

**2019**

**( 2nd Semester )**

**SOCIAL WORK**

**Course No. : SW-201**

**( Introduction to Peace and Conflict Studies )**

**Full Marks : 60**

**Time : 3 hours**

*The figures in the margin indicate full marks  
for the questions*

**Answer any four questions**

1. Define conflict and culture. Discuss the interrelation between conflict and culture with your own local experiences of having lived in community with diverse cultural backgrounds. 6+9=15
2. Describe different stages of conflict and associated peace-building intervention strategies by giving one case story. 15

3. What is reconciliation? Highlight the dilemmas and challenges of reconciliation by giving an illustrated example. 5+10=15
4. Write an essay on conflict and communication with some reflections on how communication impacts local conflict situation. 15
5. Describe Do No Harm/Local Capacities for Peace as a framework for conflict analysis and peace-building interventions with specific examples. 15
6. Write short notes on any *three* of the following : 5×3=15
- (a) Gender and conflict
  - (b) Conflict analysis
  - (c) Religious perspectives on reconciliation
  - (d) Conflict management
  - (e) Connectors and dividers

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**2019**  
**( 2nd Semester )**

**SOCIAL WORK**

**Course No. : SW-202**

**( Society and Indian Social Problems )**

**Full Marks : 60**

**Time : 3 hours**

*The figures in the margin indicate full marks  
for the questions*

**Answer any four questions**

- 1. What do you understand by social disorganization? Explain in detail the theory of social disorganization.** **5+10=15**
- 2. Explain social control. Discuss the major agencies of social control.** **5+10=15**
- 3. What is social change? Discuss the negative and positive impact of Westernization in a tribal society.** **5+10=15**



4. Explain unemployment as a social problem and suggest preventive measures. 15
5. Critically examine the factors responsible for the rise of juvenile delinquents in India. 15
6. Write short notes on any three of the following :  $5 \times 3 = 15$
- (a) Ethnocentrism
  - (b) Secularization
  - (c) Crime against women
  - (d) Indological approach
  - (e) Elements of culture

**2019**  
( 2nd Semester )

**SOCIAL WORK**

**Course No. : SW-203**

**( Administration and Management of Social Welfare Organizations )**

**Full Marks : 60**

**Time : 3 hours**

*The figures in the margin indicate full marks for the questions*

**Answer any four questions**

1. Define staffing. Describe in detail staff welfare and staff morale as components of personnel administration. 5+10=15
2. What is office administration? Discuss in detail the significance of record maintenance in office administration. 5+10=15
3. What is degree of decentralization? Reflect on the role of delegation and participation in social welfare administration. 5+10=15



4. Define planning. What is the relevance of the processes of coordination and communication in welfare organizations?  $5+10=15$
5. What is social welfare administration? Enumerate with examples the importance of decision-making skills of a social welfare administrator.  $5+10=15$
6. Write short notes on any three of the following :  $5 \times 3 = 15$
- (a) Training
  - (b) Supervision
  - (c) POSDCoRB
  - (d) Indian Trust Act, 1882
  - (e) Service condition

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2019

( 2nd Semester )

**SOCIAL WORK**

Course No. : SW-204

**( Computer Application for Social Work )**

Full Marks : 60

Time : 3 hours

*The figures in the margin indicate full marks  
for the questions*

**Create a folder with your Roll No. as mentioned  
in your admit card and save all files (i.e., Word,  
Excel, PowerPoint, SPSS Analysis) in that  
same folder**

1. Create a Microsoft Word document and save it as "Good Governance" with the following specifications below and keep the file in the folder :

3×5=15

(a) Font size—12 point

(b) Font style—Times New Roman

(c) Line spacing—1.5 points



(d) Alignment—Justify

(e) Write the following passage :

“Good Governance is purposive and development-oriented administration, which concerns the improvement of quality of life of the mass people. Governance is also considered as the citizen-friendly, citizen-caring, responsive, consensus-oriented, equity and inclusiveness goal and result-oriented administration. It requires effective participation of people in State, civil society and private sector of activities that are conducive to humane development. This paper makes an effort to provide a framework for good governance in North-East India by identifying its essential features and shortcomings in its working and emphasizes need for reforms. No theory of governance could be intelligible unless it is seen in the context of its time. India’s democratic experience of the past six decades has clearly established that good governance must aim at expansion of social opportunities and removal of poverty. In this paper, I will try to focus the major challenges for promoting good governance in North-East region.”

