(4th Semester)

SOCIAL WORK

Course No.: SPM-401

(Project Formulation and Management)

Full Marks: 60

Time: 3 hours smalysis (b)

The figures in the margin indicate full marks for the questions

Answer any four questions

- Conceptualize project. Discuss at least five classifications of project.
 5+10=15
- 2. What is project cycle management? Explain the stages in project life cycle. 5+10=15
- 3. Discuss capacity assessment in project management with suitable examples. 15
- 4. What do you understand by stakeholder analysis? Discuss the importance of stakeholder analysis in project designing.

5+10=15

(Turn Over)

L9/751 M98 W8M

ei/104-Mgs/Wam(2)

- 5. Define logical framework. Discuss the relevance of logical framework in project management with an example. 5+10=15
- 6. Write short notes on any three of the $5 \times 3 = 15$ following: PERT TOP MAS : ON SETTION

 - (b) Focus Group Discussion
 - Objective tree
 - (d) Interest group
 - Time: 3 b (e) SWOT analysis

for the questions

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The figures in the margin princate full marks

1. Conceptualize project Discuss at Irist ave classifications of project. 31=01-8

2. What is project cycle management? Explain the stages in project life cycle. 21=01+8

a. Discuss capacity assessment in project management with suitable examples

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(4th Semester)

SOCIAL WORK

Si Imaniquiava Course, No. c. SYD-403 shaswot

international youth work organizations

(Youth Policies and Programmes)

Full Marks: 60

Time: 3 hours

The figures in the margin indicate full marks for the questions

Answer any four questions

1. What do you mean by youth development index? Discuss the various components of youth development index in India. 5+10=15

Human Development Index

- 2. What do you mean by youth policy? Discuss the importance of National Youth Policy in India.

 5+10=15
- 3. What is youth work? Discuss the programmes of any two national level youth work agencies.

 5+10=15

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- 4. "Indian NGOs are concerned about youth development." Discuss this statement in the light of Bharat Scout and Guides Movement. 15
- 5. Discuss the activities of any three international youth work organizations towards the mission of youth development. 15
- 6. Write short notes on any three of the following: 5×3=15

Pull Marks: 60

- (a) NSS
- (b) YWCA ZELOGE : SANT
- (c) Role of Social Worker in Youth Development
- (d) Ministry of Youth Affairs and Sports

What do you mean by youth development

What do you mean by youth policy? Dismiss

the importance of National Youth Policy in

(e) Human Development Index

index? Discuss the various components of youth development today in indus. Selection

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(4th Semester)

SOCIAL WORK

Course No.: SCD-403

(Rural Community Development)

Full Marks: 60

Time: 3 hours

The figures in the margin indicate full marks for the questions

Answer any four questions

- 1. Define rural development. Explain early experiments of rural development extension programmes. 3+12=15
- 2. Discuss the importance of Five-year Plan in alleviating poverty in India.

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- 3. What is RDA? Explain the structure and functions of RDA. 3+12=15
- 4. Critically discuss three government programmes for rural development in Nagaland.

L9/752

(Turn Over)

- 5. What are the existing problems of North-East India? How can social worker be an effective agent for the rural development? 7+8=15
- 6. Write short notes on any three of the following:

 5×3=15
 - (a) Panchayati Raj Institution
 - (b) Role of NGO in rural development

The following of the majority of the state of the state of

- (c) IRDP
- (d) DWCRA
- (e) Rural tourism industry

the state of the s

following:

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and Political rembutive and

restorativ (ratemental national national systems and practices in your own home

SOCIAL WORK

5. Write an essay on traditional racinods of confict conflict resolution and confict it with

(Skills for Peace-Building and Conflict Resolution) Trong stirly to

Full Marks: 60

Time: 3 hours

The figures in the margin indicate full marks for the questions

Answer any four questions

- 1. Write an essay on 'radicalism and terrorism', and the international efforts to combating them.
- 2. Define community empowerment and development. Describe the processes and comment by using sustainability framework.

 5+10=15
- 3. Define Human Development Index and comment on HDI report of the States in North-Eastern region.

BILEXE

- 4. Compare and contrast retributive and restorative justice. Comment on justice systems and practices in your own home states or society.

 7+8=15
- 5. Write an essay on traditional methods of conflict resolution and contrast it with conflict transformation model.

 15
- 6. Write short notes on any three of the following:

 5×3=15
 - (a) Sustainable peace
 - (b) Peer mediation
 - za (c). Trauma healing m ent ni compil en'i
 - (d) Characteristics of Third World
 - (e) LPG

and the international efforts to combating them.

A Define community empowerment and development Describe the processes and development Describe the processes and comment by using sustainability transework comment by using sustainability transework.

3. Define Human Development index and comment on HDI report of the States in

(4th Semester)

SOCIAL WORK

Course No.: SPC-404

(Models and Trends of Conflict Resolution)

Full Marks: 60

Time: 3 hours

The figures in the margin indicate full marks for the questions

Answer any four questions

- Define facilitation skills and teaching skills.
 Discuss the contrasting features and possible impacts of the facilitation skills in school education.
- 2. Write an essay on contemporary conflicts at international, national and regional levels. 15
- 3. Write an essay on peace movement and its importance in the context of the sustainable development goals, 2030.

- 4. Compare and contrast dialogue and debate. Comment on political leaders' speeches during the election campaigns based on the definitions of dialogue and debate. 8+7=15
- 5. Compare and contrast intelligence quotient and emotional quotient. Describe importance of emotional intelligence in inter-tribal conflicts.

 7+8=15
- 6. Write short notes on any three of the following: 5×3=15
 - (a) Human rights

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- (b) Inter-personal conflicts
- (c) Listening skills
- (d) Summarizing and paraphrasing
- (e) Phases of dialogue processes

possible impaces of the fiture

interruptional, mattheast and regional invi-

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(4th Semester)

SOCIAL WORK

Course No.: SYD-404

(Social Work with Youth)

Full Marks: 60

Time: 3 hours woll (d)

The figures in the margin indicate full marks for the questions

Answer any four questions

- 1. Discuss the impact of modernization and urbanization on Indian youth.
- 2. Define socialization. Explain in detail the influence of religion on shaping the youth.

 5+10=15
- 3. Discuss the concept of emotional problems. Explain how identity crisis can affect the personality of the youth. 5+10=15

- 4. What do you understand by social change? Explain the role of the youth in social change. 5+10=15
- 5. What do you understand by the term suicide? Discuss the warning signs of suicide and how it can be prevented.

 5+10=15
- 6. Write short notes on any three of the following: 5×3=15
 - (a) Neighbourhood influence
 - (b) Low self-esteem
 - (c) Career counselling
 - (d) Drug abuse master and to
 - (e) Youth welfare

Discuss the impact of confunitation and

socielization. Explain in detail the

see of religion on shaping the youth.

MSW/SCD-404/19

2019

(4th Semester)

SOCIAL WORK

Course No.: SCD-404

(Strategies for Community Development)

Full Marks: 60

Time: 3 hours

The figures in the margin indicate full marks for the questions

Answer any four questions

- Define SHG. Discuss SHGs as a strategy for promoting entrepreneurship among the marginalized women.
- 2. Discuss the importance of watershed development in the light of rain fed agricultural practices in North-East India. 15
- 3. What is entrepreneurship? Discuss the role of KVIC in entrepreneurship development.

3+12=15

- 4. Illustrate the importance of community participation in community development activities with a case example.
- 5. What is wasteland? Discuss the initiatives of government for wasteland development.

5+10=15

6. Write short notes on any three of the following: 5×3=15

Time: 3 hours

Course No.: SCD-404

- (a) General ledger book
- (b) NABARD
- (c) Objectives of SHG
- (d) CAPART TELESCOP and not
- (e) Role of social worker in CBOs

Define SHG. Discuss SHGs as a strate of premoting entrepreneurable among entrepreneurable among en

marginelized women.

MOTHER COMMERCES

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(4th Semester)

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Course No.: SPC-404

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(Models and Trends of Conflict Resolution)

Full Marks: 60

Shorthing manufactor white the continue of the

Time: 3 hours

The figures in the margin indicate full marks for the questions

Answer any four questions

- 1. Write an essay on peace-building skills and compare it with mediation skills.
- 2. Compare and contrast intelligence quotient and emotional quotient. Describe importance of emotional intelligence in inter-tribal conflicts.

 7+8=15
- 3. Write an essay on peace building and religions. Describe how religions are affecting conflict situations in your own States. 8+7=15

Charles Sales

- Write an essay on contemporary conflicts at international, national and regional levels. 15
- 5. Define human needs theory. Discuss the relevance of human needs theory in conflict transformation. 5+10=15
- Course No.: SPC-404 Write short notes on any three of the following: tolling to shoot box 21065×3=15
 - (a) Human needs and human rights
 - Full Marks: 60 Traditional conflict resolution methods (b)
 - Body language (c)
 - (d) Open ended question and dialogue

Write an essay on beace building skills and

Compare and contrast intelligence quotient

and emotional quotient. Describe importance

of emotional intelligence in interested

compare it with mediation skills.

conflicts.

Write an

Inter-personal conflicts and types (e) Answer any four questions

following:

4. Discuss the preents of budget, control of

(4th Semester) leionend

STATION SISSOCIAL WORK at hardw

proposal sections funds for an NGO working

Course No.: SNM-406 vog

of the second (NGO Management) a strike to

Full Marks: 60

Time: 3 hours

The figures in the margin indicate full marks for the questions

Answer any four questions

1. Define Organogram. Discuss the selection and induction of staff in an organization.

5+10=15

- 2. What are the various categories of donors? Examine the process of developing and maintaining donor relationship. 5+10=15
- 3. What are performance management systems? Describe in detail the strategies of developing competency framework. 5+10=15

- 4. Discuss the preparation of budget, control of cash and purchase as components of financial management of NGOs.
- 5. What is a funding proposal? Prepare a proposal seeking funds for an NGO working on poverty alleviation. 5+10=15
- 6. Write short notes on any three of the following: 5×3=15
 - (a) Field visits
 - fine: 3 hours TOWS (d)
 - (c) Gantt chart
 - (d) Communicating results
 - (e) Problem statement Toward

Define Organogram. Discuss the Mickelling

and induction of sast in an argar areas.

What are the various categones of denom?

Examine the process of developing and

What are performance measurement

maintaining donor relationship. Saldella