, planners, implementers
And all the beneficiaries of the Peace Centre
That we may find solace in sacrifice, joy in sharing and
Contentment to serving
Lord may this Peace Centre serve to bring academic excellence
and service to the humanity
May it serve as a channel of peace and justice,
where there is hatred and revenge.
Where there is exploitation and manipulation,
mistrust and distress, fears and tears
Discrimination and exploitation, duplicity and falsity
May your kingdom values reign in the hearts of all of us
Thus, we may be transformed to transform the
Universe, for your glory
Amen!

NEISSR Major Events and Activities 2020-2021

Month & Year	Date	Day	Event/ Activities
August, 2020	8	Saturday	Webinar on “Women’ Safety & Security”
	12	Wednesday	Webinar on “Youth Engagement for Global Change”
	18	Tuesday	Webinar on “Youth Building Peace”
	22	Saturday	Webinar on “Meaning & Purpose of life in building Leadership for Peace”
September, 2020	07	Monday	Viva for 4 th Semester
	09-16	Wednesday to Wednesday	University Examination for the 4 th Semesters
	21-23	Monday to Wednesday	Orientation for 3 rd Semester 2019-2021
	24	Thursday	National Webinar on Women participation in Decision Making.
	25	Friday	National webinar on Hurts not transformed are always transferred in collaboration with Peace Channel
	28	Monday	Commencement of classes (3 rd semesters)
October, 2020	2	Wednesday	NEISSR foundation day
	2	Wednesday	International Webinar on Gandhi in 21 st Century, in collaboration with Lady Keane College, Shillong
	4	Friday	Submission of assignment- Semester I & III
	10	Saturday	National Seminar on “Towards peace and reconciliation: the role of civil society in peace building and conflict transformation in Nagaland, collaboration with O. P. Jindal University.
	21-23	Wednesday to Friday	Second Internal Assessment Test
	23	Friday	International webinar on Sustainable NGO's in collaboration with Sacred Heart College, Maharaja Sayajirao University of Baroda and Madras School of Social Work
	24	Saturday	National webinar on “Towards peace and reconciliation: the role of civil society in peace building and conflict transformation in Manipur, collaboration with O. P. Jindal University.

November, 2020	9 & 10	Monday to Tuesday	1 st Internal examination for Semester III
	9-14	Monday to Saturday	Orientation for Semester I (2020-2022)
	21	Saturday	International webinar on 'Civil Society Leadership In Facilitating Peace process in South East Asia in collaboration with O. P. Jindal University.
	23	Monday	National webinar on Pedagogical and Technological Challenges of Online education in the post Covid Scenario with special focus on social sciences in general and MSW course in particular in Collaboration with O P Jindal and Sacred Heart College.
	30	Monday	Observance of 16 days Activism against Gender Based Violence and Collaboration with Mahila Shakti Kendra, Dimapur District Administration, Dimapur Childline, Sakhi One stop centre, Dimapur.
December, 2020	3	Thursday	Election for 2020-2021 Student Council for Social Change.
	4	Friday	Handing and Taking over of the Student Council office
	4	Friday	Farewell for 2018-2020 batch and Pre-Christmas celebration
	8	Tuesday	5 th Graduation day Program
	16-18	Wednesday to Friday	1 st Internal examination for semester I 2 nd internal examination for semester III
	19	Saturday	Winter break (Students)
	21	Monday	Holiday begins for the faculty and Staff
January, 2021	12	Tuesday	1. Reopening of the Institute/ Orientation for Students 2. Submission of Fieldwork report (Semester I & III)
	16	Saturday	Staff Retreat
	18	Monday	Fresher's Day Cum Cultural Day (SCSC)
	20	Wednesday	Examination related meeting (with Principal)
	27	Wednesday	11 th Governing Board meeting
	28-30	Thursday to Saturday	2 nd Internal examination for semester I
	30	Saturday	Handicraft Sales Day (SCSC)
February, 2021	3	Wednesday	Student's Council Meeting (with Principal)
	6	Saturday	IQAC & Staff meeting
	12	Friday	Seminar on Rural Development in collaboration with NABARD & Peace Channel
	15	Monday	Issuing of form for 2021 – 2022
	18-28	Thursday - Sunday	Block Field Work - Semester III

