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Development Taken Semester) 1980 (3rd Semester) 1980 (1980) 1980 (1980) 1980 (1980) 1980 (1980) 1980 (1980) 1980 (1980) 1980 (1980) 1980 (1980) 1980 (1980) 1980 (1980) 1980 (1980) 1980 (1980) 1980 (1980) 1980 (1980) 1980 (1980) 1980 (1980) 1980 (1980) 1980 (1980) 1980 (1980) 1980 (1980) 1980 (1980) 1980 (1980) 1980 (1980) 1980 (1980) 1980 (1980) 1980 (1980) 1980 (1980) 1980 (1980) 1980 (1980) 1980 (1980) 1980 (1980) 1980 (1980) 1980 (1980) 1980 (1980) 1980 (1980) 1980 (1980) 1980 (1980) 1980 (1980) 1980 (1980) 1980 (1980) 1980 (1980) 1980 (1980) 1980 (1980) 1980 (1980) 1980 (1980) 1980 (1980) 1980 (1980) 1980 (1980) 1980 (1980) 1980 (1980) 1980 (1980) 1980 (1980) 1980 (1980) 1980 (1980) 1980 (1980) 1980 (1980) 1980 (1980) 1980 (1980) 1980 (1980) 1980 (1980) 1980 (1980) 1980 (1980) 1980 (1980) 1980 (1980) 1980 (1980) 1980 (1980) 1980 (1980) 1980 (1980) 1980 (1980) 1980 (1980) 1980 (1980) 1980 (1980) 1980 (1980) 1980 (1980) 1980 (1980) 1980 (1980) 1980 (1980) 1980 (1980) 1980 (1980) 1980 (1980) 1980 (1980) 1980 (1980) 1980 (1980) 1980 (1980) 1980 (1980) 1980 (1980) 1980 (1980) 1980 (1980) 1980 (1980) 1980 (1980) 1980 (1980) 1980 (1980) 1980 (1980) 1980 (1980) 1980 (1980) 1980 (1980) 1980 (1980) 1980 (1980) 1980 (1980) 1980 (1980) 1980 (1980) 1980 (1980) 1980 (1980) 1980 (1980) 1980 (1980) 1980 (1980) 1980 (1980) 1980 (1980) 1980 (1980) 1980 (1980) 1980 (1980) 1980 (1980) 1980 (1980) 1980 (1980) 1980 (1980) 1980 (1980) 1980 (1980) 1980 (1980) 1980 (1980) 1980 (1980) 1980 (1980) 1980 (1980) 1980 (1980) 1980 (1980) 1980 (1980) 1980 (1980) 1980 (1980) 1980 (1980) 1980 (1980) 1980 (1980) 1980 (1980) 1980 (1980) 1980 (1980) 1980 (1980) 1980 (1980) 1980 (1980) 1980 (1980) 1980 (1980) 1980 (1980) 1980 (1980) 1980 (1980) 1980 (1980) 1980 (

examine its applications in the Northea Region of Ir **XROW LAIDOR**

Course No. : SPC-302

(Theoretical Understanding of Peace-building and Conflict)

Full Marks: 60

Time: 3 hours

The figures in the margin indicate full marks for the questions

Answer any four questions

- Define gender justice. Discuss its implications on protection and preservation of ethnic cultures and identities. 5+10=15
- Define reconciliation. Discuss reconciliation efforts of Forum of Naga Reconciliation (FNR) within Naga society and across.
- 3. Define peace and development. Discuss peace and development intervention in the specific context of Northeastern region, Kashmir and Maoist affected parts of India.

5+10=15

20L/370

- 4. Describe the salient features of Sustainable Development Goals 2030 which are relevant to sustainable peace and justice. Critically examine its applications in the Northeastern 5+10=15 Region of India.
- Define gender inequality. Discuss gender is considered as structural issue of conflicts in the contemporary times. 5+10=15
- 6. Write short notes on any three of the following: $5 \times 3 = 15$

of ethnic outrures and identifies.

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Define reconciliation Discuss recon-

efforts of Forum of Mans Recommy (FNR)

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- Three dimensions of conflict
- (b) Peace economy
 - Deep-rooted conflicts (c)
 - (d) Worldview dialogue
- (e) Inclusive society implications on projection and preservation

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MSW/SYD-302/19

erscoal and social development. Justify the

(3rd Semester) Imparators

ent sausaid social WORK sommermen

Course No.: SYD-302

Amendment for youth development in Indian

(Growth and Development of Youth)

Full Marks: 60

Time: 3 hours

The figures in the margin indicate full marks for the questions

Answer any four questions

- Discuss the problem behaviour theory developed by Richard Jessor and its relevance to Nagaland State.
- 2. "Brahmacharya can be one of the scopes for youth development in India." Discuss. 15
- 3. Define youth work. Discuss the treatment model of youth work intervention for youth in North-East India. 5+10=15

20L/369

- 4. "Youth empowerment is a process of personal and social development." Justify the statement.
- 5. Define local self-governance. Discuss the importance of 73rd Constitutional Amendment for youth development in India.

