

**2019**

**( 4th Semester )**

**SOCIAL WORK**

**Course No. : SPM-401**

**( Project Formulation and Management )**

**Full Marks : 60**

**Time : 3 hours**

*The figures in the margin indicate full marks  
for the questions*

**Answer any four questions**

1. Conceptualize project. Discuss at least five classifications of project. 5+10=15
2. What is project cycle management? Explain the stages in project life cycle. 5+10=15
3. Discuss capacity assessment in project management with suitable examples. 15
4. What do you understand by stakeholder analysis? Discuss the importance of stakeholder analysis in project designing. 5+10=15

5. Define logical framework. Discuss the relevance of logical framework in project management with an example.  $5+10=15$
6. Write short notes on any *three* of the following :  $5 \times 3 = 15$
- (a) PERT
  - (b) Focus Group Discussion
  - (c) Objective tree
  - (d) Interest group
  - (e) SWOT analysis

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**2019**

**( 4th Semester )**

**SOCIAL WORK**

**Course No. : SYD-403**

**( Youth Policies and Programmes )**

**Full Marks : 60**

**Time : 3 hours**

*The figures in the margin indicate full marks  
for the questions*

**Answer any four questions**

1. What do you mean by youth development index? Discuss the various components of youth development index in India. 5+10=15
2. What do you mean by youth policy? Discuss the importance of National Youth Policy in India. 5+10=15
3. What is youth work? Discuss the programmes of any two national level youth work agencies. 5+10=15

4. "Indian NGOs are concerned about youth development." Discuss this statement in the light of Bharat Scout and Guides Movement. 15
5. Discuss the activities of any three international youth work organizations towards the mission of youth development. 15
6. Write short notes on any *three* of the following :  $5 \times 3 = 15$
- (a) NSS
  - (b) YWCA
  - (c) Role of Social Worker in Youth Development
  - (d) Ministry of Youth Affairs and Sports
  - (e) Human Development Index

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**( 4th Semester )**

**SOCIAL WORK**

**Course No. : SCD-403**

**( Rural Community Development )**

*Full Marks : 60*

*Time : 3 hours*

*The figures in the margin indicate full marks  
for the questions*

**Answer any four questions**

1. Define rural development. Explain early experiments of rural development extension programmes. 3+12=15
2. Discuss the importance of Five-year Plan in alleviating poverty in India. 15
3. What is RDA? Explain the structure and functions of RDA. 3+12=15
4. Critically discuss three government programmes for rural development in Nagaland. 15

5. What are the existing problems of North-East India? How can social worker be an effective agent for the rural development? 7+8=15
6. Write short notes on any *three* of the following : 5×3=15
- (a) Panchayati Raj Institution
  - (b) Role of NGO in rural development
  - (c) IRDP
  - (d) DWCRA
  - (e) Rural tourism industry

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**( 4th Semester )**

**SOCIAL WORK**

**Course No. : SPC-403**

**( Skills for Peace-Building and Conflict Resolution )**

**Full Marks : 60**

**Time : 3 hours**

*The figures in the margin indicate full marks for the questions*

**Answer any four questions**

1. Write an essay on 'radicalism and terrorism', and the international efforts to combating them. 15
2. Define community empowerment and development. Describe the processes and comment by using sustainability framework. 5+10=15
3. Define Human Development Index and comment on HDI report of the States in North-Eastern region. 15

4. Compare and contrast retributive and restorative justice. Comment on justice systems and practices in your own home states or society.

7+8=15

5. Write an essay on traditional methods of conflict resolution and contrast it with conflict transformation model.

15

6. Write short notes on any *three* of the following :

5×3=15

(a) Sustainable peace

(b) Peer mediation

(c) Trauma healing

(d) Characteristics of Third World Countries

(e) LPG

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**2019**

**( 4th Semester )**

**SOCIAL WORK**

**Course No. : SPC-404**

**( Models and Trends of Conflict Resolution )**

*Full Marks : 60*

*Time : 3 hours*

*The figures in the margin indicate full marks  
for the questions*

**Answer any four questions**

1. Define facilitation skills and teaching skills.  
Discuss the contrasting features and  
possible impacts of the facilitation skills in  
school education. 7+8=15
2. Write an essay on contemporary conflicts at  
international, national and regional levels. 15
3. Write an essay on peace movement and its  
importance in the context of the sustainable  
development goals, 2030. 15

4. Compare and contrast dialogue and debate. Comment on political leaders' speeches during the election campaigns based on the definitions of dialogue and debate.  $8+7=15$
5. Compare and contrast intelligence quotient and emotional quotient. Describe importance of emotional intelligence in inter-tribal conflicts.  $7+8=15$
6. Write short notes on any *three* of the following :  $5 \times 3 = 15$
- (a) Human rights
  - (b) Inter-personal conflicts
  - (c) Listening skills
  - (d) Summarizing and paraphrasing
  - (e) Phases of dialogue processes

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**2019**

**( 4th Semester )**

**SOCIAL WORK**

**Course No. : SYD-404**

**( Social Work with Youth )**

**Full Marks : 60**

**Time : 3 hours**

*The figures in the margin indicate full marks  
for the questions*

**Answer any four questions**

1. Discuss the impact of modernization and urbanization on Indian youth. 15
2. Define socialization. Explain in detail the influence of religion on shaping the youth. 5+10=15
3. Discuss the concept of emotional problems. Explain how identity crisis can affect the personality of the youth. 5+10=15

4. What do you understand by social change? Explain the role of the youth in social change.  $5+10=15$
5. What do you understand by the term suicide? Discuss the warning signs of suicide and how it can be prevented.  $5+10=15$
6. Write short notes on any *three* of the following :  $5 \times 3 = 15$
- (a) Neighbourhood influence
  - (b) Low self-esteem
  - (c) Career counselling
  - (d) Drug abuse
  - (e) Youth welfare

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**2019**

**( 4th Semester )**

**SOCIAL WORK**

**Course No. : SCD-404**

**( Strategies for Community Development )**

*Full Marks : 60*

*Time : 3 hours*

*The figures in the margin indicate full marks  
for the questions*

**Answer any four questions**

1. Define SHG. Discuss SHGs as a strategy for promoting entrepreneurship among the marginalized women. 5+10=15
2. Discuss the importance of watershed development in the light of rain fed agricultural practices in North-East India. 15
3. What is entrepreneurship? Discuss the role of KVIC in entrepreneurship development. 3+12=15

4. Illustrate the importance of community participation in community development activities with a case example. 15
5. What is wasteland? Discuss the initiatives of government for wasteland development. 5+10=15
6. Write short notes on any *three* of the following : 5×3=15
- (a) General ledger book
  - (b) NABARD
  - (c) Objectives of SHG
  - (d) CAPART
  - (e) Role of social worker in CBOs

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**2019**

**( 4th Semester )**

**SOCIAL WORK**

**Course No. : SPC-404**

**( Models and Trends of Conflict Resolution )**

**Full Marks : 60**

**Time : 3 hours**

*The figures in the margin indicate full marks  
for the questions*

**Answer any four questions**

- 1. Write an essay on peace-building skills and compare it with mediation skills. 15**
- 2. Compare and contrast intelligence quotient and emotional quotient. Describe importance of emotional intelligence in inter-tribal conflicts. 7+8=15**
- 3. Write an essay on peace building and religions. Describe how religions are affecting conflict situations in your own States. 8+7=15**

4. Write an essay on contemporary conflicts at international, national and regional levels. 15
5. Define human needs theory. Discuss the relevance of human needs theory in conflict transformation. 5+10=15
6. Write short notes on any *three* of the following : 5×3=15
- (a) Human needs and human rights
  - (b) Traditional conflict resolution methods
  - (c) Body language
  - (d) Open ended question and dialogue
  - (e) Inter-personal conflicts and types

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**2019**

**( 4th Semester )**

**SOCIAL WORK**

**Course No. : SNM-406**

**( NGO Management )**

**Full Marks : 60**

**Time : 3 hours**

*The figures in the margin indicate full marks  
for the questions*

**Answer any four questions**

1. Define Organogram. Discuss the selection and induction of staff in an organization.

**5+10=15**

2. What are the various categories of donors? Examine the process of developing and maintaining donor relationship.

**5+10=15**

3. What are performance management systems? Describe in detail the strategies of developing competency framework.

**5+10=15**

4. Discuss the preparation of budget, control of cash and purchase as components of financial management of NGOs. 15
5. What is a funding proposal? Prepare a proposal seeking funds for an NGO working on poverty alleviation. 5+10=15
6. Write short notes on any three of the following : 5×3=15
- (a) Field visits
  - (b) SWOT
  - (c) Gantt chart
  - (d) Communicating results
  - (e) Problem statement

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