NEISSR *Students' Handbook*

March, 2021	3	Wednesday	Research/ FW/ Forum meeting (with Principal)
	4	Thursday	Staff Retreat
	6	Saturday	Training program on Peer Mediation (Peace Channel & NEISSR)
	16	Tuesday	Viva Voce - Semester I
	17	Wednesday	Viva Voce - Semester II
	18-31	Thursday - Wednesday	Commencement of University Semester Examination - Semester I & III (tentative)
April, 2021	3	Saturday	Training program on Peace Club (Peace Channel & NEISSR)
	6	Tuesday	Commencement of classes for Semester II & IV
	7-20	Wednesday - Tuesday	Rural Camp (Semester I) Study Tour (Semester III)
	20 - 24	Tuesday to Saturday	NEISSR Fest (WeKnit, PeaceKnit, Youth Knit, Sports)
	27	Tuesday	Training program on Peace Forum (Peace Channel & NEISSR)
May, 2021	1	Saturday	NEISSR Picnic (SCSC)
	10 - 12	Monday - Wednesday	1 st Internal Examination for Semester II & IV
	22	Saturday	NEISSR Charity Day (SCSC)
	31	Monday	1 st Entrance Test (new admission)
June, 2021	2	Wednesday	Meeting with different committees (with Principal)
	5	Saturday	1. IQAC & Staff meeting 2. Plantation of Saplings (SCSC)
	12	Saturday	2 nd Entrance Test (new admission)
	14-16	Monday-Wednesday	2 nd Internal Examination for Semester II & IV
	17	Thursday	Valedictory for semester IV
	18-26	Friday - Saturday	Block Field Work (Semester II & IV)
	28	Monday	Fieldwork VIVA - Semester II (Tentative)
	29	Tuesday	Fieldwork & Research VIVA – Semester IV (tentative)
	30 June - 14 July	Wednesday - Wednesday	Commencement of University Semester Examination – Semester II & IV (Tentative)
July, 2021	15	Thursday	1. Commencement of Block Placement – Semester IV 2. Summer Break/Block Field work for Semester II 3. 3 rd Entrance Test (new admission)
August, 2021	11-13	Wednesday-Friday	1. Reopening of the institute 2. Orientation for semester I & III
*Third Saturday- Interface with experts (alternatively each specialization will plan and organize the event)			
*Every First Week of the Month - Campus Chronicle (SCSC)			

Important Days to commemorate

YEAR 2020		
Month	Day & Date	Days to Commemorate
August	Sunday, 9	International Day of Worlds Indigenous People
	Tuesday, 11	National Daughters Day
	Wednesday, 12	International Youth Day
	Saturday, 15	Independence Day
	Saturday, 29	International Day against Nuclear Test
September	Monday, 21	International Day of Peace
	Saturday, 26	International Day for The Total Elimination of Nuclear Weapons
October	Friday, 2	Gandhi Jayanti
	Sunday, 11	International Day of Girl Child
November	Tuesday, 10	World Day for Peace and Development
	Saturday, 14	Children's Day / World Diabetes Day
	Monday, 16	International Day for Tolerance
December	Wednesday, 9	International Anti-corruption Day
	Thursday, 10	Human Rights Day
YEAR 2021		
January	Tuesday, 26	Republic Day
February	Thursday, 4	World Cancer Day
	Saturday, 20	World Day of Social Justice
March	Monday, 8	International Women's Day
	Monday, 15	World Social Worker's Day
	Wednesday, 24	World Tuberculosis Day
	Tuesday, 30	Dr. Ambedkar Jayanthi
April	Friday, 2	World Autism Awareness day
	Wednesday, 7	World Health Day
	Sunday, 25	World Malaria Day

May	Monday, 3	World Freedom Press Day
	Friday, 7	Rabintranath Tagore's Birthday
	Saturday, 15	International Day for Biodiversity
June	Saturday, 5	World Environment Day
	Sunday, 13	World Day Against Child Labour
	Monday, 14	Blood Donors Day
	Sunday, 27	International Day Against Drug Abuse & Illicit Trafficking
July	Sunday, 11	World Population Day
	Thursday, 15	World Youth Skills Day
	Friday, 30	World Day Against Trafficking Persons

2020 - 2021		
MONTH	DATE & TIME	PARTICULARS
December 13 th	Sunday, 4:30 PM	Submission of research proposal
December 28 th	Monday, 4:30 PM	Submission of draft research tool
December 31 st	Thursday, 4:30 PM	Submission of final research tool
January 1 st - 10 th	Friday - Sunday	Data collection for Semester - III
January 12 th	Tuesday, 4:30 PM	Submission of data collected from the field
January 19 th	Tuesday, 4:30 PM	Submission of chapter 1 (Introduction)
January 27 th	Wednesday, 4:30 PM	Submission of chapter 2
February 2 nd	Tuesday, 4:30 PM	Submission of chapter 3 (Methodology)
February 20 th	Saturday, 4:30 PM	Submission of SPSS/Coded Data
March 8 th	Monday, 4:30 PM	Submission of chapter 4
March 15 th	Monday, 4:30 PM	Submission of chapter 5 & 6
March 22 nd	Monday, 4:30 PM	Submission of Thesis 1 st draft
April 3 rd	Saturday, 4:30 PM	Research synopsis presentation
April 15 th	Thursday, 4:30 PM	Submission of MSW Thesis

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