2. Create a Microsoft PowerPoint presentation file and save it as “Economic Status” with the following specifications and keep the file in the folder :  $5 \times 3 = 15$

(a) First slide—**Main Heading** “Economic Status of People”, Font type : Times New Roman, Style : Bold, Size : 44, Colour : Black

(b) Second slide—**Main Heading** “Causes of Poor Economic Status”, Font type : Times New Roman, Style : Bold, Size : 40, Colour : Black. **Body** : Times New Roman, Style : Bold, Size : 32, Colour : Black

1. More family members and less family planning measures
2. Poor socio-economic policy
3. Less skill development trainings

(c) Third slide—**Main Heading** “Distribution of Poverty Line”, Font type : Times New Roman, Style : Bold, Size : 40, Colour : Black. In **Body**, insert the following table with Times New Roman, Size : 14, Colour : Black :

Table 1 : Poverty Line of the People

Poverty Line	Numbers of Population	Percentage
APL	100	25.0%
BPL	300	75.0%
Grand Total	400	100%



**3. SPSS Test :**

Prepare the following dataset (Table 2) with three variables, i.e., Sl\_No, Gender and Participation. Use the value code for GENDER (1 = Male, 2 = Female) and PARTICIPATION (1 = Yes, 2 = No) and save the dataset as PARTICIPATION : 10+5=15

Table 2

Sl_No.	Gender	Participation
1.	Male	Yes
2.	Male	Yes
3.	Male	Yes
4.	Male	Yes
5.	Female	No
6.	Female	No
7.	Female	No
8.	Male	Yes
9.	Male	No
10.	Female	Yes
11.	Male	Yes
12.	Male	Yes
13.	Male	Yes
14.	Male	No
15.	Male	Yes
16.	Male	Yes
17.	Male	No
18.	Male	Yes
19.	Male	Yes
20.	Female	Yes

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( Continued )

Table 2

Sl_No.	Gender	Participation
21.	Female	No
22.	Female	No
23.	Female	Yes
24.	Male	Yes
25.	Female	No
26.	Female	No
27.	Female	No
28.	Female	No
29.	Female	Yes
30.	Male	Yes

**4. Perform statistical test from the Table 2 :**

$$7\frac{1}{2} + 7\frac{1}{2} = 15$$

- Perform chi-square test from the above table and save as Syntax file with the name "Participation".
- Copy and Paste the SPSS chi-square result (Table 2) in Microsoft Word with its interpretation and save the file as "Participation Result".

(N.B. : Please save all the files in the folder created with your Roll No., as mentioned in the admit card.)

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2019

( 2nd Semester )

## SOCIAL WORK

Course No. : SW-205

( **Research Methods and Statistics** )

Full Marks : 60

Time : 3 hours

*The figures in the margin indicate full marks  
for the questions*

Answer any **four** questions

1. Define research. Mention the characteristics of research. Discuss the importance and use of literature review in research. 3+5+7=15
2. What do you mean by hypothesis? Discuss the various steps to formulate research hypothesis. 5+10=15
3. Write a research proposal on any social issues identified in Nagaland. 15



4. Define ethnography. Discuss the importance of ethnographic study in social science research.  $5+10=15$
5. What is data analysis? Discuss the various diagrammatic representations in social science research.  $3+12=15$
6. Write short notes on any three of the following :  $5 \times 3 = 15$
- (a) Exploratory research
  - (b) Correlation
  - (c) Measures of central tendency
  - (d) Interview schedule
  - (e) Sampling

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