

2019

( 3rd Semester )

**SOCIAL WORK**

Course No. : SPC-302

**( Theoretical Understanding of Peace-building and Conflict )**

Full Marks : 60

Time : 3 hours

*The figures in the margin indicate full marks for the questions*

Answer any **four** questions

1. Define gender justice. Discuss its implications on protection and preservation of ethnic cultures and identities. 5+10=15
2. Define reconciliation. Discuss reconciliation efforts of Forum of Naga Reconciliation (FNR) within Naga society and across. 5+10=15
3. Define peace and development. Discuss peace and development intervention in the specific context of Northeastern region, Kashmir and Maoist affected parts of India. 5+10=15

4. Describe the salient features of Sustainable Development Goals 2030 which are relevant to sustainable peace and justice. Critically examine its applications in the Northeastern Region of India.  $5+10=15$
5. Define gender inequality. Discuss how gender is considered as structural issue of conflicts in the contemporary times.  $5+10=15$
6. Write short notes on any *three* of the following :  $5 \times 3 = 15$
- (a) Three dimensions of conflict
  - (b) Peace economy
  - (c) Deep-rooted conflicts
  - (d) Worldview dialogue
  - (e) Inclusive society

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**2019**

**( 3rd Semester )**

**SOCIAL WORK**

**Course No. : SYD-302**

**( Growth and Development of Youth )**

**Full Marks : 60**

**Time : 3 hours**

*The figures in the margin indicate full marks  
for the questions*

**Answer any four questions**

- 1. Discuss the problem behaviour theory developed by Richard Jessor and its relevance to Nagaland State. 15**
- 2. "Brahmacharya can be one of the scopes for youth development in India." Discuss. 15**
- 3. Define youth work. Discuss the treatment model of youth work intervention for youth in North-East India. 5+10=15**

4. "Youth empowerment is a process of personal and social development." Justify the statement.

15

5. Define local self-governance. Discuss the importance of 73rd Constitutional Amendment for youth development in India.

5+10=15

6. Write short notes on any *three* of the following :

5×3=15

- (a) Youth demographic profile in India
- (b) Nehru Yuva Kendra
- (c) Swami Vivekananda as a model for youth empowerment
- (d) Growth and development
- (e) Youth unemployment and role of a social worker

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**2019**

**( 3rd Semester )**

**SOCIAL WORK**

Course No. : SCD-302

**( Social Work Practice with Communities—II )**

*Full Marks : 60*

*Time : 3 hours*

*The figures in the margin indicate full marks  
for the questions*

**Answer any four questions**

- 1. Define community development. Discuss the principles of community development. 3+12=15**
- 2. Give the historical account of sustainable development and the emergence of SDGs. 15**
- 3. Discuss the strategies for conflict management in community development with special reference to North-East India. 15**
- 4. Discuss the importance of leadership in relation to the community development in North-East India. 15**

5. Discuss the importance of local food production and its impact on food security among the tribal communities.

15

6. Write short notes on any three of the following :

5×3=15

- (a) Aims and objectives of community development
- (b) MDG
- (c) Anti-globalization movement
- (d) Participatory approach
- (e) People centered approach

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**2019**

**( 3rd Semester )**

**SOCIAL WORK**

**Course No. : SCD-303**

**( Urban Community Development )**

**Full Marks : 60**

**Time : 3 hours**

*The figures in the margin indicate full marks  
for the questions*

**Answer any four questions .**

- 1. Define urbanization. Critically analyze the impact of urbanization. 3+12=15**
- 2. Explain theories of urbanization. Discuss the impact of urbanization in North-East India. 8+7=15**
- 3. Trace the history of urbanization in India. 15**
- 4. Discuss the growth of urban crime with special reference to Nagaland and steps to reduce crime from social work perspective. 15**

**5. Discuss the public-private partnership in urban development.** 15

**6. Write short notes on any *three* of the following :** 5×3=15

- (a) Environmental protection
- (b) Prostitution and role of a social worker
- (c) Urban traffic problem and road safety system
- (d) Population explosion
- (e) Urban and rural communities



**2019**

**( 3rd Semester )**

**SOCIAL WORK**

**Course No. : SPC-303**

**( Methods of Conflict Resolution )**

**Full Marks : 60**

**Time : 3 hours**

*The figures in the margin indicate full marks  
for the questions*

**Answer any four questions**

1. Describe the conditions of negative peace.  
Suggest peacebuilding strategies for conflict transformation. 5+10=15
2. Compare and contrast the life and works of Gandhi and Nelson Mandela in transforming systems and structures of violent conflicts. 15
3. Write an essay on non-violent approach to conflict transformation in India's struggles for independence and self-rule under the colonial rule in India. 15

4. Define mediation. Discuss step-by-step processes of mediation in given inter-village boundary disputes popularly known in your State.  $5+10=15$
5. Critically examine the problems of introducing peace education in present school education systems in your own state. Suggest some practical recommendations for proper implementation.  $7+8=15$
6. Write short notes on any *three* of the following :  $5 \times 3 = 15$
- (a) Role of women in conflict resolution
  - (b) Sustainable peace
  - (c) Communication skills
  - (d) Sustainable Development Goals 16
  - (e) UN Security Council Resolution 1325 of 2000

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**2019**

**( 3rd Semester )**

**SOCIAL WORK**

**Course No. : SYD-303**

**( Strategies for Youth Development )**

**Full Marks : 60**

**Time : 3 hours**

*The figures in the margin indicate full marks  
for the questions*

**Answer any four questions**

- 1. What do you understand by training?  
Explain in detail different stages of training.**

**5+10=15**

- 2. Define interview. Discuss the process and  
importance of preparing for an interview.**

**5+10=15**

- 3. Define youth counselling. Explain in detail  
the importance of marital and pre-marital  
counselling.**

**15**

4. What is school social work? Discuss the importance of a school social worker in working with troubled children.  $5+10=15$
5. Define HIV/AIDS. Suggest measures of HIV/AIDS prevention in the context of North-East India.  $5+10=15$
6. Write short notes on any *three* of the following :  $5 \times 3 = 15$
- (a) Difference between CV and Resume
  - (b) Career planning
  - (c) Market survey
  - (d) Role of District Industries Centre (DIC)
  - (e) Substance abuse counselling



**2019**

**( 1st Semester )**

**SOCIAL WORK**

**Course No. : SW-105**

**( Community Organization and Social Action )**

**Full Marks : 60**

**Time : 3 hours**

*The figures in the margin indicate full marks  
for the questions*

**Answer any *four* questions**

- 1. Define community. Explain community from a social worker's perspective. 5+10=15**
- 2. Elucidate the principles of community organization with suitable examples. 15**
- 3. Explain in detail the different approaches of community organization. 15**
- 4. Define social work skills. Discuss the different types of skills needed for community organization. 15**

5. What is PRA? Discuss any three PRA tools that can be utilized in understanding community.

5+10=15

6. Write short notes on any three of the following :

5×3=15

(a) Problems of tribal society

(b) Resource mobilization

(c) Recording

(d) Locality development

(e) Social action



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( 3rd Semester )

**SOCIAL WORK**

Course No. : SWE-307

**( Hills/Tribal Area Development )**

Full Marks : 60

Time : 3 hours

*The figures in the margin indicate full marks  
for the questions*

**Answer any four questions**

1. Describe tribal social systems. Discuss how these systems are being challenged by democratization and women empowerment processes in Naga society. 5+10=15
2. Define globalization. Discuss neoliberal economic development processes impacting social, economic, cultural and political aspects of tribal people in India. 5+10=15
3. Write an essay on development issues of tribal or indigenous peoples in North Eastern region and identify the areas of social work intervention. 5+10=15

4. Define scheduled tribe. Describe government policy for tribal development in India. 5+10=15
5. Critically examine the differences between constitutional and anthropological definitions of tribe and comment on the present status of tribal community by citing a specific example. 5+10=15
6. Write short notes on any *three* of the following : 5×3=15
  - (a) Tribal dormitory
  - (b) Migration in tribal areas
  - (c) Inter-village boundary dispute
  - (d) Discrimination against tribal people in India
  - (e) ILO 169 of 1989 and India

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**( 3rd Semester )**

**SOCIAL WORK**

**Course No. : SWE-314**

**( Entrepreneurship Development )**

*Full Marks : 60*

*Time : 3 hours*

*The figures in the margin indicate full marks  
for the questions*

**Answer any four questions**

- 1. Discuss the importance of entrepreneurship development in the context of unemployment in North-East India.** 15
- 2. Define Entrepreneur. Discuss the characteristics and qualities of successful entrepreneurs.** 3+12=15
- 3. Explain in detail Maslow's hierarchy of needs theory in the context of social entrepreneurship development.** 15
- 4. Define CSR. Discuss different roles played by CSR in developing social and entrepreneurial growth in India.** 3+12=15

5. Discuss the role of SIDBI and SISI in development of SMEs. 15

6. Write short notes on any three of the following : 5×3=15

(a) Motivating factors

(b) Outsourcing

(c) Innovation

(d) Market survey

(e) NABARD

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