 5+10

5+10=15

- 6. Write short notes on any three of the following: 5×3=15
 - (a) Youth demographic profile in India
 - (b) Nehru Yuva Kendra
 - (c) Swami Vivekananda as a model for youth empowerment
 - (d) Growth and development
 - (e) Youth unemployment and role of a social worker



youth development in India." Disc

Define youth work. Discuss the .1081

MSW/SCD-302/19

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(3rd Semester)

SOCIAL WORK

Course No. : SCD-302

(Social Work Practice with Communities—II)

Full Marks: 60

Time: 3 hours

The figures in the margin indicate full marks for the questions

People restored app

Answer any four questions

- 1. Define community development. Discuss the principles of community development. 3+12=15
- 2. Give the historical account of sustainable development and the emergence of SDGs. 15
- 3. Discuss the strategies for conflict management in community development with special reference to North-East India. 15
- 4. Discuss the importance of leadership in relation to the community development in North-East India.

20L/367

el/Sue-doe/Wew (2.)

- importance of local food the 5. Discuss production and its impact on food security among the tribal communities. 15
 - 6. Write short notes on any three of the following: 5×3=15
 - Aims and objectives of community development
 - (b) MDG MOO Mile solitors arow associated
 - Anti-globalization movement
 - Participatory approach (d)
 - People centered approach The figures in the margin indicate full marks

for the questions

Answer any four questions 1. Define community development Discuss inc

principles of community development.

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(3rd Semester)

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SOCIAL WORK

Course No.: SCD-303

(Urban Community Development)

Full Marks: 60

Time: 3 hours

The figures in the margin indicate full marks for the questions

Answer any four questions.

- Define urbanization. Critically analyze the impact of urbanization.
 3+12=15
- 2. Explain theories of urbanization. Discuss the impact of urbanization in North-East India.

8+7=15

- 3. Trace the history of urbanization in India. 15
- 4. Discuss the growth of urban crime with special reference to Nagaland and steps to reduce crime from social work perspective. 15

61/808-dos/Msm 2)

- 5. Discuss the public-private partnership in urban development.
 - 6. Write short notes on any three of the
- following: MAOW JAIOOS 5×3=15
 - (a) Environmental protection
 - (b) Prostitution and role of a social worker
 - (c) Urban traffic problem and road safety system
 - (d) Population explosion
 - (e) Urban and rural communities

The figures in the margin indicate full moves for the futerions

Answer any four questions

1. Define urbanization. Critically analyse the impact of urbanization.

Explain theories of urbanization. Discuss the impact of urbanization in North-East India

3. Trace the history of urb mization in India. 15

Discuss the growth of urban come with special reference to Nagaland and steps to reduce crime from social work perspective.

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(3rd Semester)

SOCIAL WORK

Course No. : SPC-303

(Methods of Conflict Resolution)

Full Marks: 60

Time: 3 hours

The figures in the margin indicate full marks for the questions

Answer any four questions

- Describe the conditions of negative peace.
 Suggest peacebuilding strategies for conflict transformation.
- 2. Compare and contrast the life and works of Gandhi and Nelson Mandela in transforming systems and structures of violent conflicts. 15
- 3. Write an essay on non-violent approach to conflict transformation in India's struggles for independence and self-rule under the colonial rule in India.

15

20L/371

- 4. Define mediation. Discuss step-by-step processes of mediation in given inter-village boundary disputes popularly known in your State. 5+10=15
- Critically examine the problems of introducing peace education in present school education systems in your own state. Suggest some practical recommendations for proper implementation. 7+8=15
- Write short notes on any three of the Time: 3 hours : gniwollof 5×3=15
 - Role of women in conflict resolution (a)
 - Sustainable peace (b)
 - Communication skills (c)
 - Sustainable Development Goals 16 (d)
 - (e) UN Security Council Resolution 1325 of 2000 transformation.

Compare and contrast the life and we

Write an essay on non-violent app-

conflict transformation in In hals st

for independence and self alt in

colonial rule in india.

Gandhi and Nelson Wandela in protein

4. What is school erico york? Discuss the importance of a school social worker in

working with a series (a 3rd (Semester)) iw gardiow

5. Define HIV XXOW TAIOOR measures of HIV/AIDS prevention in the context of

Course No.: SYD-303

(Strategies for Youth Development)

Differenc**060: axism Marks** Resume

Time: 3 hours 19916

The figures in the margin indicate full marks

Answer any four questions

1. What do you understand by training? Explain in detail different stages of training.

5+10=15

2. Define interview. Discuss the process and importance of preparing for an interview.

5+10=15

3. Define youth counselling. Explain in detail the importance of marital and pre-marital counselling.

15

5+10=15

e1/808-dys/wsm(2)

- 4. What is school social work? Discuss the importance of a school social worker in working with troubled children. 5+10=15
- 5. Define HIV/AIDS. Suggest measures of HIV/AIDS prevention in the context of North-East India. 5+10=15
- 6. Write short notes on any three of the following: 5×3=15
 - (a) Difference between CV and Resume
 - (b) Career planning and
 - (c) Market survey
 The figures in the margin indicate full mark
 - (d) Role of District Industries Centre (DIC)
 - (e) Substance abuse counselling another appears and the substance abuse counselling

Use What do you understand by training Explain in detail different stages of training in the content of t

2. Define interview. Discuss the process and a importance of preparing for an interview.

3. Define youth counselling. Explain in detail the importance of marrial and pre-marrial

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(1st Semester)

SOCIAL WORK

Course No.: SW-105

(Community Organization and Social Action)

Full Marks: 60

Time: 3 hours

The figures in the margin indicate full marks for the questions

Answer any four questions

- Define community. Explain community from a social worker's perspective.
 5+10=15
- 2. Elucidate the principles of community organization with suitable examples.
- 3. Explain in detail the different approaches of community organization.
- 4. Define social work skills. Discuss the different types of skills needed for community organization.

15

ei/601-We/WeM (2)

- 5. What is PRA? Discuss any three PRA tools that can be utilized in understanding community.

 5+10=15
- 6. Write short notes on any three of the following:

 5×3=15
 - (a) Problems of tribal society
 - (b) Resource mobilization
 - (c) Recording a same will
 - (d) Locality development
 - (e) a Social action, moram out at sorugh off

Answer anythin questions

- Define community Explain community from a social worker's perspective Selfel?
 - throughte the principles of communications, and anizoton with suitable exemption.
 - 3. Explain in detail the different apparation community organization
 - a include apoint work state. Discussion of the state of t

4. Define scheduled entre Q.2.

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Course No.: SWE-307

(Hills/Tribal Area Development)

present status of tribal committity by gith

Full Marks: 60

Time: 3 hours

The figures in the margin indicate full marks for the questions

Answer any four questions

- Describe tribal social systems. Discuss how these systems are being challenged by democratization and women empowerment processes in Naga society.
- 2. Define globalization. Discuss neoliberal economic development processes impacting social, economic, cultural and political aspects of tribal people in India. 5+10=15
- 3. Write an essay on development issues of tribal or indigenous peoples in North Eastern region and identify the areas of social work intervention.

 5+10=15

- 4. Define scheduled tribe. Describe government policy for tribal development in India. 5+10=15
- 5. Critically examine the differences between anthropological constitutional and definitions of tribe and comment on the present status of tribal community by citing a specific example. sold ladit \allih | 5+10=15
- 6. Write short notes on any three of the following: $5 \times 3 = 15$
 - Tribal dormitory (a)
 - (b) Migration in tribal areas or the questions
 - (c) Inter-village boundary dispute
 - Discrimination against tribal people in (d) 1. Describe tribal social systems. DaibnLs how

processes in Naga society.

(e) ILO 169 of 1989 and India democratization and women empowerns

Define globalization Discuss neoliberal

economic development processes impacting

social, economic, cultural and political aspects of tribal penule in India.

Write an essay on development issue of

tribal or indigenutis peoples in North Eastern region and icentify the oreas of encial core

intervention

2019

(3rd Semester)

SOCIAL WORK

Course No.: SWE-314

(Entrepreneurship Development)

Full Marks: 60

Time: 3 hours

The figures in the margin indicate full marks for the questions

Answer any four questions

- 1. Discuss the importance of entrepreneurship development in the context of unemployment in North-East India.
- 2. Define Entrepreneur. Discuss the characteristics and qualities of successful entrepreneurs.

 3+12=15
- 3. Explain in detail Maslow's hierarchy of needs theory in the context of social entrepreneurship development.
- 4. Define CSR. Discuss different roles played by CSR in developing social and entrepreneurial growth in India.
 3+12=15

20L/373

(Turn Over)

15

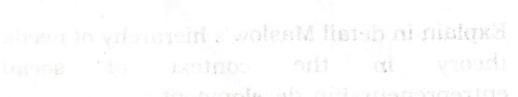
- 5. Discuss the role of SIDBI and SISI in development of SMEs.
- 6. Write short notes on any three of the following: $5\times 3=15$
 - (a) Motivating factors
 - (b) Outsourcing
 - (c) Innovation
 - (d) Market survey
 - (e) NABARD and 8 smill

for *x* *ucstons
Answer any four questions

The figures in the margin indicate fell marks

1. Discuss the importance of end cureneumly development in the context of anginus court, in North-East India.

Define Entrepreneur, Dreuss : e characteristics and qualities of succession entrepreneurs.



Define CSR. Discuss dinorent roles plaged by CSR in developing social and engrepress count graves. Standard to the